## **KENTUCKY DEPARTMENT OF EDUCATION**

### **STAFF NOTE**

### **Review Item:**

Status Update on Monticello Independent School District

# **Applicable Statute or Regulation:**

KRS 158.780, KRS 158.785 and 703 KAR 3:205

# **History/Background:**

On December 5, 2012, the Kentucky Board of Education (KBE) approved Monticello Independent School District as being designated a state-assisted district, with regular status updates to follow.

As of the time of preparation of this staff note, the status update is as follows:

Action	Monticello
Completed steps	<ul> <li>✓ KDE cross-functional support team mobilized to create action plans in the areas identified by the assistance process and provide support.</li> <li>✓ Financial overview of district provided to the local board on.</li> <li>✓ Local board of education voted for a change in designation to statemanaged on December 17, 2012.</li> <li>✓ Superintendent Abbott retired in December 2012.</li> <li>✓ Hiring of interim superintendent John Hurt has been completed.</li> <li>✓ Hiring of local board counsel is in process.</li> <li>✓ The continuous improvement plan was completed by KDE Education Recovery Assistance Team and shared/discussed with John Hurt.</li> <li>✓ Local board voted on January 17, 2013 to request a hearing before the KBE, before a change in designation to state-managed would occur. Attached is a copy of the request for a hearing from the local board.</li> </ul>
Next Steps	<ul> <li>Schedule a KBE hearing on whether the district should have a change in designation to "state-managed."</li> <li>KDE will continue to provide onsite and offsite support to Monticello, adjusting the approach as needed if a change in designation to statemanaged occurs after the hearing.</li> </ul>

# **Impact on Getting to Proficiency**

Pursuant to state law, the KDE shall establish a program for voluntary management improvement, for involuntary supervision, and for assuming full control of a local school district, in order to ensure that all school districts have the opportunity and capacity to reach proficiency.

# **Contact Person:**

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**Commissioner of Education** 

**Date:** 

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