

# **Yealey Elementary School**

## **Improvement Plan 2012-2013**

Yealey Elementary School  
Boone County School District

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## Overview

### Plan Name

Yealey Elementary School Improvement Plan 2012-2013

### Plan Description

The mission of Yealey Elementary School is to provide learning opportunities within a flexible, diverse, and innovative environment for the intellectual, social, physical, and emotional development of each child. We strive to actively seek a partnership between the teachers, staff, parents, and community. Our goal is to empower our students to become life-long learners prepared for the 21st Century.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase achievement for all students at AM Yealey Elementary so that the achievement gap increases from 61.7% PD in 2012 to 66.3% PD in 2017 as measured by KPREP	Objectives: 1 Strategies: 2 Activities: 6	Organizational	Demonstrate a proficiency of 62.7 % PD by 06/30/2013 as measured by Overall Achievement Gap on KPREP.	\$5000
2	Increase achievement in both reading and math KPREP scores for Yealey Elementary School Students from 52% to 76% by 2017.	Objectives: 1 Strategies: 1 Activities: 7	Academic	57% of Third, Fourth and Fifth grade students will demonstrate a proficiency on KPREP in Mathematics by 06/30/2013 as measured by overall Proficient/Distinguished on KPREP.	\$12800

## Goal 1: Increase achievement for all students at AM Yealey Elementary so that the achievement gap increases from 61.7% PD in 2012 to 66.3% PD in 2017 as measured by KPREP

### Measurable Objective 1:

Demonstrate a proficiency of 62.7 % PD by 06/30/2013 as measured by Overall Achievement Gap on KPREP.

### Strategy 1:

Best Practice; Progress Monitoring - Best Practice; Progress Monitoring

Activity - Personalization and Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use results of pre, formative, and common assessments, to plan for personalized instruction for students who have not achieved content mastery and for underperforming students. Personalization requires collaboration among teachers to flexibly group based on student needs and weekly/bi-weekly assessments to monitor progress.	Academic Support Program	01/31/2013	06/30/2015	\$5000	General Fund	Administrative Team Instructional Coach Interventionists Teachers
Activity - Data Dashboard Discussions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team Level Data Meetings will occur after state and district assessments are completed and data is available --- Each teacher will reflect on student growth based on core instruction, interventions and extra curricular opportunities--- Instructional changes/additions will be modified to meet the indicated needs of students in this data meeting	Academic Support Program	12/03/2012	06/30/2015	\$0	Other	Classroom Teachers, Special Education Teachers, Special Area Teacher, Instructional Coach, Administration Team and District Support Staff for all listed areas.
Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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CIITS will be trained as a tool to enhance teacher team planning/instruction/data analysis and positively impact student learning through engaging and up to date resources, rigorous assessment , and continuous feedback. Teachers will learn to utilize the professional development aspect, such as PD 360, to remain on a professional learning curve.	Academic Support Program	02/01/2013	06/30/2015	\$0	No Funding Required	Administrative Team Instructional Coach
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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Yealey University and Weekly Level Meetings will focus on professional development and embedded professional development, specifically best instructional practices based on Marzano research.	Professional Learning	01/31/2013	06/30/2015	\$0	Other	Administrative Team, Instructional Coach and teachers

### Strategy 2:

Coaching Classroom Instruction - Teaching is a complex endeavor and it is extremely challenging to reach and maintain the highest levels of performance without help. One of the most proven methods of support towards any area of excellence is coaching. Providing coaching to educators directly in the classroom will raise the level of professional performance as well as pay high dividends to student performance and levels of proficiency.

Research Cited: Robert Marzano and Julia Simms-Classroom Strategies Series

Activity - Teacher Reflection for Rigor	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review of unit/lesson plans at monthly PLC Level Meeting to identify and reflect on the specified levels of rigor and relevance that was planned and executed during instruction based on common core state standards in both reading and math. Teachers will reflect in professional conversation and writing how the skills/concepts being taught through relevant, real-world activities.	Academic Support Program	08/01/2013	06/30/2015	\$0	General Fund	Administrative Team Instructional Coach Teachers

Activity - Teacher Self Audit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a self-audit across the 41 Key Instructional Strategies. This initial snapshot of a teachers strengths and weaknesses will provide a platform for developing specific areas of expertise within the staff and areas for professional growth for individual teachers. This will be the springboard for individual professional growth plans and for professional development needs in the school as a whole.	Professional Learning	05/01/2013	06/17/2016	\$0	Other	Administrative Team Instructional Coach Teachers

**Goal 2: Increase achievement in both reading and math KPREP scores for Yealey Elementary School Students from 52% to 76% by 2017.**

**Measurable Objective 1:**

57% of Third, Fourth and Fifth grade students will demonstrate a proficiency on KPREP in Mathematics by 06/30/2013 as measured by overall Proficient/Distinguished on KPREP.

