## STUDENT ASSIGNMENT BOARD WORK SESSION

July 82013

$\square$ Sibling Policy
$\square$ International Baccalaureate Program
$\square$ Advance Program
$\square$ Magnet Review
$\square$ Choice Data Follow-up

## Sibling Policy

$\square$ The district practice is to place siblings at the same cluster (non-magnet) elementary school if the parent so wishes.
$\square$ Siblings are not given priority in magnet schools. However, twins are considered as a single application.
$\square$ If the sibling policy was changed to allow siblings to be placed together at traditional schools and other magnet schools, there would be fewer open seats for other students.

## Past Reviews

$\square$ The sibling policy for traditional schools and magnet schools has been a topic that has come up fairly regularly over the years for board consideration.
$\square$ The board formally reviewed the policy in 1998 and 2006. In both instances, the board chose not to make any changes.

## 2012-2013 Elementary Traditional Enrollment

$\square 39 \%$ of students (934 students) attending elementary traditional schools have siblings.
$\square 327$ siblings did not attend traditional schools, representing the number of potential seats we would need to reserve if we were to give siblings priority and allow siblings to remain together.
$\square$ Parents for whom keeping siblings together is a priority are accommodated with assignments to cluster (non-magnet) schools.

| School Name | Enrollment | \# of Magnet School <br> Students with NO <br> Siblings (K-5) | \# of Magnet School <br> Students WITH <br> Siblings (K-5) | \# Siblings (K-5) <br> Not Attending <br> Magnet School |
| :--- | :---: | :---: | :---: | :---: |
| Audubon | 617 | 380 | 237 | 108 |
| Carter | 587 | 377 | 210 | 57 |
| Greathouse/Shryock | 601 | 347 | 254 | 97 |
| Schaffner | 606 | 373 | 233 | 65 |
| Grand Total | 2,411 | 1,477 | 934 | 327 |

## IB Program Continuum in JCPS

16Primary Years Programme (PYP) Whitney Young Elementary - Authorized in December 2010

(i)Middle Years Programme (MYP)
Highland Middle School- Candidate School 2012-2013

Atherton High School
The IB program focuses on rigorous academics, community service, global context to learning

## International Baccalaureate (IB) Program

$\square$ The 5 Star Career Theme: Human Services, Education, and International Studies is offered in 3 schools: Fairdale, Atherton, and Seneca
$\square$ Currently, Atherton High School is the only high school that offers the IB program

- Fairdale High School offers the Cambridge International Examinations Program
$\square$ Seneca High School is interested in offering the IB program


## Atherton IB Program: Trend Data

$\rightarrow$ Applications $\rightarrow$ Enrollment


## Atherton IB Program: Pass Rate on IB Exams



JEFFERSON COUNTY PUBLIC SCHOOLS
2013 MGA Atherton Students
Grades 9-12 ( $\mathrm{N}=507$ )


## IB Students by Network

| Network 1 | Network 2 | Network 3 |
| :--- | :--- | :--- |
| Doss - 22 | Fern Creek - 56 | Academy @ Shawnee-9 |
| Fairdale - 14 | Jeffersontown - 52 | Atherton - 10 |
| Iroquois - 59 | Moore - 57 | Ballard - 9 |
| PRP - 5 | Seneca - 107 | Eastern - 5 |
| Valley - 6 | Southern - 39 | Waggener - 46 |
| Western - 11 |  |  |
| Total - 117 | Total - 311 | Total - 79 |

## International Studies: Trend Data

|  | Atherton |  | Fairdale |  | Seneca |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  | \# Apps | Enrolled | \# Apps | Enrolled | \# Apps | Enrolled |
| $2008-2009$ | 161 | 354 | - | - | - | - |
| $2009-2010$ | 196 | 387 | - | - | - | - |
| $2010-2011$ | 179 | 433 | 4 | 4 | 43 | 46 |
| $2011-2012$ | 238 | 505 | 18 | 14 | 33 | 66 |
| $2012-2013$ | 206 | 515 | 10 | 20 | 14 | 99 |

