

# **2012-2013 Comprehensive School Improvement Plan**

Pikeville High School

Pikeville Independent School District

Mr. Michael Rowe, Principal  
120 Championship Dr.  
Pikeville, KY 41501

# TABLE OF CONTENTS

Overview .....	1
Goals Summary .....	2
Goal 1: (AFGR) Increase the average freshman graduation rate from 88.1% to 90% by 2015.....	4
Goal 2: (Proficiency) Increase the average combined reading and math K-PREP scores for all junior high and high school students from 56.2 to 78.5 by 2017.....	4
Goal 3: (GAP) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 42.4 to 71.3 by 2017.....	6
Goal 4: (CCR) Increase the percentage of students who are college and career ready from 68.8% to 73% by 2015....	8
Goal 5: (Wellness) Pikeville Junior High/High School will improve the overall physical fitness level of the student body...	9
Activity Summary by Funding Source .....	11
Progress Notes .....	15

# Overview

**Plan Name**

2012-2013 Comprehensive School Improvement Plan

**Plan Description**

2012-2013 Comprehensive School Improvement Plan

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	(AFGR) Increase the average freshman graduation rate from 88.1% to 90% by 2015.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	Collaborate to increase the average freshman graduation rate from 88.1% to 89% by 05/31/2013 as measured by graduation formula.	\$0
2	(Proficiency) Increase the average combined reading and math K-PREP scores for all junior high and high school students from 56.2 to 78.5 by 2017.	Objectives: 1 Strategies: 2 Activities: 6	Organizational	Collaborate to increase the averaged combined reading and math scores for all junior high students from 59.2 to 63.3 and and for all high school students from 53.1 to 57.8 by 05/31/2013 as measured by School Report Card.	\$0
3	(GAP) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 42.4 to 71.3 by 2017.	Objectives: 1 Strategies: 3 Activities: 13	Organizational	Collaborate to increase the average combined reading and math proficiency ratings for all students in the junior high non-duplicated gap group from 37.9 to 44.1 and for students in the high school gap group from 46.9 to 52.2 by 05/31/2013 as measured by School Report Card.	\$5400
4	(CCR) Increase the percentage of students who are college and career ready from 68.8% to 73% by 2015.	Objectives: 1 Strategies: 1 Activities: 5	Organizational	Collaborate to increase the percentage of students who are college and career ready from 68.8% to 70% by 05/31/2015 as measured by the Unbridled Learning CCR Formula.	\$1000
5	(Wellness) Pikeville Junior High/High School will improve the overall physical fitness level of the student body.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	Collaborate to to incorporate more activities that address the health and wellness of our students by 05/31/2013 as measured by Physical Fitness Assessment.	\$0



## Goal 1: (AFGR) Increase the average freshman graduation rate from 88.1% to 90% by 2015.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

Collaborate to increase the average freshman graduation rate from 88.1% to 89% by 05/31/2013 as measured by graduation formula.

### Strategy 1:

Screening For At-Risk Students - The school will screen for at-risk students (persistence to graduation) (AFGR).

Research Cited: What Works for Students at Risk: A Research Synthesis - ASCD; Universal Screening Within a Response-to-Intervention Model - RTI Action Network

Activity - At-Risk Students	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assessment data will be used as a screening tool to identify "at risk" students.	Academic Support Program	02/01/2013	05/31/2013	\$0	No Funding Required	Administration ; Department Chairpersons

### Strategy 2:

Targeted Interventions - The school will provide reading and math intervention classes to targeted students.

Research Cited: The Effects of a Reading Intervention Class on Regular Education High School Students Who Struggle with Learning - Susan F. Elliott Dissertation ;

Best Practices on Interventions for Students With Reading Problems - Laurice M. Joseph

Activity - Intervention Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math and reading intervention classes will target junior high and high school students (Targeted Interventions) (AFGR).	Academic Support Program	02/01/2013	05/31/2015	\$0	No Funding Required	Director of Special Education, School Administrator s, Department Chairpersons

## Goal 2: (Proficiency) Increase the average combined reading and math K-PREP scores for all junior high and high school students from 56.2 to 78.5 by 2017.

## 2012-2013 Comprehensive School Improvement Plan

Pikeville High School

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

Collaborate to increase the averaged combined reading and math scores for all junior high students from 59.2 to 63.3 and and for all high school students from 53.1 to 57.8 by 05/31/2013 as measured by School Report Card.

### Strategy 1:

Program Reviews - School will address areas of concern in the Arts/Humanities, Practical Living/Career Studies and Writing Program Reviews.

Research Cited: KRS 158.6453(1)(i); Kentucky Department of Education

Activity - Guest Speakers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Incorporate the use of guest speakers/guest artists in Arts/Humanities and PL/CS (Program Reviews).	Community Engagement	02/01/2013	05/31/2013	\$0	No Funding Required	PL/CS Staff
Activity - Writing Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop school wide Writing Plan (Program Reviews).	Policy and Process	02/01/2013	05/31/2013	\$0	No Funding Required	Language Arts Department Chairperson, All Teachers
Activity - Junior High Art	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School will provide an art elective for junior high students.	Direct Instruction	02/01/2013	05/31/2013	\$0	No Funding Required	School Administration, Arts/Humanities Staff

### Strategy 2:

CIITS - Incorporate the use of CIITS into daily classroom instruction.

Research Cited: CIITS News - Kentucky Department of Education, CIITS Fact Sheet - Kentucky Department of Education

Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Twenty-five percent (25%) of teachers will use the CITTS Assessment Admin module to create assessments (by SY2012-2013, 50% by end of SY 2013-2014) (CIITS).	Technology	02/01/2013	05/31/2013	\$0	State Funds	Department Chairpersons, Teachers

## 2012-2013 Comprehensive School Improvement Plan

Pikeville High School

Activity - Differentiation Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will share successful differentiation strategies through CIITS (CIITS).	Academic Support Program	02/01/2013	05/31/2013	\$0	State Funds	Department Chairpersons, Teachers

Activity - Lesson Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Twenty percent (20%) of teachers will create and publish lesson plans through CIITS (by end of SY 2012-2013, 50% by end of SY 2013-2014) (CIITS).	Technology	02/01/2013	05/31/2013	\$0	State Funds	School Administration, Department Chairpersons, Teachers

### Goal 3: (GAP) Increase the average combined reading and math proficiency ratings for all students in the non-duplicated gap group from 42.4 to 71.3 by 2017.

This plan includes progress notes which are at the very end of this document

#### Measurable Objective 1:

Collaborate to increase the average combined reading and math proficiency ratings for all students in the junior high non-duplicated gap group from 37.9 to 44.1 and for students in the high school gap group from 46.9 to 52.2 by 05/31/2013 as measured by School Report Card.

#### Strategy 1:

Professional Development - The professional learning community will serve as the vehicle for school change and improvement.

Research Cited: Professional Learning Communities at Work: Best Practices for Enhancing Student Achievement - Richard DuFour, Robert Baker, Robert E. Eaker;

Reculturing Schools As Professional Learning Communities - Huffman, Hipp

Activity - PLCs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in a "Professional Learning Community" PLCs will meet at least 3 times per semester (PD).	Professional Learning	02/01/2013	05/31/2013	\$2200	Title II Part A	Instructional Supervisors; School Administrator s; Department Chairpersons

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Ongoing training in the use of formative assessments will be provided through participation in a PLC guided by "Classroom Assessment For Student Learning" (CASL) by Rick Stiggins (PD).	Professional Learning	02/01/2013	05/31/2013	\$0	No Funding Required	School Administrator s, Department Chairpersons, Teachers



**2012-2013 Comprehensive School Improvement Plan**

Pikeville High School

Activity - Model/Share Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
As formative assessments are incorporated into instruction, teachers will model/share them with PLC and/or department members (Best Practices).	Professional Learning	02/01/2013	05/31/2013	\$0	No Funding Required	Instructional Supervisors, School Administrator s, Department Chairpersons, Teachers
Activity - Advance Kentucky	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development provided by the Advance Kentucky framework, including "Laying the Foundations" training (PD).	Professional Learning	02/01/2013	05/31/2013	\$1500	School Council Funds	Instructional Supervisors, School Administrator s, Advance Kentucky School Lead
Activity - Share PLC Results	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Strategies/information from each PLC session will be practiced by each teacher in their own classroom; then results shared at the next PLC session (PD).	Professional Learning	02/01/2013	05/31/2013	\$0	No Funding Required	Instructional Supervisors; Department Chairpersons; Teachers

**Strategy 2:**

Other - TELL Survey results will be used to ensure teachers have the necessary school environment to be successful with students and to remain in their schools.

Research Cited: [www.newteachercenter.org](http://www.newteachercenter.org), Kentucky Department of Education

Activity - PLC Agenda	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
PLC facilitators will provide an agenda to school administrators before each PLC meeting (TELL Survey)	Academic Support Program	02/01/2013	05/31/2013	\$0	No Funding Required	Department Chairpersons
Activity - Quality Core	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use Quality Core items/materials as instructional tools.	Direct Instruction	02/01/2013	05/31/2013	\$0	State Funds	Department Chairpersons, Teachers
Activity - PLC Summary	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## 2012-2013 Comprehensive School Improvement Plan

Pikeville High School

All teachers will submit a PLC Summary Sheet to school administration following the PLC (TELL Survey).	Academic Support Program	02/01/2013	05/31/2013	\$0	No Funding Required	Teachers
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Activity - Regional Meeting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Members of a department will participate in a Regional Meeting on a rotational basis (Tell Survey).	Professional Learning	02/01/2013	05/31/2013	\$1700	School Council Funds	School Administrator s, Department Chairpersons, Teachers

### Strategy 3:

Progress Monitoring - Teacher will determine current performance level of students, identifies achievement goals for the school year, and establishes the rate of progress students must make to meet those goals.

Research Cited: How Student Progress Monitoring Improves Instruction - Nancy Safer and Steve Fleischman

Activity - Curricular/Instructional Changes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will make curricular or instructional changes based on results of data analysis (Progress Monitoring).	Direct Instruction	02/01/2013	05/31/2013	\$0	No Funding Required	Department Chairpersons, Teachers

Activity - Formative Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative assessment data will be analyzed and guide instruction (Progress Monitoring).	Professional Learning	02/01/2013	05/31/2013	\$0	No Funding Required	Department Chairpersons, Teacher

Activity - Timed Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide "timed testing" situations in all content areas (Progress Monitoring).	Direct Instruction	02/01/2013	05/31/2013	\$0	No Funding Required	Department Chairpersons, Teachers

Activity - EXPLORE/PLAN/ACT	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EXPLORE/PLAN/ACT (EPAS) results will be analyzed and guide instruction (Progress Monitoring)	Academic Support Program	02/01/2013	05/31/2013	\$0	No Funding Required	Department Chairpersons, Teachers

**Goal 4: (CCR) Increase the percentage of students who are college and career ready from 68.8% to 73% by 2015.**

This plan includes progress notes which are at the very end of this document

**Measurable Objective 1:**

Collaborate to increase the percentage of students who are college and career ready from 68.8% to 70% by 05/31/2015 as measured by the Unbridled Learning CCR Formula.

**Strategy 1:**

Career Readiness Pathways - School will develop and monitor career readiness pathways.

