**Gallatin County Middle School**

**Comprehensive School Improvement Plan—CSIP**

**Strategic Plan for 2013**

**Goal 1: By 2017 65% of all students at Gallatin County Middle School will be proficient in Reading**

**as measured by the K-Prep state assessment.**

**Objective # 1: 44% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency in Reading in English Language Arts by 05/31/2013 as measured by the results of 2013 K-Prep reading scores.**

Strategy: Reading for Meaning - Teachers will use Reading for Meaning to teach critical reading strategies to the students in all content areas.

Activity: (Monitoring)Administrators and coaches will visit teacher classrooms to monitor instruction and

 lesson planning to ensure reading strategies are implemented with fidelity.

Strategy: Springboard - Springboard will be purchased for our Language Arts curriculum. This curriculum requires students to spend much of their time analyzing and interacting with text and using their critical thinking skills to interpret the text they are reading.

Activity: (Teacher Training) Teachers will be trained for 3 days in the summer in order to ensure use of

 the program with fidelity

 Activity: (Springboard Purchase) Purchase resources for Springboard

Strategy: Module Creator - Teachers will be trained through the Gates Foundation to collaborate throughout all content areas to teach reading and writing to the students.

 Activity: (LDC)All non-math teachers will implement 1 writing piece per semester using

 Module Creator.

Strategy: Student Thinking - Teachers will teach thinking strategies to our students. These strategies will be

 reviewed by using PD 360.

Activity: (Habits of Mind)The school has identified 5 habits of mind to teach school wide for the 2012-

2013 school year. These 5 habits of mind will be embedded in the 6th grade curriculum in the 2013-2014 school year. An additional 5 habits will be defined and implemented in the 7th and 8th grade for the 2013-2014 school year.

**Objective # 2:** 20% of Individual Education Plan students will demonstrate a proficiency in reading in English Language Arts by 05/31/2013 as measured by 2013 K-Prep Reading Results.

Strategy: Interventions - Students will be targeted based on MAP and 2012 State Assessment for additional support in reading. Current resources in the building will be used to

help these students

 Activity: (Reading Interventions) Interventions will be provided in small groups or for individuals.

**Objective:** 21% of Hispanic students will demonstrate a proficiency in Reading in English Language Arts by 05/31/2013 as measured by Reading Results of the 2012-2013school year.

Strategy: Interventions - Students will be targeted based on MAP and 2012 State Assessment for additional support in reading. Current resources in the building will be used to help these students.

 Activity: Interventions will be provided in small groups or with individuals.

**Goal 2: By 2017 64% of all students at Gallatin County Middle School will be proficient in Math as measured by the K-Prep state assessment.**

Objective # 1: 44% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency in 6th-8th in Mathematics by 05/31/2013 as measured by 2013 K-Prep Math scores.

Strategy: Math teachers are currently being trained in the use of the formative assessment of learning (FALC). All math teachers will use 1 FAL technique per unit.

 Activity: (Math Formative Assessment) Teachers will use FAL techniques to monitor student growth.

Strategy: Connected Math - Teachers will continue to implement this program.

 Activity: (Daily Math Instruction) Teachers will continue to implement this program daily with fidelity.

**Goal 3: Provide academic interventions/enrichment to all students**

**Objective # 1:** Collaborate to provide a structure to meet the needs of all students by 12/02/2013 as measured by Student growth.

Strategy: Schedule - Provide a master schedule that allows for the flexibility to meet the needs of all students.

 Activity: (Intervention/Enrichment) Provide interventions/enrichment to all students.

**Goal 4: To increase the parent and student knowledge and use of the ILP to plan for college and career readiness.**

**Objective #1**: Collaborate to to increase the percentage of parents who review and sign their child's ILP by 05/30/2013 as measured by tracking the number of parents who attend

ILP event nights and sign off that they have seen their child's ILP.

Strategy: "ILP Night" - In conjunction with our local PTO we will plan a parent "ILP Night" in which parents will come in and be given the opportunity to look at their child's ILP

online. As part of this night school staff will be here to explain what it is and how they can use it with their child to prepare for college and career readiness as they

progress through high school and beyond.

 Activity: (ILP Materials) School will send out educational materials for parents in order to prepare

them to attend the "ILP Night". This will be done in the form of newsletters, brochures or any other

 material to help inform parents.

Activity: (Digital Communication) Our school will continue to use digital communication with parents as well as explore various new forms of digital communication to encourage and enhance parent involvement and information.