Advance Program

## Schools without Advance Program for 2013-14

- Currently, 44 elementary schools without AP and 1 middle school (Frost)
- In August, we will recommend that these 45 schools offer AP for 2014-15

| Cluster | Schools |
| :--- | :--- |
| 1 | Layne, Stonestreet, Trunnell, Watson Lane |
| 2 | Dixie, Greenwood, Johnsontown Road, Sanders, Wilkerson |
| 3 | Crums Lane, Gutermuth, Mill Creek, Shacklette, Wellington |
| 4 | Jacob, Kenwood, Minors Lane, Semple |
| 5 | Blake, Blue Lick, Coral Ridge, Fairdale, Hazelwood |
| 6 | Camp Taylor, Gilmore Lane, Indian Trail, Slaughter |
| 7 | Hartstern, Laukhauf, Luhr, Okolona, Smyrna, Wilt |
| 8 | Bates, Jeffersontown, Wheeler |
| 11 | Roosevelt-Perry |
| 12 | Atkinson, Breckinridge-Franklin, Portland, Shelby Traditional |
| 13 | Engelhard, Hawthorne, Maupin |

## Elementary: Magnet Schools \& Programs

| Random Draw Only | Random Draw Plus Criteria | Criteria Only |
| :---: | :---: | :---: |
| Audubon | Brown | Brandeis |
| Carter | Coleridge Taylor Montessori | Byck (Talent Dev, Waldorf-Inspired) |
| Foster | Kennedy Montessori | King (Gifted \& Talented) |
| Greathouse | King (Visual \& Performing Arts) |  |
| Schaffner | Lincoln |  |
| Shelby | Maupin |  |
| Atkinson | Price |  |
| Breckinridge-Franklin | Wheatley |  |
| Cane Run |  |  |
| Fairdale |  |  |
| Goldsmith |  |  |
| Hawthorne |  |  |
| Indian Trail |  |  |
| Jacob |  |  |
| McFerran |  |  |
| Mill Creek |  |  |
| Portland |  |  |
| Rangeland |  |  |
| Roosevelt-Perry |  |  |
| Rutherford |  |  |
| Wellington |  |  |
| Young |  |  |

## Middle: Magnet Schools \& Programs

| Random Draw Only | Random Draw Plus Criteria | Criteria Only |
| :--- | :--- | :--- |
| Barret | Brown | Crosby |
| JCTMS | Farnsley | Highland |
| Johnson | Meyzeek | Lassiter |
|  | Newburg | Moore |
|  | Shawnee | Noe (GT, VPA) |
|  |  | Olmsted North |
|  |  | Olmsted South |
|  |  | Stuart |
|  |  | Thomas Jefferson |
|  |  | Western Middle |

## High: Magnet Schools \& Programs

| Random Draw Only | Random Draw Plus Criteria | Criteria Only |
| :--- | :--- | :--- |
| Butler  <br> Male Atherton (Human Services, Education) | Atherton (IB) Ballard | Central |
|  | Brown | Manual |

## Criteria

|  | Elementary | Middle | High | Total |
| :--- | :---: | :---: | :---: | :---: |
| GPA/Report Card/Academic Progress | 4 | 16 | 19 | 39 |
| Attendance | 3 | 15 | 16 | 34 |
| Recommendations | 5 | 11 | 13 | 29 |
| Essay/Work Sample | 4 | 10 | 11 | 25 |
| Test Scores | 3 | 3 | 10 | 16 |
| Behavior |  | 5 | 8 | 13 |
| Other (i.e. Tour of School) | 5 | 1 | 1 | 7 |

