

Gallatin County Upper Elementary

GALLATIN COUNTY UPPER ELEMENTARY

Gallatin County

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TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Increase K-Prep scores in Reading for all students at Gallatin County Upper Elementary to 72% by 2017.....	4
Goal 2: Increase K-Prep scores in math for all students at Gallatin County Upper Elementary to 72% by 2017.....	5
Goal 3: All students at Gallatin County Upper Elementary School will become proficient in writing.....	6
Goal 4: All students at Gallatin County Upper Elementary will become proficient in Social Studies.....	7
Goal 5: All students in at Gallatin County Upper Elementary School will become proficient in Science.....	8
Goal 6: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 66.5% by 2017.....	9
Activity Summary by Funding Source	10

Overview

Plan Name

Gallatin County Upper Elementary

Plan Description

Schhol Improvement Plan 2013

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase K-Prep scores in Reading for all students at Gallatin County Upper Elementary to 72% by 2017.	Objectives: 1 Strategies: 3 Activities: 3	Academic	43% of Third, Fourth and Fifth grade students will demonstrate a proficiency in reading in English Language Arts by 05/31/2017 as measured by State KPREP Assessment in reading.	\$16635
2	Increase K-Prep scores in math for all students at Gallatin County Upper Elementary to 72% by 2017.	Objectives: 1 Strategies: 3 Activities: 3	Academic	30% of Third, Fourth and Fifth grade students will demonstrate a proficiency numeracy and problem solving skills in Mathematics by 05/31/2017 as measured by K-PREP Math Assessment and MAP.	\$13635
3	All students at Gallatin County Upper Elementary School will become proficient in writing.	Objectives: 1 Strategies: 1 Activities: 3	Academic	25% of Third, Fourth and Fifth grade students will demonstrate a proficiency in writing in English Language Arts by 05/24/2013 as measured by KPREP On Demand and Language Mechanics.	\$1000
4	All students at Gallatin County Upper Elementary will become proficient in Social Studies.	Objectives: 1 Strategies: 1 Activities: 3	Academic	65% of Fifth grade students will demonstrate a proficiency in 5th grade in Social Studies by 05/21/2013 as measured by State K-PPREP Assessment in Social Studies.	\$1081
5	All students in at Gallatin County Upper Elementary School will become proficient in Science.	Objectives: 1 Strategies: 2 Activities: 3	Academic	59% of Fourth grade students will demonstrate a proficiency in Fourth Grade in Science by 05/21/2013 as measured by State K-PREP Assessment in Science.	\$0

6	Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 66.5% by 2017.	Objectives: 2 Strategies: 2 Activities: 2	Academic	35% of Hispanic and Individual Education Plan students will demonstrate a proficiency in Reading in English Language Arts by 05/31/2013 as measured by State K-PREP Assessment in Reading., 25% of Hispanic and Individual Education Plan students will demonstrate a proficiency in numeracy and problem solving skills in Mathematics by 05/31/2013 as measured by State K-PREP Assessment in Math.	\$0
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Goal 1: Increase K-Prep scores in Reading for all students at Gallatin County Upper Elementary to 72% by 2017.

Measurable Objective 1:

43% of Third, Fourth and Fifth grade students will demonstrate a proficiency in reading in English Language Arts by 05/31/2017 as measured by State KPREP Assessment in reading.

Strategy 1:

Text Dependent Questioning - All teachers will design assessments that have appropriate text passages with rigorous questions based on Common Core Standards.

Research Cited: State ELA Network and Thinking Strategies

Activity - Teacher Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each grade level will work with an instructional coach to develop assessments that will have appropriate text passages with rigorous questions based on Common Core Standards. Unit plans will be developed from the assessments that are created.	Professional Learning	01/09/2013	04/17/2013	\$0	No Funding Required	Instructional coach, ELA network teacher, all teachers

Strategy 2:

Odyssey Compass - All teachers will facilitate and monitor student use of Odyssey Compass for differentiated Reading instruction and student learning.

Research Cited: Odyssey - Compass

Activity - Reading Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be instructed in Reading using Compass Odyssey a minimum of once a week.	Technology	10/15/2012	05/29/2015	\$13635	District Funding	All teachers in grades 3-5

Strategy 3:

Thinking Strategies - Each teacher will collaborate with an instructional coach to set up classroom structures that support Thinking Strategies.

