

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

704 KAR 3:390, Extended School Services (Second Reading)

Applicable Statute or Regulation:

KRS 158.070, KRS 158.6459

Action Question:

Should the Kentucky Board of Education (KBE) approve changes to 704 KAR 3:390, Extended School Services?

History/Background:

Existing Policy. This regulation was last revised in 2009. Since that time, Kentucky has adopted a new assessment and accountability system. The funding formula for the allocation of ESS funds is contained in 704 KAR 3:390. Currently, the funding formula works as follows:

- One-half (1/2) of the total funds shall be distributed based on the most current average daily attendance (ADA);
- One-sixth (1/6) of the total funds shall be distributed based on the most current rates of economic deprivation (ED);
- One-sixth (1/6) of the total funds shall be distributed based on the most current dropout rates (DR); and
- One-sixth (1/6) of the total funds shall be distributed based on the most current accountability CATS Academic Indices (AI).

To incorporate the new assessment and accountability system into the funding formula, and to reward academic achievement, the formula would be changed to work as follows:

- One-third (1/3) of the total funds shall be distributed based on the most current average daily attendance (ADA);
- One-third (1/3) of the total funds shall be distributed based on the most current rates of economic deprivation (ED);
- One-third (1/3) of the total funds shall be distributed based on the most current assessment and accountability system overall score (OS).

The proposed formula replaces the academic index with the overall score and provides, by equalizing the weights in the formula, that districts will receive increased funding when schools within the district improve.

Other changes to the regulation are:

- Removal of the definitions and references to A5 and A6 schools. With the passage of 704 KAR 19:002, Alternative Education, there is no longer a need to refer to A5 and A6 schools in this regulation.
- Reorganization for clarity.
- Alignment of definitions in the regulation with the definitions found in KRS 158.6453.
- Consistent use and definition of the term student intervention plan.

Staff Recommendation and Rationale:

Staff recommends that the Kentucky Board of Education approve the proposed changes to 704 KAR 3:390. The revisions provide an incentive for improvement by schools in the district and align with the new accountability system.

Impact on Getting to Proficiency:

The purpose of Extended School Services (ESS) is for schools and districts to build programs for student interventions and improvement.

Groups Consulted and a Brief Summary of Responses

LSAC will provide feedback to the board via a letter prior to the August Kentucky Board of Education meeting.

Contact Person:

Felicia Cumings Smith
Associate Commissioner
Office of Next Generation Learners
502-564-9850
Felicia.smith@education.ky.gov



Commissioner of Education

Date:

August 2013