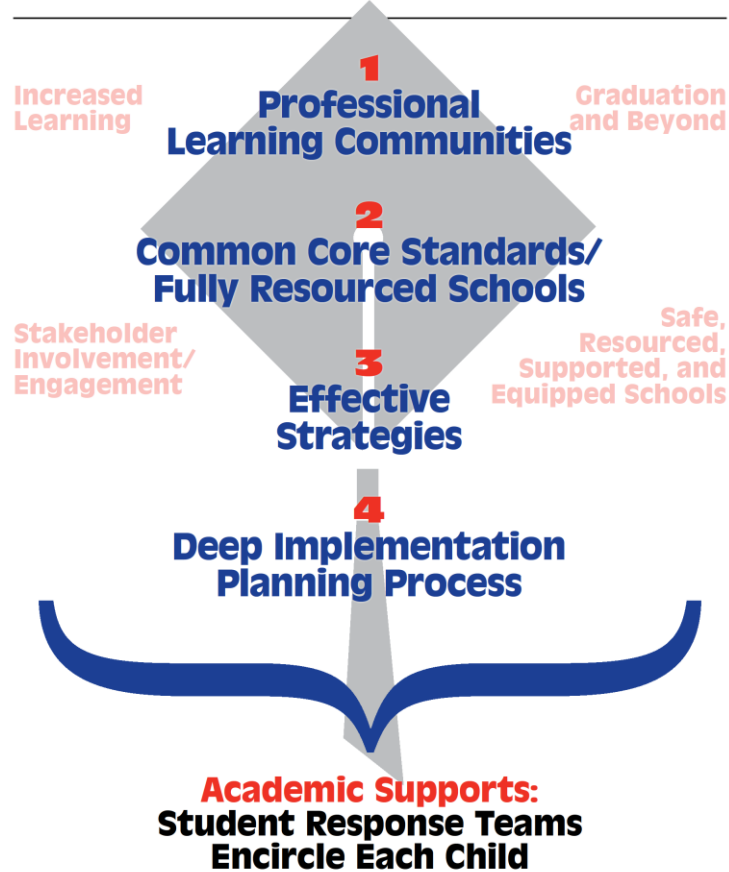


# Four “Big Rocks” to Increase Achievement (A Comprehensive Approach)





Anna Conley and Courtney Waller, 4<sup>th</sup> Grade Teachers,  
Layne Elementary School

