The 2013-14 Year-At-A-Glance provides to a superintendent an overview of monthly tasks to begin to put in place for the Professional Growth & Effectiveness statewide pilot. These individual tasks are designed to support the overall systems change occurring at the district to build the capacity necessary to ensure successful implementation of the Professional Growth & Effectiveness System.

PROFESSIONAL GROWTH AND EFFECTIVENESS SYSTEM

2013-2014 PGES YEAR-AT-A-GLANCE CALENDAR			
TEACHER			
PGES Web Page	PGES Headline News	PGES Professional Learning	
June 2013 Begin reviewing PGES learning targets via CIITS to demonstrate mastery by August Learn how to use EDS to implement the PGES	July 2013 Learn how to use EDS to implement the PGES Identified Peer Observers begin online training module Continue to learn PGES via CIITS leading to demonstrated mastery of learning targets	August 2013 Collaborate with principals, peers and peer observers to implement and support teacher effectiveness Implement formative assessment practices to effectively impact student learning	
		Demonstrate mastery of PGES learning targets via CIITS Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) Register for and monitor your PL experiences via EDS Verify rosters by the end of the 2 nd week of school 1 st observation window opens Peer observers may begin observations Learn how to use EDS to implement the PGES	
September 2013	October 2013	November 2013	
Analyze student assessment data to establish baseline for the development of the SGG Collaborate with principal to define strategies to reach SGG Conference with principals to complete PGP including personal & student growth goals Reflect as an ongoing practice Implement formative assessment practices to effectively impact student learning Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) Register for and monitor your PL experiences via EDS	Review Student Growth Percentile and verify class roster in the Student Profile in CIITS Complete teacher portion of Val-Ed Reflect as an ongoing practice Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) Register for and monitor your PL experiences via EDS 1st observation window closes 2nd observation window opens	Conduct mid-course conference with principal to discuss student growth progress & adjust if needed Peers may input observation post conference feedback in EDS module Reflect as an ongoing practice Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) Register for and monitor your PL experiences via EDS	
December 2013	January 2014	February 2014	
 Reflect as an ongoing practice Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) Register for and monitor your PL experiences via EDS Verify roster the last 2 weeks in December 	Reflect as an ongoing practice Explore CHTS for the variety of PL resources (PD360, Lync, and district resources) Register for and monitor your PL experiences via EDS	Reflect as an ongoing practice Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) Register for and monitor your PL experiences via EDS	
March 2014	April 2014	May 2014	
Reflect as an ongoing practice Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) Register for and monitor your PL experiences via EDS Verify rosters in the last 2 weeks of March Complete teacher portion of the Val-Ed Administer Student Voice Survey	Evaluator and teacher conduct collaborative post conference to: (1) determine if student growth goal was met based on assessment results (2) discuss teacher's professional growth plan Reflect as an ongoing practice Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) Register for and monitor your PL experiences via EDS	Reflect as an ongoing practice Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) Register for and monitor your PL experiences via EDS Final roster verification before end-of-year and prior to any assessment	
June 2014 Learn how to use EDS to implement the PGES Review PGES learning target via CIITS by all teachers	July 2014 Continue to learn PGES via CIITS Learn how to use EDS to implement the PGES Identified Peer Observers begin online training module	August 2014 Collaborate with principals, peers and peer observers to implement and support teacher effectiveness Implement formative assessment practices to effectively impact student learning Demonstrate mastery of PGES learning targets via CIITS Explore CIITS for the variety of PL resources (PD360, Lync, and district resources) Register for and monitor your PL experiences via EDS Verify rosters by the end of the 2 nd week of school 1st Observation window opens Peer observers begin observations	

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The 2013-14 Year-At-A-Glance provides a Principal an overview of monthly tasks to begin to put in place the Professional Growth & Effectiveness statewide pilot. These individual tasks are designed to support the overall systems change occurring at the district to build the capacity necessary to ensure successful implementation of the Professional Growth & Effectiveness System.