## Elementary: 2013-14 Magnet Applications \& Acceptance

## Sorted by $1^{\text {st }}$ choice total

| School | Program | Total $1^{\text {st }}$ Choices | $1^{\text {st }}$ Choice Recommended | Total $2^{\text {nd }}$ Choices | $2^{\text {nd }}$ Choice Recommended | Total Choices | Total Recommended |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Audubon | Traditional Magnet Program | 506 | 124 | 74 | 0 | 580 | 124 |
| Greathouse Shryock | Traditional Magnet Program | 468 | 131 | 67 | 2 | 535 | 133 |
| Brandeis | Math, Science \& Technology | 318 | 124 | 214 | 0 | 532 | 124 |
| Brown School | Self-Directed Learning | 300 | 63 | 210 | 0 | 510 | 63 |
| Schaffner | Traditional Magnet Program | 267 | 131 | 61 | 0 | 328 | 131 |
| Lincoln | Performing Arts | 247 | 103 | 107 | 3 | 354 | 106 |
| Carter | Traditional Magnet Program | 234 | 120 | 68 | 0 | 302 | 120 |
| Foster | Traditional Magnet Program | 120 | 65 | 159 | 34 | 279 | 99 |
| McFerran | Preparatory Academy | 120 | 44 | 37 | 4 | 157 | 48 |
| Kennedy | Montessori | 105 | 61 | 116 | 19 | 221 | 80 |
| Coleridge-Taylor | Montessori | 79 | 38 | 70 | 11 | 149 | 49 |
| Shelby | Traditional Magnet Program | 65 | 37 | 94 | 30 | 159 | 67 |
| Hawthorne | Dual Language Spanish Immersion | 59 | 52 | 55 | 12 | 114 | 64 |
| Young | Global Institute/International Baccalaureate | 55 | 52 | 52 | 29 | 107 | 81 |
| Mill Creek | Leadership Academy | 54 | 33 | 59 | 12 | 113 | 45 |
| Byck | Talent Development | 53 | 22 | 88 | 20 | 141 | 42 |
| Byck | Waldorf-Inspired | 52 | 37 | 37 | 6 | 89 | 43 |
| Atkinson | Academy for Excellence in Teaching and Learning | 48 | 33 | 31 | 0 | 79 | 33 |
| Roosevelt Perry | Technology | 46 | 23 | 49 | 0 | 95 | 23 |
| Cane Run | Environmental Studies | 45 | 23 | 66 | 6 | 111 | 29 |
| Jacob | Success for All Accelerated Reading | 45 | 43 | 32 | 16 | 77 | 59 |
| Breckinridge/Franklin | Communications | 44 | 39 | 33 | 9 | 77 | 48 |
| Fairdale | International/Cultural Studies and Language | 43 | 40 | 34 | 14 | 77 | 54 |
| Price | Visual Arts | 43 | 39 | 33 | 7 | 76 | 46 |
| Rutherford | Visual Arts | 42 | 19 | 24 | 1 | 66 | 20 |
| King | Visual and Performing Arts | 41 | 20 | 48 | 16 | 89 | 36 |
| Maupin | Institute of Innovation | 37 | 27 | 42 | 9 | 79 | 36 |
| Goldsmith | International/Cultural Studies and Language | 28 | 24 | 36 | 11 | 64 | 35 |
| Rangeland | Health and Fitness for Accelerated Learning | 25 | 20 | 16 | 2 | 41 | 22 |
| Wellington | Health and Fitness for Accelerated Learning | 25 | 15 | 15 | 6 | 40 | 21 |
| King | Gifted and Talented | 23 | 9 | 40 | 6 | 63 | 15 |
| Indian Trail | MicroSociety | 22 | 22 | 23 | 8 | 45 | 30 |
| Wheatley | Math, Science \& Technology | 21 | 3 | 36 | 2 | 57 | 5 |
| Portland | Environmental Studies | 7 | 7 | 22 | 6 | 29 | 13 |

