# **Nelson County School District**

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## Overview

#### Plan Name

Nelson County District Improvement Plan

#### **Plan Description**

2012-2013

# **Goals Summary**

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the average 2012 combined reading and math proficiency performance ratings of all non-duplicated gap group students from Elementary: 30.8% to 65.4%, Middle: 30.4% to 65.2%, and High School: 18.1% to 59.1% by 2017.	Objectives: 2 Strategies: 4 Activities: 10	Academic	A 7% increase of African- American/Black, White/Caucasian, Free/Reduced Lunch Eligible, Hispanic, Individual Education Plan, Limited English Proficient, American Indian and Asian/Pacific Islander Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth and Ninth grade students will demonstrate a proficiency in reading in English Language Arts by 05/31/2013 as measured by K-prep student performance ratings., A 7% increase of African-American/Black, White/Caucasian, Free/Reduced Lunch Eligible, Hispanic, Individual Education Plan, Limited English Proficient, American Indian and Asian/Pacific Islander Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth and Ninth grade students will demonstrate a proficiency in math in Mathematics by 05/24/2013 as measured by K-prep student performance ratings.	\$54000

2	Increase the averaged 2012 combined reading and math K-PREP student performance ratings for Elementary: 42.3% to 71.2%, Middle: 40.9% to 70.5%, High School: 28.8% to 64.4% by 2017.	Objectives: 1 Strategies: 1 Activities: 4	Academic	A 6% increase of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will demonstrate a proficiency in reading in English Language Arts by 05/24/2013 as measured by the K-prep student performance ratings.	\$0
3	Increase the percentage of students who are college and career ready from 47.5% in 2012 to 65% in 2015.	Objectives: 1 Strategies: 2 Activities: 6	Academic	A 6% increase of Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in college and career readiness in Career & Technical by 04/30/2013 as measured by students meeting proficiency benchmarks on EXPLORE, PLAN, AND ACT.	\$9965
4	Increase the average freshman graduation rate from 76.6% in 2012 to 78.5% in 2013.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	Demonstrate a behavior Increase the average freshman graduation rate by 1.9% in 2013. by 09/02/2013 as measured by Average Freshman Graduation Rate.	\$10000

# Goal 1: Increase the average 2012 combined reading and math proficiency performance ratings of all non-duplicated gap group students from Elementary: 30.8% to 65.4%, Middle: 30.4% to 65.2%, and High School: 18.1% to 59.1% by 2017.

This plan includes progress notes which are at the very end of this document

#### Measurable Objective 1:

A 7% increase of African-American/Black, White/Caucasian, Free/Reduced Lunch Eligible, Hispanic, Individual Education Plan, Limited English Proficient, American Indian and Asian/Pacific Islander Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth and Ninth grade students will demonstrate a proficiency in reading in English Language Arts by 05/31/2013 as measured by K-prep student performance ratings.

#### Strategy 1:

MAP Assessment Data - All non-duplicated students will participate in the adaptive assessment, Measures of Academic Progress three times a year.

Research Cited: Northwest Evaluation Association

Activity - Student Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual and/or small group meetings will occur to review student MAP data and to set individualized goals after Fall, Winter, and Spring MAP assessments. Schools: All Schools	Academic Support Program	09/24/2012	05/24/2013	\$27000	District Funding	School Administrator s, Instructional Coaches, classroom teachers

Activity - Descartes Professional Development	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
All reading and math content teachers will receive specific training in the MAP Descartes Learning Continuum Resource to help translate students' raw MAP data into actionable plans for instruction. Schools: All Schools	Professional Learning	09/24/2012	05/24/2013	\$0	Required	School level Administration and Instructional Coaches

Activity - Student Intervention	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
Academic interventions specific to skill deficit will be organized so that individual or small group instruction may occur. Schools: All Schools	Academic Support Program	09/24/2012	05/24/2013	\$0	No Funding Required	School administration , instructional coaches, school counselors, classroom teachers

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#### Strategy 2:

Professional Learning Community - All schools will utilize their professional learning communities for the purposes of reducing the achievement gap in the areas of reading and mathematics.

Research Cited: Richard Dufour

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Activity - Additional Data Sources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Individual student data from sources such as but not limited to GRADE, GMADE, EXPLORE, PLAN, ACT, STAR Reader, IEP progress monitoring, interim assessments, ACT practice assessments, common assessments, ACCESS, BRIGANCE, K-prep will be used to target academic strengths and deficiencies of non-duplicated GAP students for the purpose of increasing achievement in the areas of reading and math. Schools: All Schools	Other	09/03/2012	04/12/2013	\$0	No Funding Required	School administration , Instructional Coaches, school-based professional learning communities.