PLC Rounds at  
McFerran  
Elementary School

22 Participants

Pictured:  
McFerran Teachers,  
Sam Watkins, and  
Karen Napier



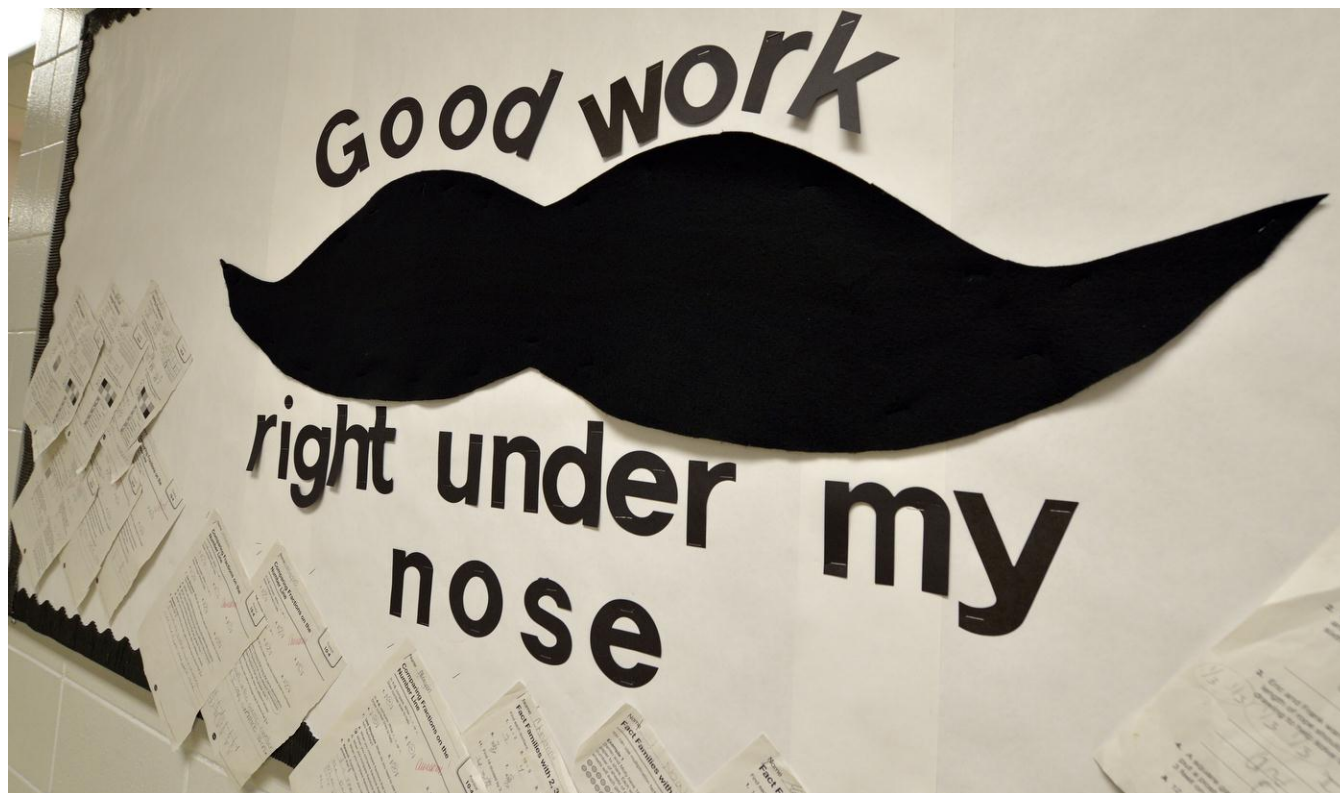




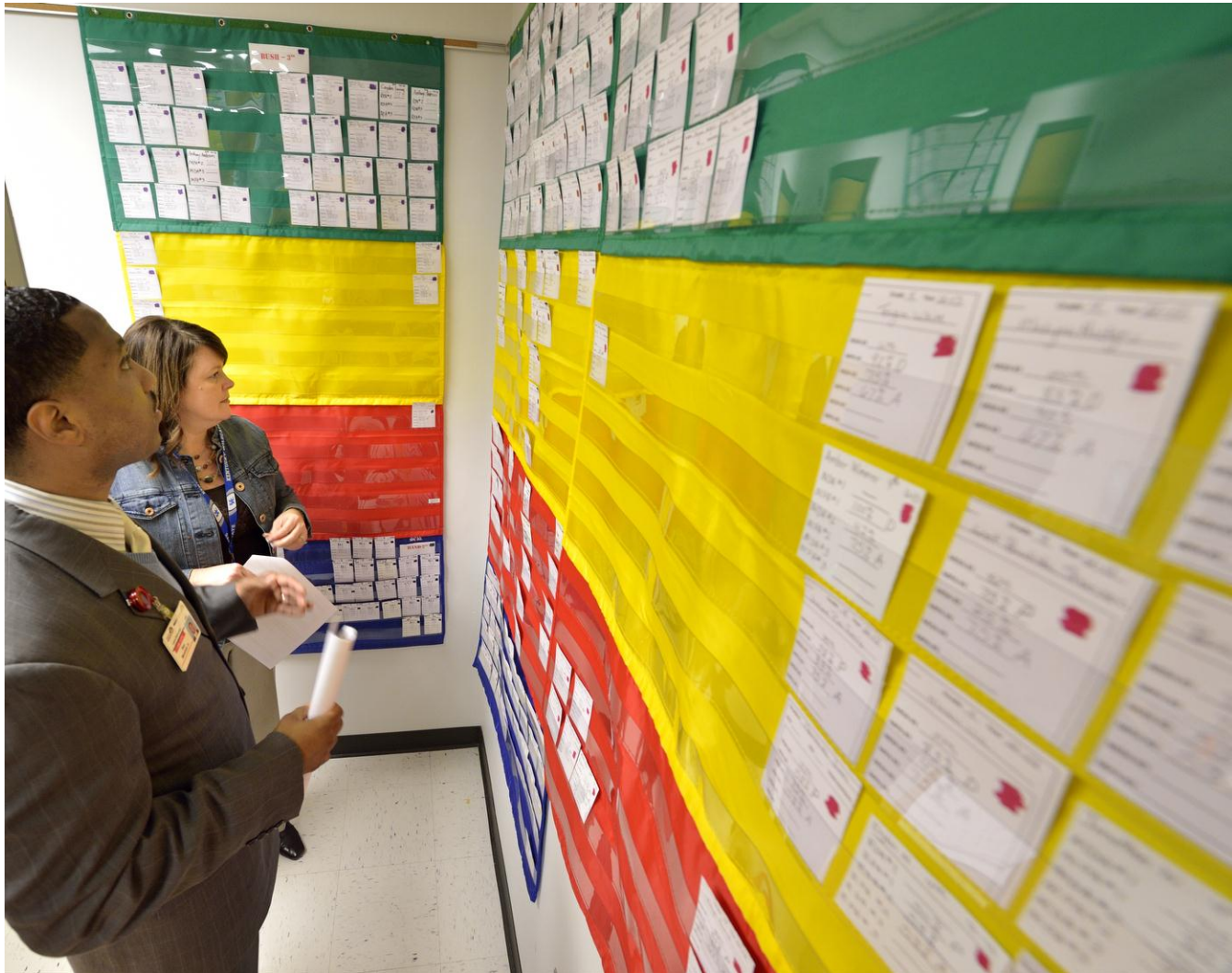
Jodi O'Bryan, Counselor and Brooke Burd, FRYSC Coordinator, Layne Elementary School