**Strategy 1:**

Accelerating Achievement, Best Practice - Providing teachers with the strategies needed to bring students to the Common Core State Standards' in literacy and math.

Research Cited: Lucy Calkins, Mary Ehrenworth, Christopher Lehman: Pathways to the Common Core; Harvey Daniels, Steven Zemelen, Arthur Hyde: Best Practices; Marzano

National Education Association

Activity - Professional Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Book Study: Pathways to the Common Core-Accelerating Achievement	Academic Support Program	02/01/2013	06/30/2014	\$800	Title I Schoolwide	Aministrative Team Instructional Coach Interventionists (reading/math) Teachers

Activity - Program Review Reflections	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly meetings with Instructional Coach to review, reflect and update all areas of the Program Review to impact quality instruction across all areas.	Academic Support Program	08/01/2013	06/30/2017	\$0	Other	Instructional Coach Team Leaders Teachers

Activity - Restructure of Writing Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Level Meetings designed to restructure writing into the daily schedule of every student K-5. New structure will include writing time for longer chunks of time so that students are immersed in the author cycle/writing process, can discuss and receive feedback on personal writing projects and writing for quick burst of time so that it can be used as a tool for learning across the content areas	Academic Support Program	02/01/2013	06/30/2014	\$3000	Title I Schoolwide	Administrative Team Instructional Coach Teachers

Activity - School Wide Title 1 Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Quarterly review of the use of instructional reading and math programs, curriculum mapping, and instructional programs included in Title 1 Plan with reflection on impact program is having on Tier 1, 2, and 3 Rtl students.	Academic Support Program	08/01/2013	06/30/2014	\$0	Title I Schoolwide	Administrative Team Title 1 Teacher Interventionists (math/reading)
<b>Activity - Parent Involvement</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Working together, our Family Resource Center Coordinator, PEP Coordinator, PTA, Title 1 Teacher, and Yealey Staff will develop activities, both during the regular school day and before/after school hours that enhance and compliment the roles that each of these groups play in assisting parents with the overall education and development of their child.	Parent Involvement	02/01/2013	06/30/2017	\$5000	Title I Schoolwide	Administrative Team Title 1 Teachers PEP Coordinator PTA Board Teachers Parents
<b>Activity - Yealey University</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Monthly professional development, offered in various sessions, provided by in-house educators as well as district leaders. Each teacher chooses 2 sessions to attend that meet the needs of their professional growth plan, professional interest, or required initiative. Sessions offered must provide at least one aspect that is able to be implemented directly into the classroom.	Professional Learning	10/11/2012	06/30/2017	\$1000	General Fund	Administrative Team Instructional Coach Interventionists Teachers District Leadership Team
<b>Activity - PBIS</b>	<b>Activity Type</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Continued implementation of the Positive Behavioral Intervention System to create a safe, welcoming, and engaging learning climate. PBIS insures school/classroom wide expectations and procedures that allow for maximum learning.	Behavioral Support Program	08/13/2013	06/30/2016	\$3000	General Fund	Administrative Team PBIS Team Teachers Classified Staff



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS	CIITS will be trained as a tool to enhance teacher team planning/instruction/data analysis and positively impact student learning through engaging and up to date resources, rigorous assessment , and continuous feedback. Teachers will learn to utilize the professional development aspect, such as PD 360, to remain on a professional learning curve.	Academic Support Program	02/01/2013	06/30/2015	\$0	Administrative Team Instructional Coach
<b>Total</b>					\$0	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Self Audit	Teachers will participate in a self-audit across the 41 Key Instructional Strategies. This initial snapshot of a teachers strengths and weaknesses will provide a platform for developing specific areas of expertise within the staff and areas for professional growth for individual teachers. This will be the springboard for individual professional growth plans and for professional development needs in the school as a whole.	Professional Learning	05/01/2013	06/17/2016	\$0	Administrative Team Instructional Coach Teachers
Professional Development	Yealey University and Weekly Level Meetings will focus on professional development and embedded professional development, specifically best instructional practices based on Marzano research.	Professional Learning	01/31/2013	06/30/2015	\$0	Administrative Team, Instructional Coach and teachers
Program Review Reflections	Monthly meetings with Instructional Coach to review, reflect and update all areas of the Program Review to impact quality instruction across all areas.	Academic Support Program	08/01/2013	06/30/2017	\$0	Instructional Coach Team Leaders Teachers