Activity - GAP Action Plan	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
needs of the non-duplicated GAP students. This plan will include	Academic Support Program	12/03/2012	02/01/2013	\$0	Required	School administration , instructional coaches, school-based committees

#### **Measurable Objective 2:**

A 7% increase of African-American/Black, White/Caucasian, Free/Reduced Lunch Eligible, Hispanic, Individual Education Plan, Limited English Proficient, American Indian and Asian/Pacific Islander Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth and Ninth grade students will demonstrate a proficiency in math in Mathematics by 05/24/2013 as measured by K-prep student performance ratings.

#### Strategy 1:

Professional Learning Communities - All schools will utilize their professional learning communities for the purposes of reducing the achievement gap in the ares of

reading a mathematics.

Research Cited: Richard DuFour

Activity - Additional Data Sources	Activity Type	Begin Date	 		Staff Responsible
			Assigned	Fundina	Responsible

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Individual student data from sources such as but not limited to GRADE, GMADE, EXPLORE, PLAN, ACT, STAR Reader, IEP progress monitoring, interim assessments, ACT practice assessments, common assessments, ACCESS, BRIGANCE, K-prep will be used to target academic strengths and deficiencies of non-duplicated GAP students for the purpose of increasing achievement in the areas of reading and math. Schools: All Schools		09/03/2012	04/12/2013	\$0		School administration , instructional coaches, school-based professional learning communities
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Activity - GAP Action Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All school will develop a specific action plan to address the academic needs of the non-duplicated GAP students. This plan will include objectives, strategies, and activities to address the students' specific obstacles to learning. Schools: All Schools	Other	12/03/2012	02/01/2013	\$0	No Funding Required	School administration , instructional coaches, school-based committees

#### Strategy 2:

MAP Assessment Data - All non-duplicated gap students will participate in the adaptive assessment, Measures of Academic Progress three times a year.

Research Cited: Northwest Evaluation Association

Activity - Descartes Professional Development	Activity Type	Begin Date			Staff Responsible
Academic interventions specific to skill deficit will be organized so that individual or small group instruction may occur.	Professional Learning	09/24/2012	03/29/2013	No Funding Required	School Administration
Schools: All Schools					, Instructional Coaches

Activity - Student Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
individual or small group instruction may occur.	Academic Support Program	09/24/2012	05/24/2013	\$0	No Funding Required	School administration , instructional coaches, counselors, classroom teachers

Activity - Student Conferencing	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
Individual and/or small group meetings will occur to review student MAP data and to set individualized goals after Fall, Winter, and Spring MAP assessments. Schools: All Schools	Academic Support Program	09/24/2012	05/24/2013	\$27000	District Funding	School administrators , Instructional Coaches, Classroom Teachers

# Goal 2: Increase the averaged 2012 combined reading and math K-PREP student performance ratings for Elementary: 42.3% to 71.2%, Middle: 40.9% to 70.5%, High School: 28.8% to 64.4% by 2017.

This plan includes progress notes which are at the very end of this document

#### Measurable Objective 1:

A 6% increase of Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth and Eleventh grade students will demonstrate a proficiency in reading in English Language Arts by 05/24/2013 as measured by the K-prep student performance ratings.

#### Strategy 1:

Instructional Delivery - A systemic implementation of instructional strategies to increase student achievement that reflects best practice in lesson planning and implementation.

Research Cited: Robert Marzano, Classroom Instruction that Works

Characteristics of Highly Effective Teaching and Learning

Activity - Core Elements of Instructional Planning	Activity Type	Begin Date		Resource Assigned	Source Of Funding	Staff Responsible
All classroom teachers will use curricular documents in their lesson planning to include the Common Core / Quality Core Standards, learning targets, common activities, writing, and assessment. These core elements of instructional planning will be aligned to the cognitive demand of the standard. School administration and instructional coaches will meet and review these lesson planning documents through professional learning communities. Schools: All Schools	Professional Learning	08/31/2012	11/05/2012	\$0	No Funding Required	Superintende nt, Director of Secondary and Elementary Schools, School Administrator s, Instructional Coaches, Classroom Teachers

Activity - District Walkthoughs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An instructional walkthrough will occur at all schools at a minimum of two times per year for the purpose of observing instructional practices and delivering feedback for next steps. Schools: All Schools	Professional Learning	07/16/2012	04/26/2013	\$0	No Funding Required	Superintende nt, Director of Elementary and Secondary Schools, and School Administration

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Activity - Administrative Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Monthly individual meetings between the Superintendent and each school principal to discuss and complete accountability checks for instructional improvement, monitor culture climate, and determine opportunities for district support. Schools: All Schools	Other	09/10/2012	06/03/2013	\$0	No Funding Required	Superintende nt and School Administrator s

Activity - Student Products	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
will design and implement instructional practices that lead to the creation of		07/30/2012	04/29/2013	\$0	No Funding Required	Director of Secondary and Elementary Schools, School Administrator s, Instructional Coaches

# Goal 3: Increase the percentage of students who are college and career ready from 47.5% in 2012

### to 65% in 2015.

This plan includes progress notes which are at the very end of this document

#### Measurable Objective 1:

A 6% increase of Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in college and career readiness in Career & Technical by 04/30/2013 as measured by students meeting proficiency benchmarks on EXPLORE, PLAN, AND ACT.

#### Strategy 1:

Skill Development - Students will be given various opportunities to revisit concepts to improve skill deficits through intervention programs, test assimilation events, test preparation programs such as TCA/KAPLAN.

School personnel, students, and parents will analyze student assessment data to select and implement appropriate next steps.

Activity - Assessment Simulations	Activity Type	Begin Date		Source Of Funding	Staff Responsible
			Assigned	I unung	

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Students will participate in EXPLORER and PLAN simulated assessments Schools: Bloomfield Middle School, Boston School, Horizons Academy, Nelson County High School, Old Kentucky Home Middle School, Nelson County Early Learning Center, THE NEW HAVEN SCHOOL	Academic Support Program	09/24/2012	05/30/2013	\$7465	School Council Funds, District Funding	Director of Secondary Schools, Middle/High School Administration , Counselors, Staff
Activity - College and Career Readiness Conferencing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administration and counselors will conference with all 10th grade students as a follow up to the PLAN results. Staff will advise students concerning their college and career readiness options based on these results. Schools: Bloomfield Middle School, Boston School, Horizons Academy, Nelson County High School, Old Kentucky Home Middle School	Policy and Process	01/07/2013	05/30/2013	\$0	No Funding Required	Director of Secondary Schools, School Administration , School Counselors
Activity - Community Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will host a assessment information sharing event to facilitate parent and student awareness of current educational strengths and deficits and possible intervention strategies Schools: Bloomfield Middle School, Boston School, Horizons Academy, Nelson County High School, Old Kentucky Home Middle School, THE NEW HAVEN SCHOOL	Community Engagement	12/03/2012	04/26/2013	\$500	School Council Funds	Director of Secondary Schools, middle/high school administration , counselors, and staff
Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will analyze EXPLORE, PLAN, COMPASS, ACT, student data to make informed decisions on scheduling, teaching practices, and instructional programs. Schools: Bloomfield Middle School, Boston School, Horizons Academy, Nelson County High School, Old Kentucky Home Middle School, THE NEW HAVEN SCHOOL	Policy and Process	10/01/2012	04/26/2013	\$0	No Funding Required	Directory of Secondary Schools, middle/high school administration , counselors, and staff.

#### Strategy 2:

Operation Preparation - Students and parents will be provided with multiple resources of information concerning the career cluster opportunities within the Nelson County School District.

Activity - Program Awareness	Activity Type	Begin Date	End Date	Resource Assigned		Staff Responsible
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Students will be made aware of the career-related courses available to them through media resources such as brochures, videos, and news articles as well as site visits to the Nelson County Area Technology Center and currently-enrolled student presentations to area middle and high schools. Schools: Bloomfield Middle School, Boston School, Horizons Academy, Nelson County High School, Old Kentucky Home Middle School, THE NEW HAVEN SCHOOL	Preparation/O	01/28/2013	04/30/2013	\$2000		Director of Secondary Schools, Technology Center Principal, Secondary Schools Principals, Media/Grant Writer
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Activity - Career Awareness	Activity Type	Begin Date			Staff Responsible
All schools will collaborate with community members to set up a career awareness event that aligns with the students' interests or career pathway.			03/29/2013	No Funding Required	School administration and
Schools: All Schools					counselors

## Goal 4: Increase the average freshman graduation rate from 76.6% in 2012 to 78.5% in 2013.

This plan includes progress notes which are at the very end of this document

#### Measurable Objective 1:

Demonstrate a behavior Increase the average freshman graduation rate by 1.9% in 2013. by 09/02/2013 as measured by Average Freshman Graduation Rate.