## Middle: 2013-14 Magnet Applications \& Acceptance

Sorted by $1^{\text {st }}$ choice total

| School | Program | Total $1^{\text {st }}$ Choices | $\begin{array}{\|c\|} \hline 1^{\text {st }} \text { Choice } \\ \text { Recommended } \\ \hline \end{array}$ | Total $2^{\text {nd }}$ Choices | $\begin{array}{\|c\|} \hline \text { 2nd } \text { Choice } \\ \text { Recommended } \\ \hline \end{array}$ | $\begin{gathered} \hline \text { Total } \\ \text { Choices } \\ \hline \end{gathered}$ | $\begin{array}{c\|} \hline \text { Total } \\ \text { Recommended } \\ \hline \end{array}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Noe | Visual and Performing Arts | 520 | 123 | 344 | 0 | 864 | 123 |
| Farnsley | Math, Science \& Technology | 502 | 187 | 217 | 0 | 719 | 187 |
| JCTMS | Traditional Magnet Program | 356 | 101 | 99 | 0 | 455 | 101 |
| Meyzeek | Math, Science \& Technology | 304 | 187 | 108 | 0 | 412 | 187 |
| Noe | Gifted and Talented | 289 | 124 | 284 | 0 | 573 | 124 |
| Barret | Traditional Magnet Program | 265 | 98 | 90 | 0 | 355 | 98 |
| Johnson | Traditional Magnet Program | 227 | 158 | 195 | 0 | 422 | 158 |
| Highland | International Studies | 226 | 107 | 230 | 26 | 456 | 133 |
| Newburg | Math, Science \& Technology | 190 | 87 | 115 | 12 | 305 | 99 |
| Crosby | Liberal Arts Academy | 175 | 80 | 204 | 9 | 379 | 89 |
| Western Middle | Visual and Performing Arts | 133 | 77 | 180 | 86 | 313 | 163 |
| Brown | Self-Directed Learning | 122 | 6 | 107 | 0 | 229 | 6 |
| Westport | Montessori | 118 | 78 | 98 | 16 | 216 | 94 |
| Moore | Environmental and Life Science | 108 | 72 | 76 | 27 | 184 | 99 |
| Olmsted Academy South | All Girls School | 85 | 45 | 52 | 7 | 137 | 52 |
| Thomas Jefferson | Communications | 65 | 40 | 89 | 11 | 154 | 51 |
| Highland | Fine Arts | 62 | 17 | 157 | 13 | 219 | 30 |
| Olmsted Academy North | All Boys School | 48 | 11 | 27 | 3 | 75 | 14 |
| Lassiter | Environmental Education | 38 | 11 | 63 | 9 | 101 | 20 |
| Stuart | Health Careers | 28 | 10 | 68 | 4 | 96 | 14 |
| The Academy @ Shawnee* | Aerospace - Engineering | 48 | 37 |  |  |  |  |

