

2012-13 Henderson Co. Schools DIP

Henderson County School District

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Overview

Plan Name

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Plan Description

This plan details the strategies and activities to be implemented during the 2012-13 school year in order for Henderson County Schools to reach its objectives and be on the course to reach goals by 2017. It reflects the collaborative work of a group of stakeholders (district/school administration and school SBDM representatives).

*Please note that while every effort to include exact budget amounts was made, some activities are noted to cost \$1. The reason is that while the district acknowledges there is a cost, the total amount required cannot be determined at this time. As the information becomes available, this plan will be updated to reflect those changes.

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Reading by 2017-Elementary: Increase the reading K-PREP scores from 53% to 76.5%. Middle: Increase the reading K-PREP scores from 44.5% to 72.3%. High: Increase the reading EOC scores from 59.4% to 79.7%.	Objectives: 1 Strategies: 1 Activities: 17	Organizational	Demonstrate a proficiency in elementary reading scores by increasing from 53% to 57.7% in middle school reading scores by increasing from 44.5% to 50.1% and in high school reading scores by increasing from 59.4% to 63.5%. by 05/15/2013 as measured by K-PREP scores.	\$3267375
2	Math by 2017 - Elementary: Increase the math K-PREP scores from 49.4% to 74.7%; Middle: Increase the math K-PREP scores from 39.6% to 69.8%; High: Increase the math EOC scores from 5.6% to 52.8%.	Objectives: 1 Strategies: 1 Activities: 13	Organizational	Demonstrate a proficiency in elementary school math scores by increasing from 49.4% to 54.5%, in middle school math scores by increasing from 39.6% to 45.6%, in high school math scores by increasing from 5.6% to 15% by 05/20/2013 as measured by K-PREP scores.	\$365001
3	Closing the Gap by 2017 in combined reading and math scores for all students in the non-duplicated gap group - Elementary: Increase from 41.5% to 70.8%, Middle: Increase from 30.2% to 65.1%, High: Increase from 24.3% to 62.2%.	Objectives: 1 Strategies: 2 Activities: 24	Organizational	Demonstrate a proficiency in combined reading and math scores for all students in the non-duplicated gap group by increasing from 41.5% to 47.4% in elementary, 30.2% to 37.2% in middle and 24.3% to 31.9% in high school by 05/20/2013 as measured by K-PREP scores.	\$1255500
4	Board Goal 1 - College & Career Readiness by 2017 - Increase the percentage of students who are college and career ready from 53.3% to 100% by 2017.	Objectives: 1 Strategies: 4 Activities: 11	Organizational	Collaborate to increase the percentage of students who are college and career ready from 53.3% to 58% by 05/20/2013 as measured by the Kentucky college and career readiness definition.	\$15501

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5	Graduation Rate by 2017 - Increase the average freshman graduation rate from 82% to 95% by 2017.	Objectives: 1 Strategies: 3 Activities: 7	Organizational	Collaborate to increase the average freshman graduation rate from 82% to 84.6% by 06/30/2013 as measured by the Kentucky Average Freshman Graduation Rate (AFGR).	\$2000
6	Board Goal 2 - Parental and community involvement opportunities will be expanded and created to support the Henderson County Schools learning community.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	Collaborate to actively partner with a community coalition to build a positive partnering relationship between schools, families, and community in the creation of a birth to college and career plan for 100% of our students and families by 06/30/2014 as measured by survey results.	\$1
7	Board Goal 3 - Henderson County personnel and students will use technology to support learning.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	Collaborate to support learning by gathering information, effectively communicate, and increase productivity; by understanding safety and ethical/social issues surrounding technology usage and by engaging technology for research, inquiry, problem-solving and innovation by 05/20/2013 as measured by classroom walk-throughs and evaluations.	\$1204000
8	Board Goal 4 - Henderson County Schools will provide multiple opportunities for students to successfully become active and productive citizens in their community.	Objectives: 1 Strategies: 3 Activities: 12	Organizational	Collaborate to assure students have an opportunity to participate in school and community organizations, continue to reach staff and student attendance goals and increase positive student behavior by 05/20/2013 as measured by student activity participation data, student/staff attendance rate and school discipline referral rates.	\$525001

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9	Board Goal 5 - The ratio of average yearly expenditures per student compared to the district overall accountability score will be lower than the other districts in the Audubon Educational Council and the state average.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	Collaborate to measure the district increase in student achievement against the dollars spent per student. We will maintain dollars spent at the state average by 05/20/2013 as measured by state designated benchmarks.	\$0
10	Program Review: All program review components will be distinguished by 2018.	Objectives: 1 Strategies: 2 Activities: 5	Organizational	Demonstrate a proficiency in program reviews by 06/01/2013 as measured by Kentucky school program review scores .	\$50001

Goal 1: Reading by 2017-Elementary: Increase the reading K-PREP scores from 53% to 76.5%. Middle: Increase the reading K-PREP scores from 44.5% to 72.3%. High: Increase the reading EOC scores from 59.4% to 79.7%.

Measurable Objective 1:

Demonstrate a proficiency in elementary reading scores by increasing from 53% to 57.7% in middle school reading scores by increasing from 44.5% to 50.1% and in high school reading scores by increasing from 59.4% to 63.5%. by 05/15/2013 as measured by K-PREP scores.

Strategy 1:

ELA curriculum - Implementation and monitoring of revised KCAS ELA curriculum.

Activity - New Common Core Curriculum Resources (KCAS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adopt new core curriculum resources to provide a common research-based core literacy series that aligns with the new KCAS. Also, provide professional development so that full implementation and fidelity to program can occur. Schools: All Schools	Direct Instruction	02/01/2013	05/20/2013	\$50000	General Fund	Jo Swanson, Darrell Daigle
Activity - Technology support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide technology support and maintenance for hardware and software that supports a 21st century classroom. Schools: All Schools	Technology	08/08/2012	05/20/2013	\$0	USAC Technology	Mike Bruner, Linda Payne
Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy. Schools: All Schools	Direct Instruction	08/08/2012	05/20/2013	\$0	No Funding Required	Jo Swanson
Activity - Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading strategies, including vocabulary skills, will be taught in all classes. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	01/02/2013	05/20/2013	\$0	No Funding Required	Middle school teachers

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Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking, reading strategies in the content areas and Academic Vocabulary in instructional practice. Also provide professional development on writing process, on-demand writing, writing to publish, writing to learn and writing to demonstrate learning. Schools: All Schools	Direct Instruction	08/08/2012	05/20/2013	\$345000	Title II Part A	Jo Swanson, Darrell Daigle, Heidi Wood, Writing Team Leaders
Activity - RTI sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation). Schools: Henderson County North Middle School, Henderson County South Middle School	Academic Support Program	01/02/2013	05/20/2013	\$0	No Funding Required	Middle school administration (principal, asst. principal, curr. spec.)
Activity - Common formative assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhancing high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units. Schools: Henderson County High School	Direct Instruction	01/02/2013	05/20/2013	\$0	No Funding Required	High school administration , curriculum specialist, district administration
Activity - Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase writing opportunities for students through the implementation of the K-12 communication folder. Schools: All Schools	Direct Instruction	08/08/2012	05/20/2013	\$0	No Funding Required	Darrell Daigle, Jo Swanson, Heidi Wood, Writing Team Leaders
Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data from analysis of student work will be used to inform instruction and assessment. Schools: All Schools	Direct Instruction	08/08/2012	05/20/2013	\$0	No Funding Required	Principals, curriculum specialists, teachers, district instructional team
Activity - ERQ/ODW modeling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 6th-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	01/02/2013	05/20/2013	\$0	No Funding Required	Middle school administration , middle school teachers, district instruction team
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Activity - Accelerated Reader program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AR program will be used for 6th - 8th grade students to supplement and support reading instruction as part of ELA curriculum. Schools: Henderson County North Middle School, Henderson County South Middle School	Academic Support Program	08/08/2012	05/20/2013	\$0	School Council Funds	Middle School Administration

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue coaching staff in use of CIITS. Demonstrate resources available within this system for increased broad usage. This will include teachers creating lessons, conducting assessments and collecting/reviewing data. Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/08/2012	05/20/2013	\$72375	State Funds	CIITS coaches, school administration , district administration

Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative district benchmarks and school common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement. Schools: All Schools	Direct Instruction	08/08/2012	05/20/2013	\$0	No Funding Required	Jo Swanson

Activity - ELA instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in 2013-14, 90 minutes of ELA instruction will be assigned to all students each day. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/21/2014	\$0	No Funding Required	Middle school principal and scheduling committee

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	01/02/2013	05/20/2013	\$0	No Funding Required	Middle school administrative staff, middle school teachers
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Activity - Reading materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor research based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, COMPASS, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading etc.) District will financially support, as applicable and as available, district required programs. Schools: All Schools	Direct Instruction	08/08/2012	05/20/2013	\$1500000	General Fund, Title I Part A	Jo Swanson

Activity - Literacy Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Revise, implement and monitor a district literacy plan that meets the requirements of Senate Bill 1. This will also include a revised writing plan that schools will then incorporate into their respective literacy plans. Schools: All Schools	Direct Instruction	08/08/2012	05/20/2013	\$1300000	General Fund	Darrell Daigle, Jo Swanson

Goal 2: Math by 2017 - Elementary: Increase the math K-PREP scores from 49.4% to 74.7%; Middle: Increase the math K-PREP scores from 39.6% to 69.8%; High: Increase the math EOC scores from 5.6% to 52.8%.

Measurable Objective 1:

Demonstrate a proficiency in elementary school math scores by increasing from 49.4% to 54.5%, in middle school math scores by increasing from 39.6% to 45.6%, in high school math scores by increasing from 5.6% to 15% by 05/20/2013 as measured by K-PREP scores.

