Gallatin County Middle School

Comprehensive School Improvement Plan

Plan

Gallatin County Middle School

Gallatin County

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TABLE OF CONTENTS

Overview

Plan Name

Gallatin County Middle School Comprehensive School Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	By 2017 65% of all students at Gallatin County Middle School will be proficient in Reading as measured by the K-Prep state assessment.	Objectives: 3 Strategies: 6 Activities: 7	Academic	44% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency in Reading in English Language Arts by 05/31/2013 as measured by the results of 2013 K-Prep reading scores., 20% of Individual Education Plan students will demonstrate a proficiency in reading in English Language Arts by 05/31/2013 as measured by 2013 K-Prep Reading Results., 21% of Hispanic students will demonstrate a proficiency in Reading in English Language Arts by 05/31/2013 as measured by Reading Results of the 2012-2013 school year.	$15088
2	By 2017 64% of all students at Gallatin County Middle School will be proficient in Math as measured by the K-Prep state assessment.	Objectives: 1 Strategies: 2 Activities: 2	Academic	44% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency in 6th-8th in Mathematics by 05/31/2013 as measured by 2013 K-Prep Math scores.	$0
3	Provide academic interventions/enrichment to all students.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Collaborate to provide a structure to meet the needs of all students by 12/02/2013 as measured by Student growth.	$0
4	To increase the parent and student knowledge and use of the ILP to plan for college and career readiness.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	Collaborate to to increase the percentage of parents who review and sign their child's ILP by 05/30/2013 as measured by tracking the number of parents who attend ILP event nights and sign off that they have seen their child's ILP.	$200

Goal 1: By 2017 65% of all students at Gallatin County Middle School will be proficient in Reading as measured by the K-Prep state assessment.

Measurable Objective 1:

44% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency in Reading in English Language Arts by 05/31/2013 as measured by the results of 2013 K-Prep reading scores.

Strategy 1:

Reading for Meaning - Teachers will use Reading for Meaning to teach critical reading strategies to the students in all content areas.

Research Cited: Thoughtful Education

Activity - Monitoring Instruction in Reading for Meaning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and coaches will visit teacher classrooms to monitor instruction and lesson planning to ensure reading strategies are implemented with fidelity.	Direct Instruction	01/02/2013	12/02/2013	$0	No Funding Required	Adminstrators and Instructional Coaches

Strategy 2:

Springboard - Springboard will be purchased for our Langauge Arts curriculum. This curriculum requires students to spend much of their time analyzing and interacting with text and using their critical thinking skills to interpret the text they are reading.

Research Cited: Springboard Curriculum is designed based upon the Common Core and College Readiness Standards.

Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained for 3 days in the summer in order to ensure use of the program with fidelity.	Professional Learning	04/01/2013	08/01/2013	$7088	Title I SIG	Administrators and Language Arts Instructional Coach

Activity - Purchase Springboard	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase resources for Springboard	Academic Support Program	01/04/2013	12/02/2013	$8000	Title I SIG	Instructional Coach

Strategy 3:

Module Creator - Teachers will be trained through the Gates Foundation to collaborate throughout all content areas to teach reading and writing to the students.

Research Cited: Gates Foundation

Activity - LDC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All non-math teachers will implement 1 writing piece per semester using Module Creator.	Direct Instruction	01/02/2013	12/02/2013	$0	No Funding Required	Administrators, Language Arts Instructional Coach, and Writing Cluster Leader

Strategy 4:

Student Thinking - Teachers will teach thinking strategies to our students. These strategies will be reviewed by teachers using PD 360.

Research Cited: Habits of Mind

Activity - Habits of Mind	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school has identified 5 habits of mind to teach school wide for the 2012-2013 school year. These 5 habits of mind will be embedded in the 6th grade curriculum in the 2013-2014 school year. An additional 5 habits will be defined and implemented in the 7th and 8th grade for the 2013-2014 school year.	Direct Instruction	01/02/2013	11/01/2013	$0	No Funding Required	Administrators and team leaders

Measurable Objective 2:

20% of Individual Education Plan students will demonstrate a proficiency in reading in English Language Arts by 05/31/2013 as measured by 2013 K-Prep Reading Results.

Strategy 1:

Interventions - Students will be targeted based on MAP and 2012 State Assessment for additional support in reading. Current resources in the building will be used to help these students.

Research Cited: REACH, Compass Learning, Reading Plus and Great Leaps reading

Activity - Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventions will be provided in small groups or for individuals.	Academic Support Program	01/04/2013	12/02/2013	$0	No Funding Required	Special Education Teachers

Measurable Objective 3:

21% of Hispanic students will demonstrate a proficiency in Reading in English Language Arts by 05/31/2013 as measured by Reading Results of the 2012-2013 school year.

Strategy 1:

Interventions - Students will be targeted based on MAP and 2012 State Assessment for additional support in reading. Current resources in the building will be used to help these students.

Research Cited: REACH, Compass Learning, Reading Plus and Great Leaps Reading.

Activity - Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventions will be provided in small groups or with individuals.	Academic Support Program	01/04/2013	12/01/2013	$0	No Funding Required	Administrators and ELL coordinator.

