EXPLANATION: KRS 61.823 (4) (B) ALLOWS A PUBLIC AGENCY TO NOTIFY MEMBERS AND MEDIA ORGANIZATIONS OF SPECIAL CALLED MEETINGS VIA EMAIL IF A WRITTEN REQUEST IS ON FILE. THIS OPTIONAL NEW FORM MAY BE USED TO SATISFY THAT REQUIREMENT FOR BOARD MEMBERS, COUNCIL MEMBERS OR MEMBERS OF COMMITTEES APPOINTED BY A BOARD OR COUNCIL. FINANCIAL IMPLICATIONS: NONE ANTICIPATED

POWERS AND DUTIES OF THE BOARD OF EDUCATION

Request to Receive Special Meeting Notification by Email	
Name:	
Agency:	
Address:	
Telephone number:	
Email address:	
Check if you are: ☐ Member of Board or Council or of Board/Council Committee ☐ Media Organization (with written request on file)	
I prefer to receive and specifically authorize the furnishing of electronic mail notification special called meetings in lieu of notice by personal delivery, facsimile machine, or mail.	L. C.
Signature Date	
This form shall be submitted to, and kept on file by, the Central Office or School Office, as appropriate.	Formatted: Font: 11 pt

01.44 AP.21

EXPLANATION: THE 2013 GENERAL ASSEMBLY ENACTED A NEW SECTION OF KRS CHAPTER 158 TO EXEMPT SCHOOL EMERGENCY PLANS AND DIAGRAMS FROM PUBLIC ACCESS. FINANCIAL IMPLICATIONS: NONE ANTICIPATED

01.6 AP.2

## POWERS AND DUTIES OF THE BOARD OF EDUCATION

## Request to Examine and/or Copy District Records

**NOTE**: When a document is submitted that provides information requested by this form, there is no need to require the applicant to complete this form.

## PUBLIC ACCESS

Records of the Board, except those specifically exempted by statute, are open to public inspection at the Office of the Superintendent. Persons desiring to examine records that are not exempt from public disclosure may do so during regular working hours.

## RECORDS EXEMPTED FROM PUBLIC ACCESS

- 1. Records of a personal nature where public disclosure is an invasion of personal privacy.
- Records or information confidentially disclosed to the Board whose disclosure would permit an unfair advantage to competitors.
- Records or negotiation of real estate transactions until such time as property has been acquired.
- Test questions and scoring keys before an exam, examinations that are to be reused, and tests that are copyrighted.

- 5. Records of law enforcement agencies or agencies involved in administrative adjudications.
- 6. Preliminary drafts and recommendations.
- Student records that are prohibited from being released by the Family Educational Rights and Privacy Act and/or the Kentucky Family Education Rights and Privacy Act
- Any record, the disclosure of which would have a reasonable likelihood of threatening the public safety.
- 9. Emergency plan and diagram of a school.

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RECORDS REQUESTED FROM:		•	
Records Custodian: District Address:	District	Name:	
RECORDS REQUESTED BY: Name (MUST BE PRINTED):			
Address:			
Phone #:	Date:		
Are you the parent/guardian of a child enr		rict's schools?	☐ Yes ☐ No
If Yes: Child's Name		School	
Specify in detail the record(s) requested. (			
Signature of Person Requesting R	ecord(s)	Month/	Dav/Year

Please attach requests made by letter or FAX to this form.

## POWERS AND DUTIES OF THE BOARD OF EDUCATION

01.6 AP.2 (CONTINUED)

## Request to Examine and/or Copy District Records

Any fees associated with the cost of copying shall be collected at the time copies are made. Fees shall not exceed actual copying costs. Copying cost per page shall not exceed 10 cents and postage may be charged if the requester does not pick up the copies.\*

\* The Board may charge an additional fee for making copies of nonexempt public records for noncommercial or commercial purposes. The fee for noncommercial use would include the costs of the media and any mechanical processing cost but would not include the cost of staff unless the requestor asks the Board to produce the record(s) in nonstandard format or to tailor the format. The fee for commercial use could include: (1) the cost of the media, mechanical processing, and staff time; (2) cost to create, purchase, or otherwise acquire the records; or (3) both (1) and (2).

**NOTE**: Except when individuals designated by the Superintendent are reviewing records, an authorized school employee shall provide appropriate supervision while records are being inspected.

	FOR OFFIC	E USE ONLY
Records Request received by		Date
Records Request referred to (if applical	ble)	Date
Records Request complied with by		Date
Records request	☐ Approved	☐ Not approved (explanation attached)

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EXPLANATION: CHANGES NOTED ARE SUGGESTED TO REFLECT REQUIREMENTS OF RECENTLY REVISED 703 KAR 5:225. THESE CHANGES HAVE BEEN REVIEWED BY THE KDE OFFICE OF NEXT GENERATION SCHOOLS AND DISTRICTS.
FINANCIAL IMPLICATIONS: NONE ANTICIPATED

**ADMINISTRATION** 

02.442 AP.21

## School Improvement Plan Reports

The council, or Principal in a school without a council, shall organize the school improvement planning process in accordance with Board policy and the following procedures. Selection of committee members shall reflect reasonable minority representation and encourage active minority participation and include input from parents, faculty and staff.

## PROCESS GUIDELINES

Consistent with requirements of 703 KAR 5:225, Tthe council/committee shall:

- Analyze performance data for the school's students, including an annual review of disaggregated assessment data.
- 2. Review gap targets established by the Board. (Upon agreement of the Superintendent and SBDM council, or the Principal if there is not a council, the Board shall establish a biennial target for the school for reducing identified gaps in achievement.)
- 3. Conduct a comprehensive needs assessment for the school.
- Document progress notes Conduct implementation and impact check(s) to evaluate plan
  activities and achievement of plan goals and objectives, with results to be reported to the
  council/committee and to the Board via the Superintendent.

The council/committee also shall provide information and updates, as directed by the Superintendent/designee, to promote communication and coordination between the District Planning Committee and school councils.

- 5. Schedule an <u>review and update</u> of the plan by the council/committee at least once a year, as <u>determined by the committee</u>.
- 6. Submit updated plan to Superintendent, Board and community for review and comment.
- 7. Maintain copies of the plan for five (5) years and other documentation to illustrate compliance with state and federal requirements.

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02.442 AP.21 (CONTINUED)

## School Improvement Planning

## FORMAT OF WRITTEN PLAN

**ADMINISTRATION** 

COMPONENT	PERSON(S) RESPONSIBLE	TARGET	DATE
MISSION STATEMENT			
GOALS (FOCUSING ON STUDENT PERFORMANCE AND ACHIEVEMENT GAPS)			
OBJECTIVES (SCHOOL CHANGES NEEDED TO REACH GOALS)			
PRIORITY NEEDS:			
<ul> <li>addressing student performance weaknesses</li> </ul>			
closing achievement gaps			
ACTION COMPONENTS (STRATEGIES & ACTIVITIES) CONSISTENT WITH BOARD/COUNCIL ROLES			
PLAN ACTIVITIES/METHOD TO EVALUATE PLAN			
METHOD TO EVALUATE PLAN			
SCHEDULED IMPLEMENTATION & IMPACT CHECK(S) INCLUDING REPORTS TO COUNCIL/COMMITTEE AND BOARD—RECOMMENDED AT LEAST ONCE ANNUALLY			
ASSURANCE SUMMARY-OF PROCESS USED TO DEVELOP PLAN			
OTHER PROCESS COMPONENTS REQUIRED BY 703 KAR 5:225;			
		-	

EXPLANATION: AMENDED FEDERAL FAMILY AND MEDICAL LEAVE REGULATIONS WENT INTO EFFECT IN MARCH CONCERNING MILITARY CAREGIVER LEAVE AND QUALIFYING EXIGENCY REQUESTS.
FINANCIAL IMPLICATIONS: COST OF REPRINTING FORMS

PERSONNEL

03.12322 AP. 21

## Request for Family and Medical Leave of Absence

FAMILY AND MEDICAL LEAVE SHAI	L BE GRANTED UN	DER THE TERMS OF POLICIES 03.12322/03.22322.
Namel	Position/School	Hire Date
I request Family and Medical Leave f	or the following re	eason:
□ My personal serious health cond     □ Serious health condition of my p     □ Birth and care of my newborn of     □ Placement by the state of a child     for foster care	arent nild with me	Covered Qualified exigency in connection with a family member's covered active duty or call to active duty in the Armed Forces/Reserves in support of a contingency plan:  □ spouse □ child □ parent
☐ Serious health condition of my c☐ Serious health condition of my s☐ Adoption of a child(ren)	pouse	Covered service family-member or veteran has incurred or aggravated an serious injury or illness in the line of duty while on active duty in the Armed Forces that may render the family member medically until to perform duties of his/her office, grade, rank or rating that I believe qualifies me to take FMLA military caregiver leave:  □ spouse □ child □ parent □ next-of-kin
☐ Extension of leave requested earlier	r on	
The leave/extension requested will be	gin on	Date and end on  Date
If the request is for Family and Medi treatments for a child, parent, spouse, □ I wish to reserve sick leave days (m □ I do not wish to reserve any of my s	cal Leave on a re- or yourself, specify aximum of ten (10	duced or intermittent basis for recurring medical y dates requested.
Employee's Sign	ature	Date
IF YOUR SPOUSE IS EMPLOYED B CONCURRENT WITH YOURS FOR INFORMATION.	Y THE DISTRICT	F AND ALSO IS REQUESTING FMLA LEAVE SON, PLEASE COMPLETE THE FOLLOWING
Spouse's Name	Position/Sc	hoolHire Date
S/he has requested Family and Medica  Illness of child	Leave for the foll	owing reason:   Birth/care of child
Spouse's Signatu	ire	Date
This form was received by the following	ng person:	
Superintendent's/design	ee's Signature	Date
Attach completed copy of certificatio	n required by noti	ce of eligibility and rights and responsibilities.

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PERSONNEL

03.12322 AP. 21 (CONTINUED)

## Request for Family and Medical Leave of Absence

## NOTES

- FMLA does not affect any Federal or State law prohibiting discrimination, or supersede any State or local law or collective bargaining agreement that provides greater family or medical leave rights. Employees may file a complaint with the U.S. Department of Labor concerning an FMLA issue.

