Daytime ESS Service Delivery

**Request for Waiver**

## Narrative

**PLEASE TYPE ANSWERS IN GRAY AREAS**

**\* There should be one school per application.**

|  |  |
| --- | --- |
| Collection Date: | **Sept. 2013 – April 2014** |
| District Name and Code: | **Southgate Independent #537** |
| School Name and Code: | **Southgate Independent # 010** |
| District ESS Coordinator Name: | **Angelic Boyers** |
| District ESS Coordinator Phone: | **859-441-0743** |
| District ESS Coordinator Address: | **6 William Blatt** |
| School ESS Coordinator Name: | **Angelic Boyers** |
| School ESS Coordinator Phone: | **859-441-0743** |
| School ESS Coordinator Address: | **6 William Blatt** |
|  |  |
| Assurances and Certification  The undersigned hereby certify that the information in this application is correct and complete. Assurances to the Kentucky Department of Education will be executed as applicable within the district and involved school councils. The Daytime Extended School Services Program will comply with current state law and regulation and the provisions of the application as approved. | |
|  | |
| 1. Rationale: 2. Provide an explanation and documentation to support the need for a daytime program in addition to the regular ESS program. 3. Identify students who will be served (description of student population to be served) and content area(s) of need. (This area will expand as you type in it.) | |
| 1. Additional student support is needed in order to help students achieve increased test scores on MAPs, class assignments, and state assessments.    1. Students who are performing below grade level are not making sufficient gains during a regular ESS program. We are unable to target specific needs of every student with the after school program.    2. Students who will be served during the daytime wavier are those who have significant gaps in reading and/or math. Our goal is to try to close the gap analysis scores on the state assessment. | |
| 1. Description:    1. Provide a comprehensive description of the daytime model that would be implemented including measurable goals and objectives for student performance and a detailed schedule (use check off boxes below and provide narrative information).      * 1. Describe methods used to identify students for service in daytime program (use check off boxes below).   2. Describe how teachers will be selected to provide extended school services. | |
| Model Format (*Select all that apply*):  Collaboration  Elective Class  Extra instruction after  Credit Recovery  During Enrichment regular class instruction  Independent Practice Time  Exploratory  Other: (Explain)\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \*\* Note: It is imperative that students are not removed from regular instructional time in order to participate in ESS services. Regular instructional time is not to be interrupted for extra services. Daytime waivers ***cannot*** be approved if this is not clear in the plan narrative.  Methods to Identify Students (*Select all that apply*):  Grades/Grade Reports  Reading Level  Progress Reports  Placement Exams  Teacher Referral  Parent Request  Assessment Results   Counselor Referral  Transcripts  Student Request  Other:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Narrative: (Type plan here- this area will expand as you type)   1. Students will have one hour of teacher instruction in each reading and math in addition to a 30 minute intervention block of time for small groups. Students in fifth and sixth grades will also have 40 minutes of reading and / or math instruction during the afternoon elective block. This time frame is reflected in the master schedule that SBDM approved in June. 2. The following assessments will be used to collect data on students: MAP, Aimesweb, Dibbles, Formative and Summative classroom assessments, and the end of the year state assessment. 3. The selection of teachers serving in the extended school services will be based on the academic needs of the students. | |
| 1. Evaluation    1. Outline the plan developed to continuously monitor and evaluate the daytime program to ensure that the needs of students experiencing difficulty in one or more content areas are being met. (Attach Comprehensive District and School Improvement Plan components that include the daytime program or reference website(s) to locate plans.)   Note: Evaluations, which are to be submitted annually by June 30, should provide concrete data, evidence and examples indicating student progress was achieved through implementation of the daytime program to ensure continuation of daytime program. (This area will expand as you type.) | |
| 1. Students will be monitored three times each year (fall, winter, spring) using the MAPs assessment. Aimesweb benchmarks will be done during the fall, winter, and spring with weekly progress monitoring on the areas identified by the bench mark assessment. Dibble’s will be completed during the fall for a reading baseline. The CSIP identified that ESS was going to be modified to meet the needs of the students. SBDM and faculty will be reviewing the CSIP again and modifying to include the daytime wavier after the analysis of the state assessments. | |
| 1. Budget    1. Provide a detailed budget that includes the daytime model budget and ESS budget by attaching the necessary form. (Use the budget sheet provided and include any necessary explanation.) | |

