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| **Activity** | **Dates** | **Funds** | **Responsible** | **Progress Checks** |
| **Goal 1** | **Increase the percentage of combined Reading and Math K-PREP scores from 44% to 72%**  **in 2017.** | | | |
| Objective 1 | A 7% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students will demonstrate a proficiency increase in the averaged combined reading and math  K-PREP scores to 35% in English Language Arts by 05/30/2013 as measured by 2013 K-PREP scores | | | |
| Strategy 1 | Special Education - Co-teaching Strategies | | | |
| 1..1.1.1 Special education - Co-teaching strategies training for all staff through  OVEC  Schools: All Schools | 01/15/2013 -03/30/2017 | $200 | Cameron | Will be scheduled during 2013-14 school year. |
| 1.1.1.2 District will provide PD on monitoring and implementing COMPASS for Math and Reading (K-8)  Schools: GALLATIN COUNTY LOWER ELEMENTARY, Gallatin County  Middle School, GALLATIN COUNTY UPPER ELEMENTARY | 01/15/2013 06/30/2013 |  | Cameron | PD Training implemented on 2/15/2013. Monitoring form will be developed for 2013-14 school year. |
| 1.1.1.3 Instructional Coaches will monitor students' COMPASS goals weekly for Math and Reading (K-8)  Schools: GALLATIN COUNTY LOWER ELEMENTARY, Gallatin County  Middle School, GALLATIN COUNTY UPPER ELEMENTARY | 01/01/2013 06/30/2013 |  | Spahn | In process  Just finished testing working on setting up summer initiatives |
| 1.1.2.1 Teachers will develop, design, implement and analyze formative reading and math assessment in CIITS  Schools: All Schools | 12/03/2012 05/30/2017 |  | **Spahn** | Schools are implementing as of the last CIITS updates on  2/4/2013 we are above the state average in all categories.  Still above state average/ |
| 1.1.3.1 Review curriculum in math to ensure it is rigorous and aligned with KCAS  Schools: All Schools | 01/01/2013 06/30/2015 |  | **Whalen** |  |
| 1.1.3.2 Review curriculum in Reading to ensure it is rigorous and aligned with  KCAS  Schools: All Schools | 01/01/2013 06/30/2015 |  | Perkins |  |
| 1.1.4.1 District will provide MAP PD for Special Ed and ESL teachers  Schools: All Schools | 01/15/2013 05/30/2017 | 2000 District | **Spahn** / Cameron | PD Training implemented on 2/15/2013. Monitoring form will be developed for 2013-14 school year. |
| 1.1.4.1 The district will implement MAP assessment 3x per year and analyze  results  Schools: All Schools | 11/26/2012 05/30/2017 | $19000 District  Funding | **Spahn** | All schools implementing grade K-10 Testing dates are 8/20-9/7 2012 11/26-12/14 2012 4/30/2013-5-6/2013  All school were reported to the Board of Education  On 12/10/2012, 2/11/2013 |
| 1.1.5.1 Teachers will begin scaling up the work of the LDC and MDC  Schools: Gallatin County High School, Gallatin County Middle School,  GALLATIN COUNTY UPPER ELEMENTARY | 12/03/2012 05/30/2017 | $65000 Other | Perkins | Initial start was held at our last DILT meeting on 2/25/2013 – Lead by Carol Franks, Instructional Coach from KDE. Continued work on the LDC throughout the summer of 2013. |
| 1.1.6.1 RTI - All schools will have a specific dedicated time for RTI  Schools: All Schools | 01/02/2013 05/30/2017 |  | **Spahn** | All schools currently have this – looking at modifying RTI  Reviewed RTI with DILT to start looking at plans for next year on 4/29 |
| 1.1.6.2 Students in grades K-8 will utilize COMPASS with fidelity  Schools: GALLATIN COUNTY LOWER ELEMENTARY, Gallatin County  Middle School, GALLATIN COUNTY UPPER ELEMENTARY | 08/09/2012 05/30/2017 |  | **Spahn** | All Schools using COMPASS and have developed COMPASS Goals. Mid Term Check was just performed.  All students using – analyzing using for 80 students  in high school and adding science 3-8 |
| 1.1.7.1 Bellarmine walkthroughs and instructional rounds will be conducted during  reading and math times. They will be focusing on rigor for these subjects  Schools: All Schools | 01/14/2013 05/30/2017 |  | **Spahn** | Walk through are being performed at all schools. District performed last walkthrough at all schools on  1/14/2013 |
