



JCPS ADVANCE PROGRAM

BOARD OF EDUCATION MEETING, MARCH 11 2013

AGENDA

- Program Description
 - Program Locations
 - Process for Admission: Qualifications
 - Enrollment Numbers
 - Project Reach
 - School Designation Process
 - Recommendation
- 

PROGRAM DESCRIPTION

- Offered at each level (elementary, middle, high)
- Serves academically gifted students
- Curriculum designed to meet students' accelerated needs



PROGRAM LOCATIONS

Elementary Schools - 39 total

Middle schools - 20 total

High schools - 18 total

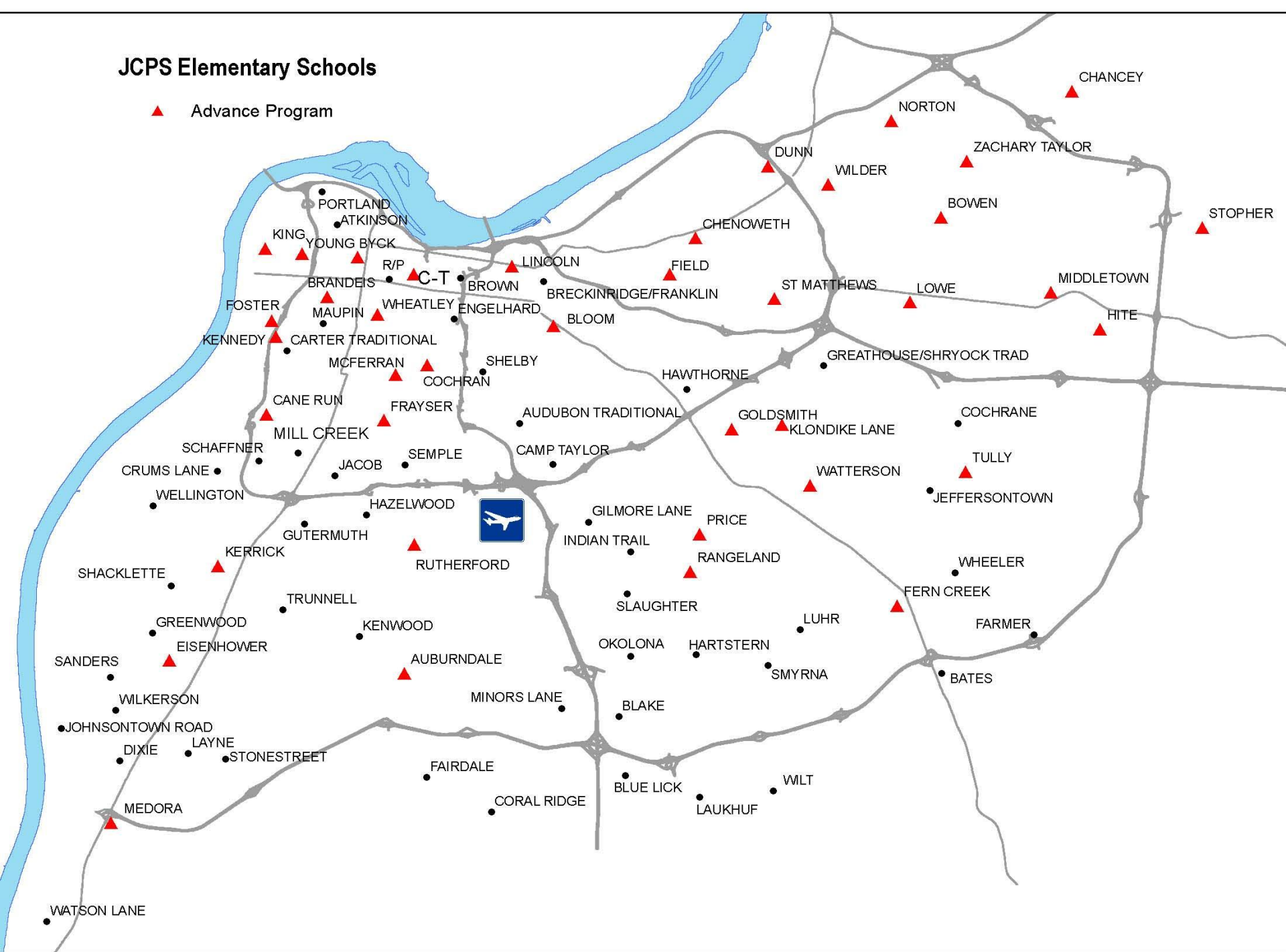
District Total – 77 Advance Program sites