## ALL NEW LANGUAGE (02/26/13)

SCHOOL FACILITIES	05.2 AP.21
<u>Maintena</u>	ance Checklist
School/Site	Date
Inspector	
This form is a reminder of general areas and items	s to be inspected. Check each item "acceptable" or "needs
attention." All "needs attention" items shall include le	ocation, and the date corrected shall be noted. This form shall

Area Inspected	Location(s)		Condition	
		Acceptable	Needs Attention	Date Corrected
Inside Electrical				
Switches				
Receptacles				
<u>Lights</u>				
Inside Plumbing				
<u>Toilets</u>				
Sinks				
<u>Drains</u>				
<u>Fixtures</u>				
Inside Carpentry				
Windows				
<u>Doors</u>				
Floors		<u></u>		
Painting				
Outside Electrical				
Lights				
<u>Power</u>				
Lines and Poles				
Outside Plumbing				
<u>Sewer</u>				
<u>Gutter</u>				
<u>Drains</u>				
Downspouts				
Outside Carpentry				
Roof				
<u>Painting</u>				
<u>Doors</u>				
Windows				

Page 3 of 2

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SCHOOL FACILITIES			(0	05.2 AP.21 Continued)	
	Maintenance (	Checklist			a
Area Inspected	Location(s)		Condition		7 10
		Acceptable	Needs Attention	Date Corrected	
Grounds	į				
Shrubs		*			
Trees					1
Fencing					į
Playground					
Playground Equipment			***		
Playground Poles	*****		- v		
Downspouts					
<u>Other</u>					
HVAC	.,,,				Formatted: Font: Not Bold
Air Filters					Formatted: Font: Not Bold
				<u> </u>	
Comments:					I

Date Received

05.3 AP.1

05.3 A

## Community Use of School Facilities

EXPLANATION: BOOSTER CLUB REQUIREMENTS HAVE BEEN REVISED IN THE ACCOUNTING PROCEDURES FOR KENTUCKY SCHOOL ACTIVITY FUNDS ISSUED BY THE KENTUCKY DEPARTMENT OF EDUCATION. FINANCIAL IMPLICATIONS: NONE ANTICIPATED

## PRIMARY PURPOSE

SCHOOL FACILITIES

School facilities are for the primary purpose of meeting the educational needs of school-age youth in the District. However, with reasonable policies and procedures, the school can assist the community in meeting social, civic, recreational, and cultural needs by effective utilization of school facilities.

# PRIORITY FOR USE OF SCHOOL FACILITIES

	1ARGED PROOF OF LIABILITY INSURANCE	None required	y and For activities designated by the sees, if Superintendent/designee NOTE: All external support/booster organizations are required to carry separate insurance for general liability.  with appropriate coverage to operate, their organization, (Accounting Procedures for Kentucky School Activity Funds)
	FEES CHARGED	None	Supervisory and custodial fees, if designated in contract
OCTACIDITES	SCHEDULING	Principal	Principal
Same of School Pacifiles	APPROVAL	Principal	Principal
	EXAMPLES OF GROUPS	Educational programs that are an outgrowth of classroom instruction including, but not limited to, science fairs, plays, exhibits, and concerts Interscholastic activities including athletic teams, speech and debate, band competition, and academic competition. Any school group that requires a faculty sponsor including, but not limited to, all school-sponsored clubs, homerooms, honor societies, and student council.	District Adult/Community Education Programs Parent-Teacher Association/Organization Booster Groups - academic, athletic, and band 4-H Clubs Scout groups County Recreation Programs Little League and/or comparable groups including, but not limited to, YMCA
	PRIORITY	l - School Groups (Requires approval of Principal and supervision by school personnel)	II - School-Related Groups (Requires presence of Principal/designee)

05.3 AP.1 (CONTINUED)

# Community Use of School Facilities

PRIORITY FOR USE OF SCHOOL FACILITIES (CONTINUED)

Priority	EXAMPLES OF GROUPS	APPROVAL	SCHEDULIN G	:	FEES CHARGED PROOF OF LIABILITY INSURANCE
III - Community Interest Groups (Requires presence of Principal/designee)	Civic clubs Industrial groups Church groups Homemakers Farm Bureau Historical Society	Principal	Principal	Usage, custodial, and supervisory fees, as designated in contract	For activities designated by the Principal/designee Organizations will be required to sign a release and indemnity agreement relieving the Board of any liability in accordance with Board Policy 05.3.
IV - Meetings of General Public (Requires presence of Principal/designee)	General meetings of various community groups including, but not limited to, political parties	Principal	Principal	Usage, custodial, and supervisory fees, as designated in contract	For activities designated by the Principal/designee Organizations will be required to sign a release and indemnity agreement relieving the Board of any liability in accordance with Board Policy 05 3

## FOOD SERVICE

Eligible groups may contract for meals to be served in school dining areas. Use of kitchen equipment requires the presence of a School Food Service employee. PUBLIC ELECTIONS

School facilities may be used for public elections without charge.

## SPECIAL/EMERGENCY USE

Special/emergency use of facilities may be approved by the Principal/designee. The Superintendent will be consulted.

## INCLEMENT WEATHER

Unless special arrangements are made with the Principal/designee, all use of facilities by outside groups shall be automatically cancelled when schools are closed due to inclement weather or other emergency conditions.

EXPLANATION: THE LATEST ADVICE-FROM THE KENTUCKY CENTER FOR SCHOOL SAFETY\* IS THAT STUDENTS SHOULD NOT TAKE POSSESSIONS SUCH AS BOOKBAGS OR BACKPACKS WITH THEM DURING A BOMB DRILL.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

## SCHOOL FACILITIES

05.43 AP.1

## Bomb Threat Drills/Response

## DRILLS

The Principal shall schedule bomb threat drills two (2) time(s) during each school year and shall complete Procedure 05.41 AP.2.

## RESPONSIBILITIES OF PRINCIPAL/DESIGNEE

The Principal/designee shall:

- 1) Plan/Coordinate all drills to minimize disruption of the educational process.
- 2) Provide a plan of pre-drill and pre-training instruction, including but not limited to, warning signals, assessment of threat protocol, and designation of safe areas for all staff and students.
- Prepare and keep on file a report on all drills and forward a copy to the Superintendent, as required.
- 4) Put into action the following procedures when a bomb threat has been received:
  - a) Implement assessment process to determine whether to evacuate the building.
  - b) Evacuate building, if so indicated by the assessment process, and call 911/local emergency, fire department, and law enforcement personnel, as appropriate. Make building accessible to agency representatives who respond, by providing the search team with a floor plan and keys to unlock rooms.
  - c) Notify Superintendent/designee.
  - d) If the decision is made to evacuate the building, ascertain whether or not building is safe to re-enter in conjunction with law enforcement officials. Immediately notify Superintendent/ designee if any damage occurs.
  - Notify Superintendent/designee if transportation or evacuation to another facility may be necessary.
- 5) If an actual bomb is discovered on school grounds:
  - a) Immediately report the bomb by calling 911, local/state police and the fire department.
  - b) Evacuate the bomb site to at least 850 feet away; do not permit re-entry by employees or students until each device has been removed or disarmed by the bomb squad.
  - Remind all persons that cell phones or radios are not to be used as this may cause detonation.
- 6) Determine, in conjunction with the Superintendent, the need for schools to be dismissed early.

05.43 AP.1 (CONTINUED)



## Bomb Threat Drills/Response

## FACULTY/STAFF RESPONSIBILITIES

The faculty and staff shall:

- Post in each room and discuss with each class rules for bomb threat evacuation, including student responsibilities. These will include directions on the designated exits, alternative exits, assigned evacuation area(s), and designated safety precautions such as a ban on cell phone or radio use during a bomb threat drill or evacuation.
- If a written bomb threat is received, the employee receiving it should preserve it for investigation by the police for possible fingerprints by handling it as little as possible while placing it in a protective envelope.
- 3. Maintain order during the evacuation and arrange for the assistance of students with disabilities. Leave doors and windows open.

4.Direct students to take all personal items with them when an evacuation is ordered.

- 5.4. Scan the area, noting any items that appear to be out of place, and report same to Principal/designee. Do not touch or move any unusual item but notify the head of the search team
- कर्ड. Take roll book and check roll when the class is in its evacuation area. Other than adults authorized to check the premises, no person is to remain in the building during a bomb threat or bomb threat drill.
- 7.6. Report to the Principal any student who is missing.

## RELATED PROCEDURES:

05.41 AP.2

05.43 AP.2

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EXPLANATION: THE 2013 GENERAL ASSEMBLY ENACTED A NEW SECTION OF KRS CHAPTER 158 CONCERNING SCHEDULING OF EARTHQUAKE DRILLS. FINANCIAL IMPLICATIONS: NONE ANTICIPATED

3-114

## SCHOOL FACILITIES

## 05.47 AP.1

## **Earthquakes**

## DRILLS

The Principal shall schedule <u>a minimum of two (2)</u> earthquake <u>and safe area evacuation</u> drills two (2)+times during each school year and shall complete Procedure 05.41 AP.2. Drills shall be held during the first thirty (30) instructional days of the school year and in January. Whenever possible, first responders shall be invited to observe emergency response drills. After each drill, Procedure 05.41 AP.2 shall be completed and submitted to the Superintendent.

## RESPONSIBILITIES OF PRINCIPAL/DESIGNEE

The Principal/designee shall:

- Provide a plan of pre-drill and pretraining instruction, including but not limited to, warning signals and safe areas for all staff and students.
- 2. Plan/coordinate all drills to minimize disruption of the educational process.
- Prepare and keep on file a report on all drills and forward a copy to the Superintendent, as required.
- Notify Superintendent/designee if transportation or evacuation to another facility may be necessary.
- Determine, in conjunction with the Superintendent, the need for schools to be dismissed early.

## FACULTY/STAFF RESPONSIBILITIES

Faculty/staff shall post in each room and discuss with each class rules for earthquake preparedness, including student responsibilities; maintain order during the drill or quake and arrange for the assistance of students with disabilities; and report to the Principal any student who is missing.

## A. If indoors

- Drop and take cover under desks, tables, or other heavy furniture, in interior doorways
  or narrow halls, or against weight-bearing inside walls.
- 2. Stay away from windows, light fixtures, and suspended objects.
- Under no circumstances should persons rush through or outside the building, exposing themselves to falling debris, live wires, etc.
- After the tremors have ceased, evacuate the building and move all personnel to safe areas.

## B. If outdoors

- 1. As appropriate, move away from building.
- 2. Avoid utility poles and over-head wires.
- Do not enter any building that has sustained damage until competent personnel have examined the building and declared it safe.
- 4. Before students and staff are permitted to re-enter a building, the building must be checked for structural soundness, including but not limited to, the integrity of electrical wiring, heating and fuel systems, and water distribution system.