**Revised 5/04/2007 D = Daytime instruction in ESS (waiver)**

# DISTRICT: Southgate Independent

# ESS Program

# ESS Grants FY 2013 Total: $15,000

|  |  |  |
| --- | --- | --- |
| **MUNIS codes** | **Activity** | **Budget:** |
| 117 0130 | Clerks, secretaries, bookkeepers | 593.70 |
| 117 0112 | Central Office ESS Coordinator, (based on a percentage of person’s regular salary) |  |
| 117 0113 | Central Office ESS Coordinator, (based on number of extended hours worked in ESS) | 2000.00 |
| 117 0531 | Postage |  |
| 117 0580 | Administrative Travel |  |
| 117 0610 | Administrative Supplies |  |
| 117 0550 | Printing and Publishing |  |
| ***Above codes limited to 5% of total allocation.*** |  |  |
| 077 0113 | Principal/Asst. Principal, extended time |  |
| 118 0113 | Certified Supervisors, extended time |  |
| 118 0110 **D** | Certified Teachers base salary, Daytime only | 7000.00 |
| 118 0113 | Certified teachers, extended time | 3000.00 |
| 118 0113 **D** | Certified teachers, daytime |  |
| 059 0113 | Librarians, extended time |  |
| 031 0113 | Guidance, extended time |  |
| 118 0113 | ESS Building Coordinators, extended time |  |
| 118 0120 | Substitute teachers, extended time |  |
| 118 0120 **D\*** | Substitute teachers, daytime |  |
| 077 0130 | Secretaries, clerical assistants, extended time |  |
| 118 0130 | Teachers aides, extended time | 500.00 |
| 118 0130 **D\*** | Teachers aides, daytime |  |
| 118 0140 | Classified overtime |  |
| 118 0115  (Payment based on  standard district policy | Non-teaching activity, e.g., professional development or staff training |  |
| 118 0810 | Dues and Registration Fees |  |
| 118 0896 | Student / Peer Tutors, extended time |  |
| 118 0896 **D\*** | Student/Peer Tutors, daytime |  |
| 118 0320 | Educational consultant, Non-LEA |  |
| 118 0335 | Contract services *(must identify)* |  |
|  |  |  |
| 118 0645 | Audio-visual |  |
| 118 0646 | Tests (must be justified) |  |
| 118 0643 | Supplementary books |  |
| 118 0648 | Software |  |
| 118 0610 | Teaching supplies | 1477.00 |
|  | *Computer hardware, capital outlay, and equipment not approvable expenditures* |  |
|  | **D\*** Must be fully supported in application for daytime waiver |  |

|  |  |  |
| --- | --- | --- |
| 118 0580 | Instructional travel |  |
| 118 0634 | Snacks, maximum $1 per student |  |
| 150 0892 | Parent Involvement |  |
| 118 0670 | Awards, incentives, |  |
| 118 0894 | Field trips, limited to 2% of total allocation including transportation. |  |
| 092 0130 | Bus Drivers |  |
| 092 0510 | Contract busing |  |
| 092 0510 | Public Conveyance |  |
| 092 0626 | Gasoline @.93 max. per. mile |  |
| 092 0627 | Diesel fuel, @.93 max. per. mile |  |
| 092 0894 | Driver / Gasoline, field trips |  |
|  |  |  |
| 087 0130 | Custodians |  |
| 087 0622 | Electricity |  |
| 087 0411 | Water and Sewage |  |
| 087 0610 | Custodial supplies |  |
| ***Total of previous 4 codes limited to 3% of total allocation & for summer only*** | *Pro-rating may be necessary if other programs operate at the same time* |  |
| 0221 | FICA, 6.2% | 64.00 |
| 0222 | Medicare, 1.45% | 133.00 |
| 0232 | County Retirement, matching | 207.00 |
| 0260 | Workman's comp. |  |
| 0251 | Unemployment Insurance, State | 26.00 |
| 0253 | Unemployment Insurance, KSBA |  |
|  |  |  |
|  |  |  |
|  | **Total ESS Expenditures** | 15,000.00 |

Quarterly MUNIS Reporting of ESS Expenditures (Grant 120X)

Sequence:

1. Project 12

2. Object 11

|  |
| --- |
|  |
| Assurances and Certification  The undersigned hereby certify that the information in this application is correct and complete. Assurances to the Kentucky Department of Education will be executed as applicable within the district and involved school councils. The Daytime Extended School Services Program will comply with current state law and regulation and the provisions of the application as approved.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Name of Superintendent Signature of Superintendent  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Name of Principal Signature of Principal  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Date |
| Assurances and Certification  The undersigned hereby certify that the information in this application is correct and complete. Assurances to the Kentucky Department of Education will be executed as applicable within the district and involved school councils. The Daytime Extended School Services Program will comply with current state law and regulation and the provisions of the application as approved.  SBDM Council Signatures  (SBDM Council from school requesting a waiver must sign)  School\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Teacher  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Teacher  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Teacher  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parent  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Parent |