

Gallatin County High School CSIP

Gallatin County High School

Gallatin County

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Overview

Plan Name

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Plan Description

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Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the average freshman graduation rate from 75.6% to 90% by 2015.	Objectives: 1 Strategies: 6 Activities: 8	Organizational	Collaborate to increase the freshman graduation rate for Gallatin County High School to 77.5% by 05/31/2013 as measured by the Unbridled Learning Formula.	\$17000
2	Increase the percentage of students who are college- and/or career- ready from 44.8% in 2012 to 68% by 2015.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	Collaborate to Increase the percentage of Seniors graduating CCR by 15.7% by 05/29/2015 as measured by the Unbridled Learning Formula.	\$7000
3	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 20.9% in 2012 to 66.5% in 2017.	Objectives: 1 Strategies: 4 Activities: 7	Academic	33% of Free/Reduced Lunch Eligible and Individual Education Plan students will demonstrate a proficiency on the multiple choice and constructed response items in mathematics and in English Language Arts by 05/31/2013 as measured by End-of-Course Assessment.	\$5500
4	Students at Gallatin County High School will raise the proficiency level on the state assessment.	Objectives: 1 Strategies: 4 Activities: 11	Academic	50% of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in English Language Arts, Science, Social Studies and in Mathematics by 05/31/2013 as measured by End-of-Course Assessments results, EPAS results and On-Demand Writing results..	\$67050

Goal 1: Increase the average freshman graduation rate from 75.6% to 90% by 2015.

Measurable Objective 1:

Collaborate to increase the freshman graduation rate for Gallatin County High School to 77.5% by 05/31/2013 as measured by the Unbridled Learning Formula.

Strategy 1:

ILP - Ensure that the ILP is being used for all students.

Research Cited: State ILP College Career Ready

Activity - ILP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students in grades 9-12 will use the state ILP	Academic Support Program	08/09/2012	05/31/2013	\$0	No Funding Required	CTE Coordinator, Counselor and CTE Teachers

Strategy 2:

Credit Recovery - Students that fail to master standards during the normal course will be given options to recover the credit.

Activity - School with in a School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that struggle to be successful in a traditional classroom may be referred to this program. Students are placed in a more structured setting and allowed to work on curriculum at a more individualized pace.	Behavioral Support Program	08/31/2012	06/28/2013	\$2500	District Funding	HS Teachers, Administration

Activity - Summer School	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that fail to meet course standards during the school year may be eligible for credit recovery in Summer School	Academic Support Program	06/03/2013	06/28/2013	\$12000	District Funding	HS Teachers

Activity - SBDM Credit Recovery Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that fail to meet standards during the year may be eligible for semester credit recovery through the use of Novell Star curriculum in conjunction with the regular classroom performance.	Policy and Process	01/01/2013	05/31/2013	\$2000	General Fund	Councilor, Administration, HS Teachers

Strategy 3:

Freshmen Orientation - The High School will begin to work with 8th grade students in the Spring to prepare them for the MS to HS transition.

Activity - Freshmen Orientation Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HS freshmen teachers will go to the MS and meet with the 8th grade students. A number of transitional topics will be discussed.	Academic Support Program	01/01/2013	07/31/2013	\$500	General Fund	Freshmen Teachers, Counselor, Administration

Strategy 4:

Parent Involvement - Teachers will contact parents when students are exhibiting behavior that is detrimental to their chances of graduating on time.

Activity - Parent Contact	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers communicate with parents when students are at risk of falling behind in their course work.	Parent Involvement	08/01/2012	05/31/2013	\$0	No Funding Required	HS Teachers, Administration, Counselor

Strategy 5:

Student Interviews - HS Assistant Principal will interview each student, review student achievement (PLAN, ACT, Grades, Attendance), discuss college/career goals and develop a plan for graduating with the appropriate class.

Activity - Student Interviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
HS assistant principal will interview each student. Academic achievement and progress toward graduation will be reviewed. A plan for graduating on time will be created.	Academic Support Program	08/01/2012	05/31/2013	\$0	No Funding Required	HS Assistant Principal

Strategy 6:

Operation Preparation - Students will explore career pathways, receive career counseling from community professionals and set goals for college/career.