Research Cited: Kentucky Department of Education Initiative

Activity - ASVAB Opt-Out	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who score 50 AFQT or higher on the ASVAB as junior can opt-out of taking the ASVAB as a senior (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2013	\$0	No Funding Required	School Administrators

Activity - COMPASS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who do not meet benchmark on ACT will be provided interventions and afforded the opportunity to take COMPASS to reach college readiness (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2013	\$0	No Funding Required	Department Chairpersons, Teachers

Activity - ASVAB Incentives	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators will meet with the student council yearly to determine incentives for students who score 50 AFQT or higher on ASVAB (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2013	\$1000	Other	School Administrators

Activity - Accounting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop comprehensive physical accounting program.	Academic Support Program	02/01/2013	05/31/2013	\$0	No Funding Required	PL/CS Staff

Activity - ASVAB Discussion	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School administrators will meet with students before each administration of the ASVAB to stress the importance of achieving 50 AFQT or higher (College/Career Readiness).	Policy and Process	02/01/2013	05/31/2013	\$0	No Funding Required	School Administrators

## Goal 5: (Wellness) Pikeville Junior High/High School will improve the overall physical fitness level of the student body.

This plan includes progress notes which are at the very end of this document

### Measurable Objective 1:

Collaborate to to incorporate more activities that address the health and wellness of our students by 05/31/2013 as measured by Physical Fitness Assessment.

### Strategy 1:

Wellness - Expose more students to Body Mass Index practices.

Research Cited: Per Pike County Health Department data, Eastern Kentucky has one of the highest obesity rates in the state.

Activity - Body Mass Index	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 9th grade students and all other students enrolled in physical education classes will improve their Body Mass Index from the beginning to the end of the school year.	Other	02/01/2013	05/31/2013	\$0	No Funding Required	Physical Education Teachers

  

Activity - Females Taking Upper Level Physical Education Classes	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
More female students will take upper level physical education classes, as measured by class rosters.	Other	02/01/2013	05/31/2013	\$0	No Funding Required	School Administration

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ASVAB Incentives	School administrators will meet with the student council yearly to determine incentives for students who score 50 AFQT or higher on ASVAB (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2013	\$1000	School Administrators
<b>Total</b>					\$1000	

### School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Regional Meeting	Members of a department will participate in a Regional Meeting on a rotational basis (Tell Survey).	Professional Learning	02/01/2013	05/31/2013	\$1700	School Administrators, Department Chairpersons, Teachers
Advance Kentucky	Teachers will participate in professional development provided by the Advance Kentucky framework, including "Laying the Foundations" training (PD).	Professional Learning	02/01/2013	05/31/2013	\$1500	Instructional Supervisors, School Administrators, Advance Kentucky School Lead
<b>Total</b>					\$3200	

### Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLCs	Teachers will participate in a "Professional Learning Community" PLCs will meet at least 3 times per semester (PD).	Professional Learning	02/01/2013	05/31/2013	\$2200	Instructional Supervisors; School Administrators; Department Chairpersons
<b>Total</b>					\$2200	

## 2012-2013 Comprehensive School Improvement Plan

Pikeville High School

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Assessments	Twenty-five percent (25%) of teachers will use the CITTS Assessment Admin module to create assessments (by SY2012-2013, 50% by end of SY 2013-2014) (CIITS).	Technology	02/01/2013	05/31/2013	\$0	Department Chairpersons, Teachers
Quality Core	Teachers will use Quality Core items/materials as instructional tools.	Direct Instruction	02/01/2013	05/31/2013	\$0	Department Chairpersons, Teachers
Differentiation Strategies	Teachers will share successful differentiation strategies through CIITS (CIITS).	Academic Support Program	02/01/2013	05/31/2013	\$0	Department Chairpersons, Teachers
Lesson Plans	Twenty percent (20%) of teachers will create and publish lesson plans through CIITS (by end of SY 2012-2013, 50% by end of SY 2013-2014) (CIITS).	Technology	02/01/2013	05/31/2013	\$0	School Administration, Department Chairpersons, Teachers
<b>Total</b>					<b>\$0</b>	

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PLC Summary	All teachers will submit a PLC Summary Sheet to school administration following the PLC (TELL Survey).	Academic Support Program	02/01/2013	05/31/2013	\$0	Teachers
Junior High Art	School will provide an art elective for junior high students.	Direct Instruction	02/01/2013	05/31/2013	\$0	School Administration, Arts/Humanities Staff
Timed Testing	Teachers will provide "timed testing" situations in all content areas (Progress Monitoring).	Direct Instruction	02/01/2013	05/31/2013	\$0	Department Chairpersons, Teachers
Intervention Classes	Math and reading intervention classes will target junior high and high school students (Targeted Interventions) (AFGR).	Academic Support Program	02/01/2013	05/31/2015	\$0	Director of Special Education, School Administrators, Department Chairpersons
Writing Plan	Develop school wide Writing Plan (Program Reviews).	Policy and Process	02/01/2013	05/31/2013	\$0	Language Arts Department Chairperson, All Teachers