| **GOAL 2** | **Goal 2: District will increase the number of parents involved in school activities and increase the**  **number of parent volunteer hours by 10%. The district will increase total number of actively**  **engaged parents by 10%.** | | | |
| **Objective 1** | **Collaborate to increase parental involvement by 10% by 05/30/2017 as measured by school volunteer log**. | | | |
| **Strategy 1** | **School volunteer sign-ups - It will increase parental involvement in the district by showing volunteer opportunities available in the district.**  **Research Cited: Parental Involvement** | | | |
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| 2.1.1.1 Schools will use a volunteer sign-up via registration, newsletters, websites,  or school events for parents to help out in the district.  Schools: All Schools | 01/07/2013 05/30/2017 |  | Alexander | Volunteer sign-up is offered on parent involvement website, open house and report card nights. |
| **Strategy 2** | **College and Career Readiness - To provide college and career advising by parents and community members for students in the 8th and 10th grade.**  **Research Cited: Parental Involvement** | | | |
| 2.1.2.1 The High School and Middle School will utilize KDE's organizational  framework for Operation Preparation, a joint initiative of KDE and the Office  of Workforce Development. A community-based volunteer advising  program that provides a powerful opportunity for schools, students, parents  and communities to collaborate in the college and career-planning and  advising process.  Schools: Gallatin County High School, Gallatin County Middle School | 01/07/2013 05/30/2017 | 500 | Alexander | The High School and Middle School completed Operation Preparation the month of March. |
| **Strategy 3** | **Parental Communication - Increase communication to keep parents informed of school events, activities, and student information.**  **Research Cited: Parental Involvement Survey** | | | |
| 2.1.3.1 The Parent Involvement Coordinator will survey parents to determine  barriers and to establish new goals for improving parental involvement  throughout the schools.  Schools: All Schools | 01/01/2013 05/30/2017 |  | Alexander | Will have survey sent out in newsletters and website the month of May. |
| 2.1.3.2 The district will provide and maintain the Parent Involvement Coordinator to coordinate and provide assistance to schools in relation to parent  involvement. Each school will provide one parent volunteer leader.  Schools: All Schools | 01/01/2013 05/30/2017 | 15000 | Alexander | We have a Parent Volunteer leader for the LE, UE and Middle school. |
| 2.1.3.3 Schools will keep an email list and send correspondence to parents  regarding academic and other pertinent information related to school functions via school messenger and school newsletter.  Schools: All Schools | 01/07/2013 05/30/2017 |  | Alexander | All schools use updated emails from IC to send out electronic information. |
| 2.1.3.4 Quarterly district parental involvement meetings will be held in conjunction with PTSO meetings in the district.  Schools: All Schools | 01/07/2013 05/30/2017 | 250  Title I Part A | Alexander | Parent Volunteer training Completed in February with 20 parents participating. We are hosting our first Volunteer appreciation dinner in May. |

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| 2.1.3.5 The district will use School Messenger phone system that can contact parents automatically and deliver messages at a moment's notice.  Schools: All Schools | 01/07/2013 05/30/2017 | 3600 District Funds | **Spahn** | All Schools and District currently using school messenger for both phone reminders and newsletters. Newsletters can be found in each school office as well as the district office for district newsletter |
| 2.1.3.6 Parent Involvement Coordinator will provide an web page to keep parents  up to date on school information and school events.  Schools: All Schools | 01/01/2013 05/30/2017 |  | Alexander | Web page is updated weekly. |
| **Strategy 4** | **Parent Involvement Activities - An avenue to bring parents into school and provide them with a successful experience with school.**  **Research Cited: Parental Involvement Survey** | | | |
| 2.1.4.1 In order to bring parents into schools, the Upper and Lower Elementary  will have Doughnuts with Dad and Muffins with Mom assemblies.  Schools: GALLATIN COUNTY LOWER ELEMENTARY, GALLATIN  COUNTY UPPER ELEMENTARY | 01/01/2013 05/30/2017 | 1000 Title I Part A | Alexander | Upper Elementary Doughnuts with Dad and Muffins with Mom was completed with great turn outs. The lower elementary Doughnuts with Dad and Muffins with Mom completed with great turn outs. |
| 2.1.4.2 Each school will have at least 2 activities that focus on parental information regarding career and colleges and ILP. Whether it deals with saving, curriculum, enrollment etc., it will focus on students and parents being educated and fostering students to make a successful transition to adult life.  Schools: All Schools | 01/01/2013 05/30/2017 |  | Alexander | Middle School and Upper Elementary completed Arts & Humanities night in April. The Upper and Lower Elementary completed Family Math and Literacy night in March. The Middle school had a parent ILP meeting at Report Card night in March. |
| 2.1.4.3 The Middle School will sponsor a Father/Daughter dance and a  Mother/Son activity.  Schools: Gallatin County Middle School | 01/01/2013 05/30/2017 |  | Alexander | The Middle School Father/Daughter dance and  Mother/Son activity was a success and held in March. |
| **Strategy 5** | **Parent Workshops - To provide training for parents to be actively engaged in the school.**  **Research Cited: Parental Involvement** | | | |
| 2.1.5.1 The district will promote the Prichard Committee's Commonwealth Institute for Parent Leadership as an avenue to help and train parents to become more involved in improving our schools to enhance academic achievement for all students (In addition, representatives of the Prichard Committee are  available to provide training for parents.)  Schools: All Schools | 01/07/2013 05/30/2017 |  | Alexander | We had one parent complete the CIPL training this school year. We will promote other parents to apply for the training for next school year in May. Funding has now been made available and nominations for CIPL are being taken until June 1, 2013. |
| 2.1.5.2 There will be a parent and student day/night for K, 2nd, 5th and 8th grade students to ease the transition into their new school.  Schools: All Schools | 01/07/2013 05/30/2017 |  | Alexander | 8th grade students have scheduled classes for Freshman year; they have their summer reading projects and will have a Freshman orientation in July. The 2nd and 5th grades will tour new buildings in May. |
| **Objective 2** | **Collaborate to increase parent knowledge of district initiatives/policies, etc. to make them better decision-makers by 03/13/2013 as measured by 2013 TELL Survey.** | | | |
| **Strategy 1** | **Communication - District will provide various avenues to communicate with parents to increase their awareness of district initiatives and policies, etc.**  **Research Cited: Parental Involvement** | | | |
| 2.2.1.1 Create electronic district newsletter to inform all stakeholders about district initiatives, policies, events, and news  Schools: All Schools | 01/07/2013 05/30/2016 |  | **Spahn** | 2/7/2012 – 2 District newsletters have been sent out to date – 1/7, 2013, 1/28, 2013. These are kept on file in the district office. |
| 2.2.1.2 Parents will be surveyed to determine their increased knowledge of district policies and initiatives. (including student achievements)  Schools: All Schools | 05/01/2012 05/01/2017 |  | Alexander | Will have survey sent out in newsletters and website the month of May. |
