Update on Kentucky Accountability System Features

February 11, 2013

Agenda

- School Report Card

- Priority School Designations

- SIG Overview

- KDE Progress Report

- Principal Reports

School Report Card

School Report Card

Opening School Page

**KENTUCKY SCHOOL REPORT CARD**
Unbridled Learning: College/Career-Readiness for All

Report Cards | About Report Card | Glossary | Contact Us | FAQs

Back To Report Card Search

Profile | Accountability | Assessment | Learning Environment | Delivery Targets

Kentucky
State Enrollment: 649,688

School Year: 2011-12
Commissioner: Terry Holliday, Ph.D.

Our Current State Board Members

... em (Chair) ... L. Marcum (Vice Chair)

... on   Judy H. Gibbons ... bert

...anna B. Privett   Brigitte B. R... William

Profile tab shows basic school/district information/location.

Accountability tab shows all five categories of Next Generation Learners with data based on **100 day students.**

Assessment tab shows data for all students **tested** on all assessments.

Learning Environment tab shows school/district details and demographics.

Delivery Targets tab has targets for improvement.

PROFICIENT & PREPARED FOR SUCCESS
KENTUCKY DEPARTMENT OF EDUCATION

Profile Tab

KENTUCKY SCHOOL REPORT CARD
Unbridled Lea... ollege/Career-Readiness for All

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County High School
County
School Enrollment:
Grade Range: 9th-12th
Status: Title I Schoolwide Eligible School — No Program

Our Current School Council Members

School Year: 2011-12
School Code:
Principal:

click

| Accountability Profile | Next-Generation Learners (NxGL) |

Accountability Profile

The Accountability Profile summarizes the status of a school or district in the state accountability system, Unbridled Learning: College- and Career-Ready for All. The Overall Score is used to compare and rank school and district performance and to calculate an AMO improvement goal. An accountability classification based on the percentile rank, rewards or assistance category, participation rate and graduation rate are also displayed. Accountability is based on students enrolled a full academic year (100 days).

Accountability Performance

Level	Overall Score	Percentile Rank in Kentucky	Classification[1]	Rewards and Assistance Category[2]
High School	50.4	26	Needs Improvement	Priority School

Annual Measurable Objective (AMO)

Level	Overall Score 2012	Gain Needed	2013 AMO Goal
High School	50.4	1.0	51.4

Accountability Tab
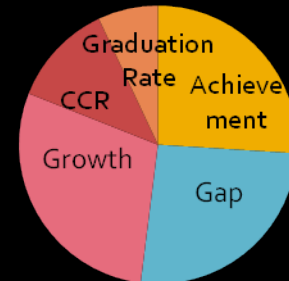
"5 Pieces of the Pie" – Achievement, Gap, Growth, CCR, Graduation Rate

Accountability Profile | Next-Generation Learners (NxGL)

Next-Generation Learners (NxGL)

...accountability system. The component includes multiple measures of student performance on tests and student accomplishments of graduation and readiness for college or career. Reporting is organized into five categories: Achievement, Gap, Growth, College/Career Readiness and Graduation Rate.

Next-Generation Learners	Achievement		Gap		Growth		College and Career Readiness		Graduation Rate		Total
	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Points	Weighted Score	Weighted Score Summary
Elementary School	52.1	15.6	32.5	9.8	52.3	20.9					46.3

| ACHIEVEMENT | GAP | GROWTH | CCR | GRADUATION RATE |

Achievement

Achievement reports student performance in the five content areas of reading, mathematics, science, social studies and writing (on-demand and language—editing and mechanics). A formula awards points based on the student performance levels of Novice, Apprentice, Proficient and Distinguished (NAPD). Accountability is based on students enrolled a full academic year (100 days).

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
Elementary School	NAPD Calculation	42.2	49.4	73.2	55.2	38.6	50.0	
		8.4	9.9	14.6	11.0	6.2	2.0	52.1

= 0; Apprentice = .5; Proficient/Distinguished = 1 (Bonus of .5 is added if there are more distinguished than novice).
...y the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is ...ontent area data is not available weights are redistributed proportionally.

Then click further to disaggregate by grade and student demographics.

