

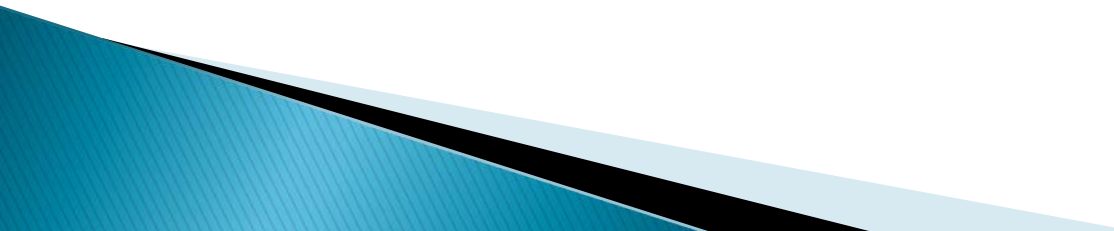
Senate Bill 168

Achievement Gap Targets

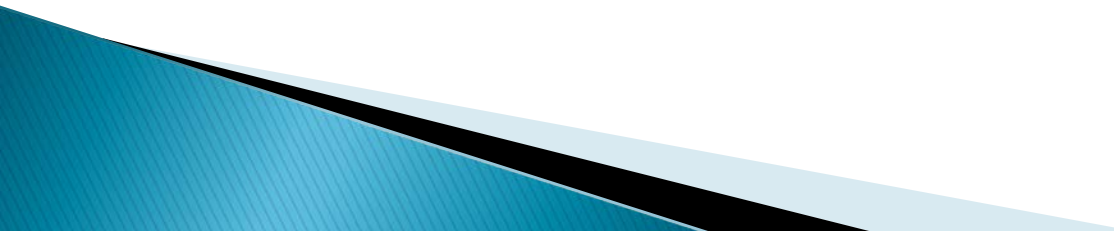
February 25, 2013



Purpose

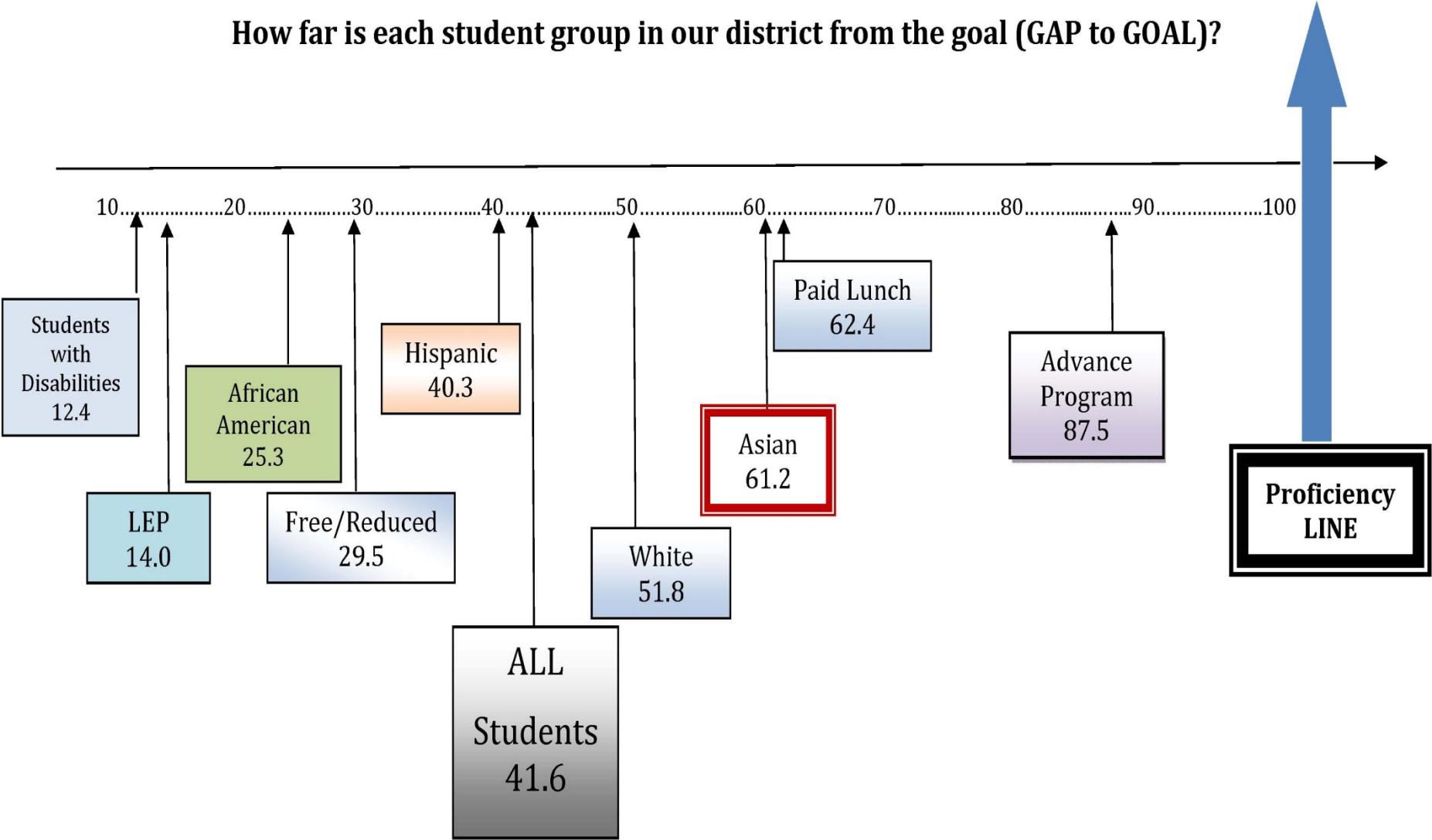
- ▶ Overview of accountability systems (SB168, SB1)
 - ▶ Review of SB168 goal setting process
 - ▶ Requirements for SB168
 - ▶ Strategies for closing the achievement gap
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History