| 2.2.1.3 District will use ALL Call system to inform parents of major policy or  initiatives  Schools: All Schools | 11/28/2012 05/30/2013 | 4000 District funding | **Spahn** | All Call currently used on a regular basis – including emailing out District Newsletter. |
| 2.2.1.4 Superintendent will develop Facebook page to communicate with all stakeholders  Schools: All Schools | 01/07/2013 05/30/2017 |  | Perkins | Working with Asst. Suppt.. To develop – This is in process |
| Goal 3 | Increase the Combined Reading and Math proficiency rating for all students in the non -  duplicated gap group from 33% in 2012 to 66.5% in 2017. | | | |
| **Objective 1** | **100% of Hispanic students will demonstrate a proficiency increase of 9 pts. in English Language Arts by 09/15/2013 as measured by K-PREP assessment in reading.** | | | |
| **Strategy 1** | **Targeted Intervention - Hispanic students will be provided additional interventions and support to increase reading proficiency** | | | |
| 3.1.1.1 Students will be provided ESS services to develop reading skills  Schools: All Schools | 09/01/2013 06/01/201 | 10.000 State Funds | **Foltz** | 69 students have been provided ESS services in reading in grades 1-7 |
| 3.1.1.2 RTI will continue to be implemented to provide intervention strategies in  reading for Hispanic students  Schools: All Schools | 09/01/2013 06/01/2014 | 69000 Title I Part A | **Foltz** | On-going; small groups consisting of Hispanic students have been developed to provide additional support in reading strategies, comprehension, and vocabulary |
| 3.1.1.3 District will provide instructional coaches to work with Gap Groups and provide teacher support.  Schools: All Schools | 09/01/2013 06/01/2015 |  | **Foltz** | On-going; instructional coaches work routinely with staff to provide support working with gap groups |
| **Strategy 2** | **Professional Development - Establish PD training on strategies for students of diverse backgrounds** | | | |
| 3.1.2.1 Establish professional development training for staff to develop teaching  strategies for students of Hispanic background  Schools: All Schools | 09/01/2013 06/01/2014 |  | **Foltz** | On-going; planning has been established to develop training for staff in developing teaching strategies for Hispanic students |
| **Strategy 3** | **Home-School Communication - Develop correspondence and communication to Hispanic families in home language** | | | |
| 3.1.3.1 Increase correspondence and communication to Hispanic families in home language to increase parent awareness of student progress and  achievement  Schools: All Schools | 09/01/2013 06/01/2015 | 1000  Title I Part A | **Foltz** | *Word Translator* uses the student’s home language to translate documents including progress reports, grade reports, and home communications |
| **Objective 2** | **100% of African-American/Black, Free/Reduced Lunch Eligible, Hispanic, Individual Education Plan and Limited English Proficient students will demonstrate a**  **proficiency of increase of 8 pts. in Mathematics by 09/01/2013 as measured by K-PREP assessment .** | | | |
| **Strategy 1** | **Diagnostic and Formative Assessments - Utilize diagnostic and formative assessments to identify student weaknesses in math** | | | |
| 3.2.1.1 Utilize COMPASS to help identify and improve math skills of Non duplicated Student Gap Group  Schools: All Schools | 09/01/2013 06/01/2015 | 10000 General Fund | **Foltz** | On-going - COMPASS has been utilized throughout the year |
| 3.2.1.2 Utilize MAP to help identify Non- duplicated Gap Group students who need to improve math skills  Schools: All Schools | 09/01/2013 06/01/2015 | 10000 General Fund | **Foltz** | MAP has been administered twice this school year; once at the beginning of the year and Christmas break |
| **Strategy 2** | **Targeted Intervention - Students of the Non-Duplicated Gap Group will be provided additional academic support through ESS and RtI** | | | |
| 3.2.2.1 Non-duplicated Gap Group students will be provided ESS services to develop math skills  Schools: All Schools | 09/01/2013 06/01/2015 | 1000 State Funds | **Foltz** | 74 students have been provided ESS services in math in grades 1st-8th |