Activity - Operation Preparation Week	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Community professionals are paired with students and give advice on college/career goals.	Career Preparation/Orientation	03/01/2013	03/29/2013	\$0	No Funding Required	CTE Coordinator, Guidance Counselor

Goal 2: Increase the percentage of students who are college- and/or career- ready from 44.8% in 2012 to 68% by 2015.

Measurable Objective 1:

Collaborate to Increase the percentage of Seniors graduating CCR by 15.7% by 05/29/2015 as measured by the Unbridled Learning Formula.

Strategy 1:

College and Career Ready - This strategy will work in developing students awareness of college options as well as incorporating career strategies into the school to help students make the best decisions if not following the college pathway.

Research Cited: Operation Preparation/CTE curriculum

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop, promote, and implement Operation Preparation for 10th grade students.	Academic Support Program	08/31/2012	05/31/2013	\$0	No Funding Required	Counselor, CTE Coordinator

Activity - EPAS Data Review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School review EPAS data to analyze gaps in instructional programming for students. * School leadership runs the persistence to graduation tool from IC to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. *Verify the list of students who did not meet benchmarks on EXPLORE, PLAN, or ACT and other student level evaluation data. * Determine options for providing targeted transitional interventions to students (intervention period, intervention classes, out-of-school-time intervention, etc.). * Identify the transitional intervention curriculum/material *Identify staffing needs for the interventions and develop a plan for implementation.	Policy and Process	08/01/2012	05/31/2013	\$0	No Funding Required	CTE Coordinator, Counselor, Instructional Coach, Teachers

Activity - Assessment Practice	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provides students with practice opportunities for the ACT, ASVAB, WorkKeys, COMPASS and KOSSA assessments. * ePrep	Direct Instruction	08/01/2012	05/31/2013	\$2500	General Fund	Teachers, Instructional Coach

Activity - College Awareness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Enhance the college going culture: Establish a college day where all students wear college shirts and career day where all students dress in career related to their ILP choice. *Sponsor annual High School and Beyond College Fair *Take students on college and industry tours. *Sponsor CAP day: College Awareness and Promotion day *Provide "I got accepted" T-shirts to students who get accepted to college. *Post pictures and biographies of students that reach CCR benchmarks	Career Preparation/Orientation	08/01/2012	05/31/2013	\$1000	General Fund	Administration, CTE Coordinator, Counselor, Teachers
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Activity - Industry Certification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue to align CTE curriculum with KOSSA, industry standards and common core standards. * Communicate with Carroll County Area Technology Center in identifying students early and providing them the platform they need in order to successfully complete the programs offered there. * Purchase Industry Certification Assessments in Business.	Career Preparation/Orientation	08/01/2012	05/31/2013	\$1000	Career and Technical Education Funds	CTE Coordinator, Counselor, Assistant Principal, CTE Teachers

Strategy 2:

9th Grade PLAN - Gallatin County High School students will take the PLAN assessment at the 9th grade level. Teachers will use the results in addressing areas of needed growth and for identifying students that need intervention.

Activity - PLAN Test	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Gallatin County High School 9th grade students will take the PLAN test in September.	Other	08/01/2012	05/31/2013	\$2500	General Fund	Principal, Assistant Principal, CTE Coordinator, Counselor

Goal 3: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 20.9% in 2012 to 66.5% in 2017.

Measurable Objective 1:

33% of Free/Reduced Lunch Eligible and Individual Education Plan students will demonstrate a proficiency on the multiple choice and constructed response items in mathematics and in English Language Arts by 05/31/2013 as measured by End-of-Course Assessment.

Strategy 1:

Co-Teaching - Special needs teachers will be assigned to regular classrooms with IEP students in them. The regular education teacher and the special needs teacher will co-teach the curriculum. All IEP students will have access to courses with Co-Teaching.