Strategy 1:

Math curriculum - Implementation and monitoring of district KCAS math curriculum

Activity - Math in Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Direct Instruction	08/08/2012	05/20/2013	\$25000	General Fund	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
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Activity - Renaissance Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School	Academic Support Program	08/08/2012	05/20/2013	\$0	School Council Funds	Jo Swanson, Dana Guess-Chumbler

Activity - Math scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 6-8 will receive 90 minutes of math instruction daily beginning with 2013-14 school year. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/21/2014	\$0	No Funding Required	Middle school administration

Activity - Math fact fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.). Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School	Academic Support Program	08/08/2012	05/20/2013	\$40000	Title I Part A	Jo Swanson, Dana Guess-Chumbler

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue coaching staff in use and resources available within the system for increased broad usage of CIITS. Teachers will use the CIITS program to create lessons, conduct assessments and collect/review data. Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/08/2012	05/20/2013	\$1	State Funds	CIITS coaches, school administration, district administration

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Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Timed benchmark assessments (MC, SA, ERQ) will be conducted in all content areas on a monthly basis.</p> <p>Schools: Henderson County North Middle School, Henderson County South Middle School</p>	Direct Instruction	08/08/2012	05/20/2013	\$0	No Funding Required	Middle school teachers, middle school administration
Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).</p> <p>Schools: Henderson County North Middle School, Henderson County South Middle School</p>	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Middle school teachers, middle school administration
Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Data from analysis of student work will be used to inform instruction and assessment.</p> <p>Schools: All Schools</p>	Professional Learning	08/08/2012	05/20/2013	\$0	No Funding Required	Principals, curriculum specialists, teachers, district instructional team
Activity - Benchmark assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Formative district benchmarks and school common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.</p> <p>Schools: All Schools</p>	Direct Instruction	08/08/2012	05/20/2013	\$0	No Funding Required	Jo Swanson
Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.</p> <p>Schools: All Schools</p>	Professional Learning	08/08/2012	05/20/2013	\$0	No Funding Required	District administration , school administration
Activity - Formative assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Enhance high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units. Schools: Henderson County High School	Academic Support Program	01/02/2013	05/20/2013	\$0	No Funding Required	High school administration , curriculum specialist, district administration
Activity - Professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking and Academic Vocabulary in instructional practice. Schools: All Schools	Professional Learning	08/08/2012	05/20/2013	\$100000	Title II Part A	Jo Swanson
Activity - Math materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor research based supplemental reading and intervention materials to be used district wide. (i.e. AM, Coach, Headsprout, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Creative Curriculum) District will financially support, as applicable and as available, district required programs. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$200000	Title I Part A	Jo Swanson, Darrell Daigle

Goal 3: Closing the Gap by 2017 in combined reading and math scores for all students in the non-duplicated gap group - Elementary: Increase from 41.5% to 70.8%, Middle: Increase from 30.2% to 65.1%, High: Increase from 24.3% to 62.2%.

Measurable Objective 1:

Demonstrate a proficiency in combined reading and math scores for all students in the non-duplicated gap group by increasing from 41.5% to 47.4% in elementary, 30.2% to 37.2% in middle and 24.3% to 31.9% in high school by 05/20/2013 as measured by K-PREP scores.

Strategy 1:

Response to Intervention - Interventions to help students who need added assistance.

Activity - Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District will ensure that each school implements research-based strategies and curriculum to address needs of gap and tier status students. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Jo Swanson, Lisa Crook
Activity - Gifted and Talented Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gifted and Talented program will be analyzed to determine professional development and support needed districtwide. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$5000	State Funds	Leslie Stuen
Activity - Gap monitoring via Tyler Pulse	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop system for analyzing, targeting and addressing student scores/progress/status via Tyler Pulse. Develop ways to use formative assessments in Tyler Pulse to identify/analyze and target students needing additional intervention services. Schools: All Schools	Academic Support Program	01/02/2013	05/20/2013	\$0	No Funding Required	Jinger Carter
Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will continue implementation of a comprehensive behavior RTI system that includes programs such as Check & Connect, behavior charts, etc. As new employees are hired, they will receive comprehensive training in the positive behavior model. Schools: All Schools	Behavioral Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Lisa Crook, Jo Swanson
Activity - District monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will develop a system of monitoring all schools' academic improvement activities. Schools: All Schools	Academic Support Program	01/02/2013	05/20/2013	\$0	No Funding Required	District Curriculum Instruction and Assessment (CIA) committee
Activity - CHETL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowlege/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems. Schools: All Schools	Professional Learning	08/08/2012	05/20/2013	\$200000	Title I Part A, Title II Part A	Jo Swanson, curriculum specialists

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Activity - Data talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data talks will occur with each school to share data findings. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Jinger Carter
Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as performing below grade level (Name and Claim list) will receive intervention through Kentucky Systems of Intervention. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$800000	Title I Part A	Jo Swanson, Lisa Crook
Activity - Benchmark assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide a universal benchmark assessment system and progress monitoring system for tier status students. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$6000	Title I Part A	Jo Swanson, Lisa Crook
Activity - Intervention activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor research based supplemental reading and math intervention materials to be used district wide. District will financially support, as applicable and as available, district required programs. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$80000	Title I Part A	Jo Swanson, Lisa Crook
Activity - Tyler Pulse	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train building representatives in Tyler Pulse so that they may break down data for targeted instructional improvements. Schools: All Schools	Technology	09/04/2012	05/20/2013	\$0	No Funding Required	Jinger Carter
Activity - Middle School RTI-weekly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation). Schools: Henderson County North Middle School, Henderson County South Middle School	Academic Support Program	01/02/2013	05/20/2013	\$0	No Funding Required	Middle school teachers, middle school administration
Activity - Middle School RTI-quarterly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter. Schools: Henderson County North Middle School, Henderson County South Middle School	Academic Support Program	01/02/2013	05/20/2013	\$0	No Funding Required	Middle school administration , middle school teachers
Activity - Transition Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between major transition grades. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Darrell Daigle
Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through ESS daytime waivers, ESS after school tutoring, Homework help, additional Reading/Math classes and small group instruction, interventions will be provided for low performing students. Schools: All Schools	Tutoring	08/08/2012	05/20/2013	\$120000	State Funds	Jo Swanson
Activity - AIMSweb	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Central Academy, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Academic Support Program	08/08/2012	05/20/2013	\$6000	Title I Part A	Jo Swanson
Activity - Individual Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	No Funding Required	Darrell Daigle, Jinger Carter
Activity - Middle school scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Starting with 2013-14 school year, all middle school students will receive 90 minutes each of math and ELA instruction daily. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/21/2014	\$0	No Funding Required	Middle school principals
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Activity - EPAS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Jo Swanson, Darrell Daigle, Secondary administration

Activity - Special Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education program (with emphasis on co-teaching model) will be analyzed to determine professional development and support needed districtwide. Additionally, strategies and activities specific to special education instruction will be introduced to increase understanding of standards. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$0	Other	Lisa Crook

Strategy 2:

Equity Resource Council - Infuse equity practices and create a common language among the district.

Activity - College Bound Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will promote in their student the importance of post-secondary education as an attainable goal through increased opportunities (i.e. college/industry tours, college/career speakers, college spirit days, etc.) and through participation in the district College Bound Plan. Schools: All Schools	Career Preparation/Orientation	08/08/2012	05/20/2013	\$10500	General Fund	Jinger Carter

Activity - Employee Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will actively recruit and retain staff of diverse backgrounds in all positions to better reflect the diversity of the total community. Schools: All Schools	Recruitment and Retention	08/08/2012	05/20/2013	\$3000	General Fund	Bruce Swanson

Activity - English Language Learners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Implement and monitor English Language Learners plan to improve achievement and monitor growth of students who are non-native English speakers. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$25000	Title III	Darrell Daigle
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Activity - Cultural competency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase cultural competency in the PreK-12 curriculum by integrating culturally competent instructional strategies into daily instruction. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Jinger Carter

Goal 4: Board Goal 1 - College & Career Readiness by 2017 - Increase the percentage of students who are college and career ready from 53.3% to 100% by 2017.

Measurable Objective 1:

Collaborate to increase the percentage of students who are college and career ready from 53.3% to 58% by 05/20/2013 as measured by the Kentucky college and career readiness definition.

Strategy 1:

Academic and Career Advising - Work with students to advise them on their post-graduation plans.

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conference with each 8th and 10th grader about their ILP, test scores and future aspirations. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Career Preparation/Orientation	03/01/2013	03/26/2013	\$0	No Funding Required	Jinger Carter, Cindy Williams

Activity - Advising program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine a model for comprehensive school advising that best meets the needs of the students. By collaborating with teachers, community and parents, clear, measurable expectations will be set to assure an effective college and career advising program is in place. Schools: Central Academy, Henderson County High School	Career Preparation/Orientation	01/02/2013	06/30/2013	\$0	No Funding Required	Sally Sugg, Darrell Daigle

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Provide professional development for middle and high school counselors on the 16 National Career Clusters and the 79 Career Pathways. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Professional Learning	01/02/2013	06/30/2013	\$5000	Title II Part A	Darrell Daigle
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Strategy 2:

Targeted Interventions - Targeted interventions to assure each student is on the path to college and career readiness.

Activity - Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Parent Involvement	01/01/2013	06/30/2013	\$0	No Funding Required	School administrative staff, guidance counselors, teachers

Activity - Data review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School reviews EPAS data to analyze gaps in instructional programming for students. Schools: Central Academy, Henderson County High School	Policy and Process	10/01/2012	06/30/2013	\$0	No Funding Required	School administration and curriculum coordinators

Activity - EPAS interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Academic Support Program	01/01/2013	05/20/2013	\$0	No Funding Required	School administrative staff and curriculum coordinators

Activity - Persistence to Graduation Tool	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School runs Persistence to Graduation (PTG) tool from Infinite Campus to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Using this report, a team will work with teachers, parents and other stakeholders in implementing and monitoring interventions. Schools: Central Academy, Henderson County High School	Academic Support Program	01/01/2013	05/20/2013	\$0	No Funding Required	Steve Steiner, school administrative staff, guidance counselors

Strategy 3:Acceleration - Accelerating learning so that high school students can earn college credit, take AP classes and/or progress through high school at an accelerated rate.

