

JCPS EARLY CHILDHOOD PROGRAMS BOARD PRESENTATION

February 25, 2013



Karen Branham, Assistant Superintendent of Curriculum and Instruction

Kevin Nix, Director, Early Childhood

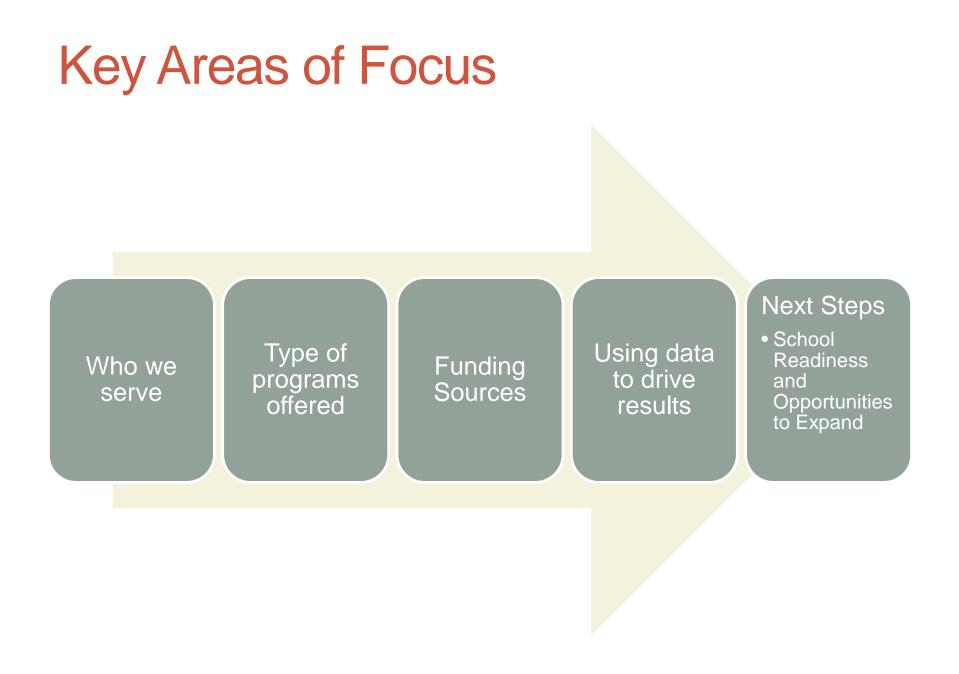
Angela Hawkins, Unit Manager, Child Development and Health Services

Kathy Y Stovall, Unit Manager, Family and Community Partnerships

Mike Tronzo, Unit Manager, Finance

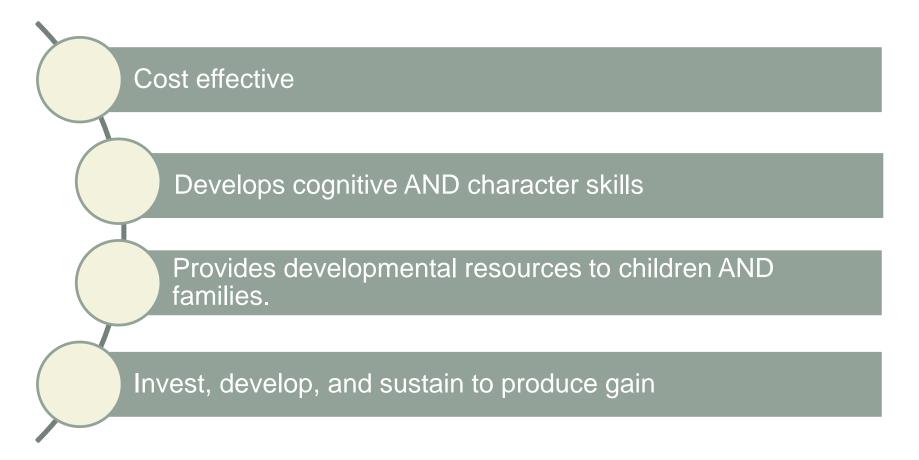
Scott Young, Unit Manager, Operations







Why Invest in Early Childhood



James J. Heckman, Henry Schultz Distinguished Services Professor of Economics, Univ. of Chicago, Nobel Laureate in Economics and Expert in the Economics of Human Development

Who We Serve in Early Childhood



Types of Programs

Early Head Start- 6 months to 36 Months

Head Start- 3 and 4 year olds



State Funded Preschool- 4 year olds and 3 year olds with a disability

Tuition Based Preschool- 5 locations of paid preschool for 3 and 4 year olds.



Enrollment and Participation Rates and Benefits



JCPS Early Childhood Program

Early Childhood at a Glance

2012 - 2013

5 education centers

83 school locations

210 full-day sessions

99 half-day sessions

260 total classrooms



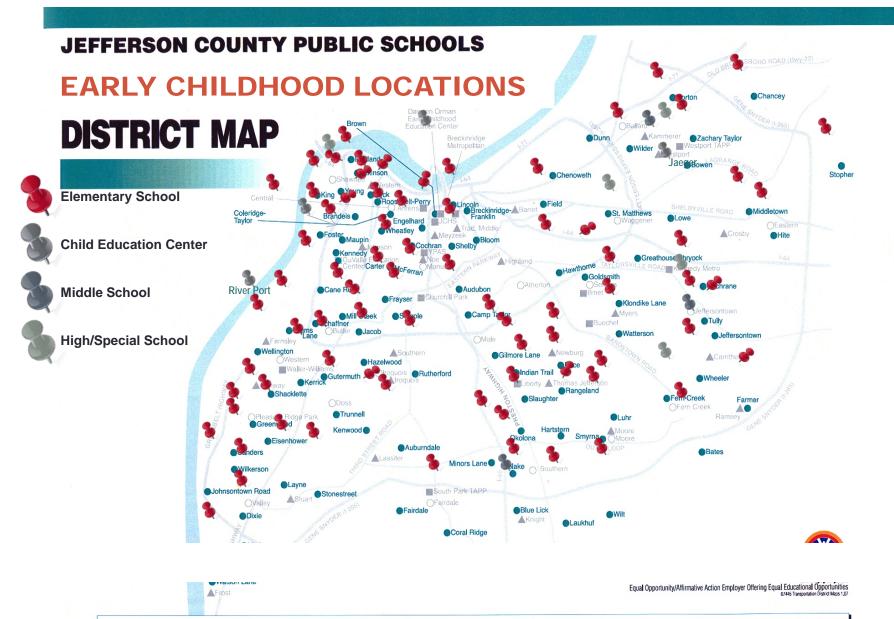
Early Childhood at a Glance

2012 - 2013

NUMBER OF CLASSROOMS BY PROGRAM

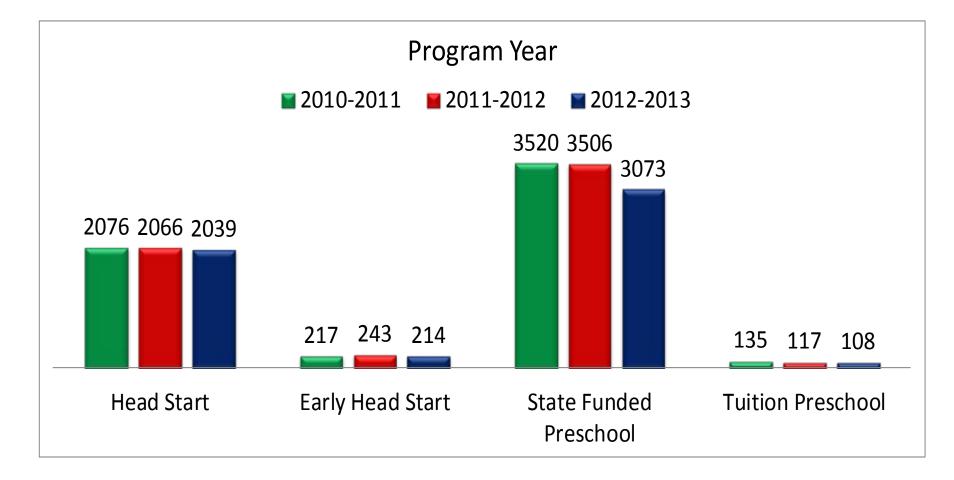
Head	Early Head	Pre-	Preschool	Tuition	Total	Total
Start	Start	school	(ECE)	Based	Classrooms	Locations
97	40	111	7	5	260	88



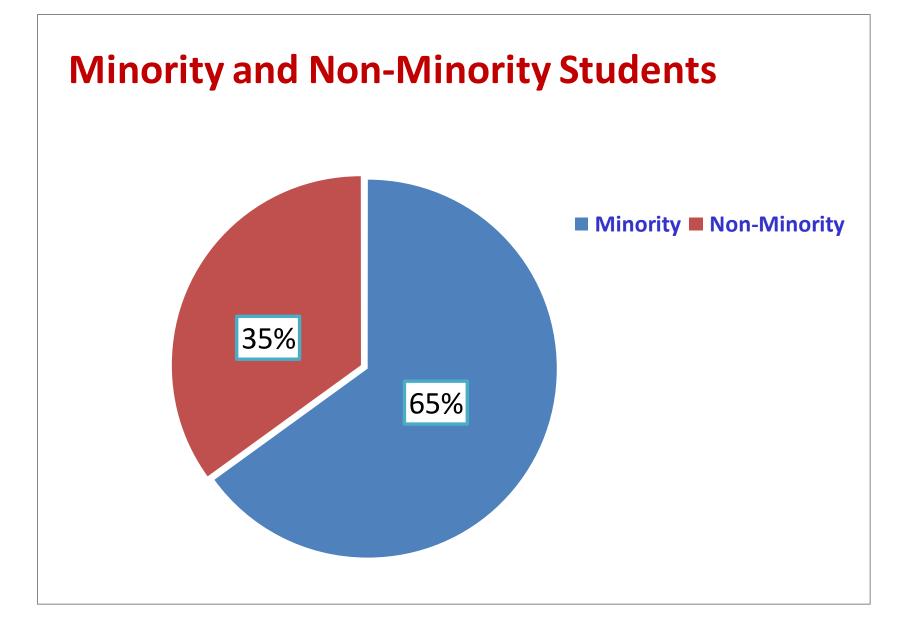


Elementary Schools AMiddle Schools OHigh Schools/High School Magnet Career Academies Specialized Schools

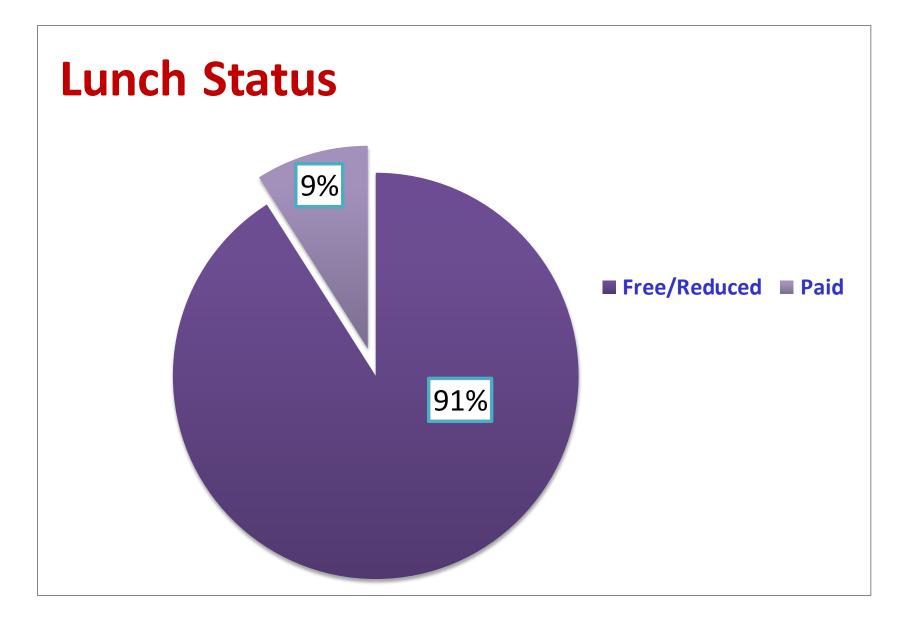
Number of Participants by Program



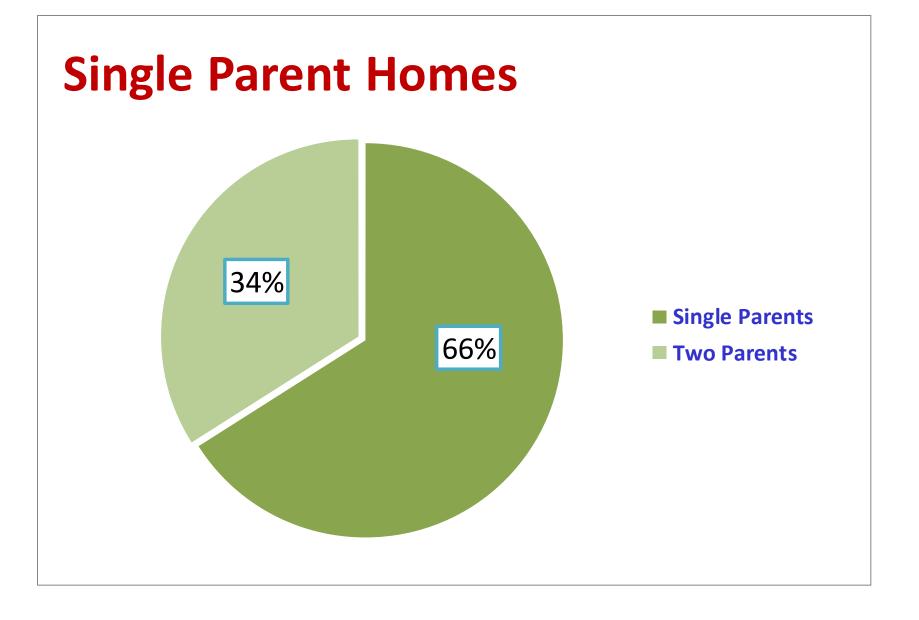




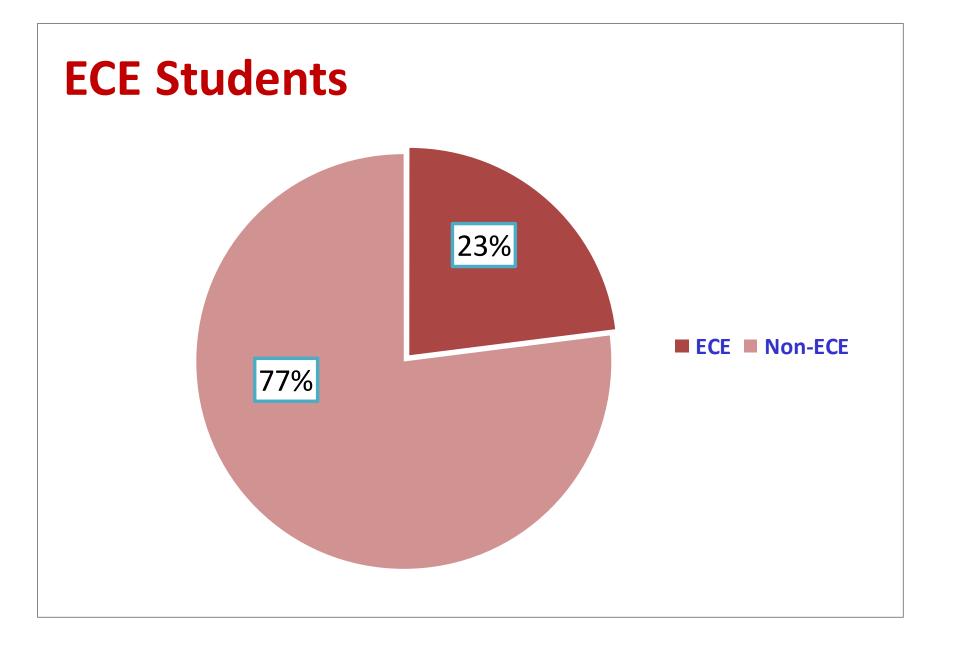




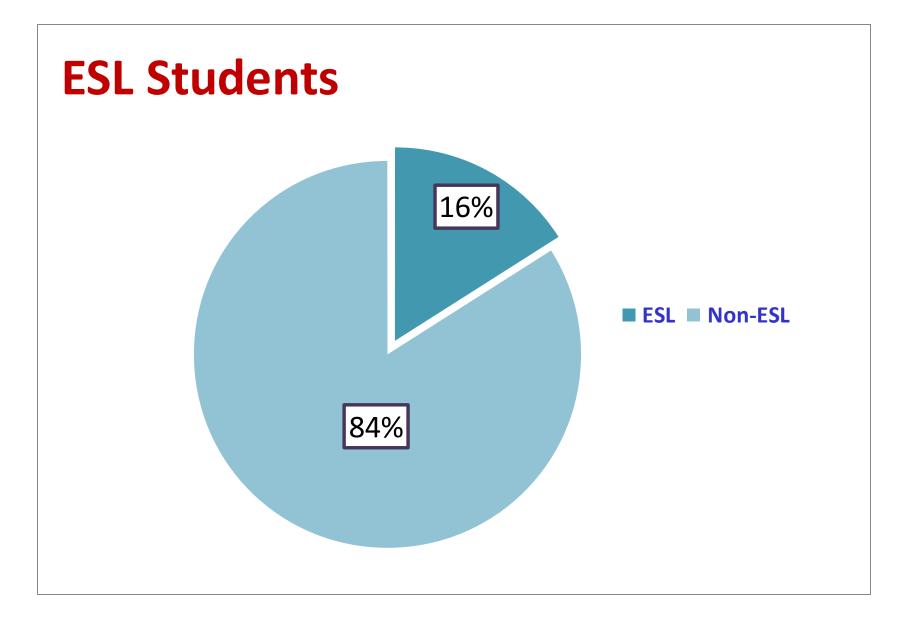














A look at the numbers

	Age 4
Early Head Start	
Enrolled	N/A
Placement\Wait List	N/A
Head Start	
Enrolled	1284
Placement\Wait List	41
State Funded Preschool	
Enrolled	1789
Un-enrolled/ In Process	10
Tuition-Based Preschool	
Enrolled	71
Un-enrolled/ In Process	0
Total Enrolled by Age	3144
Total in Enrollment Process	51

♦The wait list is fluid and numbers are subject to change throughout the year.



A look at the numbers

	Age 2 and under	Age 3	Total by Status
Early Head Start			
Enrolled	169	N/A	169
Placement\Wait List	157	N/A	157
*Head Start			
Enrolled	N/A	568	568
Placement\Wait List	N/A	330	330
State Funded Preschool	N/A		
Enrolled	132	936	1068
Un-enrolled/ In Process	1	95	96
Tuition-Based Preschool	N/A		
Enrolled	N/A	26	26
Un-enrolled/ In Process	N/A	0	0
Total Enrolled by Age	202	1530	
Total in the Enrollment Process by Age	104	425	

