

JEFFERSON COUNTY PUBLIC SCHOOLS

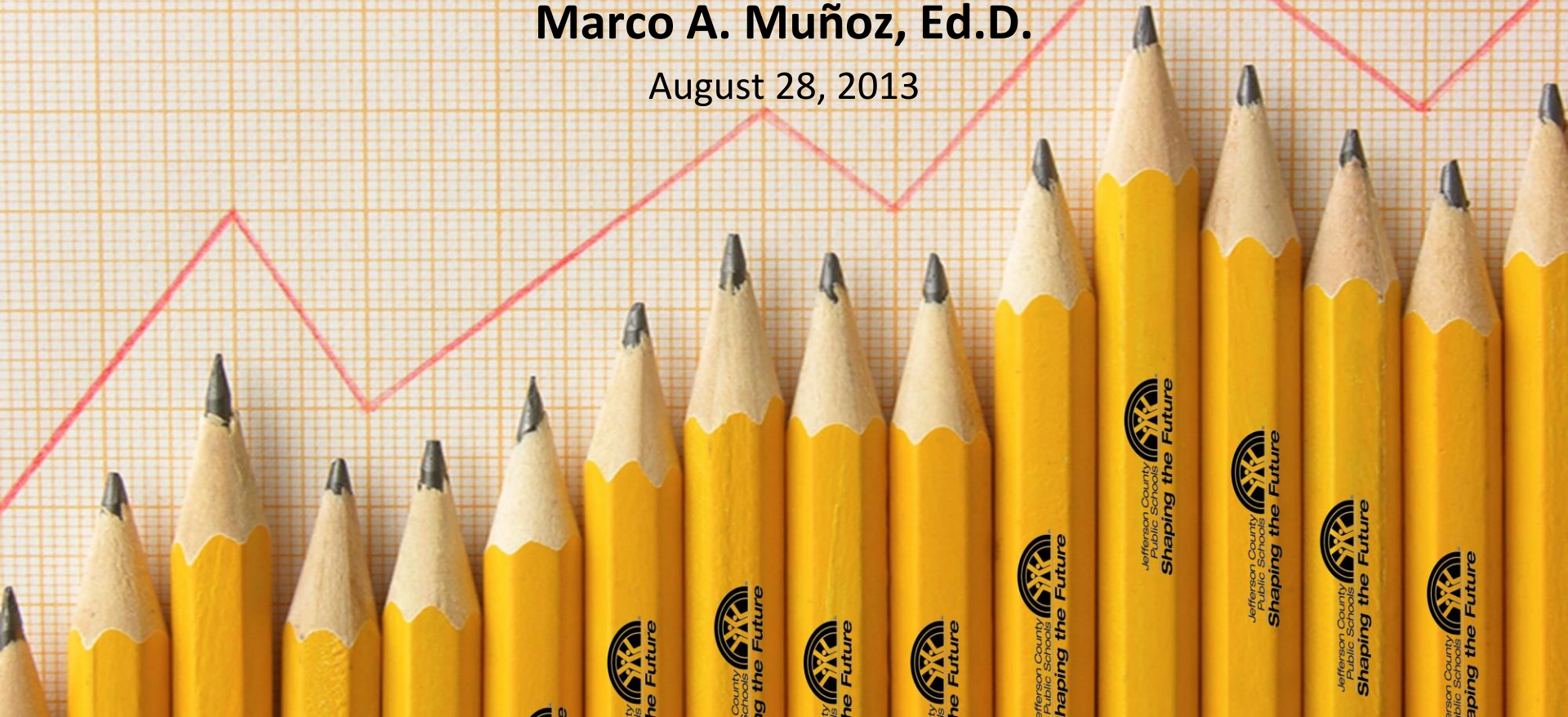
# **KDE TELL Survey 2011/2013 Facilities and Resources Results**

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# TELL Survey

The **T**eaching, **E**mpowering, **L**eading and **L**earning Working Conditions Survey, known as TELL Kentucky, captures the perceptions of all school-based certified educators about teaching and learning working conditions through an anonymous process.

By documenting and analyzing how educators view critical teaching and learning conditions, this initiative focuses on providing each Kentucky school and school system with its own data that can become a part of the ongoing improvement planning processes in our buildings, in our school districts, and at the state level.