## RELATED PROCEDURE:

05.41 AP.2

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EXPLANATION: CLARIFICATION IS PROVIDED CONCERNING NOTIFICATION OF PARENTS/STUDENTS ABOUT ISSUANCE OF A COURT ORDER OR SUBPOENA; AND DISCLOSURE TO A PARTY WITH WRITTEN CONSENT FROM A PARENT OR ELIGIBLE STUDENT IS NOT REQUIRED TO BE LOGGED.

FINANCIAL IMPLICATIONS: NONE ANTICIPATED

**STUDENTS** 

09.14 AP.11

## Family Educational Rights and Privacy Act

The following rules and procedures shall be complied with relative to disclosure of student records:

- 1. The District shall annually notify parents of students currently in attendance, or eligible students currently in attendance, of their rights under the Family Educational Rights and Privacy Act (FERPA).
  - The notification also shall be furnished to parents of all new students and to all new eligible students by the Principal at the time of enrollment.
- Unless the parent or secondary school student requests in writing that the District not release information, the student's name, address, and telephone number (if listed) shall be released to Armed Forces recruiters upon their request.
  - Subject to federal opt-out rights, directory information shall be made available to Armed Forces recruiters on the same basis as it is provided to the public.
- 3. Parents or eligible students who wish to review educational records may make a request on the appropriate form. Forms are available at the school and in the Central Office. Access shall be provided within a reasonable time frame, not to exceed forty-five (45) calendar days of District receipt of the request. Because, a shorter timeline is required in certain situations involving IDEA students, staff shall adhere to the District's special education procedures for responding to such requests.
  - If circumstances effectively prevent a parent or eligible student from exercising inspectionrights, copies of the requested records shall be provided within the above stated time frame.
  - Until any questions are resolved, no student record held by the District shall be discarded when the record is under an outstanding request to inspect or review.
- 4. School authorities shall make a documented effort to notify the parent or eligible student prior to complying with a court order or subpoena that directs the disclosure of information concerning the student. In compliance with FERPA, notice to the parent is not required unless when a court order provides directs that the parent/eligible student is not to be notified, or when the order is issued in the context of a dependency, neglect, or abuse proceeding in which the parent is a party.
  - As noted in the District's annual FERPA notice, parent consent/notification is not required to release student records to another school district or post-secondary institution in which a student seeks or intends to enroll or is already enrolled.
- 5. The District shall disclose personally identifiable student information to an organization designated to conduct a study for or on behalf of the District only when a written agreement has been established with the organization. Such disclosure does not require parent/eligible student consent.

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09.14 AP.11 (CONTINUED)

## 1/6

## Family Educational Rights and Privacy Act

- 6. The parent or eligible student must sign a request and consent form before a student's records are to be transferred to an agency or individual not authorized under law to receive them.
- 7. A log shall be maintained of student records requests and disclosures, including emergency disclosures in response to an actual, impending, or imminent articulable and significant health/safety threat. The log requirement does not apply to the following:
  - a. Disclosures made to parents or eligible students,
  - b. Records released pursuant to written consent,
  - c. Access by school officials and others having a legitimate educational interest under FERPA, ......
  - d. Disclosure to a party with written consent from a parent or eligible student.
  - de Disclosures of directory information, or
  - est Disclosures of records made pursuant to a subpoena or court order where a court order or other law provides that the parent or student are not to be notified.
- Upon request, the Superintendent/designee shall arrange for a record amendment hearing in compliance with 702 KAR 1:140.

## RELATED PROCEDURES:

All 09.14 procedures

EXPLANATION: CLARIFICATION IS PROVIDED CONCERNING NOTIFICATION OF PARENTS/STUDENTS ABOUT ISSUANCE OF A COURT ORDER OR SUBPOENA AND REQUIREMENTS FOR RELEASE OF STUDENT INFORMATION THAT IS PART OF OUTSOURCED SERVICES OR FUNCTIONS.

FINANCIAL IMPACT: NONE ANTICIPATED

STUDENTS

09.14 AP.111

## Notification of FERPA Rights

Distribute this notice annually to parents and students.

The Family Educational Rights and Privacy Act (FERPA) affords parents and "eligible students" (students over 18 years of age or students who are attending a postsecondary institution) certain rights with respect to the student's education records. They are:

- The right to inspect and review the student's education records within forty-five (45)
  days of the day the District receives a request for access.
  - Parents or eligible students should submit to the school Principal/designee a written request that identifies the record(s) they wish to inspect. The Principal will make arrangements for access and notify the parent or eligible student of the time and place where the record(s) may be inspected.
- The right to inspect and review logs documenting disclosures of the student's education records.
  - Except for disclosure to school officials, disclosures related to some judicial orders or lawfully issued subpoenas, disclosures of directory information, and disclosure to the parent or eligible student, FERPA regulations require the District to record the disclosure.
- 3. The right to request the amendment of the student's education records that the parent or eligible student believes are inaccurate, misleading, or in violation of the student's privacy or other rights.
  - Parents or eligible students may ask the District to amend a record that they believe is inaccurate, misleading, or in violation of privacy or other rights. They should write the school Principal, clearly identify the part of the record they want changed, and specify why it is inaccurate, misleading, or in violation of their privacy or other rights.
  - If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise him/her of the right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.
- 4. The right to provide written consent prior to disclosure of personally identifiable information contained in the student's education records, except to the extent that FERPA authorizes disclosure without consent.
  - Exceptions that permit disclosure without consent include:
  - a. Disclosure to school officials with legitimate educational interests. A "school official" is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health or medical staff and law enforcement unit personnel); a person serving on the school Board; a volunteer, or an outside person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his/her tasks.

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(CONTINUED)

09.14 AP.111

## **Notification of FERPA Rights**

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his/her professional responsibility to the District. This may include contractors, consultants, volunteers, and other parties to whom the District has outsourced services or functions,

Upon request, disclosure of education records without parent/eligible student notice or consent to officials of another school district or post-secondary institution in which a student seeks or intends to enroll or is already enrolled or to other entities authorized by law so long as the disclosure is for purposes related to the student's enrollment or

- c. Disclosure of information to those whose knowledge of such information is necessary to respond to an actual, impending, or imminent articulable and significant health/safety threat.
- d. Disclosure to state and local educational authorities and accrediting organizations, subject to requirements of FERPA regulations.
  - Designated Kentucky State agencies may be permitted access to student record information, which will depend on the authority granted to their particular agency.
- 5. The right to notify the District in writing to withhold information the Board has designated as directory information as listed in the annual directory information notice the District provides to parents/eligible students.
  - To exercise this right, parents/eligible students shall notify the District by the deadline designated by the District.
- 6. The right to prohibit the disclosure of personally identifiable information concerning the student to recruiting representatives of the U.S. Armed Forces and its service academies, the Kentucky Air National Guard, and the Kentucky Army National Guard.
  - Unless the parent or secondary school student requests in writing that the District not release information, the student's name, address, and telephone number (if listed) shall be released to Armed Forces recruiters upon their request.
- 7. The right to file a complaint with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the Office that administers FERPA is:

Family Policy Compliance Office U.S. Department of Education 400 Maryland Avenue, SW Washington, DC 20202-4605

Formatted: ksba normal Formatted: ksba normal EXPLANATION: INCLUDING STUDENT INFORMATION SUCH AS NAME, PICTURE, ETC.; IN SCHOOL/DISTRICT PUBLICATIONS THAT ARE PRODUCED FOR FUND-RAISING PURPOSES REQUIRE PRIOR PARENT PERMISSION. THESE CHANGES PROTECT A STUDENT'S PUBLICITY RIGHTS UNDER LAW.

**STUDENTS** 

Date
Dear Parent/Eligible Student,

Student's Name

prevent the school from using directory information on District-issued ID cards or badges.

09.14 AP.12

Date

## **Student Directory Information Notification**

Consistent with the Family Educational Rights and Privacy Act (FERPA), parents (or students 18 or older) may direct the District not to disclose directory information listed below. We are required to disclose a student's name, address, and telephone listing at the request of Armed Forces recruiters, unless a parent or secondary school student, regardless of age, requests that this information *not* be disclosed.

This letter informs you of your right to direct the District to withhold release of student directory information for

student directory information. If you wish information to be withheld, please choose one (1) of the two (2) options below in both Sections I and II. Choose Option I if the District may not release any item of directory information; Option 2, if the District may release only selected items of information. Then check those items that may be released. Please be advised that parents cannot

. Following is a list of items that the District considers

release without your consent. If you your written directions, unless disclo	return this signed form on time, we will osure is otherwise required or permitted will continue to honor that opt-out until the	I withhold the directory information consistent with by law. Once there has been an opt-out of directory e parent or the eligible student rescinds it, even after
	Student Directory Information	Listing
Third Parties, Limited to In		Section II Armed Forces Recruiters (Parent or secondary school student, regardless of age, may sign below to direct the District to withhold information in this section.)
CHOOSE ONE OF THE OPTIONS BELO  Option 1: The District MAY NO below.  Option 2: The District MAY REI checked below.	T RELEASE ANY information listed	Choose one of the Options below:  Option 1: The District MAY NOT RELEASE ANY information listed below.  Option 2: The District MAY RELEASE ONLY the information checked below.
If you choose Option 2, check the ite the District may release.	em(s) of information listed below that	If you choose Option 2, check the item(s) of information listed below that the District may release.
☐ Student's name ☐ Student's address ☐ Student's school email address ☐ Student's telephone number ☐ Student's date and place of birth ☐ Student's major field of study ☐ Information about the student's participation in officially recognized activities and sports	□ Student's weight and height (if a member of an athletic team)     □ Student's dates of attendance     □ Degrees, honors and awards the student has received     □ Student's photograph/picture     □ Most recent educational institution attended by the student	☐ Student's name ☐ Student's address ☐ Student's telephone number (if listed)
WITHHELD, THE THAT INFORI EVENTS, OR OTHER-SUCH ANY S WISHING TO PERMIT SUCH INFO IN A SCHOOL OR DISTRICT I	MATION WILL NOT BE INCLUDE CHOOL OR DISTRICT PUBLICAT DRMATION ABOUT HIS/HER CHILD	ADE LEVEL, OR PHOTOGRAPH IS TO BE CO. IN THE SCHOOL'S YEARBOOK, PROGRAM ION RELEASED TO THE PUBLIC. A PARENT (NAME, PICTURE, ETC.) TO BE INCLUDED TS PROGRAM, ETC.) THAT IS SOLD FOR SUCH PURPOSES.