♦The wait list is fluid and numbers are subject to change throughout the year. *Includes services to pregnant women.

Early Childhood Funding Sources FYE 2013

1. Head Start
2. Early Head Start
3. State Preschool
4. Title I
5. IDEA B – Preschool
6. IDEA B – District Preschool Support
7. General Fund

8. Tuition Based Programs



Early Childhood Funding Sources FYE 2013

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1. Head Start	\$12.2m
2. Early Head Start	\$ 2.5m
3. State Preschool	\$10.5m
4. Title I	\$ 9.5m
5. IDEA B – Preschool	\$ 0.8m
6. IDEA B – District Preschool Support	\$ 1.3m
7. General Fund	\$ 0.8m
8. Tuition Based Programs	<u>\$ 0.6m</u>
Total	\$38.2m



Tuition-Based

Preschool



JCPS Tuition-Based Preschool Locations 2012-2013

LOCATION	LOC #	ENROLLMENT CAPACITY	CURRENT # STUDENTS ENROLLED	CERTIFIED / CLASSIFIED
Brandeis	260	20	20	Classified Instructor
Farmer	212	20	17	Certified Teacher
Norton	096	20	20	Classified Instructor
Stopher	211	20	20	Certified Teacher
Tully	016	20	20	Certified Teacher
	TOTALS	100	97 (97%)	

- Fees paid by parents (\$140 a week, plus lunch)
- Three or four by October 1.
- No transportation is provided.



