# Gallatin County Upper Elementary

# Comprehensive School Improvement Plan – CSIP

# Strategic Plan for 2013-17

Goal #1: Increase K-PREP Scores in Reading to 72% by 2017 (pg. 4)

Objective: Students will demonstrate proficiency in reading by 05/31/2017 as measured by

State K-PREP Assessment in reading.

Strategy #1: Text Dependent Questioning

Activity: Teacher Training

Strategy #2: Odyssey

Activity: Reading Interventions

Strategy #3: Thinking Strategies

Activity: Changing the Culture of Thinking

Goal #2: Increase K-Prep Scores in Math to 72% by 2017 (pg. 5)

Objective: Students will demonstrate a proficiency in numeracy and problem solving skills

In Mathematics by 05/31/2017 as measured by State K-PREP Assessment in Math.

Strategy #1: Utilize Math Envision Math Program for Math Instruction

Activity: Envision

Strategy #2: Math Intervention

Activity: Odyssey Compass

Strategy #3: OVEC Leverage Project

Activity: Math Leverage Project

Goal #3: All Students Will Become Proficient in Writing (pg. 6)

Objective: Students will demonstrate a proficiency in writing, English Language Arts, by

05/24/2013 as measured by KPREP on Demand and Language Mechanics.

Strategy #1: Teachers will increase content knowledge of the processes and strategies

Used to teach writing through professional development.

Activity: Writing PD

Activity: Assessment of Writing

Activity: Writing Instruction

Goal #4: 5th Grade Students Will Become Proficient in Social Studies (pg. 7)

Objective: Fifth Grades students will demonstrate proficient in 5th grade Social Studies by

05/21/2013 as measured by State K-PREP Assessment in Social Studies.

Strategy #1: Teachers will use a variety of instructional resources across content areas t

To support Social Studies instruction.

Activity: Technology Resources

Activity: Instruction

Activity: Teacher Training in Thinking Strategies

Goal #5: All Students Will Become Proficient in Science (pg. 8)

Objective: Fourth Grade students will demonstrate proficiency in 4th Grade Science by

05/21/2013 as measured by State K-PREP Assessment in Science.

Strategy#1: Thinking Strategies – Science Teachers will implement Thinking Strategies

In the Science Classroom

Activity: Thinking Strategies Training

Strategy #2: Teachers of Science will implement Inquiry Based Learning into their

Classrooms.

Activity: Vocabulary Strategies

Activity: Instruction through Inquiry Based Instruction

Goal #6: Increase the Average Combined Reading and Math Proficiency Ratings for All Student in the

Non -Duplicated Gap Group to 66.5% by 2017. (pg. 9)

Objective: 35% of Hispanic and IEP Students will demonstrate a proficiency in reading by

05/31/2013 as measured by State K-PREP Assessment in Reading.

Strategy #1: Intervention/RTI – Students will be assessed through MAP and targeted for

Additional support and instruction in Reading.

Activity: Reading Intervention/RTI

Objective: 25% of Hispanic and IEP students will demonstrate a proficiency in numeracy and

Problem solving skills in mathematics by 05/31/2013 as measured by State K-PREP

Assessment in Math.

Strategy#1: Interventions/RTI – Students will be assessed through MAP and targeted for additional support in Math. Interventions will be provided through the use

Of small group instruction and Compass Odyssey.

Activity: Math Interventions