#### Strategy 1:

Data Driven Academic Support - In an effort to support students and parents, School administration and staff will conduct activities that will inform and advise them of student academic standing and actions needed for college and career readiness.

Activity - Credit Recovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An on-line credit recovery system will be utilized for students that are significantly off-track for graduating. Schools: Horizons Academy, Nelson County High School	Academic Support Program	08/06/2012	05/30/2013	\$10000	District Funding	Directory of Secondary Schools, school level administration , school counselors, and staff
Activity - Student Credit Audit	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

High school administrators and counselors will conduct credit audit meetings will all at risk students a minimum of two times a year. Schools: Horizons Academy, Nelson County High School	Academic Support Program	01/09/2012	05/30/2013	\$0	No Funding Required	High school administration and school counselors
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# Activity Summary by Funding Source

#### Below is a breakdown of your activities by funding source

#### **No Funding Required**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis	Staff will analyze EXPLORE, PLAN, COMPASS, ACT, student data to make informed decisions on scheduling, teaching practices, and instructional programs.	Policy and Process	10/01/2012	04/26/2013	\$0	Directory of Secondary Schools, middle/high school administration , counselors, and staff.
Descartes Professional Development	Academic interventions specific to skill deficit will be organized so that individual or small group instruction may occur.	Professional Learning	09/24/2012	03/29/2013	\$0	School Administration , Instructional Coaches
District Walkthoughs	An instructional walkthrough will occur at all schools at a minimum of two times per year for the purpose of observing instructional practices and delivering feedback for next steps.	Professional Learning	07/16/2012	04/26/2013	\$0	Superintende nt, Director of Elementary and Secondary Schools, and School Administration
Additional Data Sources	Individual student data from sources such as but not limited to GRADE, GMADE, EXPLORE, PLAN, ACT, STAR Reader, IEP progress monitoring, interim assessments, ACT practice assessments, common assessments, ACCESS, BRIGANCE, K-prep will be used to target academic strengths and deficiencies of non-duplicated GAP students for the purpose of increasing achievement in the areas of reading and math.	Other	09/03/2012	04/12/2013	\$0	School administration , Instructional Coaches, school-based professional learning communities.
GAP Action Plan	All schools will develop a specific action plan to address the academic needs of the non-duplicated GAP students. This plan will include objectives, strategies, and activities to address the students' specific obstacles to learning.	Academic Support Program	12/03/2012	02/01/2013	\$0	School administration , instructional coaches, school-based committees

Student Intervention	Academic interventions specific to skill deficit will be organized so that individual or small group instruction may occur.	Academic Support Program	09/24/2012	05/24/2013	\$0	School administration , instructional coaches, school counselors, classroom teachers
Student Intervention	Academic interventions specific to skill deficit will be organized so that individual or small group instruction may occur.	Academic Support Program	09/24/2012	05/24/2013	\$0	School administration , instructional coaches, counselors, classroom teachers
College and Career Readiness Conferencing	School administration and counselors will conference with all 10th grade students as a follow up to the PLAN results. Staff will advise students concerning their college and career readiness options based on these results.	Policy and Process	01/07/2013	05/30/2013	\$0	Director of Secondary Schools, School Administration , School Counselors
GAP Action Plan	All school will develop a specific action plan to address the academic needs of the non-duplicated GAP students. This plan will include objectives, strategies, and activities to address the students' specific obstacles to learning.	Other	12/03/2012	02/01/2013	\$0	School administration , instructional coaches, school-based committees
Student Credit Audit	High school administrators and counselors will conduct credit audit meetings will all at risk students a minimum of two times a year.	Academic Support Program	01/09/2012	05/30/2013	\$0	High school administration and school counselors
Career Awareness	All schools will collaborate with community members to set up a career awareness event that aligns with the students' interests or career pathway.	Career Preparation/O rientation	03/04/2013	03/29/2013	\$0	School administration and counselors
Descartes Professional Development	All reading and math content teachers will receive specific training in the MAP Descartes Learning Continuum Resource to help translate students' raw MAP data into actionable plans for instruction.	Professional Learning	09/24/2012	05/24/2013	\$0	School level Administration and Instructional Coaches

