



# **Comprehensive District Improvement Plan**

Spencer County Board of Education

Mr. Charles Adams, Superintendent  
207 W. Main  
Taylorsville, KY 40071-8619

# TABLE OF CONTENTS

Introduction.....	1
<b>Executive Summary</b>	
Introduction.....	3
Description of the School System.....	4
System's Purpose.....	5
Notable Achievements and Areas of Improvement.....	6
Additional Information .....	8
<b>KDE Needs Assessment</b>	
Introduction.....	10
Data Analysis.....	11
Areas of Strengths.....	12
Opportunities for Improvement.....	14
Oversight and Monitoring.....	16
Conclusion.....	17
<b>Equitable Distribution</b>	
Overview.....	19
Goals Summary.....	20
Goal 1: Increase the percentage of students who are college or career ready from 46.9% to 58.5% by 2015.....	21

Activity Summary by Funding Source.....	23
Activity Summary by School.....	24

## **Response for Required Action: TELL KY Survey**

Overview.....	28
Goals Summary.....	29
Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 49.4% to 74.8% by 2017 and increase the combined reading and math End of Course scores for high school students from 39.8% to 69.9% by 2017.....	30
Goal 2: Increase the Average Freshman Graduation Rate from 80.2% to 81.8% by 2013.....	30
Goal 3: Increase the percentage of students who are college or career ready from 46.9% to 58.5% by 2015.....	31
Activity Summary by Funding Source.....	32
Activity Summary by School.....	33

## **Spencer County Schools District Improvement Plan 2012/13**

Overview.....	37
Goals Summary.....	38
Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 49.4% to 74.8% by 2017 and increase the combined reading and math End of Course scores for high school students from 39.8% to 69.9% by 2017.....	39
Goal 2: Increase the percentage of students who are college or career ready from 46.9% to 58.5% by 2015.....	41
Goal 3: Increase the Average Freshman Graduation Rate from 80.2% to 81.8% by 2013.....	45
Goal 4: Increase the percentage of gap students who are Proficient or Distinguished from 35.3% to 67.7% by 2017..	46
Activity Summary by Funding Source.....	50
Activity Summary by School.....	55

## **Introduction**

The process of Improvement Planning in Kentucky is used as the means of determining how schools and districts will plan to ensure that students reach proficiency and beyond by 2014. The process focuses school and district improvement efforts on student needs by bringing together all stakeholders to plan for improvement, by focusing planning efforts on priority needs and closing achievement gaps between subgroups of students, by building upon school and district capacity for high quality planning, and by making connections between the funds that flow into the district and the priority needs in schools. Your district's plans for improvement must be based on careful and honest analysis of data, address all content areas, and clearly address gaps in student achievement.

DRAFT

## **Executive Summary**

## **Introduction**

Every school system has its own story to tell. The context in which teaching and learning takes place influences the processes and procedures by which the school system makes decisions around curriculum, instruction, and assessment. The context also impacts the way a school system stays faithful to its vision. Many factors contribute to the overall narrative such as an identification of stakeholders, a description of stakeholder engagement, the trends and issues affecting the school system, and the kinds of programs and services that a school system implements to support student learning.

The purpose of the Executive Summary (ES) is to provide a school system with an opportunity to describe in narrative form the strengths and challenges it encounters. By doing so, the public and members of the community will have a more complete picture of how the school system perceives itself and the process of self-reflection for continuous improvement. This summary is structured for the school system to reflect on how it provides teaching and learning on a day to day basis.

DRAFT

## **Description of the School System**

**Describe the school system's size, community/communities, location, and changes it has experienced in the last three years. Include demographic information about the students, staff, and community at large. What unique features and challenges are associated with the community/communities the school system serves?**

Spencer County is a small, rural community just a few miles southeast of Jefferson County. There are approximately 2700 students who attend Spencer County Schools. Spencer County has limited diversity which the student population reflects with a very small portion of Hispanics or African Americans. The district has approximately 40% of students who qualify for Free/Reduced Lunches. Both the attendance rate and the graduation rate are above the state average.

Spencer County Schools includes Spencer County Preschool, Taylorsville Elementary, Spencer County Elementary School, Spencer County Middle School, Spencer County High School, and Hillview Academy.

DRAFT

## **System's Purpose**

**Provide the school system's purpose statement and ancillary content such as mission, vision, values, and/or beliefs. Describe how the school system embodies its purpose through its program offerings and expectations for students.**

### District Mission Statement

Spencer County Schools will go the distance for ALL Students!

### District Vision Statement

Spencer County Schools will ensure all students reach their full potential through high academic standards empowering them to become highly effective individuals.

### Our Beliefs:

We believe in basing all decisions on what's best for students.

We believe all students will learn at high levels.

We believe in providing a safe environment.

We believe all staff will positively impact students' individual academic achievement.

We believe in partnering with parents and the community in service to our students.

We believe in working collaboratively.

We believe in challenging students to think critically.

We believe in promoting personal independence and social responsibility.

We believe in committing to ongoing professional development and continuous growth.

We believe in monitoring our results for continuous improvement.

We believe in all schools working together as a team to achieve the district vision.

Spencer County Schools provide an exemplary educational program for students from preschool through 12th grade. There are a variety of academic offerings including before- and- after school clubs or programs, a summer academy, and numerous extra- and co-curricular offerings.



## **Notable Achievements and Areas of Improvement**

**Describe the school system's notable achievements and areas of improvement in the last three years. Additionally, describe areas for improvement that the school system is striving to achieve in the next three years.**

### **Notable Achievements**

Spencer County Schools has moved up in the district rankings within Kentucky to the 75th percentile which is considered a Proficient District. Spencer County is ranked third among the OVEC districts on 2011-12 K-PREP scores. Spencer County Elementary is considered a Distinguished School with a ranking at the 90th percentile. Taylorsville Elementary is considered a Proficient School with a ranking at the 73rd percentile. Spencer County Middle School and Spencer County High School are both in the "Needs Improvement" category but have moved up in the rankings considerably from three years ago.

Reading at all schools is above the state average for all students and Gap students according to the 2011/12 K-PREP scores. Spencer County Elementary scored above the state in all content areas for Achievement, Gap, and Growth. Taylorsville Elementary scored above the state in Achievement and Gap in the following areas: reading, math, science, writing, and language mechanics. TES also scored above the state in Growth in Math and Combined Reading and Math. Spencer County Middle School scored above the state in Achievement in the following areas: reading, math, and social studies. SCMS also scored above the state in Gap in reading, math, science, and social studies. SCMS scored above the state in all areas of Growth. Spencer