## High: 2013-14 District-wide Magnet Applications \& Acceptance

Sorted by ${ }^{\text {st }}$ choice total

| School | Program | Total $\mathbf{1}^{\text {st }}$ Choices | $1^{\text {st }}$ Choice Recommended | Total 2 nd Choices | $2^{\text {nd }}$ Choice Recommended | Total <br> Choices | Total Recommended |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Manual | High School/University | 548 | 153 | 185 | 0 | 733 | 153 |
| Butler | Traditional | 423 | 324 | 191 | 0 | 614 | 324 |
| Manual | Math, Science, Technology | 286 | 149 | 71 | 0 | 357 | 149 |
| Male | Traditional | 270 | 0 | 217 | 0 | 487 | 0 |
| Central | Dental, Pharmacy, Pre-Med \& Nursing | 224 | 111 | 84 | 16 | 308 | 127 |
| Manual | Communications \& Media Arts | 119 | 45 | 82 | 0 | 201 | 45 |
| Brown | Self Directed Learning | 95 | 61 | 73 | 19 | 168 | 80 |
| Central | Banking, Finance, Business Management | 92 | 45 | 64 | 13 | 156 | 58 |
| Manual | Visual Arts | 89 | 48 | 44 | 0 | 133 | 48 |
| Central | Legal/ Governmental Services | 83 | 45 | 57 | 12 | 140 | 57 |
| Central | Computer Technology | 65 | 23 | 61 | 6 | 126 | 29 |
| Central | Veterinary Science | 62 | 35 | 36 | 9 | 98 | 44 |
| YPAS | Theatre | 59 | 13 | 32 | 0 | 91 | 13 |
| YPAS | Vocal Music | 50 | 17 | 16 | 0 | 66 | 17 |
| Seneca | Urban Agri-science Technology | 47 | 40 | 38 | 8 | 85 | 48 |
| YPAS | Musical Theatre | 46 | 15 | 9 | 0 | 55 | 15 |
| YPAS | Orchestra | 34 | 12 | 8 | 0 | 42 | 12 |
| YPAS | Dance | 32 | 21 | 9 | 0 | 41 | 21 |
| YPAS | Band | 32 | 18 | 6 | 0 | 38 | 18 |
| YPAS | Design \& Production | 28 | 12 | 7 | 0 | 35 | 12 |
| Fairdale | Heavy Equipment Science | 20 | 11 | 13 | 3 | 33 | 14 |
| Southern | Machine Tool and Die Technology | 16 | 8 | 8 | 2 | 24 | 10 |
| Academy@Shawnee | Aerospace - Flight School | 14 | 7 | 10 | 0 | 24 | 7 |
| Western | Culinary Arts | 14 | 4 | 5 | 0 | 19 | 4 |
| Southern | Transportation Technology | 14 | 7 | 13 | 8 | 27 | 15 |
| YPAS | Piano | 9 | 6 | 3 | 0 | 12 | 6 |
| Western | Early College | 7 | 0 | 28 | 1 | 35 | 1 |
| Academy@Shawnee | Aerospace - Aviation Maintenance | 6 | 0 | 8 | 0 | 14 | 0 |
| Waggener | Culinary Arts | 2 | 1 | 2 | 0 | 4 | 1 |

