

**NELSON COUNTY BOARD OF EDUCATION INFORMATION PAPER**

DATE:

TO: Nelson County Board of Education

FROM: Stephanie Koontz, Nelson County Director of Secondary Schools and District Assessment Coordinator

CC: Mr. Anthony Orr, Nelson County School District Superintendent

SUBJECT: 2013 K-Prep testing update

DESCRIPTION:

The five day test window for the K-Prep (Kentucky Performance Rating for Educational Progress) Assessment began on May 15 and ended on May 21, 2013. All schools will have the opportunity for students to make up assessments due to absences. Make-up sessions can be done during the 5-day window or during the 4 days after the window ends while test materials are prepared for shipping. There have been days when schools experienced 100% attendance and overall our attendance has been strong during the testing window.

Our building assessment coordinators have done well to train proctors, distribute materials, and monitor the testing process. We are now nearing the time when all test materials will be collected and inventoried for shipping.

The EOC (end of course) testing is also drawing to a close. EOC testing is only required for English I, Biology, and Alg. I. The constructed response portion of the EOC was administered in late April. These constructed responses will count 2% toward the student’s final exam grade. Schools are either in the process or done with the scoring of those written responses.

The multiple choice portion of the EOC completed this week will be sent off for scoring. Because of the changes incurred by technical issues, our scores will not return until June; as a result, teachers will be giving a final exam that will count toward 12% of the student’s final exam grade. Following this revised structure, we are still in compliance with the Kentucky Department of Education expectations for EOC and the use of an EOC constructed responses as a part of the final assessment.

With all the uncertainty, changes, and challenges along the way, Nelson County assessment coordinators, teacher proctors, school administration, and school staff are to be commended for their flexibility and diligence to protect the integrity of these assessments and support the premise of assessment for instruction.