Research Cited: Denver Thinking Strategies

Activity - Changing the Culture of Thinking	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Train all teachers in grades 3-5 in Thinking Strategies focusing on higher level questioning and development of students higher level thinking. Each teacher will work with an instructional coach to set up classroom structures that support Thinking Strategies. Instructional coaches and administrators will monitor the implementation of Thinking Strategies as teachers embed it into their instruction.	Professional Learning	05/29/2012	05/15/2014	\$3000	Other	Instruction Coaches, teachers who attend training outside the district and provide Professional Development for teaching staff.
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Goal 2: Increase K-Prep scores in math for all students at Gallatin County Upper Elementary to 72% by 2017.

Measurable Objective 1:

30% of Third, Fourth and Fifth grade students will demonstrate a proficiency numeracy and problem solving skills in Mathematics by 05/31/2017 as measured by K-PREP Math Assessment and MAP.

Strategy 1:

Math Instruction - All teachers of math will utilize the Envision Math Program for math instruction to develop numeracy and problem solving skills.

Research Cited: Envision Math by Pearson

Activity - Envision	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Teachers of Math will plan and implement instruction utilizing the Envision Math Resources, as well as monitoring and evaluating student learning.	Direct Instruction	05/30/2012	05/15/2014	\$0	Other	Math Instructional Coaches and all math teachers in grades 3-5

Strategy 2:

OVEC Leverage Project - Identified math teacher, math instructional coach, KDE Math Consultant and principal, will participate in a PLC to develop math instruction through student collaborative groups.

Research Cited: Denver Thinking Strategies - Math PEBC Coalition

Activity - Math Leverage Project	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The Math Leverage Project PLC will utilize research based practices to develop student collaborative model to increase student achievement.	Professional Learning	11/19/2012	11/18/2013	\$0	No Funding Required	Math Teacher, Math Coach, KDE Math Consultant, and Principal
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Strategy 3:

Odyssey Compass - All teachers will facilitate and monitor students use of Odyssey Compass,for differentiation of Math instruction and student learning.

Research Cited: Odyssey Compass

Activity - Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students will be instructed in Math using Compass Learning on a weekly basis to differentiate instruction and learning.	Technology	10/15/2012	05/29/2015	\$13635	District Funding	All Teachers and principals

Goal 3: All students at Gallatin County Upper Elementary School will become proficient in writing.

Measurable Objective 1:

25% of Third, Fourth and Fifth grade students will demonstrate a proficiency in writing in English Language Arts by 05/24/2013 as measured by KPREP On Demand and Language Mechanics.

Strategy 1:

Writing to Demonstrate Learning - Teachers will increase content knowledge of the processes and strategies used to teach writing through professional development.

Research Cited: KDE Program Reveiw, Kentucky Writing Project, ACT requirements for college and career readiness

Activity - Writing PD	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Writing committee members will identify areas for PD. Possible areas include: knoweldge of writing, best practices, using the Kentucky writing scoring guide, strategies for effective on demand writing in all grades, integration of grammar instruction.	Professional Learning	01/23/2013	09/30/2013	\$1000	Other	Writing Teacher Leader, Writing Committee, All Teachers, ELA Network Teachers, Principal

Activity - Assessment of Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers in grades 3-5 will share their writing plan and a gap analysis will be conducted to address vertical alignment. Teachers will assess and evaluate student writing as a staff twice a year using the monitoring plan already in place. Set a schedule of team PLC meetings focusing on analysis of student writing.	Academic Support Program	01/07/2013	05/30/2013	\$0	No Funding Required	All teachers, writing coordinator, instructional coaches, principal
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Activity - Writing Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers in grades 3-5 will create a plan for teaching writing by looking at the standards, the Kentucky scoring rubric for writing, and best practices for writing (workshop, journaling, on-demand practice, grammar, writing to learn, writing to demonstrate learning).	Direct Instruction	01/02/2012	05/30/2013	\$0	No Funding Required	Teachers, instructional coaches, writing coordinator, principal

Goal 4: All students at Gallatin County Upper Elementary will become proficient in Social Studies.

