



Executive Summary

Gallatin County Middle School

Gallatin County

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Introduction

Every school has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school, and the kinds of programs and services that a school implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the school community will have a more complete picture of how the school perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school to reflect on how it provides teaching and learning on a day to day basis.

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Description of the School

Describe the school's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school serves?

Gallatin County Middle School lies in the heart of Warsaw, KY, a small town located on the Ohio River. Our current enrollment is at about 376 with approximately 70% Free and Reduced lunch. We currently have a teaching staff that has been fairly stable the last 3 years and we are beginning to see improvement in most academic areas as well as attendance. Our staff is of the thought of "all hands on deck" when it comes to improving student success which has created a culture where students feel welcome and actually look forward to attending daily.

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School's Purpose

Provide the school's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school embodies its purpose through its program offerings and expectations for students.

Mission

Maximizing Student Learning and Achievement

Needs Assessment

Our faculty met and analyzed test scores. We were also provided with input from our SBDM and our schools board. An RTI plan has been developed and implemented to help meet these needs.

Goals

With input from the administration, all content areas developed goals and strategies. Language Arts and are Math are addressed as high need areas.

Evaluation

All teachers give unit assessments. We also use Learning Checks and Think Link assessments to monitor student growth. The Arts and Humanity, Practical Living and Writing Departments have developed Program reviews to monitor growth in those areas.

Stakeholders

Our faculty and staff are involved in all steps. SBDM reviews all state assessments. A joint SBDM/School Board meeting was held to discuss state assessment results. Faculty helped identify Professional Development areas based on assessments, discipline data and feedback provided through Instructional Rounds. Parent involvement plan was developed after a meeting conducted by our District Parent Coordinator.

Notable Achievements and Areas of Improvement

Describe the school's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school is striving to achieve in the next three years.

Areas of Achievement

In 2011 Social Studies Increased by 20 points and the increase was maintained in 2012.

In 2012 Science scores increased by 20 points.

Areas of Concern

Math has shown gradual growth.

ELA scores have been stagnant.

Additional Information

Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.

We are currently using MAP to assess our students' growth in the areas of Reading, Math and Language Usage. MAP is a diagnostic tool that tells us specifically what skills our students have and do not have.

We are currently using GEAR-UP Kentucky curriculum as a way to help prepare our students for post-high school careers. The goal is for every student to be college and career ready upon graduation from high school.

Gallatin County Middle School is currently working with the Gates Foundation and KDE piloting the Professional Growth and Evaluation System for both teachers and administration.

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