

KENTUCKY DEPARTMENT OF EDUCATION

STAFF NOTE

Review Item:

704 KAR 3:035, Annual Professional Learning Plan (First Reading)

Applicable Statute or Regulation:

KRS 156.070, KRS 156.095, KRS 157.557, 704 KAR 3:035, 704 KAR 3:345

History/Background:

Existing Policy. At the December 2012 KBE meeting, the final report of the Professional Learning Task Force (PLTF) outlining the task force's recommendations for a *Comprehensive System of Professional Learning System for Kentucky Educators* was shared. The report included specific recommendations for both policy and guidance that will support Kentucky's work on KBE goals related to Next Generation Learners (college/career ready standards implementation) and Next Generation Professionals (highly effective teachers and leaders).

In the 2013 session, changes were proposed to KRS 156.095 to accomplish the pertinent recommendations from the PLTF regarding professional learning, but that legislation was not passed by the General Assembly this session. However, HB180 dealing with the Professional Growth and Effectiveness System was passed and the need to support its requirements remains. In order for teachers and leaders to become more effective in the classroom, they must be provided the opportunity to grow professionally through both professional development and ongoing professional learning.

The proposed changes to 704 KAR 3:035 necessary to support HB 180 and provide the foundation for building a comprehensive system of professional learning are:

- Add the definition of high-quality professional learning.
- Clarify that professional development and professional learning both play an important role in a district's professional development plan.
- Add the standards for high-quality professional learning.

Impact on Getting to Proficiency:

Professional learning is a comprehensive, sustained, and intensive approach to increase student achievement that strengthens and improves educators' effectiveness in meeting individual, team, school, school district, and state goals.

Contact Person:

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A handwritten signature in black ink, appearing to read "Terry Holliday". The signature is written in a cursive style with a large initial "T".

Commissioner of Education

Date:

April 2013