



COMMONWEALTH INSTITUTE FOR PARENT LEADERSHIP **Project Design & Accepting Grant Request**

Team Member: Nicole Towles

School: Gallatin County Lower Elementary School

CIPL Date/Location: 2012 Florence, Kentucky

Project Title: Math Club

Project Cost: \$245.00 (\$175 is CIPL Mini-grant)

By fall 2014, all 2nd graders scoring will increase by 2%. The plan is to develop a Math Committee to explore and develop resources for parent/staff teaching collaboration.

I will work with our math committee to create a body of resources and provide an opportunity for stakeholders to partner with the school. We will recruit parents willing to help with activities. Explore a resource list of community businesses, colleges, and citizens that work in Math fields that would be willing to participate in the project. Provide Math links on the GCLE school website where parents can see volunteer schedules. Create fun activities with real world challenges. This will make a lasting impression with our students.

Project Title: MATH CLUB

District Name: Gallatin County
School Name: GC Lower Elem.
Current Date: 03/2012

Commonwealth Institute for
Parent Leadership
Project Design

CIPL Participant: Nicole Towles
CIPL Site/ Yr: Florence, KY 2012
Coach: April Roberts- Traywick

Priority Need <i>(A weakness, and the data that shows it)</i>	Goal <i>(A positive situation fixing the need by a specific date, with data)</i>
According to the 2012 -13 MAP score data, GCLE 2nd grade students are scoring 63% below grade level mean.	Beginning in 2013 GCLE MAP scores will increase by at least 2% in mathematics by Fall 2014.
Causes <i>(Factors that may be contributing to the need)</i>	Objectives <i>(Main accomplishments needed to reach the goal)</i>
According to the 2011-12 SNAP test results show 53% of the 1st grade could only count backwards from 200-1 and 58% of Kindergarten could only count backwards from 30-1	By fall 2014, 50% of students will have participated in the volunteer/teacher led math project activity as evidence of contest entries.
According to the Fall 2012-13 SNAP test results show 25% of 2nd grade could count backwards from 200-1. Out of the 53% that could count backwards from last school year, only 49% of them retained it.	By fall 2014, at least 70% of students will retain knowledge over the summer break with the help of summer packets.
According to the March 2012 PT3, A priority need is more community and parent involvement to help provide better education.	By fall 2014, The number of volunteers will increase by 10% by promoting and incentives.



Strategy/Activity [activity or sequence of activities to achieve objectives]	Impact (how activity changes school practices, parent involvement, and/or student performance)	Participants (who needs to be involved)	Start Date	End Date	Estimated Funds and Other Resources	Fund Source
1. Meet with SBDM to present project idea (address low math achievement) and ask for support.	Inform SBDM and establish the partnership between parent, school and all stakeholders focused on student achievement.	Parent leader, Principal, SBDM, PTSSO, Math Coach	March 2013	March 2013	N/A	N/A
2. Meet with Math Committee to explore and develop resources for parent/staff teaching collaboration	To create body of resources. Provide opportunity for stakeholders to partner with the school as evidenced by minutes of meetings.	Math committee, Parent leader, PTSSO, Math Coach	Spring 2013	May 2013	N/A	N/A
3. Committee will develop and coordinate hands-on Math learning activities for 1-2nd grader students.	Modify student instruction to meet the appropriate needs of students as evidenced by better test grades.	Math Coach, Math committee, Parent Leader, Teachers, PTSSO, Volunteers	Spring 2013	May 2013	N/A	
A. Math and literacy night with games, food, door prizes			Mar. 2013	Mar. 2013	N/A	
B. Spring time Math Packet			Apr. 2013	Apr. 2013	N/A	
C. Summer Fun Math Packet			May 2013	May 2013	N/A	
D. Evaluate Math Club			May 2013	Fall 2013	N/A	
E. Reward for participating and 1 lucky student goes to lunch with some one fascinating and smaller rewards during the year.			May 2013	Fall 2013	\$175	CIPL

1. Recruit more community and parent volunteers. During math and literacy night provide information about PTSO. A. Provide links on the GCLE school website where parents can see volunteer times and schedules. B. Provide incentive lapel pins for hours volunteered. C. Provide volunteer training and dinner.	Provide opportunity for stakeholders to partner with the school.	Parent leader, Teachers, Principal, PTA, Parents, Math Committee, Students, Parent and Community Volunteers	Jan. 2013 March 2013 May 2013 Feb. 2013	May 2013 March 2013 May 2013 Feb. 2013	N/A N/A \$20 \$50	N/A N/A PTSO Parent Involvement
1. Committee will evaluate and plan for continuation of project. A. Committee will evaluate available data (testing data) to assess effectiveness of project, comparing the data used at the beginning of the project and at the end. B. Committee will present assessment information and plans to continue project and include project on the CSIP. C. Committee will use assessment data and input from stakeholders to plan for future activities. D. Identify at least 1 parent to attend CIPL training.	Evaluating projects effectiveness and adjusting activities will increase impact on student math achievement and ensure students to continue to learn math application.	Math coach, Math committee, Parent leaders, SBDM, Principal	May 2013	May 2013	No cost	n/a

PRELIMINARY BUDGET

WHAT I WILL SPEND

Please total up all amounts you entered in the "Estimated Funds and Other Resources Column" of your project plan, and enter the total here

\$345

WHERE I WILL GET THE MONEY

Please list the amount you need for a CIPL mini-grant and any other groups (PTA, school council, school board, local stores, etc.) you will ask to help with your project.

SOURCE	AMOUNT
1. CIPL mini-grant (up to \$200)	\$175.00
2. Parent Involvement	\$50
3. P.T.S.O.	\$20
4.	
5.	
6.	
Total funding I need to obtain:	\$245

\$175.00

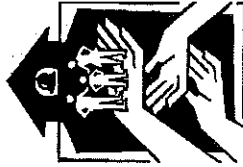
\$50

\$20

\$245

TARGET DATES FOR PROJECT REPORTING

Revised 03/2013



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COMMONWEALTH INSTITUTE FOR PARENT LEADERSHIP AGREEMENT

This design project has been reviewed jointly and there is general agreement between the participant and the community support coordinator/coach.

As a CIPL fellow I agree to:

- develop and implement this project,
- provide a copy to my Community Support Coordinator, and
- review progress regularly with her.

I also agree to provide documentation on how I use my mini-grant:

- I will submit a final expenditure report to my Community Support Coordinator when my project is complete.
- I will include receipts for my spending along with my final expenditure report.
- I will issue a check payable to the Prichard Committee and submit it to my Community Support Coordinator if I actually spend less than the money given to me in advance.
- If I spend more than the money given to me in advance, the Prichard Committee will issue a check for the remaining amount (up to a total of \$250 for the entire mini-grant) for all receipts submitted.
- I understand that I must submit receipts in order to receive reimbursement.

Fellow Prichard Committee Date 03/2013

Community Support Coordinator

Date

Date for next meeting with
Community Support
Coordinator/Coach:

Date received by CIPL Director: