

The goal of Louisville Linked is to "link" our arms around our children and families, embracing them and ensuring that we foster resilience and encourage perseverance and ensuring that children get what they need to be successful.

What Is Louisville Linked?

In Louisville, we are very fortunate to live in a community where business leaders, faith-based organizations, community leaders, community organizations, and community members care about our city and its most precious citizens, our children. Louisville Linked is an initiative building upon existing partnerships between Jefferson County Public Schools (JCPS) and community-based service providers to link each child and family with structures and services to support their well-being and to nurture the development of personal resiliency. Combined with in-school work to address the cognitive and learning needs of each child, Louisville Linked is a comprehensive system to respond to the individual needs of each child.



How Can You or Your Organization Be a Part of Louisville Linked?

With more than 101,000 students in our schools each day, there is a myriad of opportunities for involvement in all areas of our community. Assess your talents and assets and those within your organization. What can you do that will change the course of a child's life? Can your organization provide mentors so that students have positive role models in their lives? Are you willing to allow students to visit your business for shadowing opportunities of upper-level management? Will you share your creative talents at one of our arts schools? These are but a few examples of the opportunities that business leaders, organization leaders, and community members can offer to make a difference in the life of a student. Won't you join us as we continue our efforts to prepare our students for a successful future?

Louisville Linked is a coordinated effort around children and families that fosters resiliency. Working together, we can meet the needs of each child as we diagnose needs and better connect families to the services they need in a timely manner. By coordinating the efforts of our community, we optimize the effect and the outcomes for our children and families.

To obtain additional information on Louisville Linked, please contact:

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Jefferson County Public Schools



Louisville Linked





Why Is Louisville Linked needed?

The lives of children vary greatly—some come from a background of relative affluence and stability while others experience significant negative family and social circumstances. Moreover, children respond to those circumstances with varying degrees of resiliency. JCPS has developed a Resiliency Quadrants framework to conceptualize these differences based on the level of challenge and the degree of resiliency of each child. This framework permits the differentiation of experiences and interventions needed to help the child thrive based on his or her individual levels of challenge and resiliency.

JCPS is striving to become the best urban school district in the nation. Our *Strategic Plan – Vision 2015* sets a course for us to achieve this and highlights focus areas of Increased Learning; Graduation and Beyond; Stakeholder Involvement/Engagement; and Safe, Resourced, Supported, and Equipped Schools. Louisville Linked will bring community members and educators together to identify the areas where support is needed and link the school with the talents of local organizations and community members to benefit students.

During the 2012-13 school year, more than 101,000 students were enrolled in JCPS. Of the students enrolled, 62.8 percent of students receive free or reduced-price meals. In addition to this, the latest assessment results (Kentucky Performance Rating for Educational Progress [K-PREP], spring 2012) indicate an overall district score of 50.8 with a Kentucky percentile ranking of 23 and a "needs improvement" classification for our school district. Educators in our system are working diligently to improve these results, but for us to reach our vision—All JCPS students graduate prepared to reach their full potential and contribute to our society throughout life—we must work together with our community and business leaders and partners.

To fulfill this vision and bring about academic success for all students, JCPS must ensure that each student's individual needs are met and that barriers to learning are overcome. In particular, students growing up in poverty or in families with low levels of educational attainment frequently endure circumstances that are disruptive to educational success. Because the needs and barriers for these students extend beyond the classroom walls, the resources of the entire community must be brought to bear on this critically important work.

JCPS Resiliency Quadrants

Quadrant 1 High Challenge/

Low Resiliency

Students identified by "at-risk" indicators as likely low achievers or high potential dropouts whose performance levels are congruent with predicted low achievement outcomes

Quadrant 3 Low Challenge/ Low Resiliency

Students who have few barriers to academic success yet who exhibit low academic achievement, in contravention to outcomes predicted by "at-risk" indicators

Quadrant 2

High Challenge/ High Resiliency

Students identified by "at-risk" indicators as likely low achievers or high potential dropouts who exceed predicted outcomes and achieve at high Apprentice, Proficient, or Distinguished levels

Quadrant 4 Low Challenge/ High Resiliency

Students who have few barriers to academic success and who exhibit high academic achievement, as predicted by "at-risk" indicators

Situational Crisis

Students who have an immediate need due to a crisis circumstance (e.g., house burns down, parent goes to prison, domestic violence, lost job)