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Parent/Student Signature

09.14 AP.22

EXPLANATION: CLARIFICATION DIRECTING THAT FEDERAL FERPA REGULATIONS DO NOT REQUIRE THAT DISTRICTS LOG INFORMATION ABOUT RELEASE OF DIRECTORY INFORMATION, OR RECORDS RELEASED WITH WRITTEN PARENT OR ELIGIBLE STUDENT CONSENT, FINANCIAL IMPLICATIONS: COST TO REPRINT LOGS

STUDENTS

## Student Record Logs

# INSPECTION/RELEASE TO OTHER AGENCIES/DISTRICTS

Student's Name: Date of Birth:	NOTES;	• Any agency or individual inspecting, reviewing, or receiving copies of any student records under the authority of the Family Educational Rights and Privacy Act, is cautioned that the Act provides that personal information shall only be transferred to a third party on the condition that such party will not be transferred to a third party on the condition that such

• This form need not be completed for disclosures made to parents or eligible students, records released to District employees having a legitimate educational interest under FERPA, records released pursuant to written parent or eligible student consent, release of directory information, or disclosures of records made pursuant to a subpoena or court order where a court order, issuing agency, or other law provides that other party will not permit any other party to have access to such information except as allowed by law. individuals are not to be notified.

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• KDE uploads District student records on a daily basis.

Employee Initials/Date		/	/	/	1	/	/	/	/
DISTRICT RESPONSE: #1 Copied Provided #2 Records Inspected/Reviewed #3 Request Denied	3	0.3	03	0.3			0.3	3	
AICT RE Provide s Inspec t Deniec	01 02	0.5	0.5	0.2	0.2	0.2	0.2	Π2	0.2
DISTI #1 Copied #2 Record #3 Reques			<u>-</u>			ā		_	
Records Accessed/Released					a property of the state of the				
Legitimate Interest	1990.	1174					100		
Date of Name of Requesting Request Agency/District/Individual				499, 141			7,79(4.4.		
Date of Request									

Page 15 of 2

09.14

## Student Record Logs

STUDENTS

## EMERGENCY RELEASE DOCUMENTATION

As required by the Family Educational Rights and Privacy Act (FERPA), for each instance of employee disclosure of information from this student's educational record made in response to an actual, impending, or imminent articulable and significant health/safety threat, documentation shall be made as follows:

INFORMATION DISCLOSED	EMPLOVEE INITIALS/DATE	BASIS FOR DISCLOSURE	RECEIVING PARTY(IES)
-			
	/		
	/		
	/		

EXPLANATION: A NEW FEDERAL REGULATION-ALLOWS DISTRICTS TO OBTAIN PARENT CONSENT ON A ONE TIME BASIS FOR MEDICAID BILLING PURPOSES. ADDITIONAL CONSENT WILL NOT BE NECESSARY.

FINANCIAL IMPLICATIONS: USE OF THIS FORM WILL SAVE STAFF TIME AND FACILITATE MORE TIMELY RECEIPT OF MEDICAID REIMBURSEMENTS TO THE DISTRICT.

## **STUDENTS**

09.14 AP.24

## <u>Authorization for Release/Inspection of Student Records/Medicaid Consent To Third Party</u>

	Date:	
Name of School:		
The	Schools	are hereby
authorized to:		
☐ Release or copy		
☐ Permit the inspection of	f	
the records listed below for	, who	was born on
	Student's Name	
is to be released is	he individual or agency requesting to whom t	his information
I understand that the records affect requested release or authorization to	cted are checked below, along with the realinspect.	ason(s) for the
RECORDS	REASONPURPOSE	
☐ All cumulative records		
☐ Attendance record only		
☐ Grade records only		
☐ Standardized test data only		
Special education records only		
Other:		
you sign below UNLESS you speci types of records as follows. (Check authorize the further release of educa I authorize on-going release	specified records or types of records on hand fically authorize further release of the specific and initial ONE of the following—ONLY—it tional records as indicated.) of the specified records or types of rectudent reaches age of 18 unless earlier revolutions.	fied records or fyou want to ecords to the
(Initials)	reduction reactions ago of 10 unioss carrier revor	ted iii witting.
	ed records or types of records until the end lier revoked in writing. (Initials)	of the present
Signature of Parent/Guardian or Individual	dual Acting as Parent under FERPA*	Date
Signature of Student, 18 or Older or Att	ending Post-secondary Institution	Date
*Living in the student's home in the abse	nce of the parent on a day-to-day basis	

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## STUDENTS

09.14 AP.24

(CONTINUED)

## <u>Authorization for Release/Inspection of Student Records/Medicaid Consent</u> <u>To Third Party</u>

## MEDICAID CONSENT

☐ I have received my Annual Notification of Parent Rights regarding Medicaid billing, and I understand and agree that the District may access my child's or my public benefits or insurance to pay for services under the Individuals with Disabilities Education Act. (This also authorizes release of education records as specified above.)

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Signature of Parent/Guardian

Date

EXPLANATION:-CHANGES ARE RECOMMENDED TO CLARIFY THAT IF THE IMAGE, VOICE, OR WORK OF A STUDENT IS TO BE INCLUDED IN A PUBLICATION AS PART OF A COMMERCIAL, FOR-PROFIT, OR FUND-RAISING ENDEAVOR (INCLUDING YEARBOOKS), AFFIRMATIVE AUTHORIZATION OF THE PARENT/GUARDIAN OR ELIGIBLE STUDENT MUST BE OBTAINED. FINANCIAL IMPLICATIONS: NONE ANTICIPATED

**STUDENTS** 

09.14 AP.251

## **Publication Consent Form**

## PLEASE COMPLETE THIS FORM AND SUBMIT IT TO THE SCHOOL.

Dear Parent/Guardian:

At some time during the school year, school/District personnel or other District-authorized persons may videotape or photograph classroom activities or special projects in which your child participates during or after the school day for public awareness or fund-raising purposes.

Under 09.14 AP.12, the District has designated student photographs as "directory information". Consistent with that annual notice, a photograph of an individual student may be released to others and/or reproduced in school yearbooks as long as the parent or adult student has not submitted written notice indicating that they do not wish photographs of the student to be released.

This form covers permission for the District to record and use the recorded image, voice, or work of the student (photographed, filmed, taped, or digitally recorded) and name for public awareness purposes, including publication on the school District's web site, school yearbooks, and/or other District publications and media outlets.

Please review this form carefully, sign and date the form, and submit the form to the school.

Once signed and dated, this form shall remain in effect for your child's enrollment in the District schools. However, at any time during the school year, you may amend this form only for future uses/preference by notifying the Principal in writing of your request.

As the parent (s)/guardian(s) of	, I/we give the
Student's	Name
Nelson County School District permission to release my/c audio/video reproduction and/or other publishable material. concerning school functions and activities, including acaden Name of Parent(s)/Guardian(s) (Please print):	s for publication to the general public
Parent/Guardian's Signature	Date
NOTE: If the recorded image, voice, or work of a student is	to be included in a publication as part

of a commercial or for-profit fund-raising endeavor, affirmative authorization of the

parent/guardian or eligible student must be obtained.

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DRAFT (05/02/13)

STUDENTS

09.2241 AP.1

125

## **Student Medication Guidelines**

## STUDENT SELF-MEDICATION

Students may be authorized to carry on their person and independently take their own medication (prescription or nonprescription), provided the parent/guardian has written approval on file with school personnel. Such approval shall assure school personnel that the child has been properly instructed in self-administering the medication. If prescription medication is involved, written authorization of the student's physician/health care provider also is required.

## ALL OTHER MEDICATIONS

- Medication should be given at home when possible. Medication that must be given at school
   <u>and that is not to be carried and self-administered by the student</u>, should be brought to
   school by the parent/guardian whenever possible. Medication that is sent to school with the
   student should be transported in the original container placed in a sealed envelope and given
   to designated school personnel immediately upon arrival.
- 2. Prescribed oral medications in pill or tablet form shall be counted and the number recorded on the Medication Administration Record. Whenever possible, two (2) school personnel or the parent/guardian in the presence of authorized school personnel, shall count and initial the quantity of medication.
- School personnel authorized to give medications must be trained in accordance with KRS 156.502 and 702 KAR 1:060.
- 4. Except for emergency medications (including, but not limited to Diastat, Glucagon, and EpiPens) and medications approved for students to carry for self-medication purposes all medications shall be kept in a safe, locked, secure place accessible only to the responsible authorized school personnel. Medications requiring refrigeration shall be stored in a separate refrigerator in a supervised area.
- 5. School personnel who administer medication shall arrange for the child to take the medication at the proper prescribed time. Should the student miss their prescribed medication time, authorized school personnel shall make a documented attempt to contact the parent/guardian.
- 6. Unless otherwise approved to self-medicate, students are to be supervised by an authorized individual when taking medication. The person supervising the administration of medication must keep a written record\_or be able to document the administration into the state student information system.

## PRESCRIPTION MEDICATIONS

Parents/guardians and health care providers shall complete the required forms before any person authorized District personnel administers prescription medication to a student or before a student self-medicates.

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09.2241 AP.1 (CONTINUED)

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## **Student Medication Guidelines**

## PRESCRIPTION MEDICATIONS (CONTINUED)

Prescription medications shall be administered only as prescribed on the physician/health care provider's written authorization. Prescription medications shall be sent to school in one (1) week increments unless otherwise approved by the Principal or designee. Parent/guardian shall have the ultimate responsibility to provide the school with an adequate supply of medication to enable the orders to be followed.

All prescription medication, original or refill, should be sent to school in a pharmacy labeled container that includes the student's name, date dispensed, medication, dosage, strength, date of expiration, and directions for use including frequency, duration, and route of administration, prescriber's name, and pharmacy name, address, and phone number. Labels that have been altered in any way will not be accepted. Per KRS 218A.210, "A person to whom or for whose use any controlled substance has been presented, sold, or dispensed by a practitioner or other persons authorized under this chapter, may lawfully possess it only in the container in which it was delivered to him by the person selling or dispensing the same."

Changes in the dosage and/or times of administration must be received in the form of a written order from the physician/health care provider OR a new prescription bottle from the pharmacy indicating the change and a note-new Prescription Medication Administration Consent form completed byfrom-the student's parent/guardian.

## NONPRESCRIPTION MEDICATIONS

Nonprescription (over-the-counter) medications may be accepted on an individual basis as provided by the parent or legal guardian when a completed authorization to give medication form is on file. An order from the physician/health care provider must be provided for OTC medication to be administered by school personnel other than the school nurse.

## **DOCUMENTATION OF ADMINISTRATION**

Except for medications approved for self-administration, all medication given must be documented on a medication log. Records must be kept on file in the student's cumulative folder or documented in the student's medical record in the state's student information system. Documentation should be complete, reflecting beginning and ending dates and notations of missed doses and absences. Subject to confidentiality requirements in Policy 09.14 and accompanying procedures, medication recording sheets shall be filed in the student's cumulative folder when completed or when the medication is changed/discontinued.