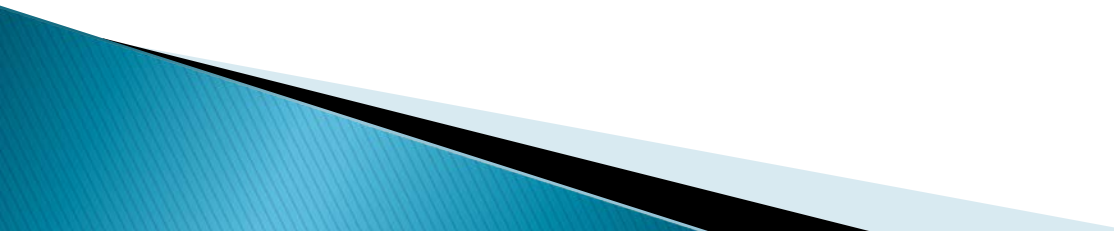
- ▶ In the 2002 Kentucky Legislative Session, Senate Bill (SB)168 was enacted to reduce achievement gaps in public schools.
 - ▶ SB168 was incorporated into the new accountability model outlined more recently in Senate Bill 1 in 2009.
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JCPS Achievement GAP Number Line Descriptor (2012 KPREP, All Content Areas Combined)

How far is each student group in our district from the goal (GAP to GOAL)?



Process

- ▶ The SBDM Council has the responsibility to identify achievement gaps and create a plan to reduce those gaps.
 - ▶ The principal convenes a public meeting to discuss the plan and receive input from school community.
 - ▶ The goals set by the SBDM council are agreed upon by the Superintendent and approved by Local Board of Education.
 - ▶ School Board receives report of goal attainment and goal setting every two years.
 - ▶ This report will focus on the new achievement gap goals, a report on the previous goals is not possible due to the change in accountability system.
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Goal Setting Method

Aligned with New State Accountability System

- Goals focused on increasing the percentage of GAP students scoring proficient or distinguished
 - **GAP** – single group that includes: African-American, Hispanic, Native American, students with disabilities, free/reduced price lunch students, and limited English proficient students.
- Includes goals to address “focus” school designation
- Based on delivery targets set by KDE on the school report card

Goal Setting Method: Delivery Targets

Closing the Achievement Gap (K-12)

The Gap Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Achievement Gap goals. The overall Gap targets and goals are created based on the Gap to Goal report. This report can be found [here](#).