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Activity - Co-Teaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special needs teachers have been assigned regular course to co-teach based on their curriculum strengths.	Direct Instruction	08/01/2012	05/31/2013	\$0	No Funding Required	Special Needs Teachers, Teachers, Counselor, Instructional Coach

Activity - Co-Teaching Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special needs teachers will train the faculty at after school meeting. * Instructional modifications needed. * Strategies for co-teaching. * Brain storm ideas for co-teaching.	Professional Learning	08/01/2012	05/31/2013	\$0	No Funding Required	Special Needs Teachers, Teachers, Instructional Coach

Strategy 2:

ACT Quality Core Curriculum - Teachers include ACT Quality Core Curriculum in planning their lessons. Teachers will also use the ACT Quality Core Formative Item Pool to create practice assessments and benchmark assessments.

Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Benchmark assessments will be administered to determine the progress of the students.	Policy and Process	08/01/2012	05/31/2013	\$0	No Funding Required	Instructional Coach, Teachers

Activity - Practice Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide students with practice assessment opportunities that include multiple choice and constructed response items from the ACT Quality Core formative item pool.	Direct Instruction	08/01/2012	05/31/2013	\$0	No Funding Required	Instructional Coach, Teachers

Strategy 3:

Diagnostic and Formative Assessments - Utilize diagnostic and formative assessments to identify weaknesses in reading and language mechanics.

Activity - ePrep	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize ePrep to help identify Non-duplicated Gap Group students who need to improve reading and language mechanics skills.	Other	08/01/2012	05/31/2013	\$2500	General Fund	Instructional Coach, Teachers

Activity - MAP	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize MAP to help identify Non-duplicated Gap Group students who need to improve reading and language mechanics skills.	Other	08/01/2012	05/31/2013	\$3000	District Funding	Instructional Coach, Teachers

Strategy 4:

Targeted Intervention - Students of the Non-Duplicated Gap Group will be provided additional academic support through Rtl.

Activity - Rtl	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Rtl will continue to be implemented to provide intervention strategies in reading and language mechanics for Non-duplicated Gap Group students.	Academic Support Program	08/01/2012	05/31/2013	\$0	No Funding Required	Teachers

Goal 4: Students at Gallatin County High School will raise the proficiency level on the state assessment.

Measurable Objective 1:

50% of Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency in English Language Arts, Science, Social Studies and in Mathematics by 05/31/2013 as measured by End-of-Course Assessments results, EPAS results and On-Demand Writing results..

Strategy 1:

Best Practices - Teachers will receive training in different areas of instruction and classroom management. Teachers will identify areas of need in their professional growth plans. The principal and instructional coach will work with teachers to address these individual needs. The instructional coach shall use PD360 and other resources available to assist in the development of great teachers.

Activity - Teaching Intelligent Behaviors Course	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in a course in PD360. This course will include the behaviors of intelligence and teaching toward the intelligent behaviors by Aurther L. Costa. Teachers will view videos at their convenience and the topics will be discussed at regularly scheduled faculty meetings, PLC meetings and one on one meetings with the instructional coach.	Professional Learning	08/01/2012	05/31/2013	\$0	No Funding Required	Instructional Coach, Teachers

Activity - Teach Like a Champion, Book Study	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional coach will lead teachers through a book study of the book, "Teach Like a Champion, 49 Techniques That Put Students on the Path to College"	Professional Learning	08/01/2012	05/31/2013	\$650	General Fund	Principal, Instructional Coach, Teachers

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Activity - ACT's Educator's Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional coach will share instructional strategies that are proven best strategies. Strategies will come from ACT Quality Core professional development attended by instructional coach.	Professional Learning	08/01/2012	05/31/2013	\$0	No Funding Required	Instructional Coach, Teachers
Activity - Professional Growth Evaluation System	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gallatin County High School will participate in a pilot program. Five teachers will develop lesson plans using the PGES template, be observed by a peer observer and by the principal. The teachers will reflect on the observations, receive an evaluation based on the PGES standards and develop a growth plan to address areas of need.	Professional Learning	08/01/2012	05/31/2013	\$0	No Funding Required	Pilot PGES Teachers, Peer Observer, Principal
Activity - LDC and MDC	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy by Design Math by Design Teachers will receive training on how to incorporate teaching literacy in their instruction. Teachers will use a lesson framework from LDC/MDC to design units and lessons.	Academic Support Program	08/01/2012	05/31/2013	\$65000	Other	Teacher, Principal, LDC/MDC Coach
Activity - Assessment for Learning Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gallatin County High School teachers that have been hired within the past three years will participate in a PD360 course that covers Assessment for Learning by Rick Stiggins. Teachers will learn the reason for using formative assessments to drive instruction and how to plan instruction after a quality assessment has been developed. Assessments will align with standards and teachers will incorporate "Learning Targets," in their daily lessons. Clear, student friendly Learning Targets will be posted each day for students so they can self assess their learning.	Professional Learning	08/01/2012	05/31/2013	\$0	No Funding Required	Instructional Coach, New Teachers
Activity - Thinking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers previously trained on implementing Thinking Strategies will train other teachers. Instructional coach will regularly share Thinking Strategies with teachers for use in instruction.	Professional Learning	08/01/2012	05/31/2013	\$0	No Funding Required	Teachers trained in Thinking Strategies, Instructional Coach

Strategy 2:

Writing Plan - Gallatin County High School will develop a writing plan.

Activity - Writing Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The English PLC will develop a comprehensive writing plan for grades 9-12. This plan, based on Kentucky Core Academic Standards, will be followed by all teachers.	Academic Support Program	08/01/2012	05/31/2013	\$0	No Funding Required	English Teachers
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Strategy 3:

Professional Learning Communities - GCHS will establish procedures for teachers to meet regularly in PLC groups to monitor student achievement. Teachers will utilize this time to analyze test data, review upcoming assessments and make revisions, revise instruction based on data, determine needs for Rtl. Teachers will also review best practices, share instructional strategies and continuously align curriculum to new standards.

Activity - PLC Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will meet regularly in PLC's. Principal and Instructional Coach will attend PLC meetings.	Professional Learning	08/01/2012	05/31/2013	\$0	Other	Principal, Instructional Coach, Teachers

Strategy 4:

Curriculum Unit Development - Gallatin County High School will assist teachers in developing, revising and refining pacing guides, standards based units and benchmark assessments at every level.

Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructional coach and building CIITS coach will provide training to all teachers on the use of CIITS for lesson plans, curriculum and assessment purposes.	Academic Support Program	08/01/2012	05/31/2013	\$1400	Other	Instructional Coach, CIITS Coach, Teachers

Activity - ACT Quality Core Curriculum	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers of Math, Science, English and Social Studies will use ACT Quality Core resources in building curriculum and assessments. The ACT Quality Core Formative Item Pool is available through the internet and the instructional coach will work to insure teachers are accessing this resource regularly as documented in their curriculum and lesson plans. Benchmark assessments will be created from the FIP.	Direct Instruction	08/01/2012	05/31/2013	\$0	No Funding Required	Instructional Coach, Core Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Career and Technical Education Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Industry Certification	Continue to align CTE curriculum with KOSSA, industry standards and common core standards. * Communicate with Carroll County Area Technology Center in identifying students early and providing them the platform they need in order to successfully complete the programs offered there. * Purchase Industry Certification Assessments in Business.	Career Preparation/Orientation	08/01/2012	05/31/2013	\$1000	CTE Coordinator, Counselor, Assistant Principal, CTE Teachers
Total					\$1000	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Teaching Intelligent Behaviors Course	All teachers will participate in a course in PD360. This course will include the behaviors of intelligence and teaching toward the intelligent behaviors by Arthur L. Costa. Teachers will view videos at their convenience and the topics will be discussed at regularly scheduled faculty meetings, PLC meetings and one on one meetings with the instructional coach.	Professional Learning	08/01/2012	05/31/2013	\$0	Instructional Coach, Teachers
Operation Preparation Week	Community professionals are paired with students and give advice on college/career goals.	Career Preparation/Orientation	03/01/2013	03/29/2013	\$0	CTE Coordinator, Guidance Counselor
ILP	All students in grades 9-12 will use the state ILP	Academic Support Program	08/09/2012	05/31/2013	\$0	CTE Coordinator, Counselor and CTE Teachers
Professional Growth Evaluation System	Gallatin County High School will participate in a pilot program. Five teachers will develop lesson plans using the PGES template, be observed by a peer observer and by the principal. The teachers will reflect on the observations, receive an evaluation based on the PGES standards and develop a growth plan to address areas of need.	Professional Learning	08/01/2012	05/31/2013	\$0	Pilot PGES Teachers, Peer Observer, Principal

