

# **Gallatin County Lower Elementary**

GALLATIN COUNTY LOWER ELEMENTARY

Gallatin County

Joe Wright, Principal  
25 Boaz Drive  
Warsaw, KY 41095

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# Overview

**Plan Name**

Gallatin County Lower Elementary

**Plan Description**

Comprehensive School Improvement Plan 2012-13

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	All students in Grades K-2 will become proficient in Reading	Objectives: 1 Strategies: 5 Activities: 7	Academic	70% of Kindergarten, First and Second grade students will demonstrate a proficiency of an at or above grade level mean in in English Language Arts by 05/31/2013 as measured by MAP.	\$30270
2	All students in Grades K-2 will become proficient in Math	Objectives: 1 Strategies: 5 Activities: 6	Academic	60% of Kindergarten, First and Second grade students will demonstrate a proficiency of on grade level mean in Mathematics by 05/31/2013 as measured by MAP assessment.	\$16000

## Goal 1: All students in Grades K-2 will become proficient in Reading

### Measurable Objective 1:

70% of Kindergarten, First and Second grade students will demonstrate a proficiency of an at or above grade level mean in English Language Arts by 05/31/2013 as measured by MAP.

### Strategy 1:

Thinking Strategies Classroom - All teachers will collaborate with instructional coaches to set up classroom routines and culture that foster student engagement, independence, build reading stamina, and critical thinking skills.

Research Cited: Thinking Strategies (PEBC)

Activity - Building Culuture and Learning Environment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train all teachers in grades K-2 in Thinking Strategies focusing on higher level questioning and development of student higher level thinking. Instructional coaches and administrators will monitor the implementation as teachers embed it into their instruction.	Professional Learning	09/04/2012	05/17/2013	\$3000	General Fund	Principal, Instructional Coaches, Teachers

### Strategy 2:

Technology Instruction - Teachers will facilitate and monitor student use of Odyssey Compass for differentiated Reading instruction and student learning.

Research Cited: Compass

Activity - Compass	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be instructed with Compass a minimum of once a week.	Technology	10/15/2012	05/30/2013	\$27270	District Funding	Principal, Teachers, Technology Teacher

### Strategy 3:

Data Analysis - Teachers will analyze Literacy First and MAP data and desing instruction based on student needs.

Research Cited: Litearcy First, MAP

Activity - Small Group Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide small group instruction based off of literacy first and MAP data analysis.	Direct Instruction	08/08/2012	05/23/2013	\$0	No Funding Required	Principal, Instructional Coaches, Teachers

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teams will meet three times a year to analyze Literacy First and MAP data and set academic goals for students, grade level and school.	Professional Learning	09/14/2012	05/01/2013	\$0	No Funding Required	Principals, instructional coaches, teachers

**Strategy 4:**

Unit Design and Assessment - All teachers will create assessments that have appropriate text passages with rigorous questions based on Kentucky Common Core Standards.

Research Cited: Stiggins Assessment for Learning, PEBC, ELA Network

Activity - Text Dependent Questioning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level will work with an instructional coach to revise unit assessments that will have appropriate text passages with rigorous standards based questions. Unit plans will be developed from the unit assessments.	Professional Learning	09/17/2012	04/30/2013	\$0	No Funding Required	Principal, instructional coaches, teachers

Activity - Unit Design	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level will collaborate with an instructional coach to revise/design and implement unit plans that have effective learning targets and highly effective instruction that is aligned with Kentucky Common Core Standards.	Direct Instruction	08/08/2012	05/31/2013	\$0	No Funding Required	Principal, instructional coaches, teachers

**Strategy 5:**

RTI and Enrichment - Teachers will analyze MAP scores to identify students that need Reading Interventions

Research Cited: MAP

Activity - Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventions will be provided to small groups or individuals using programs such as FastForward, Compass, Orton-Gillingham	Academic Support Program	10/15/2012	05/03/2013	\$0	No Funding Required	Principal, teachers, instructional coaches

## Goal 2: All students in Grades K-2 will become proficient in Math

**Measurable Objective 1:**

60% of Kindergarten, First and Second grade students will demonstrate a proficiency of on grade level mean in Mathematics by 05/31/2013 as measured by MAP assessment.

**Strategy 1:**

Math Instruction - Teachers will model and students will actively use math manipulatives to explore math concepts for understanding numeracy and problem solving.

Research Cited: KCM , Envisions Math

Activity - Envisions Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will plan and implement instruction using the Envisions Math Resources. Teachers will model numeracy and problem solving instruction with manipulative while student use the manipulatives and other hands on resources to explore and show understanding. Instructional coach will monitor and guide lesson planning.	Direct Instruction	09/07/2012	04/30/2013	\$16000	District Funding	Principal, Instructional Coach, Teachers

Activity - Calendar Math	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use materials and plan for daily use of calendar math questions and strategies will develop students to lead this activity	Academic Support Program	09/07/2012	04/30/2013	\$0	No Funding Required	Principal, math coach, teachers

**Strategy 2:**

Data Analysis - Teachers will analyze SNAP and MAP data and design instruction based on student need. Results will be communicated to parents, school leaders, and school board.