PROFESSIONAL GROWTH AND EFFECTIVENESS SYSTEM

2013-2014 PGES YEAR-AT-A-GLANCE CALENDAR			
Principal PGES Web Page PGES Headline News PGES Professional Learning			
PGES Web Page June 2013	July 2013	PGES Professional Learning August 2013	
PGES resource: http://delivr.com/2x5my	Teacher, Peer Observer & Principal Summer	Support resources: http://delivr.com/2ei3w	
Teacher, Peer Observer & Principal Summer	Training on Multiple Measures	Scale-up work with entire staff for 2014-15 full	
Training on Multiple Measures	Principal & Superintendent Training for PPGES in	implementation	
Receive notification of Observation Windows	PD360	Tag IC administrator as CIITS roster manager	
Receive log-in credentials for Proficiency System	KLA Kick-off with "just in time" support	Verification by KDE of state pilot participant list	
Inter-rater reliability training and certification begins - certify by September 15th	Create observation caseloads in EDS Review PGES Learning Targets posted on KDE	Review PGES Learning Targets posted on KDE Learn how to use EDS to implement the PGES	
Know the KY Framework for Teaching	Learn how to use EDS to implement the PGES	Register for & monitor your PL experience via	
Know the TPGES measures	Register for & monitor your PL experience via EDS	EDS	
Scale-up work with entire staff for 2014-15 full	Orient self to the use of evaluation in the PGES as	Confirm that all teacher's classroom rosters are	
implementation	well as the district's existing evaluation system	visible in CIITS/	
Review PGES Learning Targets posted on KDE		Correct inaccuracies and add corrected roster to	
Explore CIITS for the variety of PL resources (PD360, Lync, & district resources)	<u> </u>	IC Conduct an orientation of evaluation in PGES as	
Register for & monitor your PL experience via EDS		well as existing evaluation system for teachers	
The second secon		• 1st Observation window opens	
<u> </u>			
September 2013	October 2013	November 2013	
n) pop 1676; 11			
Develop own PGP and SGG in collaboration with superintendent	Complete principal portion of Val-Ed Facilitate completion of teacher portion of Val-Ed	Scale-up work with entire staff for 2014-15 full implementation	
Complete self-reflection	Scale-up work with entire staff for 2014-15 full	Host site visit by superintendent	
Scale-up work with entire staff for 2014-15 full	implementation	Provide accurate and meaningful feedback to	
implementation	Monitor roster verification & data	teacher to enhance their professional growth	
Conference with teachers to complete their PGPs	2 nd observation window opens	Conduct mid-course conference with teacher to	
Collaborate with teacher to define strategies to	1st observation window closes	discuss student growth progress & adjust if	
reach SGG Provide accurate and meaningful feedback to		needed	
teacher to enhance their professional growth		· 4.	
December 2013	January 2014	February 2014	
		,,,,,	
Scale-up work with entire staff for 2014-15 full	 Scale-up work with entire staff for 2014-15 full 	Scale-up work with entire staff for 2014-15 full	
implementation	implementation	implementation	
Review standards at mid-year of PGP/SGG and formative reviews	Review standards at mid-year of PGP/SGG and formative reviews	Prepare for March administration of SV survey	
Monitor roster verification	Monitor roster verification		
		<u> </u>	
March 2014	April 2014	May 2014	
Scale-up work with entire staff for 2014-15 full implementation	Monitor final roster verifications & data before end of year testing window	Scale-up work with entire staff for 2014-15 full	
Completed site visits by superintendents at	Scale-up work with entire staff for 2014-15 full	implementation	
principal's school	implementation		
Administer SV survey	Conduct collaborative post conference to:		
Complete principal portion of Val-Ed	1)determine if student growth goal was met based		
Host site visit by superintendent	on assessment results; 2) discuss teacher's PGP		
June 2014	July 2014 .	August 2014	
Teacher, Peer Observer & Principal Summer	• Explore CIITS for the variety of PL resources	Explore CliTS for the variety of PL resources	
Training on Multiple Measures	(PD360, Lync, & district resources)	(PD360, Lync, & district resources)	
Receive notification of Observation Windows	• Teacher, Peer Observer & Principal Summer	Support resources: http://delivr.com/2ei3w	
Receive log-in credentials for Proficiency System	Training on Multiple Measures	work with entire staff for 2014-15 full	
Inter-rater reliability training and certification begins - certify by September 15th	Principal & Superintendent Training for PPGES in PD360	implementation	
Know the KY Framework for Teaching	KLA Kick-off with "just-in-time" support	Tag IC administrator as CIITS roster manager	
Know the TPGES measures	Orient self to the use of evaluation in the PGES	Conduct an orientation to evaluation in all of PGES as well as existing evaluation system	
Scale-up work with entire staff for 2014-15 full	Create observation caseloads in EDS	Verification by KDE of state pilot participant list	
implementation	Review PGES Learning Targets posted on KDE	Review PGES Learning Targets posted on KDE	
Review PGES Learning Targets posted on KDE Findam CHTS for the projects of PL resources.	Learn how to use EDS to implement the PGES Pariety for 8 maritan and PI PROPERTY FOR THE PROPERTY FOR	 Learn how to use EDS to implement the PGES 	
Explore CIITS for the variety of PL resources (PD360, Lync, & district resources)	Register for & monitor your PL experience via EDS	Register for & monitor your PL experience via	
Register for & monitor your PL experience via EDS		EDS	
/ John Co. Williams John Compositioned Mill 200		Confirm that all teachers' classroom rosters are visible in CIITS/	
		Correct inaccuracies and add corrected roster to	
		IC	