| 3.2.2.2 RtI will continue to be implemented to provide intervention strategies in  math for Non-duplicated Gap Group students  Schools: All Schools | 09/01/2013 06/01/2015 | 50000 Title I Part A | **Foltz** | On-going-built into all building schedules |
| **Objective 3** | **100% of Individual Education Plan students will demonstrate a proficiency of increase of 10 pts. in reading in English Language Arts by 09/15/2013 as measured by**  **K-PREP assessment in reading.** | | | |
| **Strategy 1** | **Diagnostic & Formative Assessment - Utilize diagnostic and formative assessments to identify student weaknesses in reading** | | | |
| 3.3.1.1 Utilize MAP to help identify and improve reading skills of students with disabilities  Schools: All Schools | 09/01/2013 06/01/2015 | 10000 General Fund | Cameron | PD Training implemented on 2/15/2013. Monitoring form will be developed for 2013-14 school year. |
| 3.3.1.2 Utilize COMPASS to help identify and improve reading achievement of students with disabilities  Schools: GALLATIN COUNTY LOWER ELEMENTARY, Gallatin County  Middle School, GALLATIN COUNTY UPPER ELEMENTARY | 09/01/2013 06/01/2015 | 66000 General Fund | **Spahn** / Cameron | Purchase of COMPASS has already been provided for school year 2012- 2013. 2013-2014, PO will be released in July for the upcoming year. |
| **Strategy 2** | **Targeted Intervention - Special Education students will be provided opportunity for ESS services to address reading skills** | | | |
| 3.3.2.1 RTI will continue to be implemented to provide intervention strategies in  reading for students with disabilities  Schools: All Schools | 09/01/2013 06/01/2015 | 69000 Title I  Part A | **Foltz/** Cameron | On-going/Built into all building schedules. This will continue for 2013-14 school year. |
| 3.3.2.2 Students with disabilities will be provided ESS services to develop reading  skills  Schools: All Schools | 09/01/2013 06/01/2014 | 10000 State Funds | Cameron | On-going/Provided this opportunity as needed. This will continue for 2013-14 school year. |
| GOAL 4 | Increase the effectiveness of all teachers by utilizing the New Teacher Effectiveness  System. | | | |
| **Objective 1** | **Collaborate to train all teachers in the New Teacher Effectiveness System. by 03/15/2013 as measured by student growth on the state assessment..** | | | |
| **Strategy 1** | **Professional Development - Train teachers on the Charlotte Danielson Framework utilizing modules in PD 360 inside CIITS.**  **Train teachers on the new teacher effectiveness system.**  **Research Cited: Charlotte Danielson Framework** | | | |
| 4.1.1.1 Train all teachers in the Charlotte Danielson Framework utilizing the  modules in PD360 inside CIITS.  Schools: All Schools | 11/28/2012 03/15/2013 | 5000 | Perkins | Held organizational meeting on 3/1/2013 with principals and Carol Franks, Instructional Coach at KDE.  More organizational meeting upcoming. PD days for teachers is scheduled for 7/29, 7/30 |
| 4.1.1.2 Provide training during faculty meetings and during the District Instructional  Leadership Team Meetings on the new Teacher Effectiveness System.  Schools: All Schools | 11/28/2012 03/15/2013 |  | Perkins | These have taken pace in all buildings.  LE – 11/28/2013  UE – 1/16/2013  MS – 1/16/2013  HS – 2/6/2013 |
| GOAL 5 | Increase the effectiveness of all principals by utilizing the New Principal Effectiveness  System. | | | |
| **Objective 1** | **Collaborate to train all principals in the New Principal Effectiveness System by 03/15/2013 as measured by student growth on the state assessment.** | | | |
| **Strategy 1** | **Professional Development - Train all principals on the Principal Effectiveness System.**  **Research Cited: Kentucky Department of Education** | | | |
| 5.1.1.1 Train all principals and assistant principals in the New Principal  Effectiveness System.  Schools: All Schools | 01/31/2013 07/31/2013 | 2500 | **Spahn** | Upcoming – Working on plan |