Joseph Wood, Assistant Principal, Layne Elementary School







Ron Marshall, Principal, and Jennifer Mulrooney, RTI Lead (Response to Intervention Lead), Layne Elementary School

# Focus Area 1: Increased Learning




	Leading Indicators	Current		Progress
1	Increases in achievement total, growth total, and gap total as measured by CASCADE benchmark assessments (Fall 2012 scores reported for Math/Reading combined average % P/D)		<div> <div>Ach</div> <div>Gap</div> </div> <div> <div>ES</div> <div>39</div> <div>31</div> </div> <div> <div>MS</div> <div>43</div> <div>34</div> </div> <div> <div>HS</div> <div>42</div> <div>35</div> </div>	<div> <div>↑</div> <div>↑</div> </div> <div> <div>↑</div> <div>↑</div> </div> <div> <div>↓</div> <div>↓</div> </div>
2	Increase in K Readiness and K-2 measures (Fall 2012 scores reported)		34%	Baseline
3	Increase in monthly attendance as measured by monthly attendance reports (thru 5 <sup>th</sup> pupil month)		94.8%	=
4	Decrease in student suspensions as measured by monthly suspension reports (thru 5 <sup>th</sup> pupil month)		6110	↓
5	Decrease in dropouts as measured by monthly withdrawal reports (thru 5 <sup>th</sup> pupil month)		938	↑
6	Increase in number of observed instructional best practices per month UPDATE: A walkthrough toolkit is currently being developed		TBD	
7	Increase in number of completed Curriculum Management Audit actions (as reported thru January 2013)		20%	↑

Quarterly Reports on Leading Indicators provided in January, April, July, and October



# Priority Schools - CASCADE

Increases in achievement total, growth total, and gap total as measured by CASCADE benchmark assessments (Fall 2012 scores reported for Math/Reading combined average % P/D)

LEVEL	ACHIEVEMENT	GAP
MIDDLE	7 out of 8 	7 out of 8 
HIGH	6 out of 10 	8 out of 10 

**HIGHLIGHTS** (Currently showing at least a 5% gain using CASCADE):

**ACHIEVEMENT** – Frost MS, Western MS, Shawnee HS, Fairdale HS, Stuart MS, Thomas Jefferson MS, and Westport MS

**GAP** - Frost MS, Western MS, Shawnee HS, Waggener HS, Stuart MS, Thomas Jefferson MS, and Westport MS





# Focus Area 1: Increased Learning

	Leading Indicators	Current		Progress
1	Increases in achievement total, growth total, and gap total as measured by CASCADE benchmark assessments (Fall 2012 scores reported for Math/Reading combined average % P/D)		<div> <div>Ach</div> <div>Gap</div> </div> <div> <div>ES</div> <div>39</div> <div>31</div> </div> <div> <div>MS</div> <div>43</div> <div>34</div> </div> <div> <div>HS</div> <div>42</div> <div>35</div> </div>	<div> <div>↑</div> <div>↑</div> </div> <div> <div>↑</div> <div>↑</div> </div> <div> <div>↓</div> <div>↓</div> </div>
2	Increase in K Readiness and K-2 measures (Fall 2012 scores reported)		34%	Baseline
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6	Increase in number of observed instructional best practices per month UPDATE: A walkthrough toolkit is currently being developed		TBD	
7	Increase in number of completed Curriculum Management Audit actions (as reported thru January 2013)		20%	↑