- Traditional Magnet Schools and the Brown School do not offer Advance Program



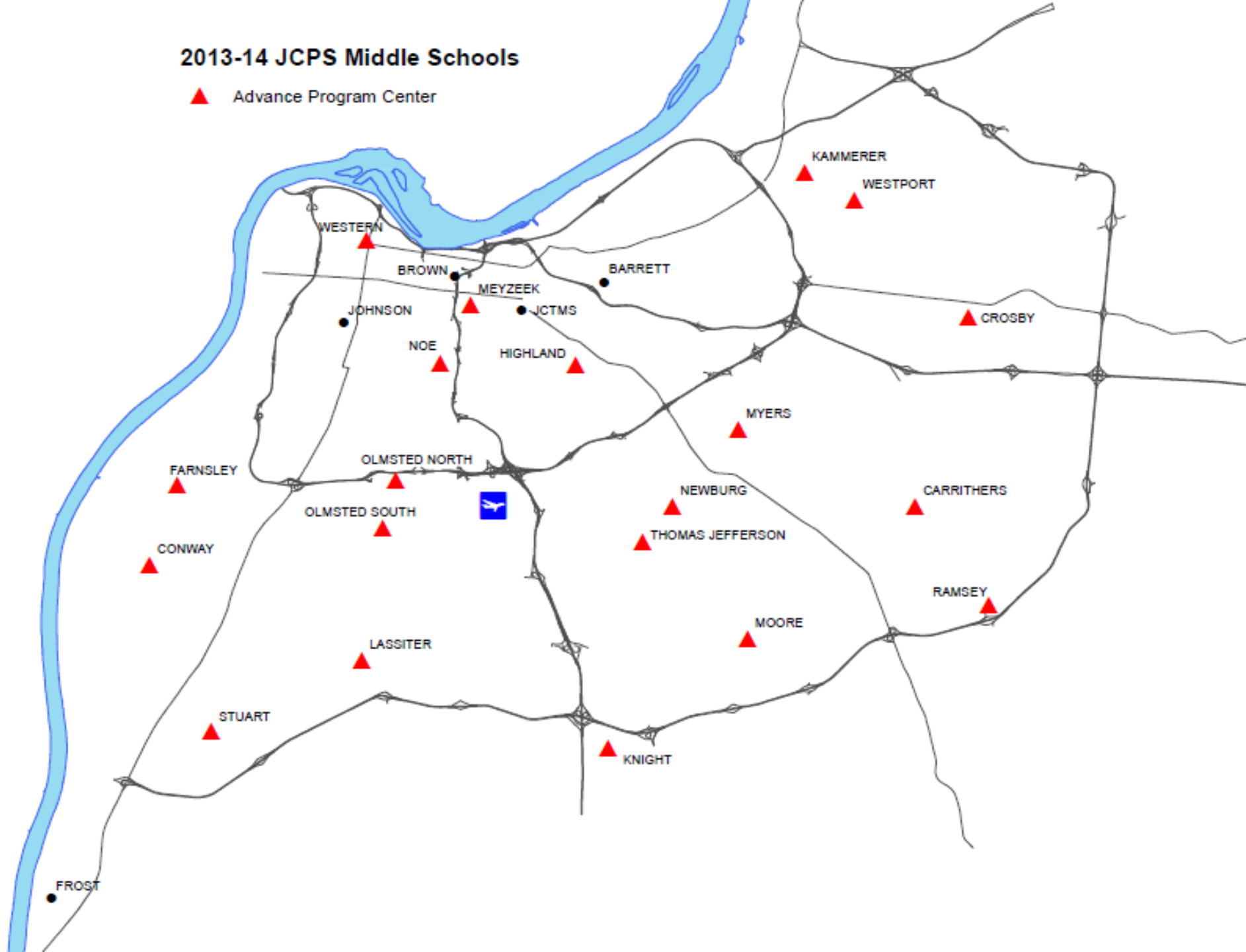
JCPS Elementary Schools

▲ Advance Program



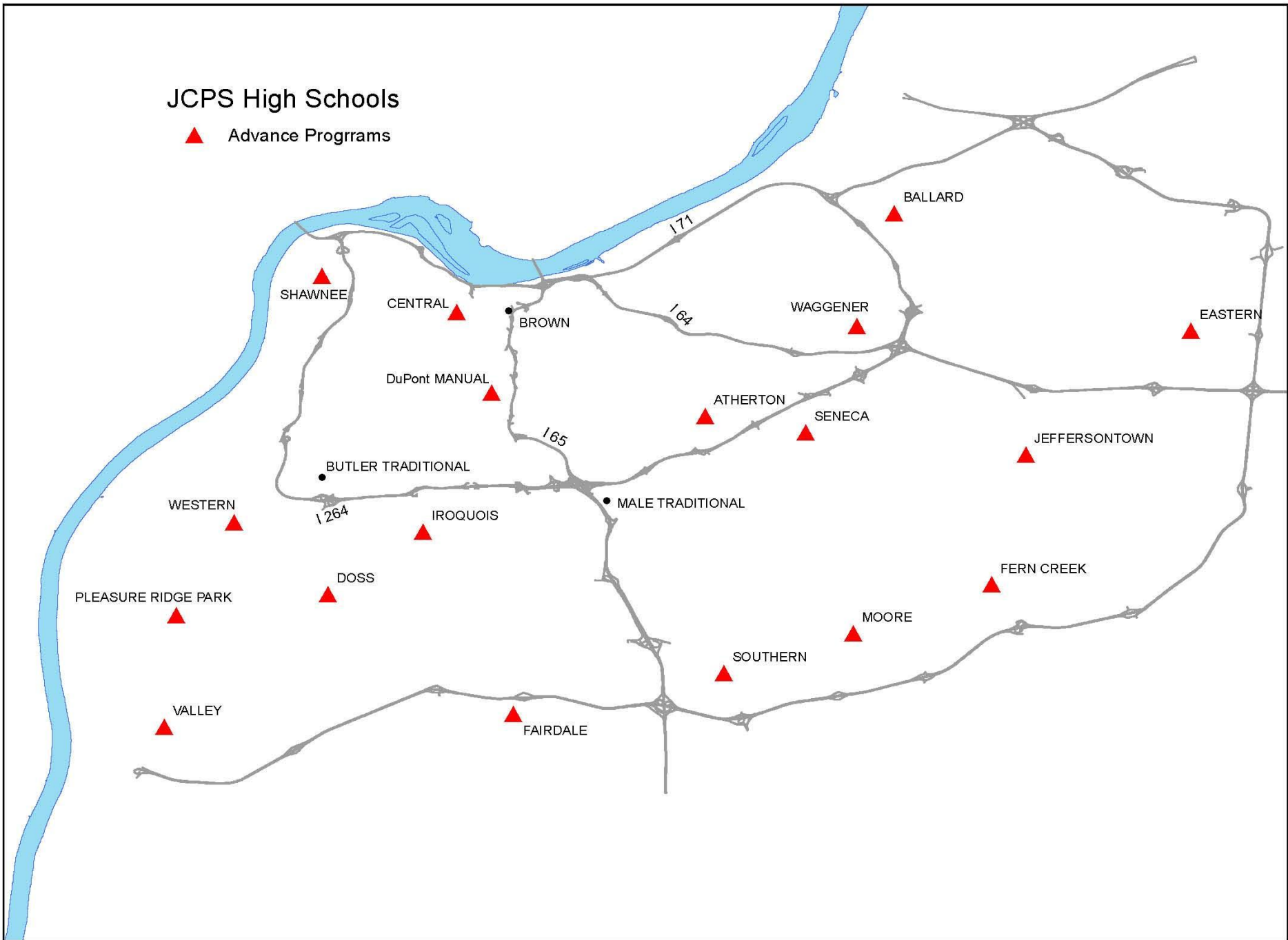
2013-14 JCPS Middle Schools

▲ Advance Program Center



JCPS High Schools

▲ Advance Programs



PROCESS FOR ADMISSION: QUALIFICATIONS

Students are evaluated beginning in the 3rd grade using 5 criteria:

1. Standardized test (CogAt, WISC, etc.)—minimum score of 21 required
 2. Teacher evaluation
 3. Academic performance (GPA)
 4. Exceptional qualities
 5. Other standardized test results
- Scoring rubric for each of the criteria
 - Must score a minimum of 7 for admittance to program

NUMBER TESTED AND RECOMMENDED

Level	Number Tested 11-12	Number Recommended 12-13	% Recommended
Elementary	10,678	1,611	15.1%
Middle	4,894	203	4.1%
High	659	15	2.3%
Combined	888	136	15.3%
Total	17,119	1,965	11.5%

NUMBER TESTED 11-12: DISAGGREGATED

Level	African American	Hispanic	Other	White
Elementary	32.9%	6.5%	7.1%	53.2%
Middle	36.6%	6.0%	5.5%	51.8%
