NEW YORK CITY – SENIOR TRIP

Academic Expectations - VISIT TO THE STATUE OF LIBERTY AND ELLIS ISLAND

2.**14** Students understand the democratic principles of justice, equality, responsibility, and freedom and apply them to real-life situations.

**2.15** Students can accurately describe various forms of government and analyze issues that relate to the rights and responsibilities of citizens in a democracy.

Academic Expectations - Visit Ground Zero

2.16 Students observe, analyze, and interpret human behaviors, social groupings, and institutions to better understand people and the relationships among individuals and among groups.

2.17 Students interact effectively and work cooperatively with the many ethnic and cultural groups of our nation and world.

Academic Expectations - TOUR OF WALL STREET

2.18 Students understand economic principles and are able to make economic decisions that have consequences in daily living.

Academic Expectations

2.19 Students recognize and understand the relationship between people and geography and apply their knowledge in real-life situations.

Academic Expectations VIST TO GROUND ZERO

2.20 Students understand, analyze, and interpret historical events, conditions, trends, and issues to develop historical perspective.

Academic Expectations BROADWAY PLAY & BROADWAY WORKSHOP

2.24 Students have knowledge of major works of art, music, and literature and appreciate creativity and the contributions of the arts and humanities.

2.25 In the products they make and the performances they present, students show that they understand how time, place, and society influence the arts and humanities such as languages, literature, and history.

2.26 Through the arts and humanities, students recognize that although people are different, they share some common experiences and attitudes.

Big Idea: Financial Literacy TOUR OF WALL STREET JOURNAL AND MACY’S HEARLD SQUARE

Financial literacy provides knowledge so that students are responsible for their personal economic well-being. As consumers, individuals need economic knowledge as a base for making financial decisions impacting short and long term goals throughout one’s lifetime. Financial literacy will empower students by providing them with the skills and awareness needed to establish a foundation for a future of financial responsibility and economic independence.

Academic Expectations

**2.30** Students evaluate consumer products and services and make effective consumer decisions.

**2.33** Students demonstrate the skills to evaluate and use services and resources available in their community.

**5.4** Students use a decision-making process to make informed decisions among options.

**Tour of NBC**

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| Big Idea: Career Awareness, Exploration, Planning  Career awareness, exploration and planning gives students the opportunity to discover the various career areas that exist and introduce them to the realities involved with the workplace. Many factors need to be considered when selecting a career path and preparing for employment. Career awareness, exploration and planning will enable students to recognize the value of education and learn how to plan for careers. The relationship between academics and jobs/careers will enable students to make vital connections that will give meaning to their learning.  Academic Expectations  **2.36** Students use strategies for choosing and preparing for a career.  **2.37** Students demonstrate skills and work habits that lead to success in future schooling and work.  **5.4** Students use a decision-making process to make informed decision among options. |