Quarterly Reports on Leading Indicators provided in January, April, July, and October

# Priority Schools – Attendance & Suspensions

Increase in monthly attendance as measured by monthly attendance reports (thru 5<sup>th</sup> pupil month) & Decrease in student suspensions as measured by monthly suspension reports (thru 5<sup>th</sup> pupil month)

LEVEL	ATTENDANCE	SUSPENSION
MIDDLE	4 out of 8 	3 out of 8 
HIGH	7 out of 10 	4 out of 10 

## HIGHLIGHTS:

***ATTENDANCE (over 1 % Gain)***–Shawnee HS and Iroquois HS

***SUSPENSIONS (decrease by 50 or more)*** - Shawnee HS, Doss HS, Iroquois HS,  
and Seneca HS

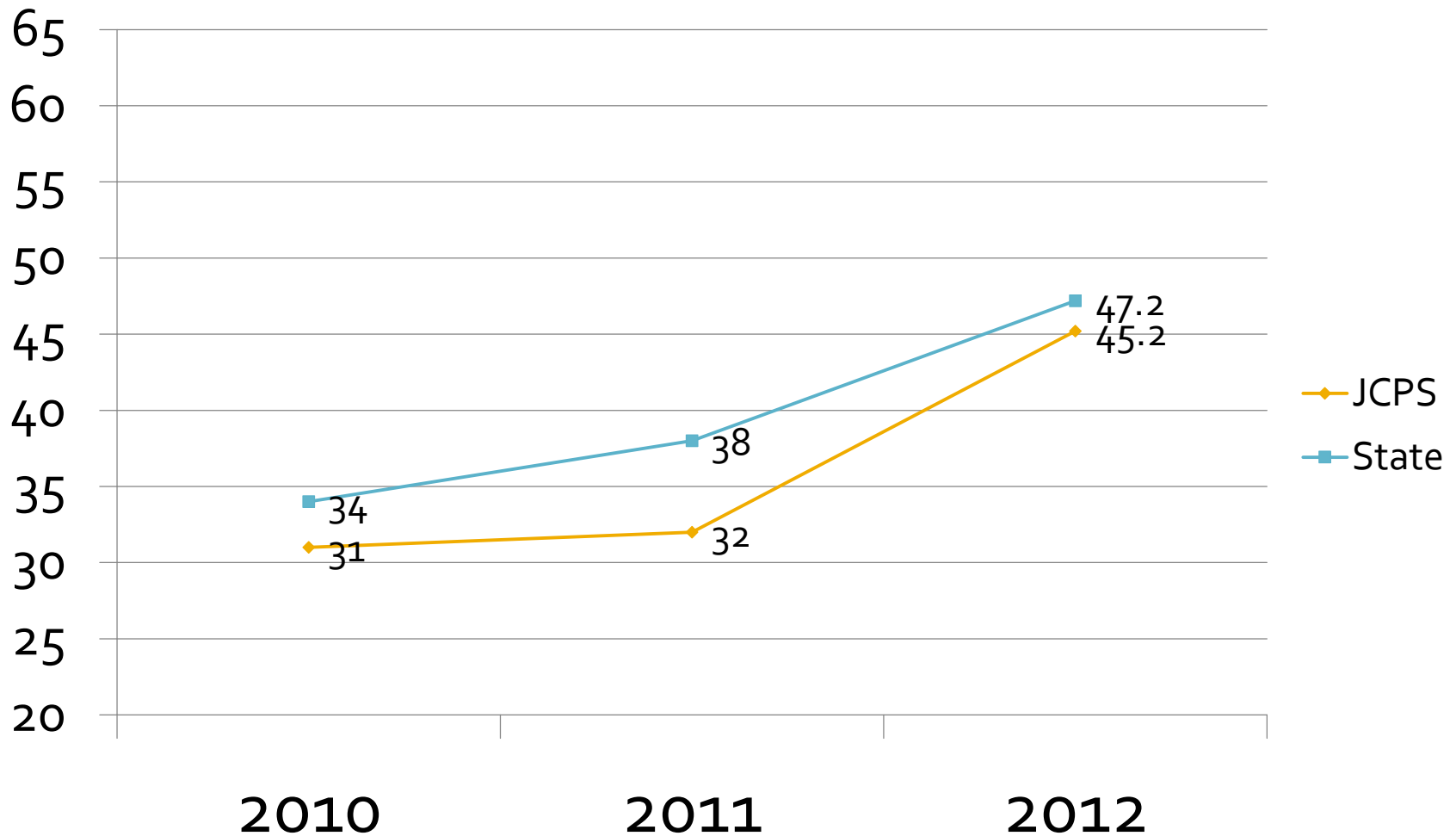


# Focus Area 2: Graduation and Beyond

	Leading Indicators	Current	Progress
1	Increase in the percentage of students reaching benchmarks on EXPLORE, PLAN, and ACT ( <i>2012 composite score reported</i> )	EXPLORE – 14.6 PLAN – 16.6 ACT – 18.6	↑ ↑ ↑
2	<b>Increase in the percentage of students passing college placement tests (<i>thru February 2013 compared with <math>\frac{3}{4}</math> of 11-12 rate</i>)</b>	<b>39%</b>	↑
3	Increase in the percentage of students receiving industry certifications or passing KOSSA ( <i>2012 scores reported</i> )	2,855	↑
4	Increase in the percentage of students enrolling in postsecondary institutions ( <i>reported as Any Time During the 1<sup>st</sup> Yr After High School on National Student Clearinghouse - 2011</i> )	64%	↓
5	Increase the number of students scoring 3 or better on Advanced Placement tests and scoring 24 or better on International Baccalaureate (IB) tests ( <i>2012 scores reported</i> )	AP - 49.7% IB – 58.3%	↓ ↓
6	Include survey indicators regarding the satisfaction as well as other skills ( <i>2012 CSS survey results reported</i> ): CSS – student satisfaction CSS – student preparedness for college	70.6% 82.1%	↓ ↓

Quarterly Reports on Leading Indicators provided in January, April, July, and October



# College and Career Readiness Data\*



\* without bonus

# Priority Schools – College & Career Ready

Increase in the percentage of students passing college placement tests (*thru February 2013 compared with  $\frac{3}{4}$  of 11-12 rate*)