2013-2014 PGES YEAR-AT-A-GLANCE CALENDAR SUPERINTENDENT/CENTRAL OFFICE

PGES Web Page PGES Headline News PGES Professional Learning				
June 2013 Communicate with principals and teachers regarding evaluation: http://delivr.com/2x5mv Participate in training for teachers, peer observers and principals Rethink/restructure the responsibilities of principals to support TPGES Plan for the scale-up work with entire district for 2014-15 full implementation Orient self to evaluation in all of PGES as well as existing evaluation system	July 2013 Train district Leadership Teams train schools on the PGES Conduct an evaluation plan orientation in all of PGES as well as existing evaluation system Principal & Superintendent Training for PPGES in PD360	August 2013 Continue the scale-up work of entire district for 2014-15 full implementation Build capacity for implementation and scaling Receive from KDE PGES model plan Craft local decisions within the PGES model plan Submit finalized PGES plans to KDE by December 31st		
September 2013 Create/Monitor district plan to ensure principal certification by July 1, 2014 Develop PGP & SGG by principal in collaboration with superintendent Complete self-reflection by principal Continue the scale-up work of entire district for 2014-15 full implementation Support the development and self-reflections of principal December 2013 Continue the scale-up work of entire district for 2014-15 full implementation Review mid-year progress of PGP/SGG and formative review of standards of the principal Submit locally approved PGES plan by Dec 31st	October 2013 Continue the scale-up work of entire district for 2014-15 full implementation Complete superintendent portion of Val-Ed January 2014 Continue the scale-up work of entire district for 2014-15 full implementation Review mid-year progress of PGP/SGG and formative review of standards of the principal	November 2013 Continue the scale-up work of entire district for 2014-15 full implementation Complete site visit at principal's school February 2014 Continue the scale-up work of entire district for 2014-15 full implementation Prepare for March administration of SV survey		
March 2014 Continue the scale-up work of entire district for 2014-15 full implementation Complete site visit at principal's school Complete superintendent portion of Val-Ed Administer Student Voice survey June 2014 Communicate with principals and teachers regarding evaluation: http://delivr.com/2x5mv Participate in training for teachers, peer observers and principals Rethink/restructure the responsibilities of principals to support TPGES Build capacity for implementation and scaling	April 2014 Continue the scale-up work of entire district for 2014-15 full implementation July 2014 District Leadership Teams train schools on the PGES Orient self to evaluation in all of PGES as well as existing evaluation system Principal & superintendent training for PPGES in PD360	May 2014 Complete principal summative evaluation using current evaluation plan and conduct PPGES end-of-year conference Continue the scale-up work of entire district for 2014-15 full implementation August 2014 Scale-up work with entire district for 2014-15 full implementation Orient self to evaluation in all of PGES as well as existing evaluation system		