...untability by Grade Level- Novice, Apprentice, Proficient, Distinguished (NAPD)

READING - Performance Level																										
	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			Percent Bonus			NAPD Calculation		
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
▸ Elementary School	172	22,088	152,121	44.2	33.1	26.3	27.3	24.5	25.7	23.3	27.6	31.4	5.2	14.8	16.6	28.5	42.4	48.0	0.0	0.0	0.0	42.2	54.7	60.9

Achievement Tab
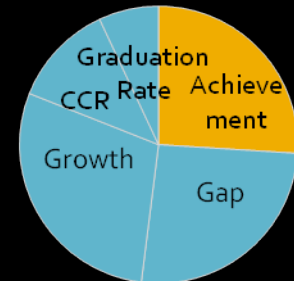
Achievement - Reading - High School - Performance Level

Grade	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
9-12										44.0	39.5	41.5	10.7	8.3	10.7	54.7	47.9	52.2

> Disaggregates by grade and student group

...ol - Grade - 9-12 - Performance Level

Group	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished		
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Male	123	542	24,533	41.5	44.8	44.0	17.9	17.3	11.8	34.1	33.0	36.5	6.5	4.8	7.7	40.7	37.8	44.2
Female	119	530	23,150	19.3	28.5	28.0	11.8	11.9	11.1	53.8	47.4	47.0	15.1	12.3	13.9	68.9	59.6	60.9
White (Non Hispanic)	150	768	39,789	30.0	34.4	33.5	12.7	13.2	11.2	47.3	43.0	43.6	10.0	9.5	11.7	57.3	52.5	55.3
African American	55	188	5,023	30.9	48.9	55.4	16.4	18.1	12.8	43.6	28.7	28.5	9.1	4.3	3.3	52.7	33.0	31.8
Hispanic	11	34	1,395	18.2	32.4	46.5	36.4	14.7	12.3	45.5	50.0	35.3	0.0	2.9	5.9	45.5	52.9	41.2
Asian	***	21	571		38.1	29.4		19.0	8.6		38.1	36.1		4.8	25.9		42.9	62.0
Alaska Native		***	65			29.2			23.1			41.5			6.2			47.7
Native Hawaiian	***	***	36			47.2			11.1			27.8			13.9			41.7
Two or More	14	41	694	35.7	26.8	38.0	0.0	17.1	13.3	35.7	41.5	38.5	28.6	14.6	10.2	64.3	56.1	48.7
Migrant		***	42			50.0			14.3			35.7			0.0			35.7
Limited English Proficiency	***	***	473			85.2			8.2			5.5			1.1			6.6
Free/Reduced-Price Meals	92	426	24,812	40.2	47.7	48.6	19.6	17.1	12.7	37.0	33.3	33.9	3.3	1.9	4.7	40.2	35.2	38.6
Disability – With IEP not including Alternate	---	---	4,115	78.9	82.2	82.9	10.5	8.9	6.8	10.5	7.9	9.7	0.0	1.0	0.5	10.5	8.9	10.3
Disability – With Accommodation not including Alternate	***	---	1,863		73.9	83.1		13.0	7.2		10.9	9.0		2.2	0.7		13.0	9.7

GAP Tab
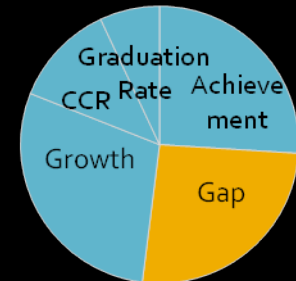
The GAP score comes from the percent of Proficient/ Distinguished of the Non-duplicated Gap Group.

| ACHIEVEMENT | GAP | GROWTH | CCR | GRADUATION RATE |

Gap

with membership in the following groups as required by federal guidelines: Hispanic, Native American, price lunch) and limited English proficient. The student performance levels of novice, apprentice, proficient nguished are reported for this non-duplicated group.

Level - Performance Type		Reading	Mathematics	Science	Social Studies	Writing	Language Mechanics	Total Points
High School	NAPD Calculation	43.6	20.3	27.9	32.6	38.2	42.7	
	Points	8.7	4.1	5.6	6.5	6.1	1.7	32.7

1. NAPD Calculation comes from adding the Proficient and Distinguished students to show total Non-Duplicated Gap students that are Proficient and Distinguished.
2. Points come from the NAPD Calculation multiplied by the equal weight of content areas: Reading, Mathematics, Science, Social Studies are 20% and Writing/Language Mechanics is 20% (Writing 16% and Language Mechanics 4%). If content area data is not available weights are redistributed proportionally.