Combined (Reading and Mathematics) - Percentage Proficient/Distinguished - Gap Targets

		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
	Delivery Target	27.5	29.2	33.9	34.8	36.3	40.5	42.0	43.4	47.1	49.3	50.4	53.7	56.5	57.5	60.3	63.8	64.6	67.0
		27.5	29.2	33.9															

Delivery Targets

Reading - Percentage Proficient/Distinguished - Gap Targets

		2012			2013			2014			2015			2016			2017		
Level	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
	Delivery Target	25.6	32.4	37.5	33.0	39.2	43.8	40.5	45.9	50.0	47.9	52.7	56.3	55.4	59.4	62.5	62.8	66.2	68.8
Elementary School	Actual Score	25.6	32.4	37.5															

Gap - Reading - Percent Proficient/Distinguished - Elementary School In addition to Reading, targets are also presented separately by level and student group.

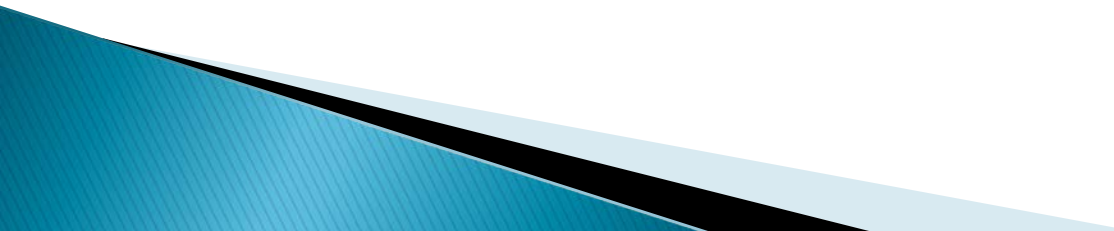
		2012			2013			2014			2015			2016			2017		
Group	Target Type	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
White (Non-Hispanic)	Delivery Target	31.9	53.8	51.3	38.7	58.4	56.2	45.5	63.0	61.0	52.3	67.7	65.9	59.1	72.3	70.8	66.0	76.9	75.7
	Actual Score	31.9	53.8	51.3															
African American	Delivery Target	23.9	25.8	27.5	31.5	33.2	34.8	39.1	40.6	42.0	46.7	48.1	49.3	54.3	55.5	56.5	62.0	62.9	63.8

SB168 Goals: Example

	Reading Target		Math Target		Science Target		Social Studies Target		Writing Target		Additional Targets		
School	Student Group	% P/D Target	Student Group	% P/D Target	Student Group	% P/D Target	Student Group	% P/D Target	Student Group	% P/D Target	Content Area	Student Group	% P/D Target
Atkinson	Gap	32.6	Gap	36.3	Gap	63.3	Gap	39.7	Gap	20.5			
Auburndale	Gap	50.0	Gap	50.0	Gap	50.0	Gap	50.0	Gap	50.0			
Audubon	Afr-Am	56.9	Afr-Am	45.0	Afr-Am	78.3	Afr-Am	68.5	Afr-Am	32.1			
Audubon	FRL	52.7	FRL	48.0	FRL	70.6	FRL	55.9	FRL	36.6			
Bates	Gap	39.0	Gap	33.0	Gap	52.0	Gap	50.0	Gap	29.0	RD	ECE	13.0

School Actions

Schools revise their Comprehensive School Improvement Plan (CSIP) to include:

- ▶ Curriculum alignment
 - ▶ Evaluation and assessment strategies
 - ▶ Professional development
 - ▶ Parental communication and involvement
 - ▶ Attendance improvement and dropout prevention
 - ▶ Technical assistance
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District Strategies to Close the Gap

1.6 Implement reading interventions

1.7 Implement early interventions

1.9 Create coordinated system of student support

2.3 Utilize advisory structures

3.2 Increase the number of out-of-school hours

4.3 Provide equal access to programs, services, and opportunities

4.4 Develop system of proactive student supports and interventions



School Reports