Measurable Objective 1:

65% of Fifth grade students will demonstrate a proficiency in 5th grade in Social Studies by 05/21/2013 as measured by State K-PPREP Assessment in Social Studies.

Strategy 1:

Instructional Resources - Teachers will use a variety of instructional resources across content areas to support Social Studies instruction.

Research Cited: Study Island

Activity - Technology Resources	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5th grade teachers will use the technology resource, Study Island, Exam Pro, Compass and Pete's Power Point to supplement instruction within the Social Studies classroom	Technology	08/13/2012	05/21/2013	\$1081	School Council Funds	5th Grade Social Studies teachers

Activity - Teacher Training in Thinking Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train 5th grade social studies teachers in Thinking Strategies.	Professional Learning	01/07/2013	05/30/2013	\$0	No Funding Required	5th grade social studies teachers, principal,

Activity - Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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5th grade teachers will continue to use Fact and Activity books to instruct Social Studies	Direct Instruction	08/08/2012	05/30/2013	\$0	Other	5th grade Social Studies teachers
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Goal 5: All students in at Gallatin County Upper Elementary School will become proficient in Science.

Measurable Objective 1:

59% of Fourth grade students will demonstrate a proficiency in Fourth Grade in Science by 05/21/2013 as measured by State K-PREP Assessment in Science.

Strategy 1:

Thinking Strategies - Science teachers will implement Thinking Strategies in the Science classroom

Research Cited: Denver Thinking Strategies

Activity - Thinking Strategies Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers previously trained on implementing Thinking Strategies in Science will train other teachers during team meetings on how to implement Thinking Strategies in the content area of Science	Professional Learning	01/07/2013	05/30/2013	\$0	No Funding Required	Teachers trained in Thinking Strategies

Strategy 2:

Inquiry Based Learning - Teachers of Science will implement Inquiry Based Learning into their classrooms

Research Cited: Thinking Strategies

Activity - Vocabulary Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review vocabulary strategies from Thoughtful Ed.	Direct Instruction	01/07/2013	05/30/2013	\$0	No Funding Required	Instructional coaches, science teachers

Activity - Instructing through Inquiry Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers previously trained on Inquiry Based Instruction will train Science teachers during team meetings on how to implement Inquiry Based Learning into the Science classroom.	Direct Instruction	01/07/2013	05/30/2013	\$0	No Funding Required	Teachers previously trained in Inquiry based instruction, all science teachers

Goal 6: Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group to 66.5% by 2017.

Measurable Objective 1:

35% of Hispanic and Individual Education Plan students will demonstrate a proficiency in Reading in English Language Arts by 05/31/2013 as measured by State K-PREP Assessment in Reading.

Strategy 1:

Intervention/RTI - Students will be assessed through MAP and targeted for additional support and instruction in Reading.

Research Cited: MAP, FastForward and Compass Odyssey

Activity - Reading Intervention/RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventions will be provided in small groups through direct instruction using Compass Odyssey and FastForward.	Academic Support Program	10/11/2012	05/31/2013	\$0	District Funding	Classroom and special education teachers

Measurable Objective 2:

25% of Hispanic and Individual Education Plan students will demonstrate a proficiency in numeracy and problem solving skills in Mathematics by 05/31/2013 as measured by State K-PREP Assessment in Math.

Strategy 1:

Interventions/RTI - Interventions - Students will be assessed through MAP and targeted for additional support in Math. Interventions will be provided through the use of small group instruction and Compass Odyssey.

Research Cited: MAP - Compass Odyssey

Activity - Math Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be provided additional instruction in small group settings. Students will also be provided instruction through Compass Odyssey	Academic Support Program	10/01/2012	05/31/2013	\$0	No Funding Required	Classroom teachers and special education teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Interventions	Students will be provided additional instruction in small group settings. Students will also be provided instruction through Compass Odyssey	Academic Support Program	10/01/2012	05/31/2013	\$0	Classroom teachers and special education teachers
Writing Instruction	Teachers in grades 3-5 will create a plan for teaching writing by looking at the standards, the Kentucky scoring rubric for writing, and best practices for writing (workshop, journaling, on-demand practice, grammar, writing to learn, writing to demonstrate learning).	Direct Instruction	01/02/2012	05/30/2013	\$0	Teachers, instructional coaches, writing coordinator, principal
Math Leverage Project	The Math Leverage Project PLC will utilize research based practices to develop student collaborative model to increase student achievement.	Professional Learning	11/19/2012	11/18/2013	\$0	Math Teacher, Math Coach, KDE Math Consultant, and Principal
Vocabulary Strategies	Teachers will review vocabulary strategies from Thoughtful Ed.	Direct Instruction	01/07/2013	05/30/2013	\$0	Instructional coaches, science teachers
Teacher Training in Thinking Strategies	Train 5th grade social studies teachers in Thinking Strategies.	Professional Learning	01/07/2013	05/30/2013	\$0	5th grade social studies teachers, principal,
Instructing through Inquiry Bases Instruction	Teachers previously trained on Inquiry Based Instruction will train Science teachers during team meetings on how to implement Inquiry Based Learning into the Science classroom.	Direct Instruction	01/07/2013	05/30/2013	\$0	Teachers previously trained in Inquiry based instruction, all science teachers
Thinking Strategies Training	Teachers previously trained on implementing Thinking Strategies in Science will train other teachers during team meetings on how to implement Thinking Strategies in the content area of Science	Professional Learning	01/07/2013	05/30/2013	\$0	Teachers trained in Thinking Strategies

Gallatin County Upper Elementary
GALLATIN COUNTY UPPER ELEMENTARY

Assessment of Writing	All teachers in grades 3-5 will share their writing plan and a gap analysis will be conducted to address vertical alignment. Teachers will assess and evaluate student writing as a staff twice a year using the monitoring plan already in place. Set a schedule of team PLC meetings focusing on analysis of student writing.	Academic Support Program	01/07/2013	05/30/2013	\$0	All teachers, writing coordinator, instructional coaches, principal
Teacher Training	Each grade level will work with an instructional coach to develop assessments that will have appropriate text passages with rigorous questions based on Common Core Standards. Unit plans will be developed from the assessments that are created.	Professional Learning	01/09/2013	04/17/2013	\$0	Instructional coach, ELA network teacher, all teachers
Total					\$0	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Writing PD	Writing committee members will identify areas for PD. Possible areas include: knowledge of writing, best practices, using the Kentucky writing scoring guide, strategies for effective on demand writing in all grades, integration of grammar instruction.	Professional Learning	01/23/2013	09/30/2013	\$1000	Writing Teacher Leader, Writing Committee, All Teachers, ELA Network Teachers, Principal
Instruction	5th grade teachers will continue to use Fact and Activity books to instruct Social Studies	Direct Instruction	08/08/2012	05/30/2013	\$0	5th grade Social Studies teachers
Envision	All Teachers of Math will plan and implement instruction utilizing the Envision Math Resources, as well as monitoring and evaluating student learning.	Direct Instruction	05/30/2012	05/15/2014	\$0	Math Instructional Coaches and all math teachers in grades 3-5
Changing the Culture of Thinking	Train all teachers in grades 3-5 in Thinking Strategies focusing on higher level questioning and development of students higher level thinking. Each teacher will work with an instructional coach to set up classroom structures that support Thinking Strategies. Instructional coaches and administrators will monitor the implementation of Thinking Strategies as teachers embed it into their instruction.	Professional Learning	05/29/2012	05/15/2014	\$3000	Instruction Coaches, teachers who attend training outside the district and provide Professional Development for teaching staff.
Total					\$4000	

District Funding

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Reading Intervention/RTI	Interventions will be provided in small groups through direct instruction using Compass Odyssey and FastForward.	Academic Support Program	10/11/2012	05/31/2013	\$0	Classroom and special education teachers
Reading Interventions	All students will be instructed in Reading using Compass Odyssey a minimum of once a week.	Technology	10/15/2012	05/29/2015	\$13635	All teachers in grades 3-5
Math Interventions	All students will be instructed in Math using Compass Learning on a weekly basis to differentiate instruction and learning.	Technology	10/15/2012	05/29/2015	\$13635	All Teachers and principals
Total					\$27270	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology Resources	5th grade teachers will use the technology resource, Study Island, Exam Pro, Compass and Pete's Power Point to suppliment instruction within the Social Studies classroom	Technology	08/13/2012	05/21/2013	\$1081	5th Grade Social Studies teachers
Total					\$1081	