**Southgate Independent School District**

**Impact and Implementation Checklist 011713**

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| **Goal Name** | **Measurable Objective** |
| Increase the averaged combined reading and math K-Prep scores in elementary and middle students from 44% to 72% by 2017. | Collaborate to increase the averaged combined reading and math for Southgate Elementary from 30.3 to 37.3 and Southgate Middle from 33.3 to 40.0 by 05/30/2013. |
| Increase the number of students who are college and career ready from 34% to 68% by 2015. | Collaborate to increase the percentage of students at Southgate Middle School from 50.9 to 55.9 by 10/01/2013 as measured by meeting Explore Benchmarks. |
| Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 33% in 2012 to 66.5% in 2017. | Collaborate to increase the average combined reading and math proficiency ratings from 25 to 32.5 at Southgate Elementary and from 28.4 to 35.6 at Southgate Middle by combined math and reading proficiency for all students in the nonduplicated gap group. |

**Key: I (fully implemented) PI (partially implemented) NI (not implemented) O-G(On-Going)**

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| **Strategy** | **Description of Activities** | **I** | **PI** | **NI** | **OG** |
| Math Initiative | * K-8 Review of Math Instruction and making sure standards are being taught and assessed * KDE Math Consultant (Jenny Ray) meet with staff to ensure Best Practices are in place | **I** |  |  | **X**  **X** |
| Literacy Initiative | * Reading and writing will increase and be emphasized across all grade levels and content areas * KDE Literacy Consultant (Ruthie Staley) meet with staff to ensure Best Practices are in place * Content areas will be trained in CLOSE reading strategy and the Three Modes of Writing * Direct Vocabulary Instruction will increase and be emphasized |  | **X**  **X** |  | **X**  **X** |

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| Revision to School Schedule and ESS Program | * The school schedule will be revised to emphasize a focus on instructional time with all non-essential disruptions to the instructional day to be minimized or removed * ESS schedule will be revised to focus on the learning needs of individual students that are below grade level and proficiency in reading and math | **X**  **X** |  |  |  |
| Curriculum Alignment and Unit Development | * Teachers will meet in content groups to vertically align curriculum and design units that include: Standard, Learning Targets, Summative Assessments (K-Prep like) * Each unit will focus on: Vocabulary, literacy, student engagement, and frequent formative assessment to provide feedback and form instruction |  | **X** | **X** |  |
| Staff will be trained in CIITS | * Teachers will receive professional development on how to utilize key features of CIITS: lesson planning, assessment, student data monitoring, etc… |  | **X** |  |  |
| Students in grades 5-7 will be given the opportunity to take the Explore assessment at least once prior to the eighth grade year | * Prior exposure to the Explore assessment will provide students with feedback on how the assessment is conducted * Prior exposure will allow staff to identify areas of strength and weakness to focus on |  |  | **X**  **X** |  |
| Student Goal Setting and Preparation | * Students will understand the Explore Benchmarks and be able to establish goals and strategies for meeting them prior to the assessment |  |  | **X** |  |
| Positive School Climate | * Focus will increase to create a positive school climate in which each stakeholder feels safe and welcomed * Stakeholders will be recognized for their achievements and success will be celebrated * Students will engage in regular goal-setting and self-monitoring in their progress towards mastery of standards and meeting their goals * Each month Southgate Students of the Month will receive t-shirts promoting Southgate School in addition to Board recognition |  | **X**  **X**  **X** | **X** |  |

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| School Climate Committee | * A group of stakeholders (staff, community, parents) will be formed with the goal of improving and promoting a positive school culture at Southgate | **X** |  |  |  |
| Positive Office Referrals | * Students will be recognized for going “above and beyond” academically or through demonstrated citizenship by positive office referrals * Students receiving positive office referrals will have their parents contacted by the principal to congratulate them and enter a drawing to be recognized at the monthly Board meetings and receive a t-shirt similar to SOM. | **X** | **X** |  |  |
| GAP Group Assessment Analysis | * Analysis of our GAP groups will be conducted to determine next steps in addressing significant performance differences among our GAP Groups that have a sufficient population to measure (African-American, Hispanic, Native-American, Disability, Poverty) | **X** |  |  |  |