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09.2241 AP.1 (CONTINUED)

## 127

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## **Student Medication Guidelines**

## DISPOSAL OF UNUSED MEDICATION

Parents/guardians shall be notified via phoneNotice shall be mailed to the parent/guardian prior to the end of the school year informing them that their child has prescription medication remaining and that it must be picked up by the parent/guardian. If the medication is not retrieved, the school nurse or designated staff member, with a witness present, shall count the number of any pills or tablets remaining and document the amount on the Medication Log. Leftover prescription medication shall then be mixed with a designated substance, such as glue for pills and kitty litter for liquids, and placed in a trash receptacle. Both parties shall sign the Medication Log when this is completed. All medications shall be destroyed if the parent/guardian does not pick them up.

## MEDICATION REFUSAL

If a child refuses to take medication or is uncooperative during medication administration, documentation shall be made, the parent/guardian and school nurse (if appropriate) will be contacted and medication administration may be omitted. If necessary, a conference may be scheduled with the parent/guardian to resolve the conflict.

## MEDICATION ERROR

If an error in the administration of medication is recognized, initiate the following steps:

- 1. Keep the student in the first-aid location. If the student has already returned to class when the error is recognized, have the student accompanied to the first-aid location.
- 2. Assess the student's status and document.
- 3. Identify the incorrect dose/type of medication taken by the student.
- 4. Immediately notify the school administrator and school nurse, if appropriate, of the error, who shall notify the student's parent/guardian.
- 5. Notify the student's physician/health care provider.
- If unable to contact the physician/health care provider, contact the Poison Control Center for instructions.
- 7. Carefully record all circumstances and actions taken, including instructions from the Poison Control Center or physician/health care provider, and the student's status.
- 8. Complete a "Medication Administration Incident Report" form.

## RELATED POLICY:

09.2241

## RELATED PROCEDURES:

09.2241 AP.21 09.2241 AP.22

DRAFT (05/02/13)

STUDENTS

09.224 AP.21

## **Emergency Information Form Guidelines**

*SCHOOL HEALTH STAFF CANNOT TREAT YOUR CHILD IN THE EVENT OF ILLNESS OR INJURY UNLESS THIS FORM IS ON FILE*	Formatted: Space After: 4 pt
Please PRINT clearly using PEN and return to your child's teacher, school front office, or School Health Clinic	Formatted: Not Highlight
Last Name: First Name:	
Middle: Prefers to be called	
DOB:	Formatted: Font: 14 pt
Parent/Guardian Email address:	Formatted: Font: 14 pt
Please list all prescription medications your child is presently taking (include dosage information): */THIS INFORMATION IS HELPFUL TO THE NURSE IN ASSESSING YOUR CHILD AND ENSURING APPROPRIATE TREATMENT!	Formatted: Justified, Space After: 4 pt
My child uses an inhaler:	Formatted: Space After: 4 pt
Yes, inhaler is to stay in School Health Clinic (please see your School Nurse for paperwork to	Formatted: Font: 14 pt
complete)	Formatted: Indent: Left: 0", Hanging: 0.25", Space After: 4 pt
Yes, student will be carrying inhaler (please see your School Nurse for paperwork to complete)	Formatted: Font: 14 pt
	Formatted: Justified, Indent: Left: 0", Hanging: 0.25", Space After: 4 pt
It is a violation of school policy for students to carry an inhaler without having documentation in	Formatted: Font: 14 pt
the school health clinic.	Formatted: Space After: 4 pt
My child will be taking prescription medication at school	
Yes (please see your School Nurse for paperwork to complete)	Formatted: Font: 14 pt
□ No_	Formatted: Font: 14 pt
Medication consents expire at the end of each school year and must be completed again even if	Formatted: Not Highlight
your child's medication has not changed since the previous school year.	Formatted: Justified, Space After: 4 pt
*Physician Documentation is required for all allergies your child may have that require special intervention at school*	
My child is allergic to:	Formatted: Font: 14 pt
Other: Foods	Formatted: Font: 14 pt
Medications	Formatted: Font: 14 pt
Please describe reaction:	Formatted: Font: 14 pt
	Formatted: Font: 14 pt  Formatted: Justified, Indent: First line: 0.5", Space After: 4 pt, Tab stops: 1", Left
My child has an Epi Pen:	
☐ Yes (please see your School Nurse for paperwork to complete)	Formatted: Font: 14 pt
<u> </u>	Formatted: Font: 14 pt

Page 23 of 2

STUDENTS	and the second second	AZ09.224 AP.21		
		(Continued)		
Emerg	gency Information Form (	<u>Guidelines</u>		
My child has: (mark [x] those t	hings below that apply):		<b>4</b>	Formatted: Space After: 4 pt
☐ Glasses (full time wear/ read	ding only/ distance use)	Contacts	العسمين	Formatted: Font: 14 pt
☐ Braces on teeth ☐ Ortho	opedic brace/aid	list)		Formatted: Font: 14 pt
Primary Physician Name:	<u> </u>	Physician Phone:	ادم کند. مرکزی	Formatted: Font: 14 pt
		Thydrau Thone.		Formatted: Font: 14 pt
Primary Physician Address:			,	Formatted: Font: 14 pt
Health Insurance Name:			'	Formatted: Font: 14 pt
Policy Number:				
State Medical Card Number:				
Card Type:Medicaid/Passport/l	COLID			
		Lu.	1	
	ow that currently apply to your c		<b>*</b>	Formatted: Space After: 6 pt
DO NOT include past conditions.  Please only include conditions your	Anxiety (diagnosed by a doctor)	Arthritis		Formatted: Font: 10 pt
child is CURRENTLY receiving				Formatted: Font: 10 pt
treatment for by a Physician			1	Formatted: Font: 10 pt
ADD/ADHD - currently diagnosed only				
Asthma *written Physician order	Autism	Behavior Disorder Type:	1	Formatted: Font: 10 pt
required Bleeding Disorder Type:	Daniel District	David (Dialitica natural analitana		Formatted: Font: 10 pt
Disecting Disorder Type.	Bone/Joint Disorder	Bowel/Bladder control problem	†: . · (	Formatted: Font: 10 pt
Cancer/Leukemia Type:	Cerebral Palsy	-Cystic Fibrosis		Formatted: Font: 10 pt
Seizures (Date of Last	Diabetes :: Insulin :: Pills :: Diet	Hearing Loss/Difficulty	- [	Formatted: Font: 10 pt
Seizure )	controlled	Explain:	(	Formatted: Font: 10 pt
Diastat Ordered? :: Yes :: No	*written Physician order required			
*written Physician order required Eating Disorder Explain:	Down Syndrome	Heart Defect/Disease/Murmur		
High Blood Pressure	Hypoglycemia (diagnosed by a	Kidney Problem Explain:	-	
righ blood riessure	doctor)	Kidney Problem Explain.		
Lung problem Explain:	Migraine headaches	Muscular Dystrophy		
Pacemaker	Pregnancy Due Date:	Scoliosis/Spine Curvature	1	
Depression (diagnosed by doctor)	Self Harm/Self -mutilation	Skin Disorder (Type: )	1	
Spina Bifida	Stomach Problem Explain:	Suicide Attempt(s) Date:		
Tics/Tourette Syndrome	Vision Loss /Difficulty Explain:	Other		
Comments			]	

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STUDENTS		**	AZ09.224 AP.21		Paratis (1)
			(CONTINUED)	12.5	
Emergency	Information 1	Form Guideli	nes		
Please indicate below the types of over	the counter med	cations and servi	ces you allow your child to+		Formatted: Font: 11 pt
receive from the School Health Clinic, C	ver the counter n	nedications will o	nly be used according to the	**	Formatted: policytext
label directions and following Nelson Co					
may be used. Please remember to list any	medication aller	gies your child in	av have on the front page, as		·
this will be checked prior to your child re	ceiving any medic	ation. For your cl	nid's safety, you will receive		
a written notice from the School Nurse/D within 4 hours from the end of the school					
time the next dose may be given at hom	a if needed Sch	ool Haalth Staff.	i. This will alert you as to the		
medication until an order is received from	a physician for a	ny etudente usho h	egin to need medication on a		•
frequent basis.	a physician for a	III Students Will (	egii to need incurcation on a		
				-	
PLEASE INITIAL EACH ITEM YOU GIVE PERMISSION FOR YOUR CHILD	Toothache Relief		Sore Throat Treatments	:	Formatted: Font: 10 pt
TO RECEIVE:				``.	Formatted Table
Pain Relievers					
Antihistamines & Anti□Itch	Cold & Cough Re	elief	Splinter Removal		
Antacids & Anti nausea	Canker Sore & C	old Sore Relief	Loose Tooth Pulled		
Topical Creams, Gels. Ointments, & Sprays	, including	Nasal Decongesta	ents		
Sunscreen.				,	
By signing below:			*	3-7	Formatted: Font: 11 pt
I give consent for my child to participate i	n the school bealt	h services program	n which may include vision.	- 1	Formatted: policytext, Space Before: 6 pt
screenings, hearing screenings, height, wei	ght, body mass in	dex. health educa	tion nursing assessment and	1	Formatted: policytext
the use of the items listed above.			TOTAL TITLE TO THE TANK THE TA		
I hereby give consent for my child to rece	niza raptina first a	id administered h			
using medicinal and non medicinal treatm		ia auministerea o	y quanned school personnel	(	
	<b>-</b>				Formatted: Font: 11 pt
In the event of an illness, accident, injury,	or life: threateni	ng emergency. I i	give consent for my child to		
receive treatment in accordance with Phys	neian ordered sta	nding protocol fo	the Nelson County School		
System.					
In the event of a major accident or serious:	llness, Lunderstar	nd the school will	make every effort to contact		
me. I understand that, if necessary, my cl	aild will to be tra	nsported via EM	S to the nearest appropriate		Formatted: Font: 11 pt
facility. I will be responsible for the fees	that will be char:	ged by the doctor	. Hospital, or EMS if these		Formatted: Font: 11 pt
services are required.					·
I give permission for health information to	be discussed betw	een school officia	als and physicians if deemed		

Date:

necessary for my child's educational success. I understand that this health information will only be shared with other school officials who have a legitimate educational purpose for accessing such records.

I understand that it is my responsibility to ensure my child has on file in the school health office a current immunization certificate that is in accordance with KRS 214.034. I understand that my child must have an eye exam by an optometrist or ophthalmologist and a dental examination upon initial enrollment in accordance with KRS 156.160. I also understand my child must have a Preventative Health Care Examination Form (physical) on file upon initial school enrollment and upon 6th grade entry according to

I understand that this permission remains in effect from the date of this document through the current school year. I understand it is my responsibility to notify the School Health Clinic of any changes to health

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Parent/Guardian Signature:

702 KAR 1:160

condition, medications, phone numbers, or treatments needed as they occur.