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Student Products	Through the use of the Core Elements of Instructional Planning, teachers will design and implement instructional practices that lead to the creation of student products that are clearly aligned to Common Core/Quality Core, rigorous in nature, and reflect K-PREP like assessment practices.	Academic Support Program	07/30/2012	04/29/2013	\$0	Director of Secondary and Elementary Schools, School Administrator s, Instructional Coaches
Additional Data Sources	Individual student data from sources such as but not limited to GRADE, GMADE, EXPLORE, PLAN, ACT, STAR Reader, IEP progress monitoring, interim assessments, ACT practice assessments, common assessments, ACCESS, BRIGANCE, K-prep will be used to target academic strengths and deficiencies of non-duplicated GAP students for the purpose of increasing achievement in the areas of reading and math.	Other	09/03/2012	04/12/2013	\$0	School administration , instructional coaches, school-based professional learning communities
Administrative Conferencing	Monthly individual meetings between the Superintendent and each school principal to discuss and complete accountability checks for instructional improvement, monitor culture climate, and determine opportunities for district support.	Other	09/10/2012	06/03/2013	\$0	Superintende nt and School Administrator s
Core Elements of Instructional Planning	All classroom teachers will use curricular documents in their lesson planning to include the Common Core / Quality Core Standards, learning targets, common activities, writing, and assessment. These core elements of instructional planning will be aligned to the cognitive demand of the standard. School administration and instructional coaches will meet and review these lesson planning documents through professional learning communities.		08/31/2012	11/05/2012	\$0	Superintende nt, Director of Secondary and Elementary Schools, School Administrator s, Instructional Coaches, Classroom Teachers
				Total	\$0	

#### **General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date		Staff Responsible
					Assigned	

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Program Awareness	Preparation/O	01/28/2013	04/30/2013	\$2000	Director of Secondary Schools, Technology Center Principal, Secondary Schools Principals, Media/Grant Writer
			Total	\$2000	

#### **School Council Funds**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment Simulations	Students will participate in EXPLORER and PLAN simulated assessments	Academic Support Program	09/24/2012	05/30/2013	\$2000	Director of Secondary Schools, Middle/High School Administration , Counselors, Staff
Community Awareness	Each school will host a assessment information sharing event to facilitate parent and student awareness of current educational strengths and deficits and possible intervention strategies	Community Engagement	12/03/2012	04/26/2013	\$500	Director of Secondary Schools, middle/high school administration , counselors, and staff
				Total	\$2500	

#### **District Funding**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Credit Recovery	students that are significantly off-track for graduating.	Academic Support Program	08/06/2012	05/30/2013	\$10000	Directory of Secondary Schools, school level administration , school counselors, and staff

Student Conferencing	Individual and/or small group meetings will occur to review student MAP data and to set individualized goals after Fall, Winter, and Spring MAP assessments.	Academic Support Program	09/24/2012	05/24/2013	\$27000	School administrators , Instructional Coaches, Classroom Teachers
Assessment Simulations	Students will participate in EXPLORER and PLAN simulated assessments	Academic Support Program	09/24/2012	05/30/2013	\$5465	Director of Secondary Schools, Middle/High School Administration , Counselors, Staff
Student Conferencing	Individual and/or small group meetings will occur to review student MAP data and to set individualized goals after Fall, Winter, and Spring MAP assessments.	Academic Support Program	09/24/2012	05/24/2013	\$27000	School Administrator s, Instructional Coaches, classroom teachers
				Total	\$69465	

# Activity Summary by School

#### Below is a breakdown of activity by school.

#### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Student Conferencing	Individual and/or small group meetings will occur to review student MAP data and to set individualized goals after Fall, Winter, and Spring MAP assessments.	Academic Support Program	09/24/2012	05/24/2013	\$27000	School Administrator s, Instructional Coaches, classroom teachers
Descartes Professional Development	All reading and math content teachers will receive specific training in the MAP Descartes Learning Continuum Resource to help translate students' raw MAP data into actionable plans for instruction.	Professional Learning	09/24/2012	05/24/2013	\$O	School level Administration and Instructional Coaches
Student Intervention	Academic interventions specific to skill deficit will be organized so that individual or small group instruction may occur.	Academic Support Program	09/24/2012	05/24/2013	\$0	School administration , instructional coaches, school counselors, classroom teachers
Additional Data Sources	Individual student data from sources such as but not limited to GRADE, GMADE, EXPLORE, PLAN, ACT, STAR Reader, IEP progress monitoring, interim assessments, ACT practice assessments, common assessments, ACCESS, BRIGANCE, K-prep will be used to target academic strengths and deficiencies of non-duplicated GAP students for the purpose of increasing achievement in the areas of reading and math.	Other	09/03/2012	04/12/2013	\$0	School administration , Instructional Coaches, school-based professional learning communities.
GAP Action Plan	All schools will develop a specific action plan to address the academic needs of the non-duplicated GAP students. This plan will include objectives, strategies, and activities to address the students' specific obstacles to learning.	Academic Support Program	12/03/2012	02/01/2013	\$0	School administration , instructional coaches, school-based committees