Child Development Instruction and Assessment



Supporting the Early Childhood Instructional Program

Work Sampling Assessment into CASCADE

Resource teachers help with:

- Language Development
- CLASS/ECERS
- Individualizing Goals and Planning Lessons
- Fidelity of Assessments

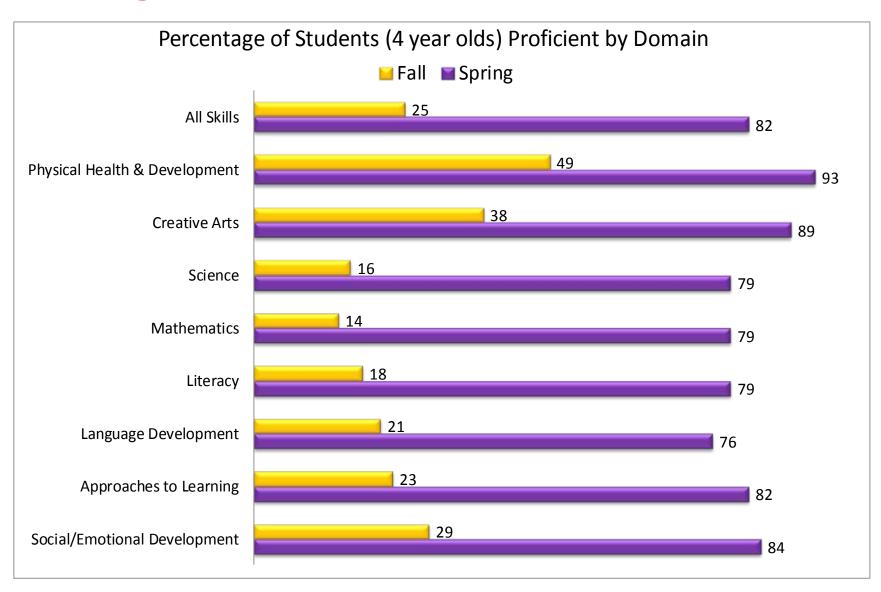


Partners in School Readiness

- PNC Bank
- Louisville Science
 Center



Using Data to Drive Results



Using Data to Drive Results



BRIGANCE Kindergarten

Readiness Screen

First year to pilot BRIGANCE in

Kentucky

- JCPS participated in the pilot
- Administered the BRIGANCE

to all Kindergarten Students

Using Data to Drive Results

- BRIGANCE Results
- Our Free and Reduced lunch program students were 10% more ready for kindergarten than those that did not participate in Early Childhood.





Parent And Family Engagement



Parent and Family Engagement

- Issues Impacting Families
 - Transportation
 - Living Conditions
 - Working Poor
 - English as a Second
 Language Learners



Parent and Family Engagement

Early Head Start/Head Start Families:

- Parent Center Committee Meetings
- Family Engagement
- Family Literacy at the Library
- Healthy You!
- School Readiness Forums
- Parent Leadership Trainings





Community Partnerships Supporting Family Engagement

- Louisville Asset Building Coalition
- Project Warm
- Louisville Free Public Library
- Legal Aid
- Class Act Credit Union
- JCTC
- UK Extension
- Fifth Third Bank



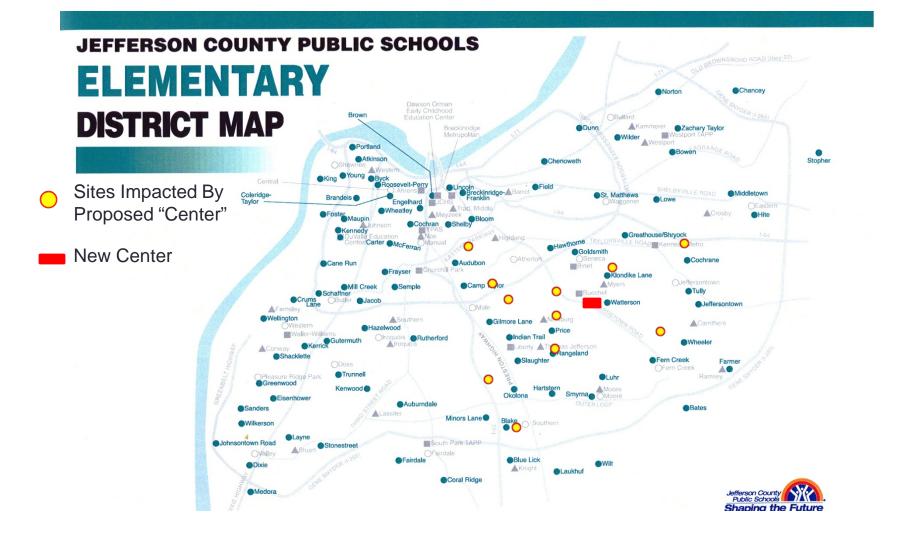


Future Plans for EC

Move into the Early Childhood Center in the Newburg area to address space needs.