READING - Performance Level																					
	Number Accountable 100 days enrolled			Percent Novice			Percent Apprentice			Percent Proficient			Percent Distinguished			Percent Proficient/Distinguished			NAPD Calculation		
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
High School	133	580	27,548	37.6	48.3	48.8	18.8	16.4	12.9	38.3	32.6	33.5	5.3	2.8	4.8	43.6	35.3	38.3	43.6	35.3	38.3

Growth Tab
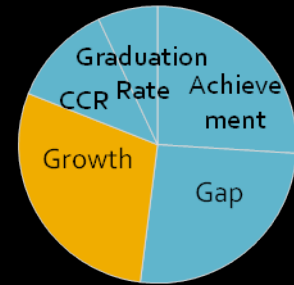
Growth Points Total comes from average of the percent of students making typical annual growth in Reading and Math (at or above the 40th Student Growth Percentile).

ACHIEVEMENT | GAP | **GROWTH** | CCR | GRADUATION RATE

Growth

A statistical program generates a Student Growth Percentile by comparing an individual student's score to the student's academic peers using two years of test scores. Growth is reported for reading and mathematics in grades 4 through 8 and at grade 11.

Level	Number Tested			Reading Percent Making Typical or Higher Annual Growth			Mathematics Percent Making Typical or Higher Annual Growth			Combined Reading and Mathematics Growth Points Total		
	School	District	State	School	District	State	School	District	State	School	District	State
High School	194	817	40,221	67.5	61.4	59.0	62.9	59.5	57.8	65.3	60.5	58.4

Growth Points Total comes from the average of Reading Percent and Mathematics Percent of students making typical or higher annual growth (at or above the 40th Student Growth Percentile).

College/Career Ready Tab
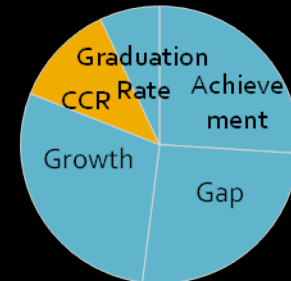
College and Career Readiness (CCR)

College/Career Readiness for schools and districts reflects how many students are ready for college and/or careers, based on test scores and certifications earned. It is measured by EXPLORE scores for middle school and at the high school ACT benchmarks, college placement tests and career measures. Accountability is based on students enrolled a full academic year (100 days).

Middle School College/Career Ready
Percent Met EXPLORE Benchmarks

Category	Number Tested			English			Reading			Mathematics			Science			Total Points		
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
▶ All Students	261	7,072	49,933	36.0	50.3	60.1	21.1	33.7	41.9	13.8	24.1	30.3	4.2	11.5	14.1	23.6	36.0	44.1

Note: Benchmarks for English (13), Mathematics (17) and Reading (15) as set by ACT, Inc. Total points is an average of the three percentages reported for English, Mathematics and Reading.

High School College/Career Ready

Category	Number of Graduates - Students with High School Diploma or Certificate of Attainment			College Ready			Career Ready									College and/or Career Ready								
				Number College Ready[1]			Number Career Ready Academic[2]			Number Career Ready Technical[2]			Number Career Ready Total[2]			Non-Duplicated Total[3]			Percentage of graduates (high school diploma or certificate of attainment) College and/or Career Ready			Accountability Points with Bonus[4]		
Level	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
▶ All Students	155	5,482	43,116	51	2,464	18,741	0	78	5,480	13	343	7,483	0	38	3,413	51	2,476	20,343	32.9	45.2	47.2	36.1	47.5	51.8

Graduation Rate (AFGR) Tab
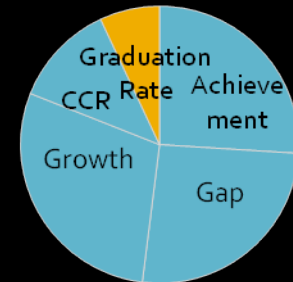
| ACHIEVEMENT | GAP | GROWTH | CCR | **GRADUATION RATE** |

Graduation Rate

Schools and districts will report how many students graduate within four years of high school.

