***Literacy First* Year End Report**

**Gallatin County Upper and Lower Elementary Schools**

**May, 2013**

The following is a summary of our growth in the *Literacy First* Process this year. The data includes all students Grades 1-5 attending our school in May 2013.

**PAST K-2**

The PAST is a test of phonological awareness. It is the ability to hear and manipulate sound parts in words by phoneme, syllable, and onset and rime.

These are the benchmarks used to determine if a student is on grade level:

Grade K-Pre-K skills and 4/6 of K skills

Grade 1-Pre-K and K skills and ¾ of 1st skills

Grade 2-All PAST

|  |  |  |
| --- | --- | --- |
| **Grade Level** | **August -Fall 12** | **May- Spring 13** |
| Kindergarten | 19% | 92% |
| Grade 1 | 78% | 97% |
| Grade 2 | 91% | 100% |

**Phonics K-5**

Students should master the entire phonics continuum by the end of 2nd grade.

These are the benchmarks used to determine if a student is on grade level:

Grade K-4/6 of K skills

Grade 1- K skills and 7/10 of 1st skills

Grade 2- K skills, 1st skills, and 4/6 2nd skills

**Number of students meeting benchmarks in Grades K-5**

|  |  |  |
| --- | --- | --- |
| **Grade** | **August 2012** | **May 2013** |
| K  | 10% | 94% |
| 1st | 21% | 85% |
| 2nd | 23% | 77% |
| 3rd | 72% | 89% |
| 4th | 92% | 96% |
| 5th | 85% | 98% |

**Fluency**

Fluency is the end result of the decoding and comprehension processes. Fluency results from making connections between the ideas expressed in the passage and the reader’s background knowledge. These connections help the reader understand what is being read. Fluency can be developed or enhanced through explicit instruction of rate, phrasing, and intonation. (*Literacy First* notebook p. 8-1) Fluency data is collected on all students who have mastered the phonics continuum benchmarks. This year we collected fluency data on 3rd -5th graders.

|  |  |  |
| --- | --- | --- |
| **Grade Level** | **2012 Fall Fluency- # and % of students meeting benchmark (50%)** | **2013 Spring Fluency- # and % of students meeting benchmark (50%)** |
| 3  | 45% | 76% |
| 4  | 54% | 86% |
| 5  | 42% | 62% |