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Data Dashboard Discussions	Team Level Data Meetings will occur after state and district assessments are completed and data is available --- Each teacher will reflect on student growth based on core instruction, interventions and extra curricular opportunities-- - Instructional changes/additions will be modified to meet the indicated needs of students in this data meeting	Academic Support Program	12/03/2012	06/30/2015	\$0	Classroom Teachers, Special Education Teachers, Special Area Teacher, Instructional Coach, Administration Team and District Support Staff for all listed areas.
<b>Total</b>					<b>\$0</b>	

## Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Restructure of Writing Program	Level Meetings designed to restructure writing into the daily schedule of every student K-5. New structure will include writing time for longer chunks of time so that students are immersed in the author cycle/writing process, can discuss and receive feedback on personal writing projects and writing for quick burst of time so that it can be used as a tool for learning across the content areas	Academic Support Program	02/01/2013	06/30/2014	\$3000	Administrative Team Instructional Coach Teachers
Parent Involvement	Working together, our Family Resource Center Coordinator, PEP Coordinator, PTA, Title 1 Teacher, and Yealey Staff will develop activities, both during the regular school day and before/after school hours that enhance and compliment the roles that each of these groups play in assisting parents with the overall education and development of their child.	Parent Involvement	02/01/2013	06/30/2017	\$5000	Administrative Team Title 1 Teachers PEP Coordinator PTA Board Teachers Parents
Professional Learning	Book Study: Pathways to the Common Core-Accelerating Achievement	Academic Support Program	02/01/2013	06/30/2014	\$800	Aministrative Team Instructional Coach Interventionists (reading/math) Teachers

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School Wide Title 1 Plan	Quarterly review of the use of instructional reading and math programs, curriculum mapping, and instructional programs included in Title 1 Plan with reflection on impact program is having on Tier 1, 2, and 3 Rtl students.	Academic Support Program	08/01/2013	06/30/2014	\$0	Administrative Team Title 1 Teacher Interventionists (math/reading)
<b>Total</b>					<b>\$8800</b>	

## General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS	Continued implementation of the Positive Behavioral Intervention System to create a safe, welcoming, and engaging learning climate. PBIS insures school/classroom wide expectations and procedures that allow for maximum learning.	Behavioral Support Program	08/13/2013	06/30/2016	\$3000	Administrative Team PBIS Team Teachers Classified Staff
Yealey University	Monthly professional development, offered in various sessions, provided by in-house educators as well as district leaders. Each teacher chooses 2 sessions to attend that meet the needs of their professional growth plan, professional interest, or required initiative. Sessions offered must provide at least one aspect that is able to be implemented directly into the classroom.	Professional Learning	10/11/2012	06/30/2017	\$1000	Administrative Team Instructional Coach Interventionists Teachers District Leadership Team
Personalization and Progress Monitoring	Use results of pre, formative, and common assessments, to plan for personalized instruction for students who have not achieved content mastery and for underperforming students. Personalization requires collaboration among teachers to flexibly group based on student needs and weekly/bi-weekly assessments to monitor progress.	Academic Support Program	01/31/2013	06/30/2015	\$5000	Administrative Team Instructional Coach Interventionists Teachers
Teacher Reflection for Rigor	Review of unit/lesson plans at monthly PLC Level Meeting to identify and reflect on the specified levels of rigor and relevance that was planned and executed during instruction based on common core state standards in both reading and math. Teachers will reflect in professional conversation and writing how the skills/concepts being taught through relevant, real-world activities.	Academic Support Program	08/01/2013	06/30/2015	\$0	Administrative Team Instructional Coach Teachers
<b>Total</b>					<b>\$9000</b>	