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Activity - Advanced Placement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HCHS analyze past AP data to determine student access to and performance on AP exams. HCHS examine NMSI research on best-practice and implement as suggested, with the intention of assuring AP program remains strong and that more students gain access to and succeed in AP program.	Professional Learning	01/02/2013	06/30/2013	\$0	No Funding Required	Sally Sugg
Schools: Henderson County High School						

Activity - Acceleration policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HCHS SBDM council consider policy addressing acceleration strategies for students.	Policy and Process	01/02/2013	06/30/2013	\$0	No Funding Required	Sally Sugg
Schools: Henderson County High School						

Strategy 4:

PreK-12 College and Career Readiness Culture - Creating a culture where college and career readiness is the expectation upon graduation does not start merely in high school. Rather it is a belief and process that begins at birth and is reinforced from preschool through grade 12.

Activity - Senate Bill 1 Implementation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Fully implement SB1 by conducting all activities listed in the District Improvement Plan and prescribed by the Kentucky Department of Education.	Policy and Process	08/08/2012	06/30/2013	\$1	General Fund	Dr. Richey and all HCS staff
Schools: All Schools						

Activity - College Bound Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement activities and strategies outlined in the College Bound Plan.	Career Preparation/Orientation	08/07/2012	06/30/2013	\$10500	General Fund	Jinger Carter, Equity Resource Council, School administration
Schools: All Schools						

Goal 5: Graduation Rate by 2017 - Increase the average freshman graduation rate from 82% to 95% by 2017.

Measurable Objective 1:

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Collaborate to increase the average freshman graduation rate from 82% to 84.6% by 06/30/2013 as measured by the Kentucky Average Freshman Graduation Rate (AFGR).

Strategy 1:

Academic and Career Advising - Work with students to develop post-graduation plans.

Activity - ILP review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	No Funding Required	Darrell Daigle

Activity - Transition Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between each and every grade level. Schools: All Schools	Career Preparation/Orientation	08/08/2012	06/30/2013	\$2000	General Fund	Darrell Daigle

Activity - Promoting High School opportunities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue public relations activities with middle school students about CTE opportunities at the high school by conducting CTE tours, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning. Schools: Henderson County North Middle School, Henderson County South Middle School	Career Preparation/Orientation	08/08/2012	06/30/2013	\$0	No Funding Required	Victor Doty, CTE Director, middle school administration, middle school counselors

Activity - Career Pathway	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school. Schools: Henderson County North Middle School, Central Academy, Henderson County High School, Henderson County South Middle School	Career Preparation/Orientation	08/08/2012	06/30/2013	\$0	No Funding Required	Darrell Daigle, secondary administration, guidance counselors

Strategy 2:

Targeted Interventions - Identify students at risk of dropping out and work to prevent this from occurring.

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Activity - Persistence to Graduation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Run Persistence to Graduation report to identify who is most at risk. Meet with a team to develop targeted interventions to prevent students from dropping out. Schools: Central Academy, Henderson County High School	Academic Support Program	01/01/2013	06/30/2013	\$0	No Funding Required	DPP, High school administration

Strategy 3:

Career Readiness Pathways - Offering courses in each of the 14 career pathways.

Activity - CTE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Career and Technical Education will continue to offer courses in all 14 career pathways so that students can pursue a variety of career majors and earn industry certificates and/or become KOSSA certified. Schools: Henderson County High School	Career Preparation/Orientation	08/08/2012	06/30/2013	\$0	Perkins, Career and Technical Education Funds	CTE administration and staff

Activity - Career Academy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement a National Career Academy- Info Tech Academy Schools: Henderson County High School	Career Preparation/Orientation	08/08/2012	06/30/2013	\$0	Perkins	CTE staff

Goal 6: Board Goal 2 - Parental and community involvement opportunities will be expanded and created to support the Henderson County Schools learning community.

Measurable Objective 1:

Collaborate to actively partner with a community coalition to build a positive partnering relationship between schools, families, and community in the creation of a birth to college and career plan for 100% of our students and families by 06/30/2014 as measured by survey results.

Strategy 1:

Survey - Conduct surveys to create baseline data.

Activity - AdvancEd parent survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct AdvancEd parent survey. Schools: All Schools	Community Engagement	08/07/2013	05/21/2014	\$0	No Funding Required	Jinger Carter, Danielle Crafton, Linda Payne, Cindy Williams

Strategy 2:

Parent Involvement - Work to increase parent involvement

Activity - Parent Involvement Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will implement parent involvement plans and strategies as measured by principal report and/or Title I compacts and reports. Schools: All Schools	Parent Involvement	08/08/2012	06/30/2013	\$0	No Funding Required	Jo Swanson and school principals

Activity - Positive Contact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Henderson County School parents will receive positive contact from their child's school on a yearly basis as measured by the principal report. Schools: All Schools	Parent Involvement	08/08/2012	06/30/2013	\$0	No Funding Required	Marganna Stanley, Principals

Activity - Superintendent Parent Advisory Roundtable	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Superintendent Parent Advisory Roundtable will meet on a monthly basis beginning January 2013 to discuss parent concerns and district progress. Schools: All Schools	Parent Involvement	08/08/2012	06/30/2013	\$1	General Fund	Dr. Richey, Danielle Crafton

Activity - Parent Volunteers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent volunteer hours will be tracked at the school level and at the district level. By the end of 2012-13 Henderson County volunteer hours will meet or exceed the state average as measured by school report cards. Schools: All Schools	Parent Involvement	08/08/2012	06/30/2013	\$0	No Funding Required	Cindy Williams, School Volunteer coordinators

Activity - Parent-teacher conference	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
100% of all Henderson County School parents will attend a parent-teacher conference either in person or via phone as measured by principal report. Schools: All Schools	Parent Involvement	08/08/2012	06/30/2013	\$0	No Funding Required	Marganna Stanley, school principals

Goal 7: Board Goal 3 - Henderson County personnel and students will use technology to support learning.

Measurable Objective 1:

Collaborate to support learning by gathering information, effectively communicate, and increase productivity; by understanding safety and ethical/social issues surrounding technology usage and by engaging technology for research, inquiry, problem-solving and innovation by 05/20/2013 as measured by classroom walk-throughs and evaluations.

Strategy 1:

Technology instructional strategies - Provide teachers with tools to successfully incorporate technology into their daily lessons.

Activity - Advisory Panel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STC groups representing all schools will be convened to serve as an advisory panel for technology education in the district. Schools: All Schools	Technology	08/08/2012	05/20/2013	\$4000	General Fund	Linda Payne
Activity - 21st century classrooms	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct a needs assessment in each school and classroom to identify technology priority needs. Based on this, create a plan to assure all classrooms are 21st Century equipped. Schools: All Schools	Technology	01/01/2013	06/30/2013	\$0	No Funding Required	Linda Payne, Mike Bruner, RAISE committee
Activity - Technology Walkthroughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom walkthroughs and evaluations will indicate that students use technology for instructional learning monitored by school principals. Schools: All Schools	Technology	08/08/2012	06/30/2013	\$0	No Funding Required	School principals, district instructional team
Activity - Digital Drivers License	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Methods for licensing staff and students to use external devices on district network will be implemented with at least partial wireless internet accessibility available in each school. Schools: All Schools	Technology	08/08/2012	06/30/2013	\$1200000	USAC Technology	Mike Bruner, Linda Payne

Goal 8: Board Goal 4 - Henderson County Schools will provide multiple opportunities for students to successfully become active and productive citizens in their community.

Measurable Objective 1:

Collaborate to assure students have an opportunity to participate in school and community organizations, continue to reach staff and student attendance goals and increase positive student behavior by 05/20/2013 as measured by student activity participation data, student/staff attendance rate and school discipline referral rates.

Strategy 1:

Student engagement - Engage students to become involved in school and community activities.

Activity - Participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will report how many students are participating in school and community organizations. Schools: All Schools	Community Engagement	08/08/2012	05/20/2013	\$0	No Funding Required	Marganna Stanley

Activity - Positive Student Behavior	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase positive student behavior by continuing implementation of KYCID, KSI and SAM programs. Measure effectiveness by a 10% reduction in office referrals. Schools: All Schools	Behavioral Support Program	08/08/2012	06/30/2013	\$0	No Funding Required	Jamie Like, Steve Steiner

Activity - Student participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will report how many students participated in school and community organizations. Baseline will be created using the 2012-2013 data. Schools: All Schools	Community Engagement	06/15/2013	06/30/2013	\$0	No Funding Required	Marganna Stanley, school principals

Activity - Student participation in future	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the 2012-13 baseline data, the number of students participating in school and community organizations will increase to 50% by the end of 2013-14; to 75% by the end of 2014-15; and to 100% by the end of 2015-16. Schools: All Schools	Community Engagement	07/01/2013	05/21/2014	\$0	No Funding Required	Marganna Stanley, school principals

Strategy 2:

Attendance - Establish attendance goals and review absentee data trends.

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Activity - Staff Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review staff absenteeism data to establish a baseline for improvement. Set goal that staff attendance reach 97% or higher at each school or district building. Schools: All Schools	Policy and Process	08/08/2012	06/30/2013	\$0	No Funding Required	Bruce Swanson

Activity - Staff Attendance reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review AESOP reports to monitor and improve staff attendance. Explore feasibility of attendance incentives. Schools: All Schools	Policy and Process	08/08/2012	06/30/2013	\$0	No Funding Required	Bruce Swanson

Activity - Attendance reports	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DPP will compile Average Monthly Attendance reports and share on a monthly basis at principal and board meetings. Schools: All Schools	Policy and Process	08/08/2012	06/30/2013	\$0	No Funding Required	Steve Steiner

Activity - Attendance Hearings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Attendance hearings will be conducted monthly for students with 5 or more unexcused events. Schools: All Schools	Behavioral Support Program	08/08/2012	06/30/2013	\$0	No Funding Required	Steve Steiner, Kasey Farmer, Karla Church

Activity - Student Attendance	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Every school will continue to reach the goal of 96% or higher student attendance. Schools: All Schools	Behavioral Support Program	08/08/2012	06/30/2013	\$0	No Funding Required	Steve Steiner

Strategy 3:

School Safety - Assuring the learning environment in all Henderson County Schools is safe and free of distraction.

Activity - Safety Committee	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Present Safe Schools report to Henderson Co. Board of Education and monitor reports from each school's Safe Schools Committee. Schools: All Schools	Policy and Process	08/08/2012	06/30/2013	\$0	No Funding Required	Steve Steiner

Activity - Facility Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Review the Facility Plan to determine priority needs and develop plan of action. Schools: All Schools	Policy and Process	01/01/2013	06/30/2013	\$1	Other	Keegan O'Daniel, Dr. Richey, James Taylor, Board of Education

Activity - Building Entrance Security	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To increase building entrance security, work to install buzzer systems and keyless entries in all schools. Schools: All Schools	Policy and Process	01/01/2013	06/30/2013	\$525000	General Fund	Steve Steiner, James Taylor, Marganna Stanley

Goal 9: Board Goal 5 - The ratio of average yearly expenditures per student compared to the district overall accountability score will be lower than the other districts in the Audubon Educational Council and the state average.

Measurable Objective 1:

Collaborate to measure the district increase in student achievement against the dollars spent per student. We will maintain dollars spent at the state average by 05/20/2013 as measured by state designated benchmarks.

Strategy 1:

Fiscal responsibility - Work to remain fiscally responsible while still providing a quality education.

Activity - Yearly Expenditure formula	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Divide district overall accountability score by per pupil spending. Schools: All Schools	Other	08/08/2012	05/20/2013	\$0	No Funding Required	Walt Spencer

Activity - Fiscal responsibility maintained	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using baseline data, set benchmark goals to demonstrate continued fiscal responsibility. Schools: All Schools	Policy and Process	01/01/2013	06/30/2013	\$0	No Funding Required	Walt Spencer

Goal 10: Program Review: All program review components will be distinguished by 2018.

Measurable Objective 1:

Demonstrate a proficiency in program reviews by 06/01/2013 as measured by Kentucky school program review scores .

Strategy 1:

District monitoring - Monitor each school's program review progress.

Activity - District external review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will review school program review reports three times each year, with final review being an in depth review conducted on site. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Darrell Daigle, Jinger Carter, District Instruction Team

Activity - Literacy Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assure school literacy plans include revised writing plan and contain all components needed to successfully implement Senate Bill 1. Schools: All Schools	Academic Support Program	08/08/2012	06/30/2013	\$0	No Funding Required	Heidi Wood, Darrell Daigle

Activity - Program Review Action Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor each school's program review action plan and support them as they work to improve each program. Schools: All Schools	Academic Support Program	08/08/2012	06/30/2013	\$0	No Funding Required	Darrell Daigle, Jinger Carter

Strategy 2:

District Assistance - District will work with schools to determine priority needs in assuring program reviews can reach proficient and distinguished levels.

Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide content-specific professional development to teachers impacted by Program Reviews. Schools: All Schools	Professional Learning	08/08/2012	06/30/2013	\$50000	State Funds	Jo Swanson

Activity - Elementary staffing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Explore feasibility of having full time music, physical education and art teachers at each elementary. Doing so would add 4 physical education teachers, 4 music teachers and 8 art teachers at an estimated cost of \$670,000. Schools: All Schools	Recruitment and Retention	01/01/2013	06/30/2013	\$1	General Fund	Bruce Swanson, Walt Spencer
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Perkins

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Career Academy	Implement a National Career Academy- Info Tech Academy	Career Preparation/Orientation	08/08/2012	06/30/2013	\$0	CTE staff
CTE	Career and Technical Education will continue to offer courses in all 14 career pathways so that students can pursue a variety of career majors and earn industry certificates and/or become KOSSA certified.	Career Preparation/Orientation	08/08/2012	06/30/2013	\$0	CTE administration and staff
Total					\$0	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Dana Guess-Chumbler
Accelerated Reader program	AR program will be used for 6th - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/08/2012	05/20/2013	\$0	Middle School Administration
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Facility Plan	Review the Facility Plan to determine priority needs and develop plan of action.	Policy and Process	01/01/2013	06/30/2013	\$1	Keegan O'Daniel, Dr. Richey, James Taylor, Board of Education

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Special Education	Special Education program (with emphasis on co-teaching model) will be analyzed to determine professional development and support needed districtwide. Additionally, strategies and activities specific to special education instruction will be introduced to increase understanding of standards.	Academic Support Program	08/08/2012	05/20/2013	\$0	Lisa Crook
Total					\$1	

USAC Technology

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Digital Drivers License	Methods for licensing staff and students to use external devices on district network will be implemented with at least partial wireless internet accessibility available in each school.	Technology	08/08/2012	06/30/2013	\$1200000	Mike Bruner, Linda Payne
Technology support	Provide technology support and maintenance for hardware and software that supports a 21st century classroom.	Technology	08/08/2012	05/20/2013	\$0	Mike Bruner, Linda Payne
Total					\$1200000	

Title I Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$40000	Jo Swanson, Dana Guess-Chumbler
Reading materials	District will monitor research based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, COMPASS, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading etc.) District will financially support, as applicable and as available, district required programs.	Direct Instruction	08/08/2012	05/20/2013	\$200000	Jo Swanson
Name and Claim	Students identified as performing below grade level (Name and Claim list) will receive intervention through Kentucky Systems of Intervention.	Academic Support Program	08/08/2012	05/20/2013	\$800000	Jo Swanson, Lisa Crook
Math materials	District will monitor research based supplemental reading and intervention materials to be used district wide. (i.e. AM, Coach, Headsprout, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Creative Curriculum) District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/08/2012	05/20/2013	\$200000	Jo Swanson, Darrell Daigle

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Benchmark assessment	District will provide a universal benchmark assessment system and progress monitoring system for tier status students.	Academic Support Program	08/08/2012	05/20/2013	\$6000	Jo Swanson, Lisa Crook
Intervention activities	District will monitor research based supplemental reading and math intervention materials to be used district wide. District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/08/2012	05/20/2013	\$80000	Jo Swanson, Lisa Crook
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$6000	Jo Swanson
CHETL	Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems.	Professional Learning	08/08/2012	05/20/2013	\$100000	Jo Swanson, curriculum specialists
Total					\$1432000	

Title III

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
English Language Learners	Implement and monitor English Language Learners plan to improve achievement and monitor growth of students who are non-native English speakers.	Academic Support Program	08/08/2012	05/20/2013	\$25000	Darrell Daigle
Total					\$25000	

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CTE	Career and Technical Education will continue to offer courses in all 14 career pathways so that students can pursue a variety of career majors and earn industry certificates and/or become KOSSA certified.	Career Preparation/Orientation	08/08/2012	06/30/2013	\$0	CTE administration and staff
Total					\$0	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College Bound Plan	All schools will promote in their student the importance of post-secondary education as an attainable goal through increased opportunities (i.e. college/industry tours, college/career speakers, college spirit days, etc.) and through participation in the district College Bound Plan.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$10500	Jinger Carter

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New Common Core Curriculum Resources (KCAS)	Adopt new core curriculum resources to provide a common research-based core literacy series that aligns with the new KCAS. Also, provide professional development so that full implementation and fidelity to program can occur.	Direct Instruction	02/01/2013	05/20/2013	\$50000	Jo Swanson, Darrell Daigle
Reading materials	District will monitor research based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, COMPASS, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading etc.) District will financially support, as applicable and as available, district required programs.	Direct Instruction	08/08/2012	05/20/2013	\$1300000	Jo Swanson
Building Entrance Security	To increase building entrance security, work to install buzzer systems and keyless entries in all schools.	Policy and Process	01/01/2013	06/30/2013	\$525000	Steve Steiner, James Taylor, Marganna Stanley
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Elementary staffing	Explore feasibility of having full time music, physical education and art teachers at each elementary. Doing so would add 4 physical education teachers, 4 music teachers and 8 art teachers at an estimated cost of \$670,000.	Recruitment and Retention	01/01/2013	06/30/2013	\$1	Bruce Swanson, Walt Spencer
Employee Recruitment	The district will actively recruit and retain staff of diverse backgrounds in all positions to better reflect the diversity of the total community.	Recruitment and Retention	08/08/2012	05/20/2013	\$3000	Bruce Swanson
Senate Bill 1 Implementation	Fully implement SB1 by conducting all activities listed in the District Improvement Plan and prescribed by the Kentucky Department of Education.	Policy and Process	08/08/2012	06/30/2013	\$1	Dr. Richey and all HCS staff
Transition Plan	Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between each and every grade level.	Career Preparation/Orientation	08/08/2012	06/30/2013	\$2000	Darrell Daigle
Superintendent Parent Advisory Roundtable	The Superintendent Parent Advisory Roundtable will meet on a monthly basis beginning January 2013 to discuss parent concerns and district progress.	Parent Involvement	08/08/2012	06/30/2013	\$1	Dr. Richey, Danielle Crafton
Literacy Plan	Revise, implement and monitor a district literacy plan that meets the requirements of Senate Bill 1. This will also include a revised writing plan that schools will then incorporate into their respective literacy plans.	Direct Instruction	08/08/2012	05/20/2013	\$1300000	Darrell Daigle, Jo Swanson
Advisory Panel	STC groups representing all schools will be convened to serve as an advisory panel for technology education in the district.	Technology	08/08/2012	05/20/2013	\$4000	Linda Payne
College Bound Plan	Implement activities and strategies outlined in the College Bound Plan.	Career Preparation/Orientation	08/07/2012	06/30/2013	\$10500	Jinger Carter, Equity Resource Council, School administration

Total
\$3230003
No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Tyler Pulse	Train building representatives in Tyler Pulse so that they may break down data for targeted instructional improvements.	Technology	09/04/2012	05/20/2013	\$0	Jinger Carter
Parent Volunteers	Parent volunteer hours will be tracked at the school level and at the district level. By the end of 2012-13 Henderson County volunteer hours will meet or exceed the state average as measured by school report cards.	Parent Involvement	08/08/2012	06/30/2013	\$0	Cindy Williams, School Volunteer coordinators
Writing	Increase writing opportunities for students through the implementation of the K-12 communication folder.	Direct Instruction	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jo Swanson, Heidi Wood, Writing Team Leaders
Reading Strategies	Reading strategies, including vocabulary skills, will be taught in all classes.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school teachers
Math scheduling	Students in grades 6-8 will receive 90 minutes of math instruction daily beginning with 2013-14 school year.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school administration
Literacy Plan	Assure school literacy plans include revised writing plan and contain all components needed to successfully implement Senate Bill 1.	Academic Support Program	08/08/2012	06/30/2013	\$0	Heidi Wood, Darrell Daigle
Parent Involvement Plan	All schools will implement parent involvement plans and strategies as measured by principal report and/or Title I compacts and reports.	Parent Involvement	08/08/2012	06/30/2013	\$0	Jo Swanson and school principals
Positive Contact	All Henderson County School parents will receive positive contact from their child's school on a yearly basis as measured by the principal report.	Parent Involvement	08/08/2012	06/30/2013	\$0	Marganna Stanley, Principals
Student Attendance	Every school will continue to reach the goal of 96% or higher student attendance.	Behavioral Support Program	08/08/2012	06/30/2013	\$0	Steve Steiner
Benchmark assessments	Formative district benchmarks and school common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/08/2012	05/20/2013	\$0	Jo Swanson
Attendance Hearings	Attendance hearings will be conducted monthly for students with 5 or more unexcused events.	Behavioral Support Program	08/08/2012	06/30/2013	\$0	Steve Steiner, Kasey Farmer, Karla Church
Staff Attendance reports	Review AESOP reports to monitor and improve staff attendance. Explore feasibility of attendance incentives.	Policy and Process	08/08/2012	06/30/2013	\$0	Bruce Swanson

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Henderson County School District

EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Darrell Daigle, Secondary administration
Persistence to Graduation	Run Persistence to Graduation report to identify who is most at risk. Meet with a team to develop targeted interventions to prevent students from dropping out.	Academic Support Program	01/01/2013	06/30/2013	\$0	DPP, High school administration
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school administrative staff, middle school teachers
Gap monitoring via Tyler Pulse	Develop system for analyzing, targeting and addressing student scores/progress/status via Tyler Pulse. Develop ways to use formative assessments in Tyler Pulse to identify/analyze and target students needing additional intervention services.	Academic Support Program	01/02/2013	05/20/2013	\$0	Jinger Carter
Advising program	Determine a model for comprehensive school advising that best meets the needs of the students. By collaborating with teachers, community and parents, clear, measurable expectations will be set to assure an effective college and career advising program is in place.	Career Preparation/Orientation	01/02/2013	06/30/2013	\$0	Sally Sugg, Darrell Daigle
Strategies	District will ensure that each school implements research-based strategies and curriculum to address needs of gap and tier status students.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Lisa Crook
Student participation in future	Using the 2012-13 baseline data, the number of students participating in school and community organizations will increase to 50% by the end of 2013-14; to 75% by the end of 2014-15; and to 100% by the end of 2015-16.	Community Engagement	07/01/2013	05/21/2014	\$0	Marganna Stanley, school principals
District monitoring	District leadership will develop a system of monitoring all schools' academic improvement activities.	Academic Support Program	01/02/2013	05/20/2013	\$0	District Curriculum Instruction and Assessment (CIA) committee
Middle school scheduling	Starting with 2013-14 school year, all middle school students will receive 90 minutes each of math and ELA instruction daily.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principals
Data talks	Data talks will occur with each school to share data findings.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jinger Carter
Formative assessment	Enhance high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units.	Academic Support Program	01/02/2013	05/20/2013	\$0	High school administration, curriculum specialist, district administration

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Henderson County School District

EPAS interventions	Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test.	Academic Support Program	01/01/2013	05/20/2013	\$0	School administrative staff and curriculum coordinators
RTI sessions	Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation).	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school administration (principal, asst. principal, curr. spec.)
Assessment	Timed benchmark assessments (MC, SA, ERQ) will be conducted in all content areas on a monthly basis.	Direct Instruction	08/08/2012	05/20/2013	\$0	Middle school teachers, middle school administration
Parent-teacher conference	100% of all Henderson County School parents will attend a parent-teacher conference either in person or via phone as measured by principal report.	Parent Involvement	08/08/2012	06/30/2013	\$0	Marganna Stanley, school principals
Safety Committee	Present Safe Schools report to Henderson Co. Board of Education and monitor reports from each school's Safe Schools Committee.	Policy and Process	08/08/2012	06/30/2013	\$0	Steve Steiner
Career Pathway	Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school.	Career Preparation/Orientation	08/08/2012	06/30/2013	\$0	Darrell Daigle, secondary administration, guidance counselors
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Professional Learning	08/08/2012	05/20/2013	\$0	Principals, curriculum specialists, teachers, district instructional team
Student participation	District leadership will report how many students participated in school and community organizations. Baseline will be created using the 2012-2013 data.	Community Engagement	06/15/2013	06/30/2013	\$0	Marganna Stanley, school principals
Common formative assessments	Enhancing high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units.	Direct Instruction	01/02/2013	05/20/2013	\$0	High school administration, curriculum specialist, district administration

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ERQ/ODW modeling	Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 6th-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school administration , middle school teachers, district instruction team
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle
Instructional Coaching	Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Professional Learning	08/08/2012	05/20/2013	\$0	District administration , school administration
Persistence to Graduation Tool	School runs Persistence to Graduation (PTG) tool from Infinite Campus to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Using this report, a team will work with teachers, parents and other stakeholders in implementing and monitoring interventions.	Academic Support Program	01/01/2013	05/20/2013	\$0	Steve Steiner, school administrative staff, guidance counselors
Fiscal responsibility maintained	Using baseline data, set benchmark goals to demonstrate continued fiscal responsibility.	Policy and Process	01/01/2013	06/30/2013	\$0	Walt Spencer
District external review	District will review school program review reports three times each year, with final review being an in depth review conducted on site.	Academic Support Program	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jinger Carter, District Instruction Team
ELA instruction	Beginning in 2013-14, 90 minutes of ELA instruction will be assigned to all students each day.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principal and scheduling committee
Middle School RTI-quarterly	Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school administration , middle school teachers
RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/08/2012	05/20/2013	\$0	Middle school teachers, middle school administration
Participation	District leadership will report how many students are participating in school and community organizations.	Community Engagement	08/08/2012	05/20/2013	\$0	Marganna Stanley
Cultural competency	Increase cultural competency in the PreK-12 curriculum by integrating culturally competent instructional strategies into daily instruction.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jinger Carter

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Benchmark Assessments	Formative district benchmarks and school common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/08/2012	05/20/2013	\$0	Jo Swanson
Individual Learning Plan	All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jinger Carter
Data review	School reviews EPAS data to analyze gaps in instructional programming for students.	Policy and Process	10/01/2012	06/30/2013	\$0	School administration and curriculum coordinators
Technology Walkthroughs	Classroom walkthroughs and evaluations will indicate that students use technology for instructional learning monitored by school principals.	Technology	08/08/2012	06/30/2013	\$0	School principals, district instructional team
Yearly Expenditure formula	Divide district overall accountability score by per pupil spending.	Other	08/08/2012	05/20/2013	\$0	Walt Spencer
Positive Student Behavior	Increase positive student behavior by continuing implementation of KYCID, KSI and SAM programs. Measure effectiveness by a 10% reduction in office referrals.	Behavioral Support Program	08/08/2012	06/30/2013	\$0	Jamie Like, Steve Steiner
Program Review Action Plan	District will monitor each school's program review action plan and support them as they work to improve each program.	Academic Support Program	08/08/2012	06/30/2013	\$0	Darrell Daigle, Jinger Carter
Staff Attendance	Review staff absenteeism data to establish a baseline for improvement. Set goal that staff attendance reach 97% or higher at each school or district building.	Policy and Process	08/08/2012	06/30/2013	\$0	Bruce Swanson
PBIS	All schools will continue implementation of a comprehensive behavior RTI system that includes programs such as Check & Connect, behavior charts, etc. As new employees are hired, they will receive comprehensive training in the positive behavior model.	Behavioral Support Program	08/08/2012	05/20/2013	\$0	Lisa Crook, Jo Swanson
AdvancEd parent survey	Conduct AdvancEd parent survey.	Community Engagement	08/07/2013	05/21/2014	\$0	Jinger Carter, Danielle Crafton, Linda Payne, Cindy Williams
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	03/01/2013	03/26/2013	\$0	Jinger Carter, Cindy Williams