Averaged Freshman Graduation Rate (AFGR)	2012 AFGR (Actual 2011 Rate*)			2013 AFGR Gain Needed**			2013 AFGR Goal		
Level	School	District	State	School	District	State	School	District	State
All Students	91.7	84.6	77.8	0.6	1.2	1.8	92.3	85.8	79.6
Male	87.1	80.3	74.2	1.0	1.6	2.2	88.1	81.9	76.4
Female	97.0	89.3	81.6	0.1	0.8	1.5	97.1	90.1	83.1
White (Non Hispanic)	86.4	83.2	79.0	1.1	1.3	1.7	87.5	84.5	80.7
African American	100.0	93.3	70.3	0.0	0.4	2.5	98.0	93.7	72.8
Hispanic	***	90.1	83.0		0.7	1.4		90.8	84.4
Asian	***	95.1	97.9		0.3	0.0		95.4	97.9
Alaska Native	***	***	60.1			3.4			63.5
Native Hawaiian		***	***						
Other	***	48.4	41.4		4.5	5.1		52.9	46.5

*AFGR data is lagged one year. For example 2011 rates are for data collected in 2010, 2012 rates are for data collected in 2011, etc.
**Gain Needed is derived by subtracting the baseline from the goal of 98 for all groups (in 2022) and dividing the result by 11.
Note: Minimum group size is 25 or greater.

Learning Environment

Provides information on student demographics, teacher qualifications, technology resources, parent involvement and safety

Atkinson Academy
Jefferson County
School Enrollment: 365
Grade Range: Preschool-5th
Status: Title I Schoolwide School

School Year: 2011-12
School Code: 275185
Principal: Mrs. Stephanie Nutter

Our Students | Our Teachers | Our Technology | Our Community | Our Safety

Our Students

Students are our focus -- demographics of our student population.

Students	School	District	State
Total Enrollment	365	94,921	649,688
Spending Per Student	$13,428	$13,411	$10,697
Average Daily Attendance	333.86	89,367.91	618,842.57

By Race (% of total enrollment)	School		District		State	
	Total	**Percentage**	**Total**	**Percentage**	**Total**	**Percentage**
White	166	45.5%	49,106	51.7%	528,601	81.4%
Black	176	48.2%	34,376	36.2%	69,222	10.7%

Delivery Targets

2811 Duncan Street
Louisville KY 40212
Phone: (502) 485-8203
Fax: (502) 485-8743

Atkinson Academy
Jefferson County
School Enrollment: 365
Grade Range: Preschool-5th
Status: Title I Schoolwide School

School Year: 2011-12
School Code: 275185
Principal: Mrs. Stephanie Nutter

The Kentucky Department of Education's vision is to ensure that all students are empowered with the skills, knowledge and dispositions necessary to reach proficiency and graduate from high school college and career-ready. The Kentucky Department of Education is using Delivery as a method to establish yearly targets and five-year goals to help schools, districts and our state meet these expectations.

Calculation of State Delivery Goals:
Each state goal is calculated using the same formula. Fo[...]computed using the following formula:
The state CCR baseline rate in 2010 is 34%. To compute t[...]n divided by 2 (66/2 = 33) and added back to the 2010 baseline score (34 + 33 = 67). This results in a state CCR five-year delive[...]

Calculation of School and District Delivery Yearly Targets:
School and district five-year delivery goals are calculate[...]targets. For example, a school with a 2010 baseline score of 34%, would have a five-year goal of 67%. The difference betwe[...]33/5 = 6.6) to give the incremental gains needed to meet the five-year delivery goal. This increase is added to the bas[...]

School Trend Data:
To view the school trajectory, click here.

> Delivery Targets are set for each year until 2017 in the areas of CCR, proficiency and gap

CCR | Proficiency | Gap

Closing the Achievement Gap (K-12)

The Gap Delivery targets provide schools and districts with the annual progress needed to meet their 2017 Achievement Gap goals. The overall Gap targets and goals are created based on the Gap to Goal report. This report can be found underneath.

