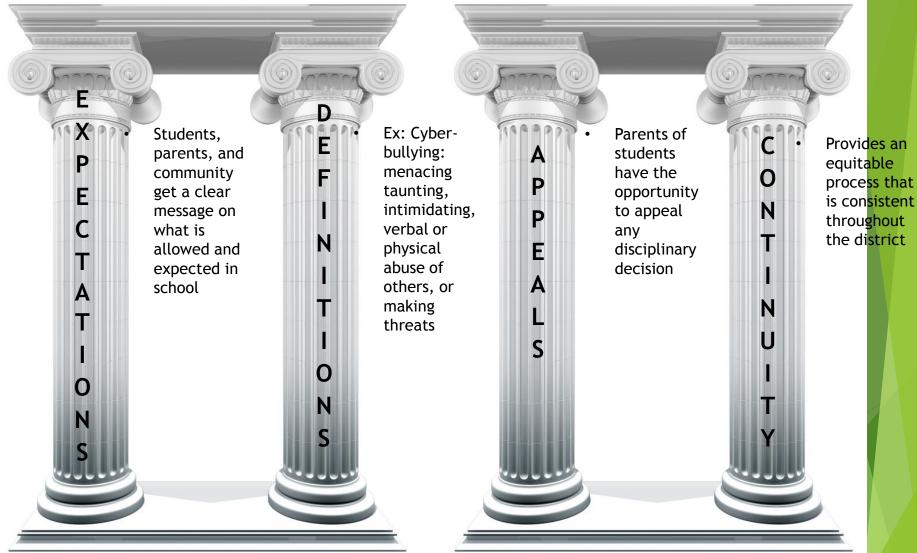
#### CODE OF CONDUCT 2013

#### **CODE OF CONDUCT**



STRATEGIC PLAN. . . Safe and Resourced Schools

#### Purpose and History

- The JCPS Code of Conduct provides students and parents with the information to become partners with the school system in maintaining safe learning environments in each and every school.
- This is the 25th revision of the Code of Conduct since 1977.
- Code of Conduct revisions evolved from the work of twenty one committee members representing staff, parents, community members, students, the school board, and District legal counsel.

#### Members

- Members included:
  - Jack Jacobs, Executive Director Alternative Schools, Pupil Personnel & Safety
  - Dr. Sam Rich, Director Pupil Personnel
  - Linda Duncan, Board of Education Member
  - Ronda Cosby, Principal, Chancey Elementary
  - Butch Martin, Community Member
  - Heather Wampler, Parent
  - Rosemary Miller/Dan McCubins, General Counselor
  - Justin Elliott, Teacher, Engelhard Elementary
  - Mendon Smith, Student, Fern Creek High School

### Sub-Committee Members

#### Staff Support

- Jackie Wisman, Director Safe & Drug-Free Schools/Student Relations
- Jackie Muncy, JCPS Court Liaison
- Suzann Thompson, Recorder/Editor

#### **Advisory Committee**

- Florence Chang, Research Specialist
- Beverly Chester-Burton, Teacher, Stuart Middle School
- Jeff Koehl, Behavior Specialist

- Jenny Sorrels, Behavior Specialist
- Terry Ray, ECE Director
- Theresa Whitlow, School-Based SRT Coordinator
- Dustin Johnstone, Assistant Principal, Lowe Elementary
- Steve Anderson, Assistant Principal, Conway Middle
- Lawana Briggs, Assistant Principal, South Park TAPP

#### The Process for Revision:

- The full committee met on numerous dates
- Also conducted multiple discussions in sub groups.
- This diverse group of stakeholders examined each section of the Code of Conduct on a word by word basis
- Determined where changes to the existing document were warranted and
- By consensus, enacted modifications which reflect legal mandates and district policy.

#### HIGHLIGHTS FOR 2013 CHANGES IN CODE OF CONDUCT

# Legibility Enlarged print OUse of colors to distinguish different sections

### Opt out forms

#### Military Recruiter Opt-out form

#### Requests will continue to remain in effect for current school year only

## Bullying/Cyber-bullying

• Created one consistent definition for the entire District.

"Repeated, deliberate physical, verbal, or social attacks or intimidation directed toward another person. There is a marked imbalance of power between the bully and the victim. Bullying may be done by one individual or a group. Cyberbullying is bullying that takes place using electronic technology."

### **Exceptional Child Revisions**

- Suspension procedures for ECE students were reconfigured to meet State Statues and Mandates.
- Must have Assistant Superintendent approval before the student may be suspended for more than ten days.
- Students may be seen at Safe and Drug- Free Schools for an assessment and conference for two day suspensions instead of three.

#### Due Process and Appeal

- Changes made to the Appeal Flow Chart to reflect the elimination of Executive Director position.
- Distinguishing between "processes and procedures" and Academic Supports

#### Zero Tolerance

- Use of Zero tolerance now reflects only serious offenses.
- 1. Weapons/Dangerous Instruments
- 2. Distribution/Abuse of drugs/alcohol
- 3. Assaultive/Violent behavior

#### JCPS is a Tobacco Free District

- Smoking or other use of tobacco on school property is prohibited.
- In our interpretation "smoking" includes the action—even if it involves an electronic device

#### Net Policy

•JCPS net student acceptable use policy was re-written to adapt to technological innovations.

#### **Physical Restraint**

• The use of reasonable physical restraint may be used by staff per 704 KAR 7:160.

#### Intervention Strategies

 Preventive measures and intervention strategies that may be used to help support positive student behaviors such as Student Response Teams and Positive Action Centers.