More than **43,000 educators (87%)** across the state completed the TELL Survey in March of 2013. Please visit [www.tellkentucky.org](http://www.tellkentucky.org) for information regarding the release of the 2013 survey results.



# Response Rate and Constructs

- The TELL survey is administered electronically by KDE every two years
- First survey was conducted in 2011
- JCPS Historical Participation:

	2011	2013
<b>Educators</b>	5,985	5,646
<b>Survey Participants</b>	6,921	6,978
<b>Response Rate</b>	<b>86.5%</b>	<b>80.9%</b>

- Survey Components:

## **Time**

**Facilities and Resources**

**Community Support and Involvement**

**Managing Student Conduct**

**Teacher Leadership**

## **School Leadership**

**School Leadership - Teacher**

**School Leadership - School Council**

**Professional Development**

**Instructional Practices and Support**

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# TELL Survey Introduction

- **Why do teaching and learning conditions matter?**

Teaching and learning conditions impact two significant areas of interest:

- Teaching retention
- Student learning

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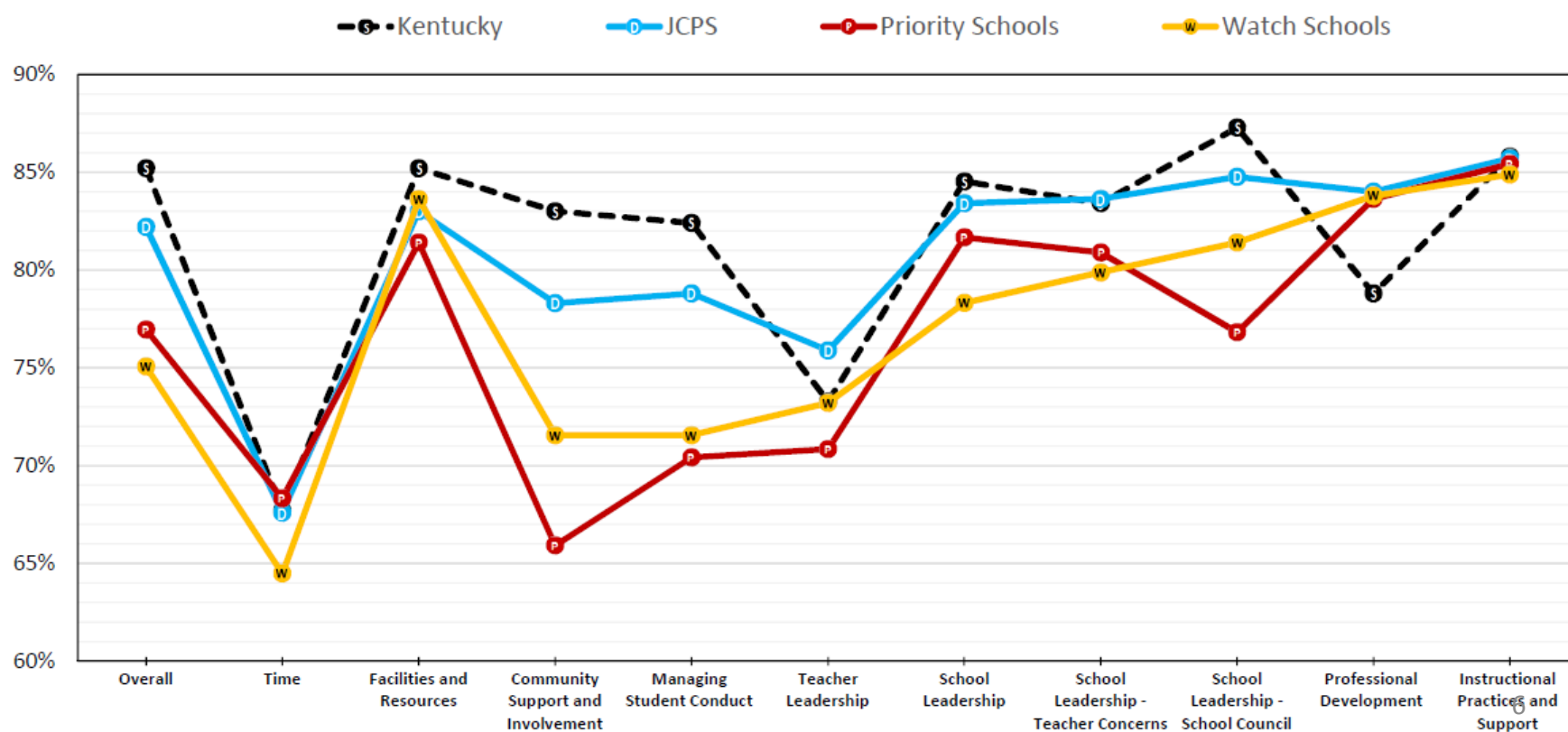
# TELL Survey Summary

- JCPS scored higher than the STATE in 3 categories: Teacher Leadership, School Leadership (Teacher Concerns), and Professional Development.
- JCPS showed growth in 7 areas: time, community support, managing student conduct, school leadership – teacher and school council, professional development, and instructional practices.
- JCPS, particularly among our Priority and Watch schools has shown growth which is on par or exceeding that of state in 7 components.
- The largest growth was seen in the areas of time and instructional practices and the least growth was reported for facilities and resources.

# TELL Survey

## 2013 TELL Results – Percent Agreement By Component

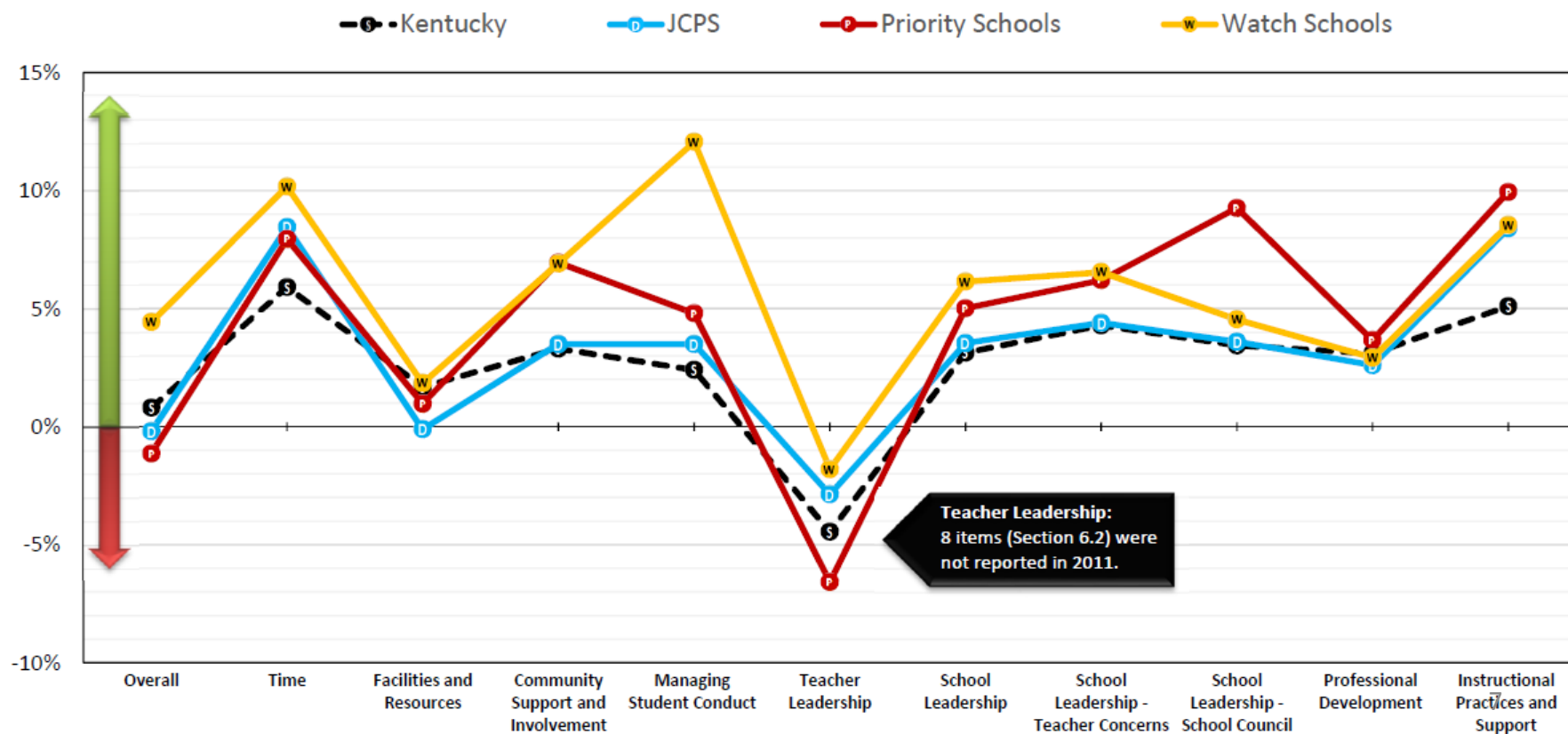
	Overall	Time	Facilities and Resources	Community Support and Involvement	Managing Student Conduct	Teacher Leadership	School Leadership	School Leadership - Teacher Concerns	School Leadership - School Council	Professional Development	Instructional Practices and Support
Kentucky	<b>85.2%</b>	67.7%	85.2%	83.0%	82.4%	73.3%	84.5%	83.4%	87.3%	78.8%	85.8%
JCPS	<b>82.2%</b>	67.6%	83.0%	78.3%	78.8%	75.9%	83.4%	83.6%	84.8%	84.0%	85.7%
Priority Schools	<b>76.9%</b>	68.3%	81.4%	65.9%	70.4%	70.8%	81.7%	80.9%	76.8%	83.6%	85.4%
Watch Schools	<b>75.1%</b>	64.5%	83.6%	71.6%	71.6%	73.2%	78.3%	79.9%	81.4%	83.8%	84.9%



