Program Evaluation

Focusing primarily on measurable student achievement data, Tthe Superintendent/designee shall develop procedures to evaluate instructional programs annually, as they relate to Board of education—goals. Procedures shall include both objective and subjective measures of student outcomes in relation to District educational objectives developed and approved by the Board. The results of the evaluation shall be presented to the Board—of education.

Based on the timeline, criteria and procedures developed by the Kentucky Department of Education, the District's program evaluation procedures shall include audits and reviews in the areas designated by regulation. ¹

REVIEW OF NEW PROGRAMS

Prior to implementation, the <u>BoardSuperintendent/designee</u> shall review proposals to offer new school and District programs not addressed by the <u>Kentucky's Core Academic Standards and make recommendations to the Board</u>. The <u>recommendations to the</u> Board shall require proposals to providecontain data supporting the need for the program, an explanation of how the program is expected to improve student achievement, and a schedule for updating the Board on student progress resulting from the new program.

REFERENCES:

¹703 KAR 5:230

KRS 158.645; KRS 158.6451; KRS 158.6453; KRS 158.650

RELATED POLICIES:

01.111, 01.42 02.44, 02.441, 02.442 04.1, 08.222

Adopted/Amended: 01/01/1900

Order #: