

District Targets

	Has Met District Targets	Has Not Met District Targets	This data does not apply to this district	Comments
Proficiency Delivery Plan				
Increase the averaged combined reading and math K-Prep scores for elementary students				
Increase the averaged combined reading and math K-Prep scores for middle students				
Increase the averaged combined reading and math EOC scores for high schools				
College and Career Readiness Delivery Plan				
Increase the cohort graduation rate				
Increase the percentage of students who graduate college and career ready				
Closing Achievement Gap Delivery Plan				
Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group				
Next Generation Professionals Delivery Plan				
Increase the percentage of effective teachers				In 2013-14: Have processes been put in place to ensure teacher effectiveness system

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Increase the percentage of effective principals				begins in 2014-2015 In 2013-14: Have processes been put in place to ensure principal effectiveness system begins in 2014-15
Effectiveness and Efficiency of Operations/Support Systems				
Establishes a balanced operational budget for school programs and activities:				
Correct prior year audit findings Submit a balanced working and tentative budget that includes the required 2% contingency				
Resources are allocated and expended to support instruction and improve student learning				
All TELL Survey Questions relating to the domain of "Facilities and Resources" show improvement from the prior year's results				
Maintain compliance with legal, ethical and policy standards				
External audit for the 2013-14 school year will indicate 0 violations of ethics and policy standards				
Effectively communicate the district's budget and resource allocation to the local board				

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Provide budget updates to the board at every regularly scheduled meeting				

Facilities and Resources

Item	Question		
Q3.1	Please rate how strongly you agree or disagree with the following statements about your school facilities and resources.		
	a. Teachers have sufficient access to appropriate instructional materials.		
	b. Teachers have sufficient access to instructional technology, including computers, printers, software and Internet access.		
	c. Teachers have access to reliable communication technology, including phones, faxes and email.		
	d. Teachers have sufficient access to office equipment and supplies such as copy machines, paper, pens, etc.		
	e. Teachers have sufficient access to a broad range of professional support personnel.		
	f. The school environment is clean and well maintained.		
	g. Teachers have adequate space to work productively.		
	h. The physical environment of classrooms in this school supports teaching and learning.		
	i. The reliability and speed of Internet connections in this school are sufficient to support instructional practices.		

Standard 4: Resources and Support Systems (add CIITS other technologies; recruiting and retaining staff; professional learning)

<u>Indicator</u>	<u>Data Available</u>	<u>Sample Questions to Guide Board Evaluation</u>	<u>Sample Measures</u>	<u>Related Statutes</u>
4.1 Establishes a balanced operational budget for school programs and activities.	Tentative/Working Budgets, External Audit, Fund 1 Contingency, Facility Plans	Are the tentative/working budgets presented to the local board balanced? Are facility needs identified and plans made to address such? Does the superintendent have a working knowledge of fund types (general, restricted, federal, etc.)?	There will be fewer findings in the annual certified audit from the previous year. Audit findings from prior year have been corrected. Balanced working and tentative budgets were timely submitted to the board.	KRS 160.370 (superintendent as executive agent of board) KRS 160.550 (liability for expenditures exceeding revenue)
4.2 Utilizes collaborative and transparent processes to ensure resources are allocated and expended in accordance with the district's goals and needs.	Strategic Plan, CSIP, CDIP, Delivery Plan, TELL Survey, Board Reports/Updates, Expenditure Reports, Facility Plans	Is there a method for faculty and staff to provide input? Does personnel have input into the budget process? Does the budget align to the district's priorities? Do expenditures align with the budget, or is there sufficient explanation for unexpected expenditures?	The % of positive responses on Questions _____ on the Tell Survey will increase from _____ to _____ by 2015.	KRS 160.370 (superintendent as executive agent of board) KRS 160.550 (liability for expenditures exceeding revenue)
4.3 Leverages district resources to attain their highest and best use to improve student learning, while maintaining compliance with legal, ethical and policy standards.	Tentative/Working Budgets, External Reviews and/or Audits, Board Reports/Updates	Is the budgetary process utilized to assure that effective programs are maintained and less effective programs are eliminated? Are statutes, regulations, board policies and procedures followed?	The external audit for the 2013-14 school year will indicate 0 violations of ethics and policy standards.	KRS 160.370 (superintendent as executive agent of board) KRS 160.550 (liability for expenditures exceeding revenue)
4.4 Effectively communicates the district's budget and resource allocation to the local board and constituents.	Board Reports/Updates	Is the local board provided accurate and timely updates, which includes full disclosure?	By May 2015 survey questions _____ on the district customer survey will indicate communication is adequate to good.	KRS 160.390 (superintendent's responsibility to report to board) KRS 160.463 (publication of financial statements in counties of 300,000 or more)