## 2012-2013 Comprehensive School Improvement Plan

Pikeville High School

ASVAB Discussion	School administrators will meet with students before each administration of the ASVAB to stress the importance of achieving 50 AFQT or higher (College/Career Readiness).	Policy and Process	02/01/2013	05/31/2013	\$0	School Administrators
Body Mass Index	All 9th grade students and all other students enrolled in physical education classes will improve their Body Mass Index from the beginning to the end of the school year.	Other	02/01/2013	05/31/2013	\$0	Physical Education Teachers
Model/Share Formative Assessments	As formative assessments are incorporated into instruction, teachers will model/share them with PLC and/or department members (Best Practices).	Professional Learning	02/01/2013	05/31/2013	\$0	Instructional Supervisors, School Administrators, Department Chairpersons, Teachers
Formative Assessment	Formative assessment data will be analyzed and guide instruction (Progress Monitoring).	Professional Learning	02/01/2013	05/31/2013	\$0	Department Chairpersons, Teacher
Accounting	Develop comprehensive physical accounting program.	Academic Support Program	02/01/2013	05/31/2013	\$0	PL/CS Staff
Guest Speakers	Incorporate the use of guest speakers/guest artists in Arts/Humanities and PL/CS (Program Reviews).	Community Engagement	02/01/2013	05/31/2013	\$0	PL/CS Staff
PLC Agenda	PLC facilitators will provide an agenda to school administrators before each PLC meeting (TELL Survey)	Academic Support Program	02/01/2013	05/31/2013	\$0	Department Chairpersons
EXPLORE/PLAN/ACT	EXPLORE/PLAN/ACT (EPAS) results will be analyzed and guide instruction (Progress Monitoring)	Academic Support Program	02/01/2013	05/31/2013	\$0	Department Chairpersons, Teachers
COMPASS	Students who do not meet benchmark on ACT will be provided interventions and afforded the opportunity to take COMPASS to reach college readiness (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2013	\$0	Department Chairpersons, Teachers
ASVAB Opt-Out	Students who score 50 AFQT or higher on the ASVAB as junior can opt-out of taking the ASVAB as a senior (College/Career Readiness).	Career Preparation/Orientation	02/01/2013	05/31/2013	\$0	School Administrators
Females Taking Upper Level Physical Education Classes	More female students will take upper level physical education classes, as measured by class rosters.	Other	02/01/2013	05/31/2013	\$0	School Administration
At-Risk Students	Assessment data will be used as a screening tool to identify "at risk" students.	Academic Support Program	02/01/2013	05/31/2013	\$0	Administration ; Department Chairpersons
Formative Assessments	Ongoing training in the use of formative assessments will be provided through participation in a PLC guided by "Classroom Assessment For Student Learning" (CASL) by Rick Stiggins (PD).	Professional Learning	02/01/2013	05/31/2013	\$0	School Administrators, Department Chairpersons, Teachers

## 2012-2013 Comprehensive School Improvement Plan

Pikeville High School

Share PLC Results	Strategies/information from each PLC session will be practiced by each teacher in their own classroom; then results shared at the next PLC session (PD).	Professional Learning	02/01/2013	05/31/2013	\$0	Instructional Supervisors; Department Chairpersons; Teachers
Curricular/Instructional Changes	Staff will make curricular or instructional changes based on results of data analysis (Progress Monitoring).	Direct Instruction	02/01/2013	05/31/2013	\$0	Department Chairpersons, Teachers
Total					\$0	



Progress Notes

Type	Name	Status	Comments	Created On	Created By
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