# TELL Survey

## Growth From 2011 to 2013

	Overall	Time	Facilities and Resources	Community Support and Involvement	Managing Student Conduct	Teacher Leadership	School Leadership	School Leadership - Teacher Concerns	School Leadership - School Council	Professional Development	Instructional Practices and Support
Kentucky	0.8%	5.9%	1.7%	3.3%	2.4%	-4.5%	3.1%	4.3%	3.4%	3.1%	5.1%
JCPS	-0.2%	8.4%	-0.1%	3.5%	3.5%	-2.9%	3.5%	4.4%	3.6%	2.6%	8.4%
Priority Schools	-1.1%	7.9%	1.0%	6.9%	4.8%	-6.6%	5.0%	6.2%	9.3%	3.7%	9.9%
Watch Schools	4.4%	10.2%	1.8%	6.9%	12.1%	-1.8%	6.1%	6.5%	4.5%	2.9%	8.5%



## **Component of the Superintendent Evaluation:**

- **Facilities and Resources Construct:**
  - Availability of instructional technology, office, communication, and school resources to teachers.
- **Reliability of the construct:**
  - Cronbach's Alpha for Facilities and Resources = 0.87





# TELL Survey

- **Facilities and Resources Items (N = 8):**
  - A. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.
  - B. Teachers have access to reliable communication technology, including phones, faxes and email.
  - C. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.
  - D. Teachers have sufficient access to a broad range of professional support personnel.
  - E. The school environment is clean and well maintained.
  - F. Teachers have adequate space to work productively.
  - G. The physical environment of classrooms in this school supports teaching and learning.
  - H. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.

