# Gallatin County Upper Elementary

# Comprehensive School Improvement Plan – CSIP

# Strategic Plan for 2013-17

Goal #1: Increase K-PREP Scores in Reading to 72% by 2017 (pg. 4)

 Objective: Students will demonstrate proficiency in reading by 05/31/2017 as measured by

 State K-PREP Assessment in reading.

 Strategy #1: Text Dependent Questioning

 Activity: Teacher Training

 Strategy #2: Odyssey

 Activity: Reading Interventions

 Strategy #3: Thinking Strategies

 Activity: Changing the Culture of Thinking

Goal #2: Increase K-Prep Scores in Math to 72% by 2017 (pg. 5)

 Objective: Students will demonstrate a proficiency in numeracy and problem solving skills

 In Mathematics by 05/31/2017 as measured by State K-PREP Assessment in Math.

 Strategy #1: Utilize Math Envision Math Program for Math Instruction

 Activity: Envision

 Strategy #2: Math Intervention

 Activity: Odyssey Compass

 Strategy #3: OVEC Leverage Project

 Activity: Math Leverage Project

Goal #3: All Students Will Become Proficient in Writing (pg. 6)

 Objective: Students will demonstrate a proficiency in writing, English Language Arts, by

 05/24/2013 as measured by KPREP on Demand and Language Mechanics.

 Strategy #1: Teachers will increase content knowledge of the processes and strategies

 Used to teach writing through professional development.

 Activity: Writing PD

 Activity: Assessment of Writing

 Activity: Writing Instruction

Goal #4: 5th Grade Students Will Become Proficient in Social Studies (pg. 7)

 Objective: Fifth Grades students will demonstrate proficient in 5th grade Social Studies by

 05/21/2013 as measured by State K-PREP Assessment in Social Studies.

 Strategy #1: Teachers will use a variety of instructional resources across content areas t

 To support Social Studies instruction.

 Activity: Technology Resources

 Activity: Instruction

 Activity: Teacher Training in Thinking Strategies

Goal #5: All Students Will Become Proficient in Science (pg. 8)

 Objective: Fourth Grade students will demonstrate proficiency in 4th Grade Science by

 05/21/2013 as measured by State K-PREP Assessment in Science.

 Strategy#1: Thinking Strategies – Science Teachers will implement Thinking Strategies

 In the Science Classroom

 Activity: Thinking Strategies Training

 Strategy #2: Teachers of Science will implement Inquiry Based Learning into their

 Classrooms.

 Activity: Vocabulary Strategies

 Activity: Instruction through Inquiry Based Instruction

Goal #6: Increase the Average Combined Reading and Math Proficiency Ratings for All Student in the

 Non -Duplicated Gap Group to 66.5% by 2017. (pg. 9)

 Objective: 35% of Hispanic and IEP Students will demonstrate a proficiency in reading by

 05/31/2013 as measured by State K-PREP Assessment in Reading.

 Strategy #1: Intervention/RTI – Students will be assessed through MAP and targeted for

 Additional support and instruction in Reading.

 Activity: Reading Intervention/RTI

Objective: 25% of Hispanic and IEP students will demonstrate a proficiency in numeracy and

 Problem solving skills in mathematics by 05/31/2013 as measured by State K-PREP

 Assessment in Math.

 Strategy#1: Interventions/RTI – Students will be assessed through MAP and targeted for additional support in Math. Interventions will be provided through the use

 Of small group instruction and Compass Odyssey.

 Activity: Math Interventions