

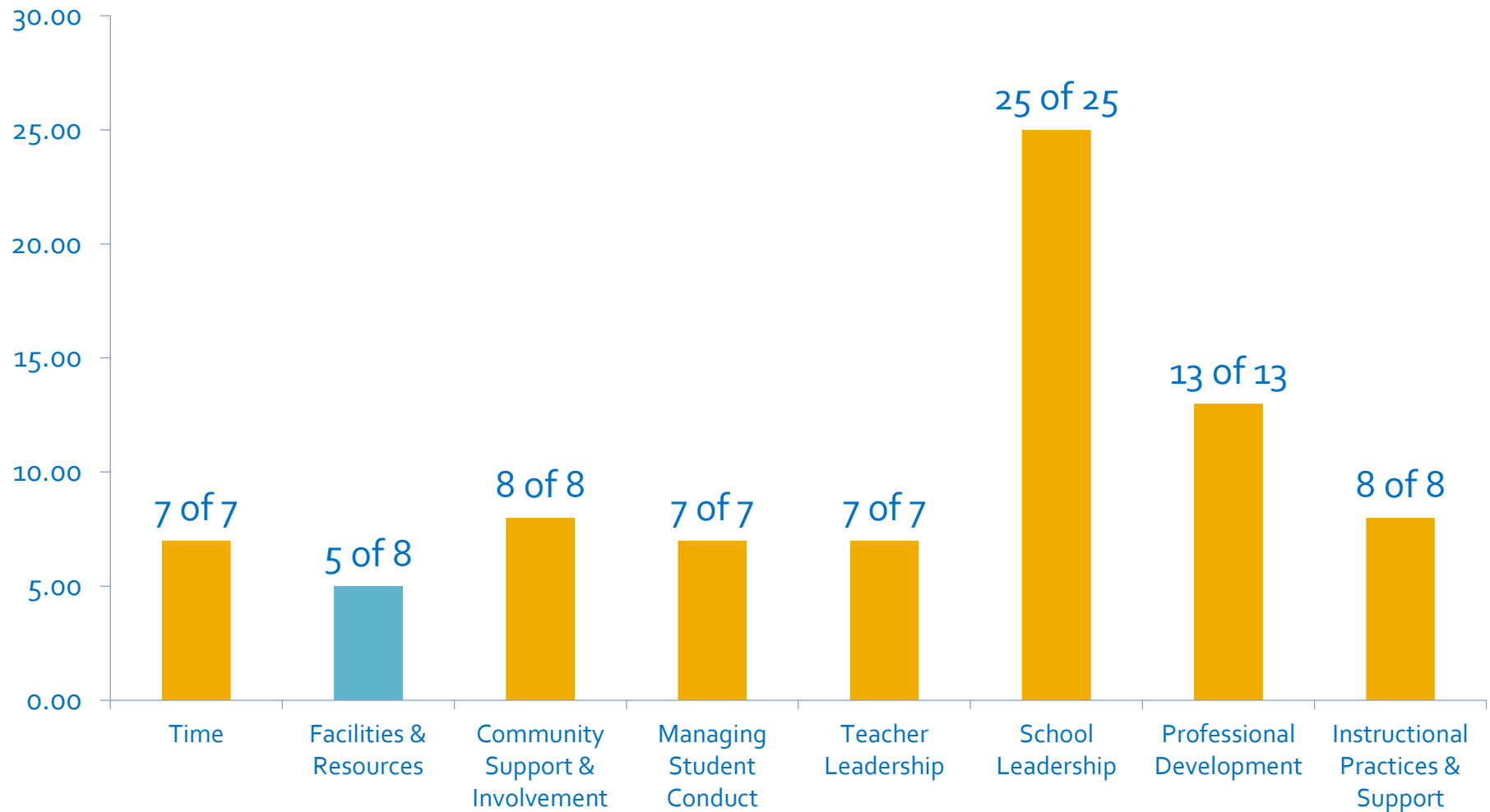
Board of Education Meeting
June 10, 2013

Superintendent's Report

TELL Survey Results

- 81% response rate (5,646 educators responded to survey)
- 58 JCPS schools recognized by KDE with 100% response rate
- 82% of teachers agreed that JCPS schools are good places to work and learn, similar to the results in 2011
- JCPS has shown growth in satisfaction in the areas of:
 - Time (in all seven sub-items)
 - Community Support and Involvement (in all eight sub-items)
 - Managing Student Conduct (in all seven sub-items)
 - Teacher Leadership (in all seven sub-items)
 - School Leadership (in all 25 sub-items)
 - Professional Development (in all 13 sub-items)
 - Instructional Practices and Support (in all eight sub-items)
 - Facilities and Resources (in five out of eight sub-items)

TELL Survey Results – Areas Showing Growth



Districts of Innovation

- JCPS is one of four school districts to receive a District of Innovation designation from KDE.
- JCPS's goal for being a District of Innovation is to engage students and teachers in significantly different ways that lead to increased achievement for all students.
- The district will focus on the following four strategies in our 32 Transformation Zone Schools, which include our 18 Priority schools:
 - Create equal access to highly effective instruction through professional collaboration
 - Extending learning opportunities so students may learn anywhere/anytime
 - Create Schools of Innovation
 - Create a system of support for each student to be successful (Louisville Linked)

Broad Foundation Recognition – Advanced Placement

- JCPS is one of six urban districts across the nation recognized for increasing college readiness of African-American students by improving AP passing rates quickly enough to gain on white peers while increasing or keeping participation rates steady.

