GATTON ACADEMY
OF MATHEMATICS AND SCIENCE IN KENTUCKY

Infinite Possibilities

RECEIVED
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BY: JP

March 25, 2013

Dear Superintendent,

We are pleased to inform you that the following student has been selected to attend the Gatton Academy of Mathematics and Science in Kentucky.

- Luke Samuel

This opportunity reflects the strength of your district and the great accomplishments of your students, teachers, and administrators. Here is a link to the entire Class of 2015 - http://wkunews.wordpress.com/2013/03/19/gatton-classof2015/

Over the past 6 years, we have been able to build strong relationships with each sending school and hope this will continue. SB 2 was passed during the 2008 session of the General Assembly, which creates multiple options for the Gatton Academy and sending schools. The law defines three components of the Gatton Academy:

1. The Academy can grant a diploma directly;
2. The Academy can partner with a sending school to grant a joint diploma; and
3. The Academy students can continue to earn KEES funds.

We greatly value our partnership with the sending schools as it allows students to remain connected to their home community. With this in mind, we recommend that we agree to the following guidelines.

- The sending school will continue to have the student enrolled by using performance-based credit and dual credit policies. There will be an email that will provide step-by-step guidelines for enrolling in Infinite Campus that will follow later this summer.
- The sending school will thereby continue to receive ADA funding and also receive the student's state assessment test scores. All state assessments will be given through the academy and the scores would be assigned to the sending school.
- The academy will send the student's schedules and grades as soon as possible to provide the appropriate information to continue the student's transcript. Students receive one high school credit for each college course that is 3 or more hours. Half credits are given to one and two hour college courses.
- Each district will have the freedom to establish policies on weighting grades, ranking, and valedictorian issues.

THE CAROL MARTIN GATTON ACADEMY OF MATHEMATICS AND SCIENCE IN KENTUCKY
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- The student would still be considered a full-time student at the sending school and would be allowed to participate in local activities such as prom, homecoming, and graduation. In addition, the junior students would be eligible to apply for Governor's Scholars Program and Governor's School for the Arts through the home school.

Ultimately, we want the Gatton Academy to be an extension of each high school in the state. Throughout the process, we want all stakeholders to be mutually benefitted. We are indeed grateful for your partnership in meeting the needs of these outstanding students. If you would like us to work with you in sharing this opportunity with future classes, please do not hesitate to contact us.

Sincerely,

Tim Gott, Ed. D
Director