Goal 2: By 2017 64% of all students at Gallatin County Middle School will be proficient in Math as measured by the K-Prep state assessment.

Measurable Objective 1:

44% of Sixth, Seventh and Eighth grade students will demonstrate a proficiency in 6th-8th in Mathematics by 05/31/2013 as measured by 2013 K-Prep Math scores.

Strategy 1:

MDC - Math teachers are currently being trained in the use of the formative assessment of learning (FALC). All math teachers will use 1 FAL technique per unit.

Research Cited: Gates Foundation

Activity - Math Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use FAL techniques to monitor student growth.	Direct Instruction	01/02/2013	12/02/2013	$0	No Funding Required	Math Instructional coach

Strategy 2:

Connected Math - Teachers will continue to implement this program.

Research Cited: Connected Math

Activity - Daily Math Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teacher will continue to implement this program daily with fidelity.	Direct Instruction	01/02/2013	12/02/2013	$0	No Funding Required	Math Instructional Coach

Goal 3: Provide academic interventions/enrichment to all students.

Measurable Objective 1:

Collaborate to provide a structure to meet the needs of all students by 12/02/2013 as measured by Student growth.

Strategy 1:

Schedule - Provide a master schedule that allows for the flexibility to meet the needs of all students.

Research Cited: DeFour research

Activity - Intervention/Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide interventions/enrichment to all students.	Academic Support Program	01/04/2013	12/02/2013	$0	No Funding Required	Administrators and Instructional Coaches

Goal 4: To increase the parent and student knowledge and use of the ILP to plan for college and career readiness.

Measurable Objective 1:

Collaborate to to increase the percentage of parents who review and sign their child's ILP by 05/30/2013 as measured by tracking the number of parents who attend ILP event nights and sign off that they have seen their child's ILP.

Strategy 1:

"ILP Night" - In conjunction with our local PTO we will plan a parent "ILP Night" in which parents will come in and be given the opportunity to look at their child's ILP online. As part of this night school staff will be here to explain what it is and how they can use it with their child to prepare for college and career readiness as they progress through high school and beyond.

Research Cited: State supported use of ILP in conjunction with post-secondary education

Activity - ILP Materials for Parents	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will send out educational materials for parents in order to prepare them to attend the "ILP Night". This will be done in the form of newsletters, brochures or any other material to help inform parents.	Parent Involvement	01/07/2013	03/04/2013	$200	General Fund	Administration and teachers

Activity - Digital Communication	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Our school will continue to use digital communication with parents as well as explore various new forms of digital communication to encourage and enhance parent involvement and information.	Parent Involvement	01/07/2013	05/31/2013	$0	District Funding	Administration and technology coordinator

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I SIG

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teacher Training	Teachers will be trained for 3 days in the summer in order to ensure use of the program with fidelity.	Professional Learning	04/01/2013	08/01/2013	$7088	Administrators and Language Arts Instructional Coach
Purchase Springboard	Purchase resources for Springboard	Academic Support Program	01/04/2013	12/02/2013	$8000	Instructional Coach
				Total	$15088	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ILP Materials for Parents	School will send out educational materials for parents in order to prepare them to attend the "ILP Night". This will be done in the form of newsletters, brochures or any other material to help inform parents.	Parent Involvement	01/07/2013	03/04/2013	$200	Administration and teachers
				Total	$200	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Habits of Mind	The school has identified 5 habits of mind to teach school wide for the 2012-2013 school year. These 5 habits of mind will be embedded in the 6th grade curriculum in the 2013-2014 school year. An additional 5 habits will be defined and implemented in the 7th and 8th grade for the 2013-2014 school year.	Direct Instruction	01/02/2013	11/01/2013	$0	Administrators and team leaders

LDC	All non-math teachers will implement 1 writing piece per semester using Module Creator.	Direct Instruction	01/02/2013	12/02/2013	$0	Administrators, Language Arts Instructional Coach, and Writing Cluster Leader
Intervention/Enrichment	Provide interventions/enrichment to all students.	Academic Support Program	01/04/2013	12/02/2013	$0	Administrators and Instructional Coaches
Daily Math Instruction	Teacher will continue to implement this program daily with fidelity.	Direct Instruction	01/02/2013	12/02/2013	$0	Math Instructional Coach
Math Formative Assessment	Teachers will use FAL techniques to monitor student growth.	Direct Instruction	01/02/2013	12/02/2013	$0	Math Instructional coach
Monitoring Instruction in Reading for Meaning	Administrators and coaches will visit teacher classrooms to monitor instruction and lesson planning to ensure reading strategies are implemented with fidelity.	Direct Instruction	01/02/2013	12/02/2013	$0	Adminstrators and Instructional Coaches
Reading Interventions	Interventions will be provided in small groups or with individuals.	Academic Support Program	01/04/2013	12/01/2013	$0	Administrators and ELL coordinator.
Reading Interventions	Interventions will be provided in small groups or for individuals.	Academic Support Program	01/04/2013	12/02/2013	$0	Special Education Teachers
				Total	$0	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Digital Communication	Our school will continue to use digital communication with parents as well as explore various new forms of digital communication to encourage and enhance parent involvement and information.	Parent Involvement	01/07/2013	05/31/2013	$0	Administration and technology coordinator
				Total	$0	