Combined (Reading and Mathematics) - Percentage Proficient/Distinguished - Gap Targets

Level	Target Type	2012			2013			2014			2015			2016			2017		
		School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
Elementary School	Delivery Target	27.5	29.2	33.9	34.8	36.3	40.5	42.0	43.4	47.1	49.3	50.4	53.7	56.5	57.5	60.3	63.8	64.6	67.0
	Actual Score	27.5	29.2	33.9															

Delivery Targets

College and Career Readiness Targets

Non-Duplicated Gap Group Targets

Priority Schools - New Designations

Priority School Criteria (KRS 160.346 and 703 KAR 5:225)

To be designated as a priority school:
- The school is in the lowest five percent (5%) of all schools that fail to meet the achievement targets (AMOs) of the state accountability system for at least three or more consecutive years

To exit the priority status, the school or district shall:
- Meet AMO goals for three consecutive years; **AND**
- No longer be identified in the lowest five percent; **AND**
- Score at or above a 70% graduation rate for three consecutive years.

Consequences

If Priority Schools are identified for two or more consecutive years, the superintendent and SBDM council will review and revise Comprehensive School Improvement Plan (CSIP)

If Priority Schools are identified for three or more consecutive years, the school also must:
- participate in a set of improvement strategies resulting from an accreditation process
- if directed by the KDE, accept the assignment of a mentor/ partner
- accept ongoing resources through the year as assigned or approved by KDE

SIG Overview:
Current JCPS Priority Schools

SIG Overview

- SIG provide funds to schools and districts to improve student achievement

- Schools must implement 1 of 4 intervention models (turnaround, restart, closure, transformation)

- KDE Assistance through Education Recovery staff

Cohort	# Schools	2008-09	2009-10	2010-11	2011-12	2012-13
1	6	Identified	Planning*	1st Year	2nd Year**	3rd Year
2	7		Identified	Planning*	1st Year	2nd Year**
3	5			Identified	Planning*	1st Year

*Planning Year – schools participate in leadership assessment
**Year 2 – schools participate in 2nd leadership assessment

Intervention Models: Key Differences

TURNAROUND/RESTAFFING (14 SCHOOLS)

- Replace at least 50 percent of the staff. Staff hired as part of broader reform effort may be included in the replacement numbers

- Provide social-emotional and community-oriented services for students

TRANSFORMATION (4 SCHOOLS)

- Use evaluations that include student growth as an evaluation component

- Implement strategies to recruit, place, and retain effective staff

- Identify and reward school staff who improve student achievement and identify and remove those who do not

- Provide mechanisms for family and community engagement

Quarterly Reports

- JCPS provides reports to KDE four times per year on cognitive and non-cognitive outcomes, including:

    - student attendance, staff attendance, retentions, graduation rate, drop-out rates, and behavior interventions.

    - K-PREP test scores, Reading Interventions, Math Interventions, EXPLORE/PLAN results, ninth grade failure rates, and college/career readiness rates.

- Copies of the reports are available at:

    - http://www.jefferson.k12.ky.us/Departments/Planning/DistrictPlanningSite/DistrictPlanning.htm

KDE Progress Report

KDE Progress Report

- New analysis based on 2011-2012 accountability data, 2011 TELL survey results, UK evaluation report

- Identified turnaround measures based on new accountability system, including:
  - school's overall score,
  - gains in graduation rate,
  - college and career readiness rates,
  - ACT benchmarks,
  - proficiency rates for gap students, and
  - growth scores

District Strategies for Turnaround

All Schools:

- Redirect resources to schools (strategy 4.2)
- Professional Learning Communities work (strategy 3.7, 4.10)
- Student Response Teams (strategy 4.4)

Priority Schools:

- Frequent collaboration with KDE Education Recovery staff
- Assistant Superintendent/ETCs on-going coaching and monitoring
  - Facilitation of resources
  - Support with sustainabilty plan

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JCPS Highlights

- All of our cohort 1 and 2 high schools made gains in college/career readiness rates over the last 3 years, and all but two schools made double-digit gains.

- Five of our 10 cohort 1 and 2 high schools made gains in their graduation rates over the last 3 years.

- Five of our 10 cohort 1 and 2 high schools made gains in the percentage of students meeting ACT English benchmarks and six schools made gains in ACT Math benchmarks since the year they were identified as priority schools.

- Two priority schools were in the top 10 schools in the state in gains in reading/math proficiency rates and graduation rates from 2010 to 2011.

- Two priority schools made AYP on 2011 NCLB report.

Principal Reports

School Progress

- Dr. Houston Barber, Fern Creek High School (Cohort 1)

- Faith Stroud, Knight Middle School (Cohort 2)

- Bill Perkins, Olmsted North Middle School (Cohort 3)

Questions