STUDENTS-	 	09.224 AP.21
	 <del></del>	-(CONTINUED)

## **Emergency Information Form Guidelines**

Student's Name			
		First Name	Middle Initial
Student's Address			
	Street-Address/Apt. #	City	State ZIP Code
Student's Age	Date of Birth	Student's Pho	ne Number
GradeTe	acher (Homeroom)/Classrot	om	Bus #
			Mx23.cx*
	Parent/Guardian: To serve furnish the following infora		GIDENT OR SUDDEN ILLNESS, I
Mother's Name_	Last Name		
N. 1. 3. 3. 17. 1	Last Name	First Ne	me Middle Initial
FATHER'S NAME	Last Name	First Ne	me Middle Initial
GUARDIAN'S NAME			
-			meMiddle-Initial
Guardian's Employer		Phone	4
odarama a amprojer			
In case of emergency me. Hischool personn	, accident, or serious illness o let are unable to contact me, I sup my-child from school or a	hereby authorize them to	call the following people v
In case of emergency me. If school personn are authorized to pick	el are unable to contact me, I	hereby authorize them to school-sponsored activit	call the following people v y:
n case of emergency ne. If school personn are authorized to pick	nel are unable to contact me, I cup my child from school or a	hereby authorize them to school-sponsored activit Phone Number	call the following people v y: Relationship
In case of emergency me. If school personn are authorized to pick	nel are unable to contact me, I t-up my child from school or a Name	hereby authorize them to school sponsored activit Phone Number Phone Number	call the following people v y: Relationship Relationship
In case of emergency me. It school personn are authorized to pick A	el are unable to contact me, I s-up my-child from school or a	hereby authorize them to school sponsored activit Phone Number Phone Number	call the following people v y: Relationship Relationship
In case of emergency me. If school personn are authorized to pick A Doctor's Name:	rel are unable to contact me, I up my child from school or a ware.  Name  Contact the physician name.	hereby authorize them to school sponsored activit Phone Number Phone Number Phone #	call the following people v y: Relationship Relationship

Emergency Information Form Guidelines					
Is your child on any routine medication?     Yes     No   If yes, please list below:					
Second Line   Phone # Called   Answered?   Person Answering Phone/Response   Posage   Posage   Person Answering Phone/Response   Posage   Person Answering Phone/Response   Pe					
Second Line   Phone # Called   Answered?   Person Answering Phone/Response   Posage   Posage   Person Answering Phone/Response   Posage   Person Answering Phone/Response   Pe					
Is your child allergie to insect bites?   Yes   No   Does your child have allergies?   Yes   No					
Is your child allergie to insect bites?   Yes   No   Does your child have allergies?   Yes   No					
Is your child allergie to insect bites?   Yes   No   Does your child have allergies?   Yes   No					
Is your child allergie to insect bites?   Yes   No   Does your child have allergies?   Yes   No					
Does your child have a history of □ heart disease, □ diabetes, □ TB, □ nervous disorder, □ epilepsy. □ ear infection. □ seizure, □ asthmu. □ Other?  If so, please check and describe any special emergency treatment that may be required:  Please list any other conditions that might require emergency medical treatment:  Parent/Guardian's Signature					
Does your child have a history of □ heart disease, □ diabetes, □ TB, □ nervous disorder, □ epilepsy. □ ear infection. □ seizure, □ asthmu. □ Other?  If so, please check and describe any special emergency treatment that may be required:  Please list any other conditions that might require emergency medical treatment:  Parent/Guardian's Signature Date  LOG OF ATTEMPTS TO CONTACT PARENT/GUARDIAN  Date  Time Phone # Called Answered?  Yes No Person Answering Phone/Response  TO Be COMPLETED IF STUDENT IS TRANSPORTED					
Please list any other conditions that might require emergency treatment that may be required:  Please list any other conditions that might require emergency medical treatment:  Parent/Guardian's Signature  LOG OF ATTEMPTS TO CONTACT PARENT/GUARDIAN  Date  Time Phone # Called Yes No Person Answering Phone/Response  To Be Completed If Student Is Transported					
Please list any other conditions that might require emergency medical treatment:  Parent/Guardian's Signature  LOG OF ATTEMPTS TO CONTACT PARENT/GUARDIAN  Date  Time Phone # Culled Answered?  Yes No  Person Answering Phone/Response  TO BE COMPLETED IF STUDENT IS TRANSPORTED					
Please list any other conditions that might require emergency medical treatment:  Parent/Guardian's Signature Date  LOG OF ATTEMPTS TO CONTACT PARENT/GUARDIAN  Date Time Phone # Called Yes No Person Answering Phone/Response  TO BE COMPLETED IF STUDENT IS TRANSPORTED					
Parent/Guardian's Signature Date  LOG OF ATTEMPTS TO CONTACT PARENT/GUARDIAN  Date Time Phone # Culled Answered? Person Answering Phone/Response  Yes No Person Answering Phone/Response					
Parent/Guardian's Signature Date  LOG OF ATTEMPTS TO CONTACT PARENT/GUARDIAN  Date Time Phone # Culled Answered? Person Answering Phone/Response  Yes No Person Answering Phone/Response					
Date Time Phone # Called Answered? Yes No Person Answering Phone/Response  To Be Completed In Student Is Transported					
Date Time Phone # Called Answered? Yes No Person Answering Phone/Response  To Be Completed In Student Is Transported					
Date Time Phone # Called Answered? Yes No Person Answering Phone/Response  To Be Completed In Student Is Transported					
Date Time Phone # Called Answered?  Yes No Person Answering Phone/Response  To Be Completed If Student Is Transported					
Date Time Phone # Called Yes No Person Answering Phone/Response  To Be Completed It Student Is Transported					
Note of transportation Time of transportation H + + H + + H					
Date of transportation					
Destination Arrival time					
Means of transportation (Check appropriate box.)					
☐ EMS vehicle ☐ Board-owned vehicle ☐ Private vehicle  f Board-owned vehicle or Private vehicle, list name of driver:					
-FIVE-EC-108-2-LE-HARK-ARREARIALANCE					
Priver is the/a (Check appropriate box.)  □ Perent/guardian □ Relative (Specify )					

## DRAFT (05/02/13)

STUDENTS			A¥ <u>Y</u> 09.	2241 AP.21	
Auth	orization to Give	Medication			
	edication Adminis		ont Form	4.5	Formatted: policytitle
i rescription wie	Sucation Aumini	stration Cons	SCHE FOI HI		
Student's Name:			Date	of Birth:	
Date:	Gr	ade:		Teacher:	
					•
Name of Medication:		Strength:			
Dosage:	☐ capsule(s;)	☐ ml/cc	☐ puffs	□ vials	Formatted: Font: 14 pt
☐ Other		<del></del>	· · · · · · · · · · · · · · · · · · ·	-37	Formatted: Font: 14 pt
Time(s) of day the medication is to	he given at school:		-c		Formatted: Font: 14 pt
	_	_		,	Formatted: Font: 14 pt
☐ Before/ After Breakfast	☐ Before/ After I	unch 🔲		•, ,	Formatted: Font: 14 pt
Other				***	Formatted: Font: 14 pt
Reason medication is to be given:	☐ ADD/ADHD	<u> </u>	Seizures	<b>★</b> , ``	Formatted: Font: 14 pt
	☐ Migraines/Hea	danhar D	Asthma;	_ 6.3	Formatted: Indent: First line: 0.5"
		Hacifes F	Stimia,	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	Formatted: Font: 14 pt
	☐ Other	,		n 1 9 (	Formatted: Font: 14 pt
My child	is	alle	rgic	to:	Formatted: Tab stops: 2.5", Left + 4.5", Left
					Formatted: Font: 14 pt
Medication should be given to stud	lant on dialeterina.	☐ Yes	 \[ \sum_{No} \]		Formatted: Font: 14 pt
		ysician Signatu		Lholoud -	Formatted: Font: 14 pt
	(11 130 13	iysician Signatu	re is required	1.5	Formatted: Font: 14 pt
Special		,,,,,		Instructions:	Formatted: Tab stops: 2.5", Left
	TO THE THE TWO DESIGNATIONS OF THE PROPERTY OF				Formatted: Font: 14 pt
					Formatted: Space After: 0 pt
Annu					Formatted: Font: 14 pt
Parent/Guardian Telephone Number	ers: Home:	Се	II:		Formatted: Font: 14 pt
					Formatted: Tab stops: 3", Left
Texts OK: ☐ Yes ☐ N	<u>0</u>				Formatted: Font: 14 pt
Work/Other:					Formatted: Font: 14 pt
Parent/Guardian				Email	
Address:				•	
**If your skild is munical law a		C.L		contro	ict parent/a
**If your child is running low or reminder by email**	n medication at sen	оот, ите эспоо	i inurse will	2 <del>610 7.00 8-</del>	
					Quardia.

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STUDENTS - Y09.2241 AP.21
(Continued)
<b>Prescription Medication Administration Consent Form</b>
*Physician's signature is required below if medication is not to be given to student on field trips
*Students, (grade 5-12), who need to carry their inhaler while at school and/or during school sponsored events, may carry rescue inhalers with them, provided the following is in place:
*Students must have a valid Physician signature below.
*Students must carry their inhaler with them at all times (inhaler cannot be left in a locker, desk, etc.)
*A prescription label must be attached to the inhaler (please ask the pharmacy to run a label for the inhaler).
It is recommended that each student keep an additional inhaler at the School Health Clinic in case the inhaler is lost or forgotten and is needed.
A physician signature is not needed on this form for routine daily or as needed medication(s) if the medication(s) are in a current & correctly labeled prescription bottle.
Signature of Physician: Date:

Date:

Signature of Parent/Guardian:

	9.22			
- 17	7 - 4	417	11	7

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## Authorization to Give Medication

PAGE LOF 5

Medications will be given at school only with written permission from the child's parent(s) or legal guardian. Prescription medications must have the written permission from the Health Care Provide to administer. The medication must be in the original bottle with pharmacy label as proof of the Healthcare

Provider's prescription. Signed permission will expire at the end of the school year. I hereby request school-personnel to give the medication-described below to my child. Student's Name Date of Birth This medication has been prescribed for my child by: (Prescription only) Primary Care Provider \_\_\_\_\_ Address These instructions should be followed in giving my child this medicine: Name of Medicine Dosage Time of day for dose Reason medication is to be given\_\_\_\_\_ Possible reactions or side effects (list) NOTE: over the Counter medications should be in the original container, dated upon receipt, and given no more than three (3) consecutive days without written permission from Healthcare Provider-Lgive permission for myself-my child to receive the above medication at school according to school policy and expressly waive any liability on behalf of the school as a result of administration of the above medication. I understand that I have the ultimate responsibility for providing the school with an adequate supply of medication to enable the request for medication to be followed. My signature will give permission for exchange of verbal and written communication between the Health Care Provider and the school nurse/health staff regarding my child's medical regime. Signature of Parent or Legal Guardian Date Home phone \_\_\_\_\_

For student health services/procedures not involving medication only, please refer to 09.22 AP.22.



