



















MEMORANDUM

To: Dr. Holliday
From: Karen Dodd, Delivery Unit
Date: December 20, 2012
Subject: Stocktake Summary for Gap Delivery Plan

OVERVIEW

KDE's plan for closing achievement gaps is in fairly good shape. Three strategies are in yellow to bring awareness to potential issues that could cause delays. Delays in work could lead to not meeting the annual delivery targets. The purpose of the stocktake is to discuss these items before they become issues, thus, keeping KDE on track to meet the trajectories. There are no critical issues with this plan as of the time of this stocktake, December 20, 2012. Text highlighted in yellow below are action items on which the Commissioner's Delivery Unit will follow-up.

OVERALL LIKELIHOOD OF DELIVERY

Strategy	Aug '12	Oct '12	Dec '12
ILP Addendum			
Best Practices and Sustainability			
Consolidated Planning and Use of Data			
Digital Learning			
Professional Learning for Gap Closure			
Progress Monitoring			

STOCKTAKE SUMMARY

Goal:

Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group (African-American, Hispanic, Native American, With Disability, Free/Reduced-Price Meals, Limited English Proficiency) from 33.0% in 2012 to 66.5% in 2017.

- The goal is a **proficiency level** for the non-duplicated count of students.
- Historical trending shows significant impact in last two years due to implementation in the early years.

Strategy Discussions:

Individual Learning Plan (ILP) Addendum

- Implementation for 13/14 school year is on track

Best Practices & Sustainability

- Going through strategy lead change. This strategy has a technology component. There needs to be clear alignment of objectives and timeline for the technology component with the strategy. This is starting to occur.

Consolidated Planning and Use of Data

- 13 audits will be conducted; January 15 is first visit in Paris; Career Tech in 5 districts (piloting); Title III (ELL) – no leader right now to do audits, Susan would like to move Title III to her office. Dr. Holliday agrees with move as it fits with Title I. **Susan to bring up in Planning Committee meeting.**
- Leverage for achieving trajectory is with ASSIST according to Susan. This entails schools/districts completing improvement plans that align to the state goals and identifying the right strategies to achieve their annual targets.

Digital Learning

- Focusing on Algebra I
- February 6 is Digital Learning Day with the Office of KIDS

Professional Learning for Gap Closure

- SPDG grant – tracking quality and effectiveness of professional development (Learning Forward) and student performance – very comprehensive; very cross-functional work.
- Professional Development – use what's in CIITS

Progress Monitoring

- The details of this strategy are still being determined. The strategy lead is currently working with an advisory group, as well as existing enterprise data system leads to determine the next steps for this strategy.

Maps:

- **Go through maps in next Planning Committee meeting (Susan).** Issues regarding readers and seclusions and restraints are coming from districts in the east. Generally one person in these districts does all the IEP work and they all look alike. **Share maps in Fast Five (Kate send to Becky).** Maps are in quintiles – not the same from map to map, this will need to be explained when communicated.

Gap Breakout Diagrams:

- These diagrams illustrate that math needs to be a focus.
- **Share some maps at next Superintendent's webinar (Kate).** Goals, strategies, delivery targets. Give superintendents ideas for questions to ask principals. Do you use Gap Delivery as part of principal's evaluation? Do you use in Superintendent's evaluation?

Other Topics Discussed:

- Claude would like **to link other pages to the Gap Delivery Plan. (Claude)**
- Attendance and membership for Closing Gaps Advisory Committee – **Claude to check on** – group should inform Focus work – need input from appropriate people including community.
- Key Issue - Implementation takes way too long. This needs to be seen as cross-functional work. **Karen will bring up all yellow/red strategies in** Planning with focus on why it is yellow or red, deadline, and who is responsible for resolving.