# TELL Survey

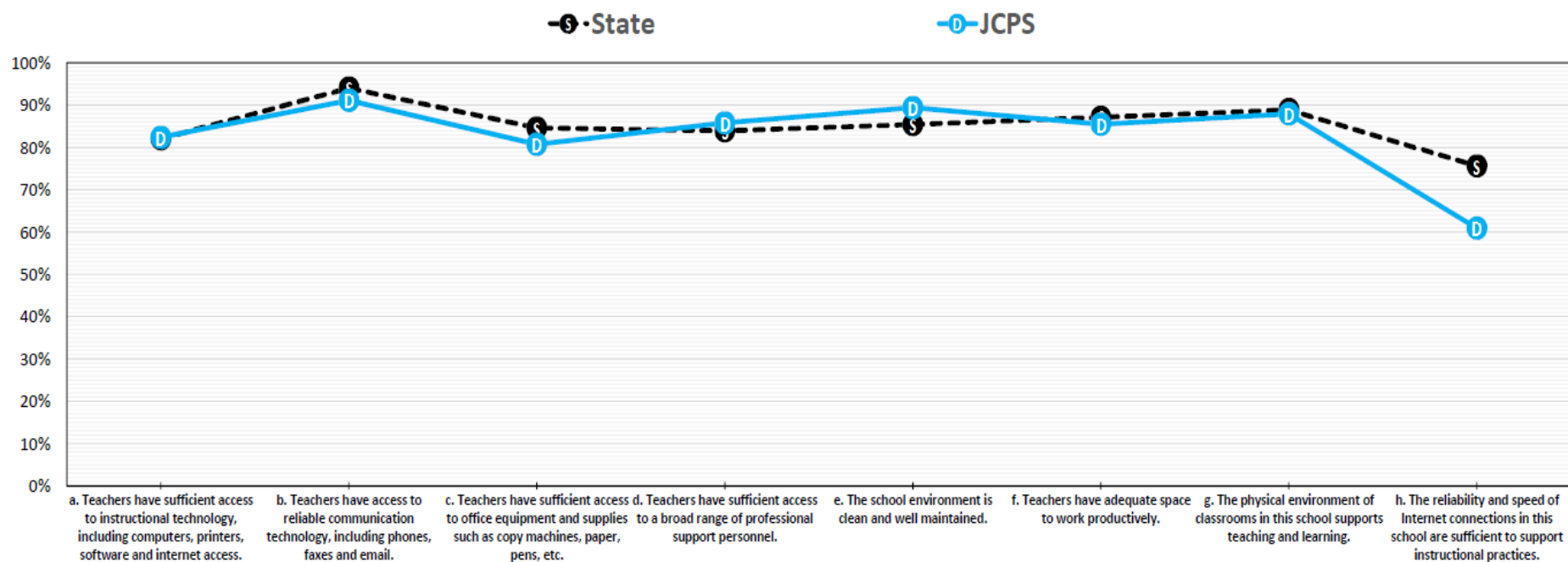
## 2011/2013 TELL Survey Facilities and Resources % Agreed Comparison

		KY		JCPS		
		2011	2013	2011	2013	
TOTAL EDUCATORS		52,319	50,496	6,921	6,978	
TOTAL SURVEYS COMPLETED		42,025	43,759	5,985	5,646	
% OF TOTAL SURVEYS COMPLETED		80.3%	86.7%	86.5%	80.9%	
Facilities and Resources		2011	2013	Growth	2011	2013 JCPS Growth
Q2.1	a. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	80.9%	82.0%	1.1%	84.2%	82.4% -1.8%
	b. Teachers have access to reliable communication technology, including phones, faxes and email.	94.5%	94.0%	-0.5%	93.6%	91.1% -2.5%
	c. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	83.2%	84.6%	1.4%	77.1%	80.7% 3.6%
	d. Teachers have sufficient access to a broad range of professional support personnel.	80.9%	83.9%	3.0%	81.0%	85.8% 4.8%
	e. The school environment is clean and well maintained.	82.9%	85.4%	2.5%	84.9%	89.4% 4.5%
	f. Teachers have adequate space to work productively.	82.1%	87.1%	5.0%	81.6%	85.5% 3.9%
	g. The physical environment of classrooms in this school supports teaching and learning.	86.0%	88.9%	2.9%	84.0%	87.9% 3.9%
	h. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.	81.7%	75.6%	-6.1%	78.9%	60.9% -18.0%
Facilities and Resources Average		84.0%	85.2%	-1.2%	83.1%	83.0% 0.1%