Work phone Cell phone

Emergency contact name

Phone number----

STUDENTS	09.2241 AP:21 (Continued)
Authorization for Sel	` '
	Page 2 of 5
Medications will be given at school only with writte guardian. Prescription medications must have the writ administer. The medication must be in the original bott Provider's prescription. Signed permission will expire at	tten permission from the Health Care Provide to le with pharmacy label as proof of the Healthcare
Lhereby request school personnel to give the medication	described below to my child.
Student's Name	Date of Birth
This medication has been prescribed for my child by:	
Primary Care Provider	
- Address	
Phone	
I hereby attest that this child has been properly instruction:	
Name of Medicine	
Dosage	
·	
Time of day for dose	
Reason medication is to be given	
Possible reactions or side effects (list)	
Possible-reactions or side effects (list)	
Signature of Primary Care Provider	Date
I give permission for awself my child to receive the abov	e-medication at school according to school policy
and expressly waive any liability on behalf of the sci	
medication: I understand that I have the ultimate respon	
supply of medication to enable the request for med	
permission for exchange of verbal and written communi	
school nurse/health staff regarding my child's medical re	
Signature of Parent or Legal Guardian	Date
Home-phone	
Cell phone	
Emergency contact name	
Phone number	
Relationship	
· · · · · · · · · · · · · · · · · · ·	

<del> </del>	09.2241 AP.2 (Continued
Auth	orization to Give Medication - Diastat
<u></u>	Page 3 of:
medications must have the written per	only with written permission from the child's parent(s) or legal guardian. Emergency, this is in the Health Care Provide to administer. In the event of a seizure emergency, this deby a school nurse or designated trained personnel Signed permission will expire at the
I hereby request school personnel to give	ve the medication described below to my child:
Student's NameSeizure information:	Date of Birth
Type of seizure(s)	Description
El-Absence	* Staring, eye-blinking, loss of awareness. Other
日-Complex partial seizures	* Remains conscious, distorted sense of smell, hearing, sight, involuntary rhythmic jerking/twitching on one side.  Other
☐ Generalized tonic-clonic scizures	* Convulsions, stiffening, breathing may be shallow, lips or skin may have bluish
a contained to the statutes	eolor, unconsciousness, confusion, weariness or belligerence when seizure ends, Other
	color, unconsciousness, confusion, weariness or belligerence when seizure ends, Other
If a seizure occurs, activate the following	color, unconsciousness, confusion, weariness or belligerence when seizure ends, Other
IF a soizure occurs, activate the followin	eolor, unconsciousness, confusion, weariness or belligerence when seizure ends, Other
If a seizure occurs, activate the followin  1. □ Administer emergency medic  ——MG-rectally for seizure lasting	eclor, unconsciousness, confusion, weariness or belligerence when seizure ends, Other  In Emergency Plan of Action:  EMERGENCY PLAN OF ACTION  action* DIASTAT (Diazepam rectal gel)  — minutes and/or >seizure inhours
IF a seizure occurs, activate the followin  1. □ Administer emergency medic  MG-rectally for seizure lasting	eolor, unconsciousness, confusion, weariness or belligerence when soizure ends, Other  BETT CHARLES OF ACTION  ation* DIASTAT (Diazepam rectal gel)
If a seizure occurs, activate the followin  1. □ Administer emergency medic  ——MG-rectally for seizure lasting	eolor, unconsciousness, confusion, weariness or belligerence when seizure ends, Other  In Emergency Plan of Action:  EMERGENCY PLAN OF ACTION  ation* DIASTAT (Diazepam rectal gel)  — minutes and/or > seizure in hours
If a seizure occurs, activate the following the following series of the follow	eolor, unconsciousness, confusion, weariness or belligerence when seizure ends, Other  In Emergency Plan of Action:  EMERGENCY PLAN OF ACTION  ation* DIASTAT (Diazepam rectal gel)  minutes and/or > seizure in hours  ) Magnet
If a seizure occurs, activate the followin  1. □ Administer emergency medic  MG-rectally for seizure lasting  Possible side effects  □ VNS (vagal nerve stimulator	eolor, unconsciousness, confusion, weariness or belligerence when seizure ends, Other  In Emergency Plan of Action:  EMERGENCY PLAN OF ACTION  ation* DIASTAT (Diazepam rectal gel)  — minutes and/or > seizure in hours
1.  Administer emergency medic MG-rectally-for-seizure-lasting Possible side effects:	eclor, unconsciousness, confusion, weariness or belligerence when seizure ends, Other  In Emergency Plan of Action:  EMERGENCY PLAN OF ACTION  ation* DIASTAT (Diazepam rectal gel)  minutes and/or >hours  ) Magnet  minutes of giving DIASTAT
If a seizure occurs, activate the following the following seizure described by the following possible side effects:  Described by the following seizure described by the following seizure does not stop within seizure dasts more than five the following seizure dasts and seizure dasts a	eolor, unconsciousness, confusion, weariness or belligerence when seizure ends, Other  In Emergency Plan of Action:  EMERGENCY PLAN OF ACTION  ation* DIASTAT (Diazepam rectal gel)  minutes and/or > soizure in hours  ) Magnet  minutes of giving DIASTAT  5) minutes
If a seizure occurs, activate the following the following seizure described by the following possible side effects:  Described by the following seizure described by the following seizure does not stop within seizure does not start waking use the five to the following seizure does not start waking use following seizure does not start waking use following seizure described by the following seizure de	eclor, unconsciousness, confusion, weariness or belligerence when seizure ends, Other  In Emergency Plan of Action:  EMERGENCY PLAN OF ACTION  ation* DIASTAT (Diazepam rectal gel)  minutes and/or > seizure in hours  ) Magnet  minutes of giving DIASTAT  5) minutes p within minutes after seizure is over
If a seizure occurs, activate the following	eolor, unconsciousness, confusion, weariness or belligerence when seizure ends, Other  In Emergency Plan of Action:  EMERGENCY PLAN OF ACTION  ation* DIASTAT (Diazepam rectal gel)  minutes and/or > seizure in hours  ) Magnet  minutes of giving DIASTAT  5) minutes p within minutes after seizure is over from other episodes
If a seizure occurs, activate the following	eclor, unconsciousness, confusion, weariness or belligerence when seizure ends, Other  In Emergency Plan of Action:  EMERGENCY PLAN OF ACTION  ation* DIASTAT (Diazepam rectal gel)  minutes and/or > seizure in hours  ) Magnet  minutes of giving DIASTAT  5) minutes p within minutes after seizure is over from other-episodes eney or severity of the seizure(s)
1.  Administer emergency medic MG-rectally for seizure-lasting Possible side effects D-VNS (vagal nerve stimulator Call EMS (911) if: Seizure does not stop within- Seizure lasts more than five to Child does not start waking to Seizure-behavior is different to You are alarmed by the frequency of the color	ector, unconsciousness, confusion, weariness or belligerence when seizure ends, Other  BETT Constitution  EMERGENCY PLAN OF ACTION  ation* DIASTAT (Diazepam rectal gel)  minutes and/or > seizure in hours  Magnet  minutes of giving DIASTAT  b) minutes  within minutes after seizure is over  rom other episodes  ency or severity of the seizure(s)  or breathing of the person
If a seizure occurs, activate the following	ector, unconsciousness, confusion, weariness or belligerence when seizure ends, Other  BETT Constitution  EMERGENCY PLAN OF ACTION  ation* DIASTAT (Diazepam rectal gel)  minutes and/or > seizure in hours  Magnet  minutes of giving DIASTAT  b) minutes  within minutes after seizure is over  rom other episodes  ency or severity of the seizure(s)  or breathing of the person
If a seizure occurs, activate the following	ector, unconsciousness, confusion, weariness or belligerence when seizure ends, Other  BETT Constitution:  EMERGENCY PLAN OF ACTION  ation* DIASTAT (Diazepam rectal gel)  minutes and/or >

responsibility for providing the school with an adequate supply of medication to enable the request for medication to be followed.
My signature will give permission for exchange of verbal and scritten communication between the Health Care Provider and the school nurse health staff regarding my child's medical regime.

Formatted: Bullets and Numbering

Signature of Parent or Legal Guardian

STUDENTS	U9.2241 AP.2
	——————————————————————————————————————
Authorization to Give Medica	<u>tion - Epipen</u>
	PAGE 4 OF 5
Medications will be given at school only with written permission to Emergency medications must have the written permission from the permission will expire at the end of the school year.  Student's Name  IF EXPOSURE TO ALLERGEN OCCURS, ACTIVATE THE FOLLOWING EMI	Health Care Provide to administer. Signed
If exposure to brown allergen is uncertain continuously observe the	eRGENCY PLAN OF ACTION.  Ident for cions and comptoms of an allerai
EMERGENCY PLAN OF AC	
1. Administer emergency medication*	
Allergen: (list what child is allergic to)	
Medication	
Dosage	
Route	
2. Call EMS (911) if:	The state of the s
3. Notify school personnel trained in CPR/First aid to stay with student	and initiate CPR if needed prior to EMS
arrival.	,
4. Notify parent/guardian.	
5. If child needs to be transported via EMS, a parent or school represent	tative will meet student at the hospital.
DO NOT HESITATE TO ADMINISTER MEDICATION AND	CALL EMS FOR ASSISTANCE!!!!
EpiPen-should-be:-El-kept-with-the-child-El-kept in the Front office	- 🗆 avanable during bus transportation 🗆
other	
otherSignature of MD, APRN, or PA	
Primary-Care Provider	
Address	
Phone #	CONTRACTOR OF THE PROPERTY OF
I give permission for myself'my child to receive the above medicatio expressly waive any liability on behalf of the school as a result of understand that I have the ultimate responsibility for providing the schoenable the request for medication to be followed. My signature will written communication between the Health Care Provider and the sometical regime.	Cadministration of the above medication. I ool with an adequate supply of medication to give-permission for exchange of verbal and
Signature of Parent or Legal Guardian	Dnte
Home phone Work phone	
Emergency contact-name	Phone-number

