

Board of Education Meeting
May 28, 2013

The Next JCPS Magnet—A Students' Perspective

How would students and staff be selected?

Students

- Selective interview process—written and panel interviews
- Mix of students—not entirely based on school performance
- Diversity matters
- No babying—earn the right to stay

Teachers

- “Best-of-the-Best”
- Applicants should be interviewed by students as well
- Hands on, dedicated and willing to work after hours
- Frequent evaluations to ensure teacher is teaching whole class
- Helps students to learn how to be responsible

What would learning look like?

- **Learning would be “hands-on”**
 - Experiments, surveys, field trips tied to work, etc.
 - Would include practical skills like public speaking and presentation, networking, etc.
 - Challenging curriculum
- **Learning presented in a manner that meets needs of individual students**
 - Curriculum tied to “real world” and current issues
 - Project based assignments
- **Smaller Classes**
 - Individualized attention
 - Before and after school hours

What other elements should be included in the next JCPS Magnet?

- **Interactive College Fair Day**

- Breakdown of requirements for various fields/majors
- Demonstrations that included experts, visitors, etc.
- Q&A with students and professors

- **Emphasis on College Prep**

- ACT/SAT mandatory beginning freshman year
- Include classes that offer strategies for increasing scores
- Mock college lectures

What other elements should be included in the next JCPS Magnet

- **Academically and Community Focused**

- Field day working with other students
- Mandatory community service projects
- Staff and student retreats

- **Career Days**

- Classes geared towards majors
- Relationships with community leaders
- Career shadowing