High	26.3%	5.3%	5.0%	63.4%
Combined	20.7%	9.1%	5.3%	64.9%
Total	33.1%	6.5%	6.5%	54.0%

STUDENTS RECOMMENDED FOR AP: 2012-13

Level	Total	African American	Hispanic	Other	White
Elementary	1,611	13.2%	3.6%	10.7%	72.4%
Middle	203	14.8%	5.4%	8.4%	71.4%
High	15	20.0%	6.7%	6.7%	66.7%
Combined	136	5.1%	1.6%	9.6%	83.8%
Total	1,965	12.9%	3.7%	10.4%	73.1%

STUDENTS ENROLLED IN ADVANCE PROGRAM: 2012-13

Level	Total	African American	Hispanic	Other	White
Elementary	1,638	17.5%	2.6%	10.5%	69.4%
Middle	3,693	16.1%	3.4%	9.1%	71.4%
High	3,886	14.9%	2.7%	8.9%	73.5%
Combined	103	17.5%	8.7%	2.9%	70.9%
Total	9,320	15.9%	3.0%	9.2%	71.9%

PROJECT REACH

Realizing Effort, Achievement and Commitment toward Hope


- Summer Enrichment Program with the focus on problem solving, reading, writing, math, study skills, creative skills and critical thinking skills
- Minority students who took the Advance Program test and scored within the range of 15-20 are invited to participate.



SCHOOL DESIGNATION PROCESS

Schools apply to be designated as an Advance Program site.

Schools must provide the following information for consideration:

- Number of resides students who qualify for the AP program
 - Number of students attending the school who qualify for the AP program
 - Number of certified, experienced Gifted/Talented or Advance Program teachers on the school staff
 - Number of teachers with professional development experiences focused on teaching Advance Program students or gifted and talented students
 - Description of the curriculum currently used at the school as related to the AP curriculum
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RECOMMENDATION ON FUTURE EXPANSION

- We recommend for Farmer Elementary and Cochrane Elementary to be granted Advance Program status for the 2013-14 school year.

Next steps:

- We are currently exploring the possibility of all elementary schools becoming Advance Program sites for the 2014-15 school year
 - We will return to the board with a recommendation after our review
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