| 5.1.1.2 Provide specific PD for principals and Central Office Administrators to  enhance principal effectiveness training  Schools: All Schools | 01/01/2013 07/31/2013 | 2500 | **Spahn** | Up Coming - working on plan |
| Goal 6 | Increase the average freshman graduation rate from 76% to 90% by 2015. | | | |
| **Objective 1** | **Collaborate to increase the graduation rate to 77.6 by 10/01/2013 as measured by by the percentage students who are on time graduates.** | | | |
| **Strategy 1** | **Ensure that the ILP is being used for ALL students**  **Research Cited: State ILP College Career Ready** | | | |
| 6.1.1.1 All Students in grades 6th through 12 will use the state ILP  Schools: Gallatin County High School, Gallatin County Middle School | 01/07/2013 05/30/2017 |  | **Davis/Browning** | MS - All students should have completed their ILPs at this time.  HS - students are completing their ILP’s. ILP’s are being used to help give students a mentor that is in the prospective job field. |
| 6.1.2.1 Assign 9th grade students a career pathway based on the ILP, Explore  results and Interest inventories, while meeting the regular graduation  requirements  Schools: Gallatin County High School | 04/15/2013 04/24/2017 $ |  | **Davis/Browning** | Students will do this in April when they register for next year’s classes. |
| Goal 7 | Increase the percentage of student who are college and career ready from 34% to 68% by  2015 | | | |
| **Objective 1** | **Collaborate to increase the college and career ready to 45% by 05/30/2013 as measured by the Unbridled Learning Formula** | | | |
| **Strategy 1** | **College and Career Ready - This strategy will work in developing students awareness of college options as well as incorporating career strategies into the school to**  **help students make the best decisions if not following the college pathway.**  **Research Cited: Operation Preparation/CTE curriculum** | | | |
| 7.1.1.1 Develop, promote, and implement Operation Preparation for 8th and 10th grade students (strategy: academic and Career Advising).  Schools: Gallatin County High School, Gallatin County Middle School | 08/09/2013 05/29/2015 |  | **Davis/Browning** | MS - Operation Preparation was completed in the month of March. However, some students did not see their mentor until early April.  HS - Operation Preparation is being worked on right now and will be held during the weeks of March 11th and 25th. |
| 7.1.1.2 Provide students with practice opportunities for the WorkKeys and KOSSA assessments (strategy: targeted interventions)  Schools: Gallatin County High School | 08/09/2012 05/30/2017 |  | **Vaught** / **Davis** | On-going CTE teachers are incorporating KOSSA type assessment questions in their curriculum. |
| 7.1.1.3 Align CTE (Career and Technical Education) curriculum with KOSSA,  industry standards and common core standards (strategy: course and  assessment alignment)  Schools: Gallatin County High School | 01/07/2013 05/30/2017 |  | **Vaught** | CTE curriculum has been aligned with KOSSA and Common Core standards. |
| 7.1.1.4 Enhance the college going culture: Establish a college day where all  students (P-12) wear college shirts and career day where all students  (grades 6-12) dress in career related to their ILP choice (strategy:  academic a career advising)  \*Sponsor annual High School and beyond College Fair  \*Take students on college and industry tours  \*Sponsor CAP day: College Awareness and Promotion day  \*Provide "I got accepted" T-shirts to students who get accepted to college  Schools: All Schools | 01/07/2013 05/30/2017 | 500 | **Vaught** | Provided 30 I Got In t-shirts to Seniors.  High School and Beyond is scheduled for August 29. 2013.  CAP day is designated for the last Friday of each month. |
| 7.1.1.5 Students with disabilities will visit Carl Perkins Training Center in order to explore various career opportunities  Schools: Gallatin County High School | 01/07/2013 05/30/2017 | 500 District funding | Cameron / **Vaught** | To be scheduled yearly.  Planned for Fall 2013. |