



CODE OF CONDUCT 2013

CODE OF CONDUCT

E X P E C T A T I O N S

- Students, parents, and community get a clear message on what is allowed and expected in school

D E F I N I T I O N S

- Ex: Cyber-bullying: menacing taunting, intimidating, verbal or physical abuse of others, or making threats

A P P E A L S

- Parents of students have the opportunity to appeal any disciplinary decision

C O N T I N U I T Y

- Provides an equitable process that is consistent throughout the district

STRATEGIC PLAN. . . Safe and Resourced Schools

Purpose and History

- The JCPS Code of Conduct provides students and parents with the information to become partners with the school system in maintaining safe learning environments in each and every school.
- This is the 25th revision of the Code of Conduct since 1977.
- Code of Conduct revisions evolved from the work of twenty one committee members representing staff, parents, community members, students, the school board, and District legal counsel.

Members

- Members included:

- Jack Jacobs, Executive Director Alternative Schools, Pupil Personnel & Safety
- Dr. Sam Rich, Director Pupil Personnel
- Linda Duncan, Board of Education Member
- Ronda Cosby, Principal, Chancey Elementary
- Butch Martin, Community Member
- Heather Wampler, Parent
- Rosemary Miller/Dan McCubins, General Counselor
- Justin Elliott, Teacher, Engelhard Elementary
- Mendon Smith, Student, Fern Creek High School

Sub-Committee Members

Staff Support

- Jackie Wisman, Director Safe & Drug-Free Schools/Student Relations
- Jackie Muncy, JCPS Court Liaison
- Suzann Thompson, Recorder/Editor

Advisory Committee

- Florence Chang, Research Specialist
- Beverly Chester-Burton, Teacher, Stuart Middle School
- Jeff Koehl, Behavior Specialist
- Jenny Sorrels, Behavior Specialist
- Terry Ray, ECE Director
- Theresa Whitlow, School-Based SRT Coordinator
- Dustin Johnstone, Assistant Principal, Lowe Elementary
- Steve Anderson, Assistant Principal, Conway Middle
- Lawana Briggs, Assistant Principal, South Park TAPP

The Process for Revision:

- The full committee met on numerous dates
- Also conducted multiple discussions in sub groups.
- This diverse group of stakeholders examined each section of the Code of Conduct on a word by word basis
- Determined where changes to the existing document were warranted and
- By consensus, enacted modifications which reflect legal mandates and district policy.



HIGHLIGHTS FOR 2013 CHANGES IN CODE OF CONDUCT

Legibility

- Enlarged print
- Use of colors to distinguish different sections

Opt out forms

- **Military Recruiter Opt-out form**
- **Requests will continue to remain in effect for current school year only**

Bullying/Cyber-bullying

- Created one consistent definition for the entire District.

“Repeated, deliberate physical, verbal, or social attacks or intimidation directed toward another person. There is a marked imbalance of power between the bully and the victim. Bullying may be done by one individual or a group. Cyberbullying is bullying that takes place using electronic technology.”

Exceptional Child Revisions

- **Suspension procedures for ECE students were reconfigured to meet State Statues and Mandates.**
- **Must have Assistant Superintendent approval before the student may be suspended for more than ten days.**
- **Students may be seen at Safe and Drug- Free Schools for an assessment and conference for two day suspensions instead of three.**

Due Process and Appeal

- **Changes made to the Appeal Flow Chart to reflect the elimination of Executive Director position.**
- **Distinguishing between “processes and procedures” and Academic Supports**

Zero Tolerance

- Use of Zero tolerance now reflects only serious offenses.
 1. Weapons/Dangerous Instruments
 2. Distribution/Abuse of drugs/alcohol
 3. Assaultive/Violent behavior

JCPS is a Tobacco Free District

- Smoking or other use of tobacco on school property is prohibited.
- In our interpretation “smoking” includes the action—even if it involves an electronic device

Net Policy

- **JCPS net student acceptable use policy was re-written to adapt to technological innovations.**

Physical Restraint

- **The use of reasonable physical restraint may be used by staff per 704 KAR 7:160.**

Intervention Strategies

- Preventive measures and intervention strategies that may be used to help support positive student behaviors such as Student Response Teams and Positive Action Centers.