

Telecommunications Devices

Work Session

JCPS Board of Education

August 26, 2013

Introductions

- Ballard High School—Jim Jury
- duPont Manual High School—Gerald Mayes
- Fairdale High School—Brad Weston
- Iroquois High School—Chris Perkins
- Seneca High School—Michelle Dillard
- Southern High School—Bryce Hibbard
- Valley High School – Rob Stephenson
- Waggener High School—Katy Zeitz

Current Policy-- Code of Acceptable Behavior and Discipline

- Telecommunication Devices Policy
 - Student may not use/activate/display a device (unless emergency worker)
 - Offense is treated as failure to follow directives
 - Device will be confiscated by administrator
 - Students are responsible for any devices they bring to school; district not responsible for loss, theft, or destruction of devices

How does this compare to other districts around the US?

Districts that allow devices	Districts that do not allow devices
<p>Palm Beach, Fla Chicago Clark County Public Schools (Nevada) Fairfax, Va North Alleghany Public Schools (Pittsburg, PA) Newburyport, MA Kings Mill, Oh Others Piloting BYOD Oak Hills Local, Cincinnati Pensacola, Fla Havover, PA Virginia Beach Public Schools</p>	<p>Los Angeles, CA New York Dept. of Education Atlanta Public Schools</p>

Districts in Kentucky...

- **Fayette County Public Schools**—allows them inside classrooms with teacher permission
- **Bullitt County Public Schools**—BYOD Policy; requires parents to sign a waiver of liability
- **Oldham County Public Schools**—allows personal devices “for school work only” and must have parental permission. Connects to appropriate use of all computer devices rules

Why are schools asking the board to consider this?

- Preparing students to be college and career ready
- 21st Century tools: improve instruction
- Teaching young adults appropriate use of technology

Developing waivers

- Thoughtful development of potential policies
- Stakeholders involved (for example):
 - Students
 - SBDM/ Advisory Councils (submitted letters of approval)
 - APs/Principals/Central Office Administration
 - Teachers
 - Parents

Discipline Plans

- There are clear expectations
- Here are some examples:
 - When you can use
 - How you can use
 - Where you can use
- Slight variations among petitioning schools based on stakeholder input

Targeted Outcomes

- Increased Learning
- Enhanced Sense of Accountability for Students
- Increased Relevance for Students
- Decreased Conflict
- Accelerated Learning
- Increased Engagement
- Refined “Navigation Skills” for students

Principal Thoughts

- What steps have you taken to ensure this works well if the waiver is approved?
- Can this be done well so that we get the outcomes we want for our students?
- Does it fit your school improvement plan?
- Are there any additional challenges and benefits you see if the waiver is approved?
- How can you ensure “equitable access?”
- How will you deal with liability issues?



Questions or Comments?