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Middle School RTI-weekly	Middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school teachers, middle school administration
21st century classrooms	Conduct a needs assessment in each school and classroom to identify technology priority needs. Based on this, create a plan to assure all classrooms are 21st Century equipped.	Technology	01/01/2013	06/30/2013	\$0	Linda Payne, Mike Bruner, RAISE committee
Transition Plan	Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between major transition grades.	Academic Support Program	08/08/2012	05/20/2013	\$0	Darrell Daigle
Advanced Placement	HCHS analyze past AP data to determine student access to and performance on AP exams. HCHS examine NMSI research on best-practice and implement as suggested, with the intention of assuring AP program remains strong and that more students gain access to and succeed in AP program.	Professional Learning	01/02/2013	06/30/2013	\$0	Sally Sugg
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Direct Instruction	08/08/2012	05/20/2013	\$0	Principals, curriculum specialists, teachers, district instructional team
Instructional Coaching	Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Direct Instruction	08/08/2012	05/20/2013	\$0	Jo Swanson
Promoting High School opportunities	Continue public relations activities with middle school students about CTE opportunities at the high school by conducting CTE tours, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/08/2012	06/30/2013	\$0	Victor Doty, CTE Director, middle school administration, middle school counselors
Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	01/01/2013	06/30/2013	\$0	School administrative staff, guidance counselors, teachers
Acceleration policy	HCHS SBDM council consider policy addressing acceleration strategies for students.	Policy and Process	01/02/2013	06/30/2013	\$0	Sally Sugg
Attendance reports	DPP will compile Average Monthly Attendance reports and share on a monthly basis at principal and board meetings.	Policy and Process	08/08/2012	06/30/2013	\$0	Steve Steiner
Total					\$0	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional development	Provide ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking and Academic Vocabulary in instructional practice.	Professional Learning	08/08/2012	05/20/2013	\$100000	Jo Swanson
CHETL	Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems.	Professional Learning	08/08/2012	05/20/2013	\$100000	Jo Swanson, curriculum specialists
Professional Development	Provide ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking, reading strategies in the content areas and Academic Vocabulary in instructional practice. Also provide professional development on writing process, on-demand writing, writing to publish, writing to learn and writing to demonstrate learning.	Direct Instruction	08/08/2012	05/20/2013	\$345000	Jo Swanson, Darrell Daigle, Heidi Wood, Writing Team Leaders
Professional Development	Provide professional development for middle and high school counselors on the 16 National Career Clusters and the 79 Career Pathways.	Professional Learning	01/02/2013	06/30/2013	\$5000	Darrell Daigle
Total					\$550000	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS	Continue coaching staff in use and resources available within the system for increased broad usage of CIITS. Teachers will use the CIITS program to create lessons, conduct assessments and collect/review data.	Academic Support Program	08/08/2012	05/20/2013	\$1	CIITS coaches, school administration, district administration
Professional Development	Provide content-specific professional development to teachers impacted by Program Reviews.	Professional Learning	08/08/2012	06/30/2013	\$50000	Jo Swanson
Gifted and Talented Program	Gifted and Talented program will be analyzed to determine professional development and support needed districtwide.	Academic Support Program	08/08/2012	05/20/2013	\$5000	Leslie Stuen
CIITS	Continue coaching staff in use of CIITS. Demonstrate resources available within this system for increased broad usage. This will include teachers creating lessons, conducting assessments and collecting/reviewing data.	Academic Support Program	08/08/2012	05/20/2013	\$72375	CIITS coaches, school administration, district administration

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ESS	Through ESS daytime waivers, ESS after school tutoring, Homework help, additional Reading/Math classes and small group instruction, interventions will be provided for low performing students.	Tutoring	08/08/2012	05/20/2013	\$120000	Jo Swanson
Total					\$247376	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
New Common Core Curriculum Resources (KCAS)	Adopt new core curriculum resources to provide a common research-based core literacy series that aligns with the new KCAS. Also, provide professional development so that full implementation and fidelity to program can occur.	Direct Instruction	02/01/2013	05/20/2013	\$50000	Jo Swanson, Darrell Daigle
Technology support	Provide technology support and maintenance for hardware and software that supports a 21st century classroom.	Technology	08/08/2012	05/20/2013	\$0	Mike Bruner, Linda Payne
Instructional Coaching	Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Direct Instruction	08/08/2012	05/20/2013	\$0	Jo Swanson
Professional Development	Provide ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking, reading strategies in the content areas and Academic Vocabulary in instructional practice. Also provide professional development on writing process, on-demand writing, writing to publish, writing to learn and writing to demonstrate learning.	Direct Instruction	08/08/2012	05/20/2013	\$345000	Jo Swanson, Darrell Daigle, Heidi Wood, Writing Team Leaders
Writing	Increase writing opportunities for students through the implementation of the K-12 communication folder.	Direct Instruction	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jo Swanson, Heidi Wood, Writing Team Leaders
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Direct Instruction	08/08/2012	05/20/2013	\$0	Principals, curriculum specialists, teachers, district instructional team
Benchmark Assessments	Formative district benchmarks and school common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/08/2012	05/20/2013	\$0	Jo Swanson

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Reading materials	District will monitor research based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, COMPASS, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading etc.) District will financially support, as applicable and as available, district required programs.	Direct Instruction	08/08/2012	05/20/2013	\$1500000	Jo Swanson
Literacy Plan	Revise, implement and monitor a district literacy plan that meets the requirements of Senate Bill 1. This will also include a revised writing plan that schools will then incorporate into their respective literacy plans.	Direct Instruction	08/08/2012	05/20/2013	\$1300000	Darrell Daigle, Jo Swanson
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Professional Learning	08/08/2012	05/20/2013	\$0	Principals, curriculum specialists, teachers, district instructional team
Benchmark assessments	Formative district benchmarks and school common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/08/2012	05/20/2013	\$0	Jo Swanson
Instructional Coaching	Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Professional Learning	08/08/2012	05/20/2013	\$0	District administration, school administration
Professional development	Provide ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking and Academic Vocabulary in instructional practice.	Professional Learning	08/08/2012	05/20/2013	\$100000	Jo Swanson
Math materials	District will monitor research based supplemental reading and intervention materials to be used district wide. (i.e. AM, Coach, Headsprout, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Creative Curriculum) District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/08/2012	05/20/2013	\$200000	Jo Swanson, Darrell Daigle
Strategies	District will ensure that each school implements research-based strategies and curriculum to address needs of gap and tier status students.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Lisa Crook
Gifted and Talented Program	Gifted and Talented program will be analyzed to determine professional development and support needed districtwide.	Academic Support Program	08/08/2012	05/20/2013	\$5000	Leslie Stuen
Gap monitoring via Tyler Pulse	Develop system for analyzing, targeting and addressing student scores/progress/status via Tyler Pulse. Develop ways to use formative assessments in Tyler Pulse to identify/analyze and target students needing additional intervention services.	Academic Support Program	01/02/2013	05/20/2013	\$0	Jinger Carter

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PBIS	All schools will continue implementation of a comprehensive behavior RTI system that includes programs such as Check & Connect, behavior charts, etc. As new employees are hired, they will receive comprehensive training in the positive behavior model.	Behavioral Support Program	08/08/2012	05/20/2013	\$0	Lisa Crook, Jo Swanson
District monitoring	District leadership will develop a system of monitoring all schools' academic improvement activities.	Academic Support Program	01/02/2013	05/20/2013	\$0	District Curriculum Instruction and Assessment (CIA) committee
CHETL	Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems.	Professional Learning	08/08/2012	05/20/2013	\$200000	Jo Swanson, curriculum specialists
Data talks	Data talks will occur with each school to share data findings.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jinger Carter
Name and Claim	Students identified as performing below grade level (Name and Claim list) will receive intervention through Kentucky Systems of Intervention.	Academic Support Program	08/08/2012	05/20/2013	\$800000	Jo Swanson, Lisa Crook
Benchmark assessment	District will provide a universal benchmark assessment system and progress monitoring system for tier status students.	Academic Support Program	08/08/2012	05/20/2013	\$6000	Jo Swanson, Lisa Crook
Intervention activities	District will monitor research based supplemental reading and math intervention materials to be used district wide. District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/08/2012	05/20/2013	\$80000	Jo Swanson, Lisa Crook
Tyler Pulse	Train building representatives in Tyler Pulse so that they may break down data for targeted instructional improvements.	Technology	09/04/2012	05/20/2013	\$0	Jinger Carter
Transition Plan	Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between major transition grades.	Academic Support Program	08/08/2012	05/20/2013	\$0	Darrell Daigle
ESS	Through ESS daytime waivers, ESS after school tutoring, Homework help, additional Reading/Math classes and small group instruction, interventions will be provided for low performing students.	Tutoring	08/08/2012	05/20/2013	\$120000	Jo Swanson
Special Education	Special Education program (with emphasis on co-teaching model) will be analyzed to determine professional development and support needed districtwide. Additionally, strategies and activities specific to special education instruction will be introduced to increase understanding of standards.	Academic Support Program	08/08/2012	05/20/2013	\$0	Lisa Crook

