

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Action/Discussion Item:

Carl D. Perkins Career & Technical Education State Plan for FY14

Applicable Statute or Regulation:

KRS 12.020 and 20 U.S.C. 2302(12)

Action Question:

Should the Kentucky Board of Education agree to rights, responsibilities, and liabilities related to the “eligible agency” of the Carl D. Perkins Career & Technical Education Act, and accept the revisions to the Kentucky State Plan?

History/Background:

Existing Policy. The Carl D. Perkins Vocational and Technical Education Act was first authorized by the federal government in 1984 and reauthorized in 1998. Named for Carl D. Perkins (U.S. Representative from Kentucky), the act aims to increase the quality of technical education within the United States in order to help the economy. On August 12, 2006, President George W. Bush signed into law the reauthorization of the Act of 1998. The new law, the **Carl D. Perkins Career and Technical Education Improvement Act of 2006**, was passed almost unanimously by Congress in late July 2006. The law includes new requirements for “programs of study” that link academic and technical content across secondary and postsecondary education, and strengthens local accountability provisions that will ensure continuous program improvement.

The Perkins Act provides almost \$1.3 billion in federal support for career and technical education programs in all 50 States, including support for integrated career pathway programs. During the 2014 fiscal year, Kentucky will receive \$17,905,647 through the Perkins Act.

In the 2013 Regular Session of the Kentucky General Assembly, the legislature confirmed the executive order signed by Governor Steve Beshear in August 2012 that reorganized career and technical education (CTE) in the state. The legislation also resulted in naming the Kentucky Board of Education as the “eligible agency” under 20 U.S.C. 2302(12) for receipt of federal Carl D. Perkins funds.

Each year the state is allowed to request revisions to the state plan. The revisions usually include the funding split between secondary and postsecondary institutions and performance indicators and performance levels. For FY14 Kentucky will request the following revisions to the state plan:

1. The secondary/postsecondary funding split will be 53/47. The split is determined based on FTE data as self-reported by schools in the Technical Education Data System (TEDS).

2. The performance indicators and performance levels for 1S1 and 1S2 have been revised to meet requirements of Kentucky's ESEA Flexibility Waiver and new assessment system, which were implemented in the spring of 2012.

The revised Kentucky State Plan is included as an attachment with the revisions (strikethroughs for deletions and underlining for additions) shown in red.

Staff Recommendation(s) and Rationale(s):

Staff recommends the board agree to the rights, responsibilities, and liabilities of the eligible agency and approve the revisions to the state plan. The adoption of the state plan is required in order for the Kentucky Department of Education (KDE) to receive the federal funds.

Impact on Getting to Proficiency:

Eight-five percent of the funds are distributed to schools and districts for the implementation of integrated career pathway programs. Schools and districts use the funds to purchase new technology for CTE programs, provide professional development for CTE teachers, and coordinate partnerships with business/industry and postsecondary institutions. Ten percent of the funds are used for statewide leadership activities, and five percent is retained by KDE for administrative purposes. The goal continues to be the improvement of program content, more effective instruction, and continuous improvement in student achievement.

Groups Consulted and Brief Summary of Responses:

United States Department of Education Staff - Office of Vocational & Adult Education
Leadership at the Kentucky Community & Technical College System
Kentucky Workforce Investment Board

All constituencies support the revisions to the plan.

Contact Person:

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Commissioner of Education

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