STUDENTS	
	(Continued
<u>Authorization to Give M</u>	<u>ledication - Glucagon</u>
	Page 5 of 5
Medications will be given at school only with written per Emergency medications must have written permission from diabetes emergency, the following procedure should be foll Signed permission will expire at the end of the school year.	the Health Care Provide to administer. In the event of a
Student's Name	Date of Birth
IF A CHILD BECOMES UNCONSCIOUS OR A SEIZURE OCCURS, AC	TIVATE THE FOLLOWING EMERGENCY PLAN OF ACTION.
EMERGENCY PLA	N OF ACTION
1. Call EMS (911)	
2. Administer emergency medication*	
Medication	URDA-V
Dosage	
Route	
3. Notify school personnel trained in CPR/First aid to stay arrival.	
4. Notify parent/guardian.	
5. If child needs to be transported via EMS, a parent or seh	ool representative will meet student-at-the hospital.
   Glucagon-should-be:-□-kept-with-the-child-□-kept-in-the	front office □-available during bus transportation □
other	Date
Signature of MD, APRN, or PA Primary Care Provider	Date
Address	
Dhona #	
I give permission for myselfmy child to receive the above	medication at school-according to school policy and
expressly waive any liability on behalf of the school as a understand that I have the ultimate responsibility for providing the request for medication to be followed. My signs written communication between the Health Care Provider a medical regime.	a-result of administration of the above-medication. I ng-the school with an adequate supply of medication to amre will give permission for exchange of verbal and and the school muse health staff regarding my child's
Signature of Parent or Legal Guardian	Date
Home-phone-	
Work-phone	
Emergency contact name	1 - A A A A A A A A A A A A A A A A A A
Phone number	

EXPLANATION: THIS PROPOSED NEW FORM WAS DESIGNED TO MEET THE REQUIREMENT IN 704 KAR 19:002 FOR THE BOARD TO PUT POLICIES AND PROCEDURES IN PLACE TO ADDRESS THE DISTRICT'S ALTERNATIVE EDUCATION PROGRAM. FINANCIAL IMPLICATIONS: NONE ANTICIPATED

STUDENTS			<u>09.4341 AP.21</u>
Alternative I	Education Notifi	cation_	
STUDENT	AGE	BIRTHDATE	
SCHOOL.	GRADE	Gender	RACE
Name of Parent/Guardian			
EMAIL ADDRESS/HOME	EMAIL ADD	RESS/WORK	
MAILING ADDRESS	PHONE WORK	Номе	
Dear Parent/Guardian,  This letter is to notify you that your son/o Education Program. Reason(s) for the assig		ssigned to the D	istrict Alternative
Your child's team looks forward to meetir the individual learning plan addendum for alternative education program services. The at (TIME) at to attend, we will mail you written notificat If you have questions, please contact me. Obe attending this important meeting.	your child, and of e meeting will take ion to explain the re	her matters related place on (LOCATION). Esults of the meeting.	(DATE) If you are unable ing.
Sincerely.			
Signature of School Pe	rsonnel		<u>Date</u>
Contact's Telephone:	Contact's I	Email:	
ADMINISTRATIVE NOTE: Changes in the IDEA or Section 504 shall be implement	educational place	nent for students applicable legal r	s identified under equirements.

08.2323 AP.21

## Internet/Electronic Mail User Agreement Form

## **Access Request**

## · Student

As a user of the Nelson County Public School's computer networks, I hereby agree to comply with the District's Internet and electronic mail rules and to communicate over the network in a responsible manner while abiding by all relevant laws and restrictions. I understand that my stored files and messages may, at times, be viewed by school system employees.

By signing this form, you—I hereby accept and agree that your—my rights to use the electronic resources provided by the District and/or the Kentucky Department of Education, are subject to the terms and conditions set forth in District policy/procedure. Please also be advised that data stored in relation to services is managed by the District pursuant to policy 08.2323 and accompanying procedures. I also understand that the e-mail address provided to me can also be used to access other electronic services or technologies that may or may not be sponsored by the District, which provide features such as online storage, online communications and collaborations, and instant messaging. Use of those services is subject either to standard consumer terms of use or a standard consent model. Data stored in those systems, where applicable, may be managed pursuant to the agreement between KDE and designated service providers or between the end user and the service provider. Before I can use those online services, I must accept the service agreement and, in certain cases, obtain consent.

Student's Signature	Date	

## **CURRICULUM AND INSTRUCTION**

08.2323 AP.21 (CONTINUED)

## Internet/Electronic Mail User Agreement Form

## **Access Request**

## **Parent**

I accept the responsibility for guidance of Internet and electronic mail use by setting and conveying standards for my child to follow when selecting, researching or exploring electronic information and media, and I understand that some materials on the Internet may be objectionable.

## **CONSENT FOR USE**

By signing this form, you—I hereby accept and agree that your—my child's rights to use the electronic resources provided by the District and/or the Kentucky Department of Education (KDE) are subject to the terms and conditions set forth in District policy/procedure. Please also be advised that data stored in relation to such services is managed by the District pursuant to policy 08.2323 and accompanying procedures. You also understand that the e-mail address provided to your child can also be used to access other electronic services or technologies that may or may not be sponsored by the District, which provide features such as online storage, online communications and collaborations, and instant messaging. Use of those services is subject to either standard consumer terms of use or a standard consent model. Data stored in those systems, where applicable, may be managed pursuant to the agreement between KDE and designated service providers or between the end user and the service provider. Before your child can use online services, he/she must accept the service agreement and, in certain cases, obtain your consent.

Please check two (2) spaces and sign below.

As the parent or legal guardian of the student signing above,	
☐ I grant permission for my child to access the Internet.	
☐ I withhold permission for my child to access the Internet.	
☐ I grant permission for my child to access an electronic mail	account.
☐ I withhold permission for my child to access an electronic in	nail account.
Parent's Signature	Date
Name of Student	School

Review/Revised:7/17/132

05.31 AP.21

## Application and Agreement for Use of District Property

NOTE: Please complete this form in duplicate and submit both copies to the School Principal for approval. If the application is approved, one (1) copy of the signed agreement will be returned to the using organization along with a contract prepared by the Board Attorney. The contract shall be signed by the designated representative of the using organization and returned to the School Principal. If the application is not approved, both copies will be returned.

Name of Sponsoring Organiza	tion/Activity	Telephone
Representative's Name		Totophone
Building/school/facility		
Purpose		
Date(s) requested		
The above organization/individua		
🗖 auditorium 🗖 gymna	sium 🗖 dining 1	room/kitchen ☐ stadium ☐ outdoor facilities/grounds
🛘 classroom(s)	[	other, specify
Eligible groups may contract for presence of school food service e Is the organization planning to us	meals to be se mployee.	erved in the school dining areas. Use of kitchen equipment require
If yes, specify equipment		Operator's Name
Is the organization planning to co		
If yes, give a complete description	of what is bein	ig sold and how the proceeds will be used.
Proof of liability insurance required		
	Finance Office a	at 349-7000 for assistance in acquiring insurance.
Will public be admitted?	☐ YES	□ No
Will advertisement(s) be used?	☐ YES	<b>D</b> so
Will admission be charged?	☐ YES	i no

When using school facilities, this organization agrees to observe the following:

1. To schedule with the building Principal the time(s) District property is to be used. It is understood that the Principal/designee may cancel the use of the room or building at any time such use interferes with regular school activities.

2. To be legally responsible for any and all damage to individuals and school equipment, building(s), grounds, or facilities, resulting from use by the organization. To this end, the organization that is not school-related may be required to procure sufficient liability insurance to indemnify the Board, school officers, and employees for any injuries or property damage that might occur during the organization's use of the facilities. The Board shall require the organization to assume all liability for injury to individuals by reason of the use of Board property and that the organization indemnify and save harmless the Board from any loss or damage thereby.

To provide appropriate equipment for the use of District property. When gymnasiums are used the organization agrees to permit on the gym floor only those persons wearing shoes that will not mark the floor.

4. To abide by the requirements of Board Policies 05.3 and 05.31 (see attached). Disregard of the rules and regulations governing the use of the school buildings, equipment, and facilities shall result in the refusal of the Board to grant the offending organization further use.

5. To acknowledge that approval of this request does not signify District sponsorship, endorsement or

approval of your organization or the activity.

05.31 AP.21 (Continued)

## Application and Agreement for Use of District Property

## FEE SCHEDULE

The organization agrees to pay the applicable fee(s) for the use of District facilities.

No. of EMPLOYEES REQUIRED	the second secon	No. of Hours		HOURLY RATE	3000	
	Supervising	Cleaning	Supervising	Cleaning	TOTAL	
Custodians					- <u> </u>	
Food Service Employees					<del> </del>	:
Supervisory Personnel						
Other						

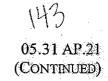
**TOTAL** Personnel Charge

PROPERTY USED	FACILITY/ EQUIRMENT FEE	PERSONNEL COST (IF APPLICABLE)	INSURANCE COST (IF APPLICABLE)	DEPOSIT (IF APPLICABLE)	TOTAL COST FOR FACILITY USE
Gynnasium atschool					
Auditorium .atschool					
Cafeteria - □ Dining Room □ Kitchen □ Both atschool					
Classroom(s) Numberschool					· · · · · · · · · · · · · · · · · · ·
Stadium at school					
Outdoor Facilities/Grounds atschool					
Other Property atschool					<u> </u>
Signature - Representative of					

Signature - Repr	esentative of t	Jser Group		<del></del>		<del>-                                    </del>	Date	
			• .	* <b>=</b> *	~ - <del>-</del>			
민준안 경우는 경기 가는 그는 그								
	rintendent/De	VARIOUS I	<del> </del>	<del>.</del>				
Signature - Supe	rintendent/De	signee					Date	

UNLESS SPECIAL ARRANGEMENTS ARE MADE WITH THE PRINCIPAL/DESIGNEE, ALL USE OF FACILITIES BY OUTSIDE GROUPS SHALL BE AUTOMATICALLY CANCELLED WHEN SCHOOLS ARE CLOSED DUE TO INCLEMENT WEATHER OR OTHER EMERGENCY CONDITIONS.

SCHOOL FACILITIES



## Application and Agreement for Use of District Property

For Office Use	ONLY—TO BE COMPLETED BY SCHO	OL OFFICIAL				
Cost for use of District property \$	Cost for school employee \$	Total cost \$				
Deposit \$	Is deposit refundable? ☐ Yes ☑ No					
Date Deposit Received	Balance Due \$	· · ·				
Board employee(s) assigned:		<del>ara ang ang ang ang ang ang ang ang ang an</del>				
Board Action Date, if applicable						

Review/Revised: 7/17/12