

JEFFERSON COUNTY PUBLIC SCHOOLS

BECOMING A DISTRICT OF INNOVATION

APRIL 22, 2013

BECOMING A DISTRICT OF INNOVATION IS ABOUT

- Focusing on Transformation Zone (30)
- creating more flexibility with calendar, SBDM, facilities, funding and job classifications
- abandoning business as usual
- an opportunity to re-allocate funds
- expanding learning opportunities for students
- focusing on personalized learning with a mastery approach

BECOMING A DISTRICT OF INNOVATION IS NOT

- about getting a grant
- about adding programs to existing structures
- about simply waiving regulations such as attendance and graduation requirements
- about recognizing a district or school
- about getting permission to try something that is already allowable

CREATING EQUAL ACCESS TO HIGHLY EFFECTIVE INSTRUCTION THROUGH PROFESSIONAL COLLABORATION

Via technology, share excellent instruction across the district between classrooms

Via technology connect high performing, more experienced teachers and PLCs to less experienced teachers and PLCs

Move towards a competency based curriculum with a mastery approach

Applicable waiver requests: KRS 169.010 and 702 KAR 7:125 (Pupil Attendance) – redefining what constitutes attendance and seat time KRS 156.070 - consider different ways for teachers to be compensated for teaching in different settings 16 KAR 1:050 – local educator assignment data – reconsider what constitutes a teacher of record for a course

EXPAND LEARNING OPPORTUNITIES FOR STUDENTS TO FOCUS ON MORE PERSONALIZED INSTRUCTION

- More partnerships with business and community
- Using apps such as Opporteen and CatSpan connect teachers, students, parents, and community members to create mentorships and internships for which students would get credit

Applicable waiver requests: KRS 158.160 and 704 KAR 3:305 –reconsider course of study and minimum credit requirements for high school graduation. KRS 169.010 and 702 KAR 7:125 (Pupil Attendance)

CREATING SCHOOLS OF INNOVATION

- Create a fifth intervention option for Priority schools
- Community teams develop innovative school(s)
- Changing district wide magnets to an A5 school status

Possibilities:

- Residential schools
- Reconfigure Phoenix School to better utilize digital learning— 24 hr. school
- Reconfigure Newcomer Academy
- Reconfigure school day/week – 8-hour days and/or 4 day weeks (Perseverance Academies, Saturday Academies, and other nontraditional models)

Applicable waiver requests: - KRS 160.346 (HB 176 2010 RS) – innovative intervention at Priority schools KRS 156.070 and KRS 156.060 702 KAR 7:140, Section 6 - reconsider what constitutes a school day to better meet student needs.

CREATING A SYSTEM OF SUPPORT FOR EACH STUDENT TO BE SUCCESSFUL

Louisville Linked

A comprehensive system of learning supports which address social, emotional, physical, and cognitive development for all students

TIMELINE

KBE will not be able to approve applications for the 2013-2014 school year until the regulation becomes law. Applications can be given approval, with final approval coming after the regulation becomes law.

- February 2013 - KBE reviewed revised regulation based on KDE response to stakeholder feedback
- February 2013 - Regulation presented to Regulation Review Committee, House and Senate Education committees
- April 2013 –Estimate of regulation becoming law
- May 1, 2013 – applications due to KDE
- June 5, 2013 - KBE approves recommended “Districts of Innovation”
- Fall 2013 – implementation begins