NOTE:

- JCPS participates in AdvanceKentucky, a program designed to increase the number of students earning a passing score on AP exams with a particular focus on underrepresented youth.
 - In JCPS, because of a MOA with JCTA, rewards go to the school departments, rather than to individual teachers (\$100 per each student passing).
 - Currently, three high schools (Moore, Valley, and Waggener) participate in the program, with three new high schools (Fern Creek, Seneca, and Southern) to begin next school year, pending Board approval tonight.

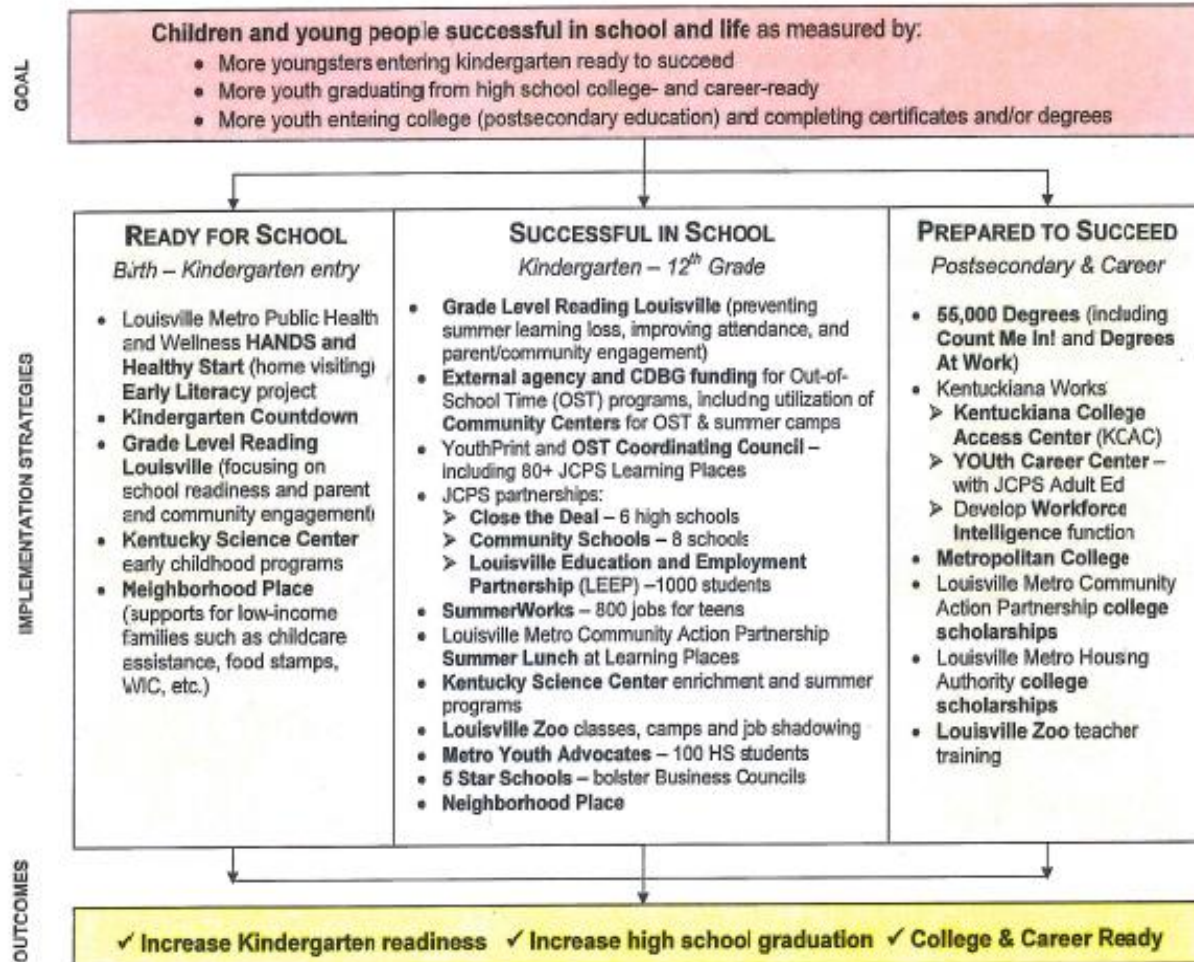
Role of School Boards in School Accountability and Transformation

- Webinar presented strategies on how to move focus towards raising student achievement
- The premise was that school boards have concentrated most of their work in the “Killer B’s”:
 - Buildings
 - Buses
 - Bodies
 - Budgets
- Instead, district administrators and boards should:
 - Proactively engage school board members with data
 - Leverage authority (through policies) to align resources with priorities based on data
 - Develop and articulate a strategic plan to align priorities

Louisville Metro Government and JCPS ` Joint Commitment

DRAFT

Mayor Fischer's Commitment to Improving Education Outcomes



New Principals

Principal	School	Previous Position/Location
Nicole Adell	Newburg Middle	Associate Principal - South Oldham High School
William Bunton	Wheatley Elementary	Assistant Principal - Highland Middle
Alecia Dunn	Bates Elementary	Assistant Principal - Bates Elementary
Penny Espinosa	Wheeler Elementary	Assistant Principal - Wheeler Elementary
Stephen Howard	Dixie Elementary	Assistant Principal – Dunn Elementary
Tiffany Marshall	Audubon Traditional Elementary	Assistant Principal – Klondike Lane Elementary
Gerald Mayes	duPont Manual High	Assistant Principal – Pleasure Ridge Park High
David Mike	Male Traditional High	Principal – Western High
Laura Mullaney	Gutermuth Elementary	Assistant Principal – Carter Traditional Elementary
Michael Terry	Jacob Elementary	Assistant Principal – Jacob Elementary