* Open enrollment and ROTC not included in HS application numbers


## High School Networks: 2013-14 Magnet Applications \& Acceptance

| Network 1 | $1^{\text {st }}$ choice | $1^{\text {st }} \mathrm{Rec}$ | $2^{\text {nd }}$ Choic | $2^{\text {nd }}$ Rec | Network 2 | $1^{\text {st }}$ choic | $1^{\text {st }}$ Re | Choic | ${ }^{\text {nd }}$ Rec | Network 3 | $1^{\text {st }}$ choic | $1{ }^{\text {st }}$ Rec | Choi | ${ }^{\text {a/ }} \mathrm{Rec}$ |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Human Services, Education, and International Studies |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Fairdale |  |  |  |  | Seneca |  |  |  |  | Atherton |  |  |  |  |
| Human Services | 64 | 37 | 55 | 12 | Human Services | 20 | 17 | 24 | 9 | Human Services | 7 | 0 | 6 | 0 |
| Education | 13 | 11 | 19 | 7 | Education | 14 | 12 | 18 | 6 | Education | 4 | 3 | 7 | 0 |
| International Studies | 8 | 6 | 16 | 5 | International Studies | 4 | 4 | 9 | 2 | Internat'I Studies/IB *(DW) | 222 | 123 | 259 | 60 |
| Engineering |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Iroquois |  |  |  |  | Jeffersontown |  |  |  |  | Academy @ Shawnee |  |  |  |  |
| Construction | 10 | 4 | 25 | 2 | Construction | 4 | 4 | 5 | 0 |  |  |  |  |  |
| Engineering | 19 | 10 | 12 | 1 | Engineering | 40 | 40 | 33 | 12 | Engineering (DW) | 52 | 30 | 42 | 8 |
| Communication, Media, and Arts |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Pleasure Ridge Park |  |  |  |  | Fern Creek |  |  |  |  | Ballard |  |  |  |  |
| Communications | 52 | 37 | 39 | 0 | Communications | 20 | 17 | 11 | 4 | Communications | 34 | 30 | 25 | 8 |
| Electronic \& Print Media | 67 | 39 | 48 | 0 | Electronic \& Print Media | 9 | 8 | 11 | 2 | Electronic \& Print Media | 24 | 22 | 24 | 3 |
| Visual \& Performing Arts | 100 | 45 | 68 | 0 | Visual \& Performing Arts | 15 | 12 | 17 | 6 | Visual \& Performing Arts | 51 | 49 | 46 | 20 |
| Medicine, Health, and the Environment |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Valley |  |  |  |  | Moore |  |  |  |  | Waggener |  |  |  |  |
| Medical Arts \& Sciences | 22 | 21 | 31 | 12 | Medical Arts \& Sciences | 47 | 35 | 33 | 11 | Medical Arts \& Sciences | 4 | 4 | 12 | 2 |
| Health | 20 | 20 | 41 | 17 | Health | 11 | 9 | 37 | 10 | Health | 4 | 3 | 3 | 2 |
| Environmental Science | 5 | 4 | 5 | 3 | Environmental Science | 8 | 7 | 20 | 2 | Environmental Science | 0 | 0 | 4 | 0 |
| Business and Information Technology |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Doss |  |  |  |  | Southern |  |  |  |  | Eastern |  |  |  |  |
| Business \& Finance | 14 | 7 | 33 | 16 | Business \& Finance | 3 | 1 | 5 | 1 | Business \& Finance | 7 | 3 | 24 | 0 |
| Information Technology | 31 | 20 | 49 | 34 | Information Technology | 9 | 7 | 4 | 1 | Information Technology | 22 | 12 | 23 | 1 |

## Magnet Review Update

$\square$ Conference call with Magnet Schools of America
$\square$ Review should answer:
$\square$ Does magnet align and support strategic plan?

- Is it filling a need for parents?
- Is there fidelity of implementation?
$\square$ Is performance evaluated beyond achievement test?
$\square$ Next step is to determine whether review should be internally or externally conducted

Choice Data: Follow-up

## Choices for 2013-2014

Jefferson County Public Schools - Choice Breakdown of 2013-2014 Kindergarten Applications

| Magnet Applications |  |  |  | Magnet Acceptance |  |  | Cluster Applications |  |  | Magnet \& Cluster Choices Combined |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Total \# of Apps | \# with 1 Choice | \# with 2 Choices | 1 Choice Accepted | 2 Choices <br> 1st Choice Accepted | 2 Choices <br> 2nd Choice <br> Accepted | Total \# of Apps | $\begin{gathered} \text { \# 1st } \\ \text { Choice } \\ \text { Accepted } \end{gathered}$ | \# 2nd Choice Accepted | Total | 1st Choice | \% | 2nd Choice | \% | $\begin{gathered} \text { 1st \& } \\ \text { 2nd } \\ \text { Choice } \\ \hline \end{gathered}$ | \% | Other Choice | \% |
| Cluster Only |  |  |  |  |  |  | 3419 | 2787 | 520 | 3419 | 2787 | 82\% | 520 | 15\% | 3307 | 97\% | 112 | 3\% |
| Magnet Only | 94 | 33 | 61 | 33 | 48 | 12 |  |  |  | 94 | 81 | 86\% | 12 | 13\% | 93 | 99\% | 1 | 1\% |
| Magnet + Cluster Combined | 2355 | 933 | 1422 | 506 | 716 | 226 | 909 | 610 | 231 | 2355 | 1222 | 52\% | 525 | 22\% | 1747 | 74\% | 608 | 26\% |
|  |  |  |  |  |  |  |  |  | Grand Total | 5,868 | 4,090 | 70\% | 1,057 | 18\% | 5,147 | 88\% | 721 | 12\% |