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College Bound Plan	All schools will promote in their student the importance of post-secondary education as an attainable goal through increased opportunities (i.e. college/industry tours, college/career speakers, college spirit days, etc.) and through participation in the district College Bound Plan.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$10500	Jinger Carter
Employee Recruitment	The district will actively recruit and retain staff of diverse backgrounds in all positions to better reflect the diversity of the total community.	Recruitment and Retention	08/08/2012	05/20/2013	\$3000	Bruce Swanson
English Language Learners	Implement and monitor English Language Learners plan to improve achievement and monitor growth of students who are non-native English speakers.	Academic Support Program	08/08/2012	05/20/2013	\$25000	Darrell Daigle
Cultural competency	Increase cultural competency in the PreK-12 curriculum by integrating culturally competent instructional strategies into daily instruction.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jinger Carter
Senate Bill 1 Implementation	Fully implement SB1 by conducting all activities listed in the District Improvement Plan and prescribed by the Kentucky Department of Education.	Policy and Process	08/08/2012	06/30/2013	\$1	Dr. Richey and all HCS staff
College Bound Plan	Implement activities and strategies outlined in the College Bound Plan.	Career Preparation/Orientation	08/07/2012	06/30/2013	\$10500	Jinger Carter, Equity Resource Council, School administration
Transition Plan	Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between each and every grade level.	Career Preparation/Orientation	08/08/2012	06/30/2013	\$2000	Darrell Daigle
AdvancEd parent survey	Conduct AdvancEd parent survey.	Community Engagement	08/07/2013	05/21/2014	\$0	Jinger Carter, Danielle Crafton, Linda Payne, Cindy Williams
Parent Involvement Plan	All schools will implement parent involvement plans and strategies as measured by principal report and/or Title I compacts and reports.	Parent Involvement	08/08/2012	06/30/2013	\$0	Jo Swanson and school principals
Positive Contact	All Henderson County School parents will receive positive contact from their child's school on a yearly basis as measured by the principal report.	Parent Involvement	08/08/2012	06/30/2013	\$0	Marganna Stanley, Principals
Superintendent Parent Advisory Roundtable	The Superintendent Parent Advisory Roundtable will meet on a monthly basis beginning January 2013 to discuss parent concerns and district progress.	Parent Involvement	08/08/2012	06/30/2013	\$1	Dr. Richey, Danielle Crafton
Parent Volunteers	Parent volunteer hours will be tracked at the school level and at the district level. By the end of 2012-13 Henderson County volunteer hours will meet or exceed the state average as measured by school report cards.	Parent Involvement	08/08/2012	06/30/2013	\$0	Cindy Williams, School Volunteer coordinators

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Parent-teacher conference	100% of all Henderson County School parents will attend a parent-teacher conference either in person or via phone as measured by principal report.	Parent Involvement	08/08/2012	06/30/2013	\$0	Marganna Stanley, school principals
Advisory Panel	STC groups representing all schools will be convened to serve as an advisory panel for technology education in the district.	Technology	08/08/2012	05/20/2013	\$4000	Linda Payne
21st century classrooms	Conduct a needs assessment in each school and classroom to identify technology priority needs. Based on this, create a plan to assure all classrooms are 21st Century equipped.	Technology	01/01/2013	06/30/2013	\$0	Linda Payne, Mike Bruner, RAISE committee
Technology Walkthroughs	Classroom walkthroughs and evaluations will indicate that students use technology for instructional learning monitored by school principals.	Technology	08/08/2012	06/30/2013	\$0	School principals, district instructional team
Digital Drivers License	Methods for licensing staff and students to use external devices on district network will be implemented with at least partial wireless internet accessibility available in each school.	Technology	08/08/2012	06/30/2013	\$1200000	Mike Bruner, Linda Payne
Participation	District leadership will report how many students are participating in school and community organizations.	Community Engagement	08/08/2012	05/20/2013	\$0	Marganna Stanley
Positive Student Behavior	Increase positive student behavior by continuing implementation of KYCID, KSI and SAM programs. Measure effectiveness by a 10% reduction in office referrals.	Behavioral Support Program	08/08/2012	06/30/2013	\$0	Jamie Like, Steve Steiner
Student participation	District leadership will report how many students participated in school and community organizations. Baseline will be created using the 2012-2013 data.	Community Engagement	06/15/2013	06/30/2013	\$0	Marganna Stanley, school principals
Student participation in future	Using the 2012-13 baseline data, the number of students participating in school and community organizations will increase to 50% by the end of 2013-14; to 75% by the end of 2014-15; and to 100% by the end of 2015-16.	Community Engagement	07/01/2013	05/21/2014	\$0	Marganna Stanley, school principals
Staff Attendance	Review staff absenteeism data to establish a baseline for improvement. Set goal that staff attendance reach 97% or higher at each school or district building.	Policy and Process	08/08/2012	06/30/2013	\$0	Bruce Swanson
Staff Attendance reports	Review AESOP reports to monitor and improve staff attendance. Explore feasibility of attendance incentives.	Policy and Process	08/08/2012	06/30/2013	\$0	Bruce Swanson
Attendance reports	DPP will compile Average Monthly Attendance reports and share on a monthly basis at principal and board meetings.	Policy and Process	08/08/2012	06/30/2013	\$0	Steve Steiner
Attendance Hearings	Attendance hearings will be conducted monthly for students with 5 or more unexcused events.	Behavioral Support Program	08/08/2012	06/30/2013	\$0	Steve Steiner, Kasey Farmer, Karla Church

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Student Attendance	Every school will continue to reach the goal of 96% or higher student attendance.	Behavioral Support Program	08/08/2012	06/30/2013	\$0	Steve Steiner
Safety Committee	Present Safe Schools report to Henderson Co. Board of Education and monitor reports from each school's Safe Schools Committee.	Policy and Process	08/08/2012	06/30/2013	\$0	Steve Steiner
Facility Plan	Review the Facility Plan to determine priority needs and develop plan of action.	Policy and Process	01/01/2013	06/30/2013	\$1	Keegan O'Daniel, Dr. Richey, James Taylor, Board of Education
Building Entrance Security	To increase building entrance security, work to install buzzer systems and keyless entries in all schools.	Policy and Process	01/01/2013	06/30/2013	\$525000	Steve Steiner, James Taylor, Marganna Stanley
Yearly Expenditure formula	Divide district overall accountability score by per pupil spending.	Other	08/08/2012	05/20/2013	\$0	Walt Spencer
Fiscal responsibility maintained	Using baseline data, set benchmark goals to demonstrate continued fiscal responsibility.	Policy and Process	01/01/2013	06/30/2013	\$0	Walt Spencer
District external review	District will review school program review reports three times each year, with final review being an in depth review conducted on site.	Academic Support Program	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jinger Carter, District Instruction Team
Literacy Plan	Assure school literacy plans include revised writing plan and contain all components needed to successfully implement Senate Bill 1.	Academic Support Program	08/08/2012	06/30/2013	\$0	Heidi Wood, Darrell Daigle
Program Review Action Plan	District will monitor each school's program review action plan and support them as they work to improve each program.	Academic Support Program	08/08/2012	06/30/2013	\$0	Darrell Daigle, Jinger Carter
Professional Development	Provide content-specific professional development to teachers impacted by Program Reviews.	Professional Learning	08/08/2012	06/30/2013	\$50000	Jo Swanson
Elementary staffing	Explore feasibility of having full time music, physical education and art teachers at each elementary. Doing so would add 4 physical education teachers, 4 music teachers and 8 art teachers at an estimated cost of \$670,000.	Recruitment and Retention	01/01/2013	06/30/2013	\$1	Bruce Swanson, Walt Spencer
Total					\$6536004	

Spottsville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler

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Henderson County School District

Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$40000	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$6000	Jo Swanson
Total					\$71000	

South Heights Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$40000	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$6000	Jo Swanson
Total					\$71000	

Niagara Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Dana Guess-Chumbler

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Henderson County School District

Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$40000	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$6000	Jo Swanson
Total					\$71000	

Jefferson Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$40000	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$6000	Jo Swanson
Total					\$71000	

Henderson County South Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Strategies	Reading strategies, including vocabulary skills, will be taught in all classes.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school teachers
RTI sessions	Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation).	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school administration (principal, asst. principal, curr. spec.)

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Henderson County School District

ERQ/ODW modeling	Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 6th-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school administration , middle school teachers, district instruction team
Accelerated Reader program	AR program will be used for 6th - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/08/2012	05/20/2013	\$0	Middle School Administration
CIITS	Continue coaching staff in use of CIITS. Demonstrate resources available within this system for increased broad usage. This will include teachers creating lessons, conducting assessments and collecting/reviewing data.	Academic Support Program	08/08/2012	05/20/2013	\$72375	CIITS coaches, school administration , district administration
ELA instruction	Beginning in 2013-14, 90 minutes of ELA instruction will be assigned to all students each day.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principal and scheduling committee
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school administrative staff, middle school teachers
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math scheduling	Students in grades 6-8 will receive 90 minutes of math instruction daily beginning with 2013-14 school year.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school administration
CIITS	Continue coaching staff in use and resources available within the system for increased broad usage of CIITS. Teachers will use the CIITS program to create lessons, conduct assessments and collect/review data.	Academic Support Program	08/08/2012	05/20/2013	\$1	CIITS coaches, school administration , district administration
Assessment	Timed benchmark assessments (MC, SA, ERQ) will be conducted in all content areas on a monthly basis.	Direct Instruction	08/08/2012	05/20/2013	\$0	Middle school teachers, middle school administration
RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/08/2012	05/20/2013	\$0	Middle school teachers, middle school administration

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Middle School RTI-weekly	Middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school teachers, middle school administration
Middle School RTI-quarterly	Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school administration , middle school teachers
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$6000	Jo Swanson
Individual Learning Plan	All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jinger Carter
Middle school scheduling	Starting with 2013-14 school year, all middle school students will receive 90 minutes each of math and ELA instruction daily.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principals
EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Darrell Daigle, Secondary administration
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	03/01/2013	03/26/2013	\$0	Jinger Carter, Cindy Williams
Professional Development	Provide professional development for middle and high school counselors on the 16 National Career Clusters and the 79 Career Pathways.	Professional Learning	01/02/2013	06/30/2013	\$5000	Darrell Daigle
Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	01/01/2013	06/30/2013	\$0	School administrative staff, guidance counselors, teachers
EPAS interventions	Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test.	Academic Support Program	01/01/2013	05/20/2013	\$0	School administrative staff and curriculum coordinators
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle

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Henderson County School District

Promoting High School opportunities	Continue public relations activities with middle school students about CTE opportunities at the high school by conducting CTE tours, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/08/2012	06/30/2013	\$0	Victor Doty, CTE Director, middle school administration, middle school counselors
Career Pathway	Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school.	Career Preparation/Orientation	08/08/2012	06/30/2013	\$0	Darrell Daigle, secondary administration, guidance counselors
Total					\$108376	

Henderson County North Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Strategies	Reading strategies, including vocabulary skills, will be taught in all classes.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school teachers
RTI sessions	Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation).	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school administration (principal, asst. principal, curr. spec.)
ERQ/ODW modeling	Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 6th-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school administration, middle school teachers, district instruction team
Accelerated Reader program	AR program will be used for 6th - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/08/2012	05/20/2013	\$0	Middle School Administration
CIITS	Continue coaching staff in use of CIITS. Demonstrate resources available within this system for increased broad usage. This will include teachers creating lessons, conducting assessments and collecting/reviewing data.	Academic Support Program	08/08/2012	05/20/2013	\$72375	CIITS coaches, school administration, district administration
ELA instruction	Beginning in 2013-14, 90 minutes of ELA instruction will be assigned to all students each day.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principal and scheduling committee

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Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school administrative staff, middle school teachers
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math scheduling	Students in grades 6-8 will receive 90 minutes of math instruction daily beginning with 2013-14 school year.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school administration
CIITS	Continue coaching staff in use and resources available within the system for increased broad usage of CIITS. Teachers will use the CIITS program to create lessons, conduct assessments and collect/review data.	Academic Support Program	08/08/2012	05/20/2013	\$1	CIITS coaches, school administration, district administration
Assessment	Timed benchmark assessments (MC, SA, ERQ) will be conducted in all content areas on a monthly basis.	Direct Instruction	08/08/2012	05/20/2013	\$0	Middle school teachers, middle school administration
RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/08/2012	05/20/2013	\$0	Middle school teachers, middle school administration
Middle School RTI-weekly	Middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school teachers, middle school administration
Middle School RTI-quarterly	Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school administration, middle school teachers
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$6000	Jo Swanson
Individual Learning Plan	All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jinger Carter
Middle school scheduling	Starting with 2013-14 school year, all middle school students will receive 90 minutes each of math and ELA instruction daily.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principals

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EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Darrell Daigle, Secondary administration
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	03/01/2013	03/26/2013	\$0	Jinger Carter, Cindy Williams
Professional Development	Provide professional development for middle and high school counselors on the 16 National Career Clusters and the 79 Career Pathways.	Professional Learning	01/02/2013	06/30/2013	\$5000	Darrell Daigle
Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	01/01/2013	06/30/2013	\$0	School administrative staff, guidance counselors, teachers
EPAS interventions	Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test.	Academic Support Program	01/01/2013	05/20/2013	\$0	School administrative staff and curriculum coordinators
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle
Promoting High School opportunities	Continue public relations activities with middle school students about CTE opportunities at the high school by conducting CTE tours, being guest speakers at the middle schools, hosting parent nights for incoming freshmen and assisting them with their ILP planning.	Career Preparation/Orientation	08/08/2012	06/30/2013	\$0	Victor Doty, CTE Director, middle school administration, middle school counselors
Career Pathway	Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school.	Career Preparation/Orientation	08/08/2012	06/30/2013	\$0	Darrell Daigle, secondary administration, guidance counselors
Total					\$108376	

Henderson County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common formative assessments	Enhancing high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units.	Direct Instruction	01/02/2013	05/20/2013	\$0	High school administration, curriculum specialist, district administration

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CIITS	Continue coaching staff in use of CIITS. Demonstrate resources available within this system for increased broad usage. This will include teachers creating lessons, conducting assessments and collecting/reviewing data.	Academic Support Program	08/08/2012	05/20/2013	\$72375	CIITS coaches, school administration, district administration
CIITS	Continue coaching staff in use and resources available within the system for increased broad usage of CIITS. Teachers will use the CIITS program to create lessons, conduct assessments and collect/review data.	Academic Support Program	08/08/2012	05/20/2013	\$1	CIITS coaches, school administration, district administration
Formative assessment	Enhance high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units.	Academic Support Program	01/02/2013	05/20/2013	\$0	High school administration, curriculum specialist, district administration
Individual Learning Plan	All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jinger Carter
EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Darrell Daigle, Secondary administration
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	03/01/2013	03/26/2013	\$0	Jinger Carter, Cindy Williams
Advising program	Determine a model for comprehensive school advising that best meets the needs of the students. By collaborating with teachers, community and parents, clear, measurable expectations will be set to assure an effective college and career advising program is in place.	Career Preparation/Orientation	01/02/2013	06/30/2013	\$0	Sally Sugg, Darrell Daigle
Professional Development	Provide professional development for middle and high school counselors on the 16 National Career Clusters and the 79 Career Pathways.	Professional Learning	01/02/2013	06/30/2013	\$5000	Darrell Daigle
Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	01/01/2013	06/30/2013	\$0	School administrative staff, guidance counselors, teachers

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Henderson County School District

Data review	School reviews EPAS data to analyze gaps in instructional programming for students.	Policy and Process	10/01/2012	06/30/2013	\$0	School administration and curriculum coordinators
EPAS interventions	Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test.	Academic Support Program	01/01/2013	05/20/2013	\$0	School administrative staff and curriculum coordinators
Persistence to Graduation Tool	School runs Persistence to Graduation (PTG) tool from Infinite Campus to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Using this report, a team will work with teachers, parents and other stakeholders in implementing and monitoring interventions.	Academic Support Program	01/01/2013	05/20/2013	\$0	Steve Steiner, school administrative staff, guidance counselors
Advanced Placement	HCHS analyze past AP data to determine student access to and performance on AP exams. HCHS examine NMSI research on best-practice and implement as suggested, with the intention of assuring AP program remains strong and that more students gain access to and succeed in AP program.	Professional Learning	01/02/2013	06/30/2013	\$0	Sally Sugg
Acceleration policy	HCHS SBDM council consider policy addressing acceleration strategies for students.	Policy and Process	01/02/2013	06/30/2013	\$0	Sally Sugg
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle
Career Pathway	Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school.	Career Preparation/Orientation	08/08/2012	06/30/2013	\$0	Darrell Daigle, secondary administration, guidance counselors
Persistence to Graduation	Run Persistence to Graduation report to identify who is most at risk. Meet with a team to develop targeted interventions to prevent students from dropping out.	Academic Support Program	01/01/2013	06/30/2013	\$0	DPP, High school administration
CTE	Career and Technical Education will continue to offer courses in all 14 career pathways so that students can pursue a variety of career majors and earn industry certificates and/or become KOSSA certified.	Career Preparation/Orientation	08/08/2012	06/30/2013	\$0	CTE administration and staff
Career Academy	Implement a National Career Academy- Info Tech Academy	Career Preparation/Orientation	08/08/2012	06/30/2013	\$0	CTE staff
Total					\$77376	

East Heights Elementary School

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Henderson County School District

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$40000	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$6000	Jo Swanson
Total					\$71000	

Central Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$6000	Jo Swanson
Individual Learning Plan	All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jinger Carter
EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Darrell Daigle, Secondary administration
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	03/01/2013	03/26/2013	\$0	Jinger Carter, Cindy Williams

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Henderson County School District

Advising program	Determine a model for comprehensive school advising that best meets the needs of the students. By collaborating with teachers, community and parents, clear, measurable expectations will be set to assure an effective college and career advising program is in place.	Career Preparation/Orientation	01/02/2013	06/30/2013	\$0	Sally Sugg, Darrell Daigle
Professional Development	Provide professional development for middle and high school counselors on the 16 National Career Clusters and the 79 Career Pathways.	Professional Learning	01/02/2013	06/30/2013	\$5000	Darrell Daigle
Communication	Communicate with students and parents to inform them of the need for transitional interventions. Teachers and leaders will monitor student progress and inform parents and students at periodic intervals.	Parent Involvement	01/01/2013	06/30/2013	\$0	School administrative staff, guidance counselors, teachers
Data review	School reviews EPAS data to analyze gaps in instructional programming for students.	Policy and Process	10/01/2012	06/30/2013	\$0	School administration and curriculum coordinators
EPAS interventions	Determine options for providing targeted transitional interventions to students who did not meet EPAS benchmarks on the EXPLORE, PLAN or ACT test.	Academic Support Program	01/01/2013	05/20/2013	\$0	School administrative staff and curriculum coordinators
Persistence to Graduation Tool	School runs Persistence to Graduation (PTG) tool from Infinite Campus to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. Using this report, a team will work with teachers, parents and other stakeholders in implementing and monitoring interventions.	Academic Support Program	01/01/2013	05/20/2013	\$0	Steve Steiner, school administrative staff, guidance counselors
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle
Career Pathway	Review career pathways and ILP with middle school students so they can make good elective choices when entering high school. Review ILP career pathway information to assure high school students are aware of the class opportunities they have while in high school.	Career Preparation/Orientation	08/08/2012	06/30/2013	\$0	Darrell Daigle, secondary administration, guidance counselors
Persistence to Graduation	Run Persistence to Graduation report to identify who is most at risk. Meet with a team to develop targeted interventions to prevent students from dropping out.	Academic Support Program	01/01/2013	06/30/2013	\$0	DPP, High school administration
Total					\$36000	

Cairo Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$40000	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$6000	Jo Swanson
Total					\$71000	

Bend Gate Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$40000	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$6000	Jo Swanson
Total					\$71000	

A. B. Chandler Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$25000	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler

2012-13 Henderson Co. Schools DIP

Henderson County School District

Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$40000	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$6000	Jo Swanson
Total					\$71000	