

## 2012-2013 CDIP Updates March working session 3/6/13

INCREASE STUDENT ACHIEVEMENT	NON-DUPLICATED GAP	COLLEGE CAREER READINESS	GRADUATION RATE
MAP test /data analysis: 3 <sup>rd</sup> round of MAP testing began 3/1/13.	Identified non-duplicated GAP students:	Brochures:	Intervention classes
PLC framework: Review of Non-academic data and literacy audit for science/social studies.	Access to F/R lunch list: All staff signed off and now have access .	ATC showcase (program awareness) Met Feb. 26 <sup>th</sup> to reflect on this event for improvements for next year.	Check in /check out
Walk through aligned to core Elements(Includes Teacher/Student Interviews): Walkthroughs with feedback conducted at Boston, Foster Heights, Bloomfield Elementary, Thomas Nelson, Nelson County, OKHMS, and New Haven. District Admin team discussing how student voice is considered a resource for instructional next steps.	GAP plans from each school: All schools have developed a specific GAP plan that is to be embedded into their CSIP.	Operation Preparation (career awareness) High school will have individual programs. Middle school has been set for May 2 <sup>nd</sup> in a centralized location at OKHMS.	Student credit audit: Meeting to discuss credit recover options and prerequisites to summer school.
Assessment simulations (K-prep like / ACT like): Review of this through District walkthroughs and gave guidance in BAC (Guidance Counselors) training.	Descartes Professional Development: Introduction process complete.	Counselors met with students 1 on 1 to develop career path	RTI: Continued data analysis through <u>ABRI</u> <u>SCOA</u> tool. District Admin met with ABRI team to discuss next steps for last quarter.
Data conferencing with students	Data conferencing and setting of goals for student performance	Assessment simulations (EXPLORE/PLAN/ACT) (COMPASS/KYOTE)	Credit Recovery

Posting of student writing: Review of this through District walkthrough. Compliance met at most schools.	Non-academic data gathering of GAP students	Assessment information parent night	Horizons' placement process expectations
Inventory of academic interventions: Listing completed and given to Principals and Instructional Coaches.	MAP test /data analysis: Non-Academic data collected and analyzed for correlation or causation of .	Classroom visits to review EXPLORE	
Core elements of instructional planning: Observed throughout District walkthroughs.		10 <sup>th</sup> grade college and career conferencing on PLAN results	
MAP parent brochure: Created and distributed with student testing results.		High schools charged with conducting literacy audit of EOC courses.	
Kprep parent brochure: Created and distributed with student testing results.		Met with High school principals to review ATC class offerings so that more underclassmen have an opportunity to attend ATC. ATC schedule was changed for 2013-2014 as a result.	