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Writing Plan	The English PLC will develop a comprehensive writing plan for grades 9-12. This plan, based on Kentucky Core Academic Standards, will be followed by all teachers.	Academic Support Program	08/01/2012	05/31/2013	\$0	English Teachers
Co-Teaching Training	Special needs teachers will train the faculty at after school meeting. * Instructional modifications needed. * Strategies for co-teaching. * Brain storm ideas for co-teaching.	Professional Learning	08/01/2012	05/31/2013	\$0	Special Needs Teachers, Teachers, Instructional Coach
Parent Contact	Teachers communicate with parents when students are at risk of falling behind in their course work.	Parent Involvement	08/01/2012	05/31/2013	\$0	HS Teachers, Administration, Counselor
Benchmark Assessments	Benchmark assessments will be administered to determine the progress of the students.	Policy and Process	08/01/2012	05/31/2013	\$0	Instructional Coach, Teachers
Practice Assessments	Teachers will provide students with practice assessment opportunities that include multiple choice and constructed response items from the ACT Quality Core formative item pool.	Direct Instruction	08/01/2012	05/31/2013	\$0	Instructional Coach, Teachers
Student Interviews	HS assistant principal will interview each student. Academic achievement and progress toward graduation will be reviewed. A plan for graduating on time will be created.	Academic Support Program	08/01/2012	05/31/2013	\$0	HS Assistant Principal
EPAS Data Review	School review EPAS data to analyze gaps in instructional programming for students. * School leadership runs the persistence to graduation tool from IC to determine which students are at risk of not meeting academic benchmarks or in need of additional supports. *Verify the list of students who did not meet benchmarks on EXPLORE, PLAN, or ACT and other student level evaluation data. * Determine options for providing targeted transitional interventions to students (intervention period, intervention classes, out-of-school-time intervention, etc.). * Identify the transitional intervention curriculum/material *Identify staffing needs for the interventions and develop a plan for implementation.	Policy and Process	08/01/2012	05/31/2013	\$0	CTE Coordinator, Counselor, Instructional Coach, Teachers
ACT Quality Core Curriculum	Teachers of Math, Science, English and Social Studies will use ACT Quality Core resources in building curriculum and assessments. The ACT Quality Core Formative Item Pool is available through the internet and the instructional coach will work to insure teachers are accessing this resource regularly as documented in their curriculum and lesson plans. Benchmark assessments will be created from the FIP.	Direct Instruction	08/01/2012	05/31/2013	\$0	Instructional Coach, Core Teachers
Rtl	Rtl will continue to be implemented to provide intervention strategies in reading and language mechanics for Non-duplicated Gap Group students.	Academic Support Program	08/01/2012	05/31/2013	\$0	Teachers

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ACT's Educator's Resources	Instructional coach will share instructional strategies that are proven best strategies. Strategies will come from ACT Quality Core professional development attended by instructional coach.	Professional Learning	08/01/2012	05/31/2013	\$0	Instructional Coach, Teachers
Thinking Strategies	Teachers previously trained on implementing Thinking Strategies will train other teachers. Instructional coach will regularly share Thinking Strategies with teachers for use in instruction.	Professional Learning	08/01/2012	05/31/2013	\$0	Teachers trained in Thinking Strategies, Instructional Coach
Operation Preparation	Develop, promote, and implement Operation Preparation for 10th grade students.	Academic Support Program	08/31/2012	05/31/2013	\$0	Counselor, CTE Coordinator
Co-Teaching	Special needs teachers have been assigned regular course to co-teach based on their curriculum strengths.	Direct Instruction	08/01/2012	05/31/2013	\$0	Special Needs Teachers, Teachers, Counselor, Instructional Coach
Assessment for Learning Training	Gallatin County High School teachers that have been hired within the past three years will participate in a PD360 course that covers Assessment for Learning by Rick Stiggins. Teachers will learn the reason for using formative assessments to drive instruction and how to plan instruction after a quality assessment has been developed. Assessments will align with standards and teachers will incorporate "Learning Targets," in their daily lessons. Clear, student friendly Learning Targets will be posted each day for students so they can self assess their learning.	Professional Learning	08/01/2012	05/31/2013	\$0	Instructional Coach, New Teachers
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Meetings	Teachers will meet regularly in PLC's. Principal and Instructional Coach will attend PLC meetings.	Professional Learning	08/01/2012	05/31/2013	\$0	Principal, Instructional Coach, Teachers
LDC and MDC	Literacy by Design Math by Design Teachers will receive training on how to incorporate teaching literacy in their instruction. Teachers will use a lesson framework from LDC/MDC to design units and lessons.	Academic Support Program	08/01/2012	05/31/2013	\$65000	Teacher, Principal, LDC/MDC Coach

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CIITS	Instructional coach and building CIITS coach will provide training to all teachers on the use of CIITS for lesson plans, curriculum and assessment purposes.	Academic Support Program	08/01/2012	05/31/2013	\$1400	Instructional Coach, CIITS Coach, Teachers
Total					\$66400	

General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessment Practice	Provides students with practice opportunities for the ACT, ASVAB, WorkKeys, COMPASS and KOSSA assessments. * ePrep	Direct Instruction	08/01/2012	05/31/2013	\$2500	Teachers, Instructional Coach
ePrep	Utilize ePrep to help identify Non-duplicated Gap Group students who need to improve reading and language mechanics skills.	Other	08/01/2012	05/31/2013	\$2500	Instructional Coach, Teachers
Teach Like a Champion, Book Study	Instructional coach will lead teachers through a book study of the book, "Teach Like a Champion, 49 Techniques That Put Students on the Path to College"	Professional Learning	08/01/2012	05/31/2013	\$650	Principal, Instructional Coach, Teachers
College Awareness	Enhance the college going culture: Establish a college day where all studnets wear college shirts and career day where all students dress in caree related to their ILP choice. *Sponsor annual High School and Beyond College Fair *Take students on college and industry tours. *Sponsor CAP day: College Awareness and Promotion day *Provide "I got accepted" T-shirts to students who get accepted to college. *Post pictures and biographies of students that reach CCR benchmarks	Career Preparation/Orientation	08/01/2012	05/31/2013	\$1000	Administration, CTE Coordinator, Counselor, Teachers
PLAN Test	All Gallatin County High School 9th grade students will take the PLAN test in September.	Other	08/01/2012	05/31/2013	\$2500	Principal, Assistant Principal, CTE Coordinator, Counselor
Freshmen Orientation Meetings	HS freshmen teachers will go to the MS and meet with the 8th grade students. A number of transitional topics will be discussed.	Academic Support Program	01/01/2013	07/31/2013	\$500	Freshmen Teachers, Counselor, Administration
SBDM Credit Recovery Policy	Students that fail to meet standards during the year may be eligible for semester credit recovery through the use of Novell Star curriculum in conjunction with the regular classroom performance.	Policy and Process	01/01/2013	05/31/2013	\$2000	Councelor, Administration, HS Teachers
Total					\$11650	

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Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School	Students that fail to meet course standards during the school year may be eligible for credit recovery in Summer School	Academic Support Program	06/03/2013	06/28/2013	\$12000	HS Teachers
MAP	Utilize MAP to help identify Non-duplicated Gap Group students who need to improve reading and language mechanics skills.	Other	08/01/2012	05/31/2013	\$3000	Instructional Coach, Teachers
School with in a School	Students that struggle to be successful in a traditional classroom may be referred to this program. Students are placed in a more structured setting and allowed to work on curriculum at a more individualized pace.	Behavioral Support Program	08/31/2012	06/28/2013	\$2500	HS Teachers, Administration
Total					\$17500	