Additional Data Sources	Individual student data from sources such as but not limited to GRADE, GMADE, EXPLORE, PLAN, ACT, STAR Reader, IEP progress monitoring, interim assessments, ACT practice assessments, common assessments, ACCESS, BRIGANCE, K-prep will be used to target academic strengths and deficiencies of non-duplicated GAP students for the purpose of increasing achievement in the areas of reading and math.	Other	09/03/2012	04/12/2013	\$0	School administration , instructional coaches, school-based professional learning communities
GAP Action Plan	All school will develop a specific action plan to address the academic needs of the non-duplicated GAP students. This plan will include objectives, strategies, and activities to address the students' specific obstacles to learning.	Other	12/03/2012	02/01/2013	\$0	School administration , instructional coaches, school-based committees
Descartes Professional Development	Academic interventions specific to skill deficit will be organized so that individual or small group instruction may occur.	Professional Learning	09/24/2012	03/29/2013	\$0	School Administration , Instructional Coaches
Student Intervention	Academic interventions specific to skill deficit will be organized so that individual or small group instruction may occur.	Academic Support Program	09/24/2012	05/24/2013	\$0	School administration , instructional coaches, counselors, classroom teachers
Student Conferencing	Individual and/or small group meetings will occur to review student MAP data and to set individualized goals after Fall, Winter, and Spring MAP assessments.	Academic Support Program	09/24/2012	05/24/2013	\$27000	School administrators , Instructional Coaches, Classroom Teachers
Core Elements of Instructional Planning	All classroom teachers will use curricular documents in their lesson planning to include the Common Core / Quality Core Standards, learning targets, common activities, writing, and assessment. These core elements of instructional planning will be aligned to the cognitive demand of the standard. School administration and instructional coaches will meet and review these lesson planning documents through professional learning communities.	Professional Learning	08/31/2012	11/05/2012	\$0	Superintende nt, Director of Secondary and Elementary Schools, School Administrator s, Instructional Coaches, Classroom Teachers

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	•			Total	\$54000	
Career Awareness	All schools will collaborate with community members to set up a career awareness event that aligns with the students' interests or career pathway.	Career Preparation/O rientation	03/04/2013	03/29/2013	\$0	School administration and counselors
	practices that lead to the creation of student products that are clearly aligned to Common Core/Quality Core, rigorous in nature, and reflect K-PREP like assessment practices.	Program				and Elementary Schools, School Administrator s, Instructional Coaches
Student Products	Through the use of the Core Elements of Instructional Planning, teachers will design and implement instructional	Academic Support	07/30/2012	04/29/2013	\$0	Director of Secondary
Administrative Conferencing	Monthly individual meetings between the Superintendent and each school principal to discuss and complete accountability checks for instructional improvement, monitor culture climate, and determine opportunities for district support.	Other	09/10/2012	06/03/2013	\$0	Superintende nt and School Administrator s
District Walkthoughs	An instructional walkthrough will occur at all schools at a minimum of two times per year for the purpose of observing instructional practices and delivering feedback for next steps.	Professional Learning	07/16/2012	04/26/2013	\$0	Superintende nt, Director of Elementary and Secondary Schools, and School Administration

#### THE NEW HAVEN SCHOOL

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment Simulations	Students will participate in EXPLORER and PLAN simulated assessments	Academic Support Program	09/24/2012	05/30/2013	\$7465	Director of Secondary Schools, Middle/High School Administration , Counselors, Staff
Community Awareness	Each school will host a assessment information sharing event to facilitate parent and student awareness of current educational strengths and deficits and possible intervention strategies	Community Engagement	12/03/2012	04/26/2013	\$500	Director of Secondary Schools, middle/high school administration , counselors, and staff