# TELL Survey

## TELL Survey: Facilities and Resources 2013 % Agreed 2013

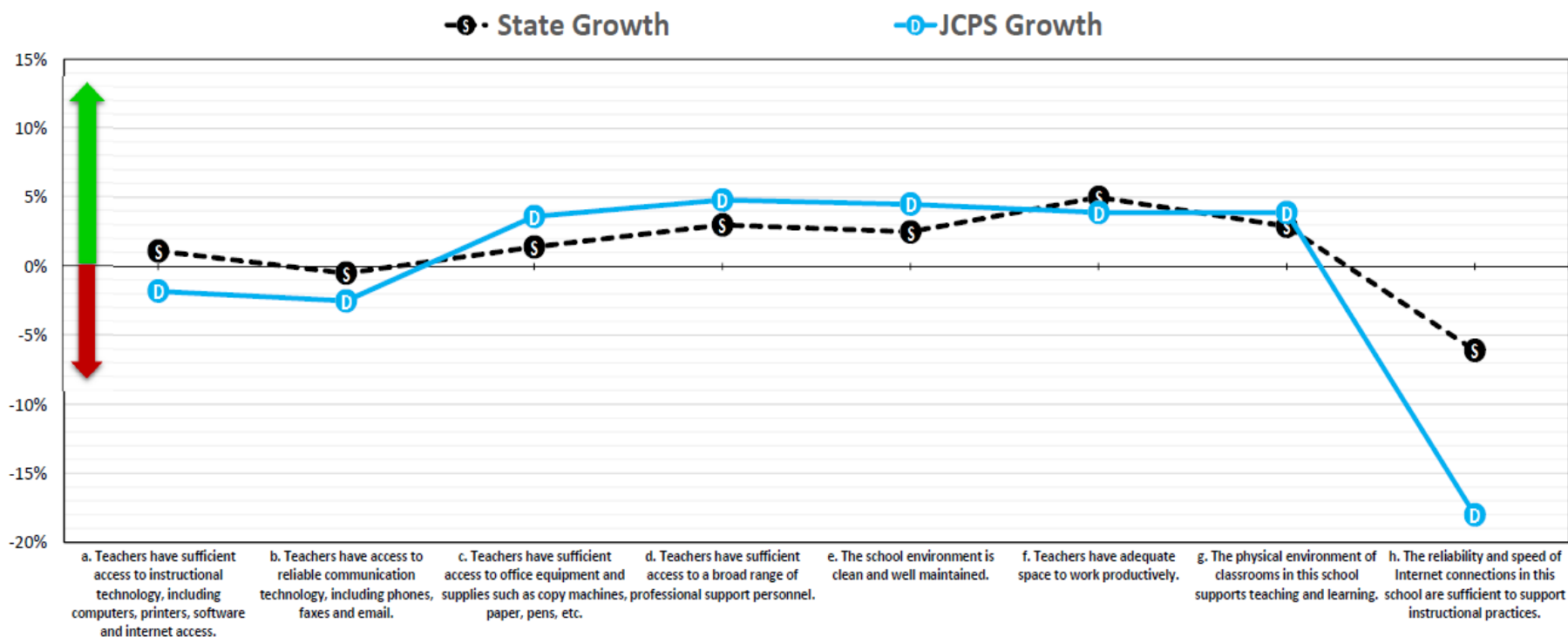
	a. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	b. Teachers have access to reliable communication technology, including phones, faxes and email.	c. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	d. Teachers have sufficient access to a broad range of professional support personnel.	e. The school environment is clean and well maintained.	f. Teachers have adequate space to work productively.	g. The physical environment of classrooms in this school supports teaching and learning.	h. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.
STATE	82.0%	94.0%	84.6%	83.9%	85.4%	87.1%	88.9%	75.6%
JCPS	82.4%	91.1%	80.7%	85.8%	89.4%	85.5%	87.9%	60.9%



# TELL Survey

## TELL Survey: Facilities and Resources Growth From 2011 to 2013

	a. Teachers have sufficient access to instructional technology, including computers, printers, software and internet access.	b. Teachers have access to reliable communication technology, including phones, faxes and email.	c. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.	d. Teachers have sufficient access to a broad range of professional support personnel.	e. The school environment is clean and well maintained.	f. Teachers have adequate space to work productively.	g. The physical environment of classrooms in this school supports teaching and learning.	h. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.
STATE	1.1%	-0.5%	1.4%	3.0%	2.5%	5.0%	2.9%	-6.1%
JCPS	-1.8%	-2.5%	3.6%	4.8%	4.5%	3.9%	3.9%	-18.0%





# TELL Survey

## Progress on Item H:

- KDE controls access to the Internet as well as e-mail and has recently increased our bandwidth.
- The goal was to essentially double our bandwidth in two stages: the Internet bandwidth was increased this summer from 900 Megabits per second (Mb/s) to 1.8 Gigabits per second (Gb/s) and it will be increased to 5.0 Gb/s next summer (stage two).
- The reliability of the connection is also tied to the same ownership since all school districts rely on the KDE-provided Internet.
- KDE has attempted to keep Internet outages to a minimum by conducting maintenance during off hours or weekends and has worked closely with AT&T when unanticipated outages occur.





# TELL Survey

## Progress on Item H:

- Although access to the Internet is not under the control of JCPS, the internal network (defined as access between schools as well as between central office and school) is under our Digital Technology (DT) Department.
- In regards to this internal network access, the district (via DT) has completed a data network upgrade wherein all schools and central office are now running on new network switches and data core.
- This new network switches and data core is enhancing the stability, reliability, security, and high performance of internal data communication.

