

Waggener High School

Personal Telecommunication and Electronic Media Devices

At Waggener High School, we believe it is our mission to make students college and career ready every day. Students surround themselves with, and interact with, personal electronic media whenever possible. Personal telecommunications devices and electronic media devices (Hereinafter "Personal Electronic Devices") are defined in the *Code of Acceptable Behavior and Discipline* and KRS 158.165 and includes, but is not limited to, cell phones, smart phones, iPads, iPods and other similar media devices. As educators, we need to assist students with mature management of these devices at school to better prepare them for the workplace and college. Students need to understand both respectful ways to use electronics and how to make good choices when confronted with the temptation of a personal electronic device. As adults, we balance the use of these devices with the environments we interact with every day. This progressive approach to personal electronic device usage will not only teach and model mature management, but also provide endless learning opportunities that are relevant to the technology our students enjoy and use.

A student at Waggener High School may activate and display a personal electronic device on school property. The goal is to maintain an academic focus in classrooms and other study areas while respecting the needs of our students to have reasonable access to their personal electronic devices. To ensure an appropriate academic environment inside and outside the classroom setting, students must comply with the following rules:

- The personal electronic device must be on silent at all times.
- Personal electronic devices may not to be used in the classroom unless authorized by the classroom teacher. Charging personal electronic devices will be at the teacher's discretion.
- Waggener High School, faculty and staff, are not responsible for any physical damage, loss, or theft of a personal electronic device.
- The use of camera and video functions is prohibited at all times unless clearly defined within an instructional activity and/or authorized by school staff.
- The use of personal electronic devices is prohibited in ISAP, Time Out, or SOS.
- Students shall comply with the teacher's/adult's requests if there are concerns about usage at inappropriate times.
- Hallway & Cafeteria: Use of external speakers on personal electronic devices is not permitted. Headphones should be used at an appropriate volume level.
- Students shall not use a personal electronic device in any manner that disrupts the educational environment or violates the rights of others.
- Students may not access, submit, post, publish, forward, download, scan, or display defamatory, abusive, obscene, vulgar, sexually explicit, sexually suggestive, threatening, discriminatory, harassing, bullying, and/or illegal materials or messages on any personal electronic device or otherwise violate the JCPS Acceptable Use Policy.
- The use of personal electronic devices during any and all assessment times is prohibited, <u>regardless of</u> whether the student has finished their assessment.

If a student violates any of the rules above the personal electronic device will be confiscated by an administrator/teacher for no more than 30 days and the student will be subject to discipline pursuant to the *Code of Acceptable Behavior and Discipline*.

Repeated violations of this policy will result in loss of the student's privilege to use any personal electronic device temporarily or permanently.



Addition to the Telecommunication Waivers

At the Board work session on Monday, August 26, 2013, board members asked schools to think about professional development for teacher and the accessibility of applications. <u>Waggener</u> High School addresses these requests below.

<u>Waggener</u> High School will offer professional development to teachers on the use of telecommunication devices in the classroom.

- This training will include helpful applications ("apps") and information on the accessibility of applications on various platforms.
- Teachers will be encouraged to attend the sessions and the information will also be embedded in school meetings throughout the year.
- As teachers make use of the applications, they will have information to share with each other about the benefits and drawbacks of particular sites and applications and will discuss the use of these in lessons.

Principal Signature:

Date:

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