LEVEL	COLLEGE READY
MIDDLE	3 out of 8 
HIGH	7 out of 10 



## HIGHLIGHTS:

Western MS over 10% gain and Westport MS over 7% gain

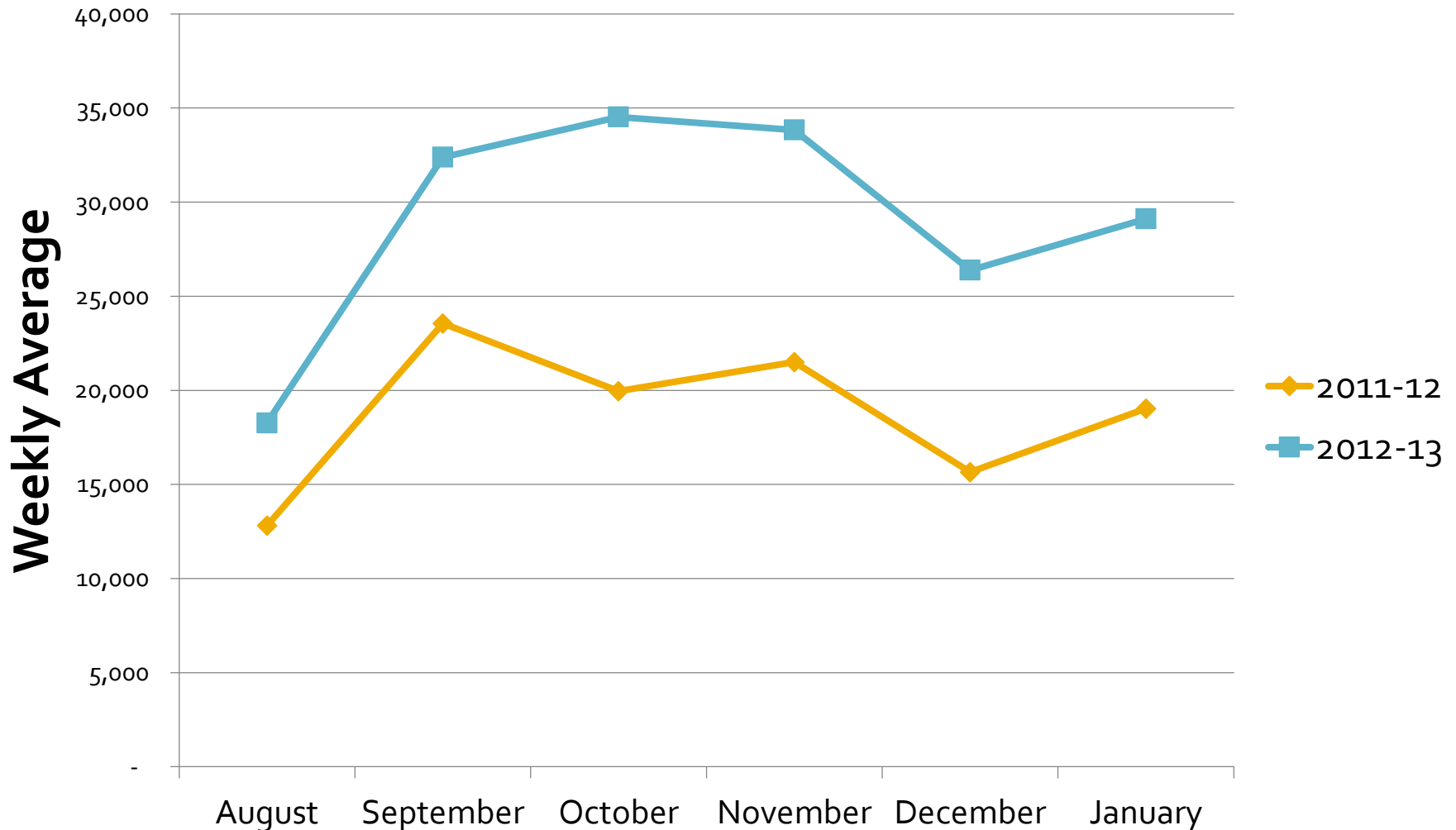
High Schools that are within 5% of passing 2012 College Readiness: Valley HS, Western HS (passed 2012), Fairdale HS, Southern HS, Waggener HS, and Seneca HS







# Focus Area 3: Stakeholder Involvement & Engagement

	Leading Indicators	Current	Progress
1	Increase in extended learning time as measured by the number of hours engaged in out-of-school time instruction on a monthly basis in the core content areas and ACT ( <i>Cumulative total through January 2013 for learning place students</i> )	17.25 hours	
2	Increase in number of enrichment opportunities/service learning to support student learning ( <i>reported through August 2012</i> ) UPDATE: Schools have been trained on data collection process and are now collecting data	11 hours	Baseline
3	Increase in the use of the Parent Portal and parent contacts ( <i>reported as avg. number of weekly logins thru Jan 2013</i> )	29,114	

# Parent Portal Logins Trend Data



# Focus Area 4: Safe, Resourced, Supported, and Equipped Schools

	Leading Indicators	Current	Progress
1	Increase in percent of spending on items for school, increase in percent of total general fund directed at instruction, and decrease in spending unrelated to student achievement	School – 71% Instruction – 51% Business Offices - 4.2%	
2	Increase in the retention and recruitment of high-quality staff as measured by retention rates, recruitment rates, and staff with advanced degrees or certifications	89.7% retained 84% advanced degree recruitment data	
3	<b>Increase in the number of targeted professional development as measured by pdCentral (thru Feb 2013)</b>	<u>Participants</u> CC      9387 PLCs    5824	
4	Increased implementation of culturally responsive practices/principles and a decrease in race and poverty gaps on students' sense of belonging as measured by survey data	Expected high impact on implementation – 57% Paid race gap-1.6% F/R race gap- 1.2%	Baseline
5	Increase in school safety as measured by discipline data, survey data, and school building safety assessment data	85% Feel safe 2337 Safety Incidents 469 Bullying Incidents	

Quarterly Reports on Leading Indicators provided in January, April, July, and October