

JOB TITLE
GOAL CLARITY COACH

DIVISION
AS ASSIGNED

REPORTS TO
PRINCIPAL

SALARY SCHEDULE & GRADE
III

LENGTH OF WORK YEAR
190 DAYS

DATE
FEBRUARY 11, 2013

SCOPE OF RESPONSIBILITIES

Provides support, assistance and advice to systemwide service center and/or school staffs in the area of assignment.

PERFORMANCE RESPONSIBILITIES

1. Analyzes a variety of student performance data to make decisions about professional development needs.
2. Develops and provides professional development that will directly impact student achievement.
3. Provides support and coaching for cohorts of teachers that will design and implement rigorous lessons that are aligned to the standards.
4. Provides support and coaching for cohorts of teachers that will create assessments that are directly aligned to the standards.
5. Designs and implements a plan to use multiple sources of data to intervene with students and adjust practices.
6. Creates intentional work plans that provide equitable support for the teachers in order to increase student achievement and close the achievement gap.
7. Works collaboratively with district leadership and school leadership teams to align school initiatives with district strategic plans and initiatives.
8. Provides assistance to teachers and other staff in the area of effective instructional and class management techniques.
9. Duties may include performance of health services, for which training will be provided.
10. Performs other duties as assigned by the designated administrator.

PHYSICAL DEMANDS

The work is performed while standing or walking. It requires the ability to communicate effectively using speech, vision and hearing. The work requires the use of hands for simple grasping and fine manipulations. The work at times requires bending, squatting, crawling, climbing, reaching, with the ability to lift, carry, push or pull light weights.

MINIMUM QUALIFICATIONS

1. Master's degree with valid Kentucky Teaching Certificate
2. Five (5) years successful teaching experience
3. Ability to work successfully with people

DESIRABLE QUALIFICATIONS

1. Demonstrated leadership ability
2. Demonstrated ability to write distinctly and to organize data
3. Experience in planning, developing, and conducting inservice programs

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