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Data Analysis	Staff will analyze EXPLORE, PLAN, COMPASS, ACT, student data to make informed decisions on scheduling, teaching practices, and instructional programs.	Policy and Process	10/01/2012	04/26/2013	\$0	Directory of Secondary Schools, middle/high school administration , counselors, and staff.
Program Awareness	Students will be made aware of the career-related courses available to them through media resources such as brochures, videos, and news articles as well as site visits to the Nelson County Area Technology Center and currently- enrolled student presentations to area middle and high schools.	Career Preparation/O rientation	01/28/2013	04/30/2013	\$2000	Director of Secondary Schools, Technology Center Principal, Secondary Schools Principals, Media/Grant Writer
				Total	\$9965	

#### Old Kentucky Home Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment Simulations	Students will participate in EXPLORER and PLAN simulated assessments	Academic Support Program	09/24/2012	05/30/2013	\$7465	Director of Secondary Schools, Middle/High School Administration , Counselors, Staff
College and Career Readiness Conferencing	School administration and counselors will conference with all 10th grade students as a follow up to the PLAN results. Staff will advise students concerning their college and career readiness options based on these results.	Policy and Process	01/07/2013	05/30/2013	\$0	Director of Secondary Schools, School Administration , School Counselors
Community Awareness	Each school will host a assessment information sharing event to facilitate parent and student awareness of current educational strengths and deficits and possible intervention strategies	Community Engagement	12/03/2012	04/26/2013	\$500	Director of Secondary Schools, middle/high school administration , counselors, and staff

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Data Analysis	Staff will analyze EXPLORE, PLAN, COMPASS, ACT, student data to make informed decisions on scheduling, teaching practices, and instructional programs.	Policy and Process	10/01/2012	04/26/2013	\$0	Directory of Secondary Schools, middle/high school administration , counselors, and staff.
Program Awareness	Students will be made aware of the career-related courses available to them through media resources such as brochures, videos, and news articles as well as site visits to the Nelson County Area Technology Center and currently- enrolled student presentations to area middle and high schools.	Career Preparation/O rientation	01/28/2013	04/30/2013	\$2000	Director of Secondary Schools, Technology Center Principal, Secondary Schools Principals, Media/Grant Writer
				Total	\$9965	

#### **Nelson County High School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment Simulations	Students will participate in EXPLORER and PLAN simulated assessments	Academic Support Program	09/24/2012	05/30/2013	\$7465	Director of Secondary Schools, Middle/High School Administration , Counselors, Staff
College and Career Readiness Conferencing	School administration and counselors will conference with all 10th grade students as a follow up to the PLAN results. Staff will advise students concerning their college and career readiness options based on these results.	Policy and Process	01/07/2013	05/30/2013	\$0	Director of Secondary Schools, School Administration , School Counselors
Community Awareness	Each school will host a assessment information sharing event to facilitate parent and student awareness of current educational strengths and deficits and possible intervention strategies	Community Engagement	12/03/2012	04/26/2013	\$500	Director of Secondary Schools, middle/high school administration , counselors, and staff

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Data Analysis	Staff will analyze EXPLORE, PLAN, COMPASS, ACT, student data to make informed decisions on scheduling,	Policy and Process	10/01/2012	04/26/2013	\$0	Directory of Secondary
	teaching practices, and instructional programs.					Schools, middle/high school administration , counselors, and staff.
Program Awareness	Students will be made aware of the career-related courses available to them through media resources such as brochures, videos, and news articles as well as site visits to the Nelson County Area Technology Center and currently- enrolled student presentations to area middle and high schools.	Career Preparation/O rientation	01/28/2013	04/30/2013	\$2000	Director of Secondary Schools, Technology Center Principal, Secondary Schools Principals, Media/Grant Writer
Credit Recovery	An on-line credit recovery system will be utilized for students that are significantly off-track for graduating.	Academic Support Program	08/06/2012	05/30/2013	\$10000	Directory of Secondary Schools, school level administration , school counselors, and staff
Student Credit Audit	High school administrators and counselors will conduct credit audit meetings will all at risk students a minimum of two times a year.	Academic Support Program	01/09/2012	05/30/2013	\$0	High school administration and school counselors
				Total	\$19965	

#### Nelson County Early Learning Center

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment Simulations	Students will participate in EXPLORER and PLAN simulated assessments	Academic Support Program	09/24/2012	05/30/2013	\$7465	Director of Secondary Schools, Middle/High School Administration , Counselors, Staff
				Total	\$7465	

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#### **Horizons Academy**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment Simulations	Students will participate in EXPLORER and PLAN simulated assessments	Academic Support Program	09/24/2012	05/30/2013	\$7465	Director of Secondary Schools, Middle/High School Administration , Counselors, Staff
College and Career Readiness Conferencing	School administration and counselors will conference with all 10th grade students as a follow up to the PLAN results. Staff will advise students concerning their college and career readiness options based on these results.	Policy and Process	01/07/2013	05/30/2013	\$0	Director of Secondary Schools, School Administration , School Counselors
Community Awareness	Each school will host a assessment information sharing event to facilitate parent and student awareness of current educational strengths and deficits and possible intervention strategies	Community Engagement	12/03/2012	04/26/2013	\$500	Director of Secondary Schools, middle/high school administration , counselors, and staff
Data Analysis	Staff will analyze EXPLORE, PLAN, COMPASS, ACT, student data to make informed decisions on scheduling, teaching practices, and instructional programs.	Policy and Process	10/01/2012	04/26/2013	\$0	Directory of Secondary Schools, middle/high school administration , counselors, and staff.
Program Awareness	Students will be made aware of the career-related courses available to them through media resources such as brochures, videos, and news articles as well as site visits to the Nelson County Area Technology Center and currently- enrolled student presentations to area middle and high schools.	Career Preparation/O rientation	01/28/2013	04/30/2013	\$2000	Director of Secondary Schools, Technology Center Principal, Secondary Schools Principals, Media/Grant Writer

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Credit Recovery	An on-line credit recovery system will be utilized for students that are significantly off-track for graduating.	Academic Support Program	08/06/2012	05/30/2013	\$10000	Directory of Secondary Schools, school level administration , school counselors, and staff
Student Credit Audit	High school administrators and counselors will conduct credit audit meetings will all at risk students a minimum of two times a year.	Academic Support Program	01/09/2012	05/30/2013	\$O	High school administration and school counselors
				Total	\$19965	

#### **Boston School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment Simulations	Students will participate in EXPLORER and PLAN simulated assessments	Academic Support Program	09/24/2012	05/30/2013	\$7465	Director of Secondary Schools, Middle/High School Administration , Counselors, Staff
College and Career Readiness Conferencing	School administration and counselors will conference with all 10th grade students as a follow up to the PLAN results. Staff will advise students concerning their college and career readiness options based on these results.	Policy and Process	01/07/2013	05/30/2013	\$O	Director of Secondary Schools, School Administration , School Counselors
Community Awareness	Each school will host a assessment information sharing event to facilitate parent and student awareness of current educational strengths and deficits and possible intervention strategies	Community Engagement	12/03/2012	04/26/2013	\$500	Director of Secondary Schools, middle/high school administration , counselors, and staff
Data Analysis	Staff will analyze EXPLORE, PLAN, COMPASS, ACT, student data to make informed decisions on scheduling, teaching practices, and instructional programs.	Policy and Process	10/01/2012	04/26/2013	\$0	Directory of Secondary Schools, middle/high school administration , counselors, and staff.

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Program Awareness	Preparation/O	01/28/2013	04/30/2013	\$2000	Director of Secondary Schools, Technology Center Principal, Secondary Schools Principals, Media/Grant Writer
			Total	\$9965	

#### **Bloomfield Middle School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment Simulations	Students will participate in EXPLORER and PLAN simulated assessments	Academic Support Program	09/24/2012	05/30/2013	\$7465	Director of Secondary Schools, Middle/High School Administration , Counselors, Staff
College and Career Readiness Conferencing	School administration and counselors will conference with all 10th grade students as a follow up to the PLAN results. Staff will advise students concerning their college and career readiness options based on these results.	Policy and Process	01/07/2013	05/30/2013	\$0	Director of Secondary Schools, School Administration , School Counselors
Community Awareness	Each school will host a assessment information sharing event to facilitate parent and student awareness of current educational strengths and deficits and possible intervention strategies	Community Engagement	12/03/2012	04/26/2013	\$500	Director of Secondary Schools, middle/high school administration , counselors, and staff
Data Analysis	Staff will analyze EXPLORE, PLAN, COMPASS, ACT, student data to make informed decisions on scheduling, teaching practices, and instructional programs.	Policy and Process	10/01/2012	04/26/2013	\$0	Directory of Secondary Schools, middle/high school administration , counselors, and staff.

Program Awareness	Preparation/O	01/28/2013	04/30/2013	\$2000	Director of Secondary Schools, Technology Center Principal, Secondary Schools Principals, Media/Grant Writer
			Total	\$9965	

# **Progress Notes**

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