Research Cited: SNAP, MAP

Activity - PLC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Grade level teams will meet three times a year to analyze SNAP and MAP data and set academic goals for the student, grade level and school.	Professional Learning	10/01/2012	05/31/2013	\$0	No Funding Required	Principals, instructional coaches, teachers

**Strategy 3:**

Technology Instruction - Teachers will facilitate and monitor student use of Compass Odyssey for differentiated Math instruction and student learning.

Research Cited: Compass Odyssey

Activity - Compass Odyssey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be instructed in math with Compass Odyssey a minimum of once a week.	Direct Instruction	10/01/2012	05/31/2013	\$0	Other	Principals, teachers, technology teacher

**Strategy 4:**

Math Leverage Project - Identified math teacher, math instructional coach, KDE Math Consultant and Principal, will participate in a PLC to develop math instruction through student collaborative groups.

Research Cited: Math PEBC Coalition

Activity - Cooperative Group Leverage Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The math leverage project PLC will utilize research based practices to develop student collaborative model to increase student achievement and train other teachers in practices.	Professional Learning	11/19/2012	11/18/2013	\$0	No Funding Required	Identified math teachers, math coach, OVEC math consultant, Principal, teachers

**Strategy 5:**

RTI and Enrichment - Teachers will analyze MAP and SNAP assessment to identify students that need additional instruction in numeracy and problem solving.

Research Cited: MAP, SNAP, KCM, KNPI

Activity - Math Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math interventions will be provided in small groups or with individuals using Compass or KCM numeracy activities.	Academic Support Program	10/15/2012	05/03/2013	\$0	Other	Principal, teachers, instructional coach



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Compass Odyssey	All students will be instructed in math with Compass Odyssey a minimum of once a week.	Direct Instruction	10/01/2012	05/31/2013	\$0	Principals, teachers, technology teacher
Math Intervention	Math interventions will be provided in small groups or with individuals using Compass or KCM numeracy activities.	Academic Support Program	10/15/2012	05/03/2013	\$0	Principal, teachers, instructional coach
<b>Total</b>					<b>\$0</b>	

### District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Envisions Math	All teachers will plan and implement instruction using the Envisions Math Resources. Teachers will model numeracy and problem solving instruction with manipulative while student use the manipulatives and other hands on resources to explore and show understanding. Instructional coach will monitor and guide lesson planning.	Direct Instruction	09/07/2012	04/30/2013	\$16000	Principal, Instructional Coach, Teachers
Compass	All students will be instructed with Compass a minimum of once a week.	Technology	10/15/2012	05/30/2013	\$27270	Principal, Teachers, Technology Teacher
<b>Total</b>					<b>\$43270</b>	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC	Grade level teams will meet three times a year to analyze SNAP and MAP data and set academic goals for the student, grade level and school.	Professional Learning	10/01/2012	05/31/2013	\$0	Principals, instructional coaches, teachers

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Cooperative Group Leverage Project	The math leverage project PLC will utilize research based practices to develop student collaborative model to increase student achievement and train other teachers in practices.	Professional Learning	11/19/2012	11/18/2013	\$0	Identified math teachers, math coach, OVEC math consultant, Principal, teachers
Reading Interventions	Interventions will be provided to small groups or individuals using programs such as FastForward, Compass, Orton-Gillingham	Academic Support Program	10/15/2012	05/03/2013	\$0	Principal, teachers, instructional coaches
PLC	Grade level teams will meet three times a year to analyze Literacy First and MAP data and set academic goals for students, grade level and school.	Professional Learning	09/14/2012	05/01/2013	\$0	Principals, instructional coaches, teachers
Small Group Instruction	Teachers will provide small group instruction based off of literacy first and MAP data analysis.	Direct Instruction	08/08/2012	05/23/2013	\$0	Principal, Instructional Coaches, Teachers
Unit Design	Each grade level will collaborate with an instructional coach to revise/design and implement unit plans that have effective learning targets and highly effective instruction that is aligned with Kentucky Common Core Standards.	Direct Instruction	08/08/2012	05/31/2013	\$0	Principal, instructional coaches, teachers
Calendar Math	Teachers will use materials and plan for daily use of calendar math questions and strategies will develop students to lead this activity	Academic Support Program	09/07/2012	04/30/2013	\$0	Principal, math coach, teachers
Text Dependent Questioning	Each grade level will work with an instructional coach to revise unit assessments that will have appropriate text passages with rigorous standards based questions. Unit plans will be developed from the unit assessments.	Professional Learning	09/17/2012	04/30/2013	\$0	Principal, instructional coaches, teachers
<b>Total</b>					<b>\$0</b>	

**General Fund**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Building Culuture and Learning Environment	Train all teachers in grades K-2 in Thinking Strategies focusing on higher level questioning and development of student higher level thinking. Instructional coaches and administrators will monitor the implementation as teachers embed it into their instruction.	Professional Learning	09/04/2012	05/17/2013	\$3000	Principal, Instructional Coaches, Teachers
<b>Total</b>					<b>\$3000</b>	