●Elementary Schools ▲ Middle Schools ○ High Schools/High School Magnet Career Academies ■ Specialized Schools



Future Plans for EC

Create JCPS Early Childhood Centers across Jefferson County.

Move central office staff out of Western High School.











Next Steps

- How can we work with parents and community partners to improve school readiness?
- How can we reach more children and provide a quality start to school?





Next Steps



- How can we use assessment data to identify specific student needs?
- How can we continue to partner with Data Management and Research to improve use of data?

Additional Challenges of Expansion

Improve infrastructure to support more classrooms

Only 7.5% of the budget is allotted for administration and support

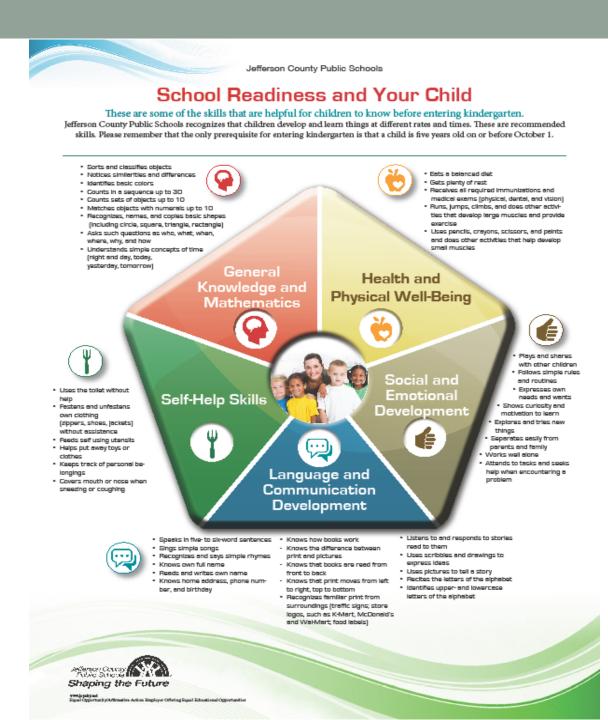
Hiring classroom personnel

Increased transportation needs

Space availability

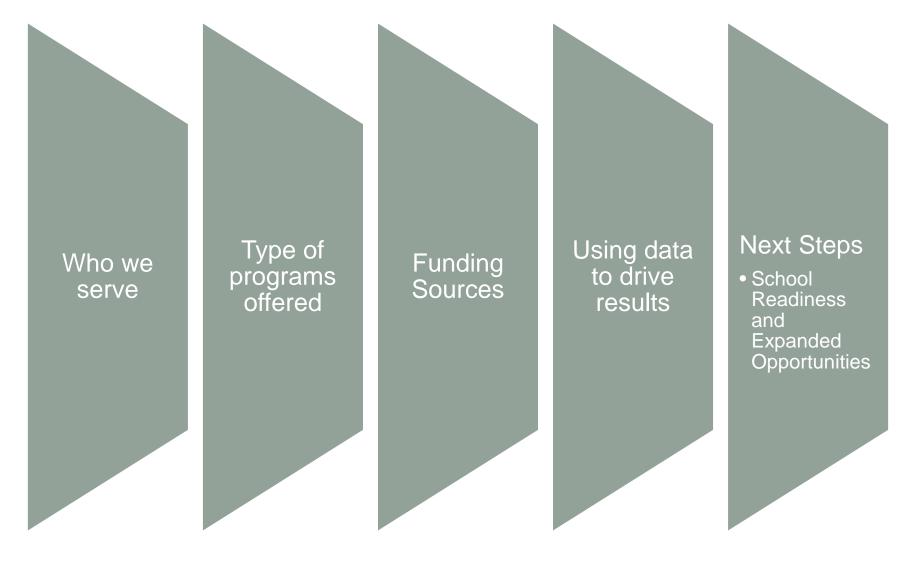
Fixed grant from the Federal government







Key Areas of Focus







"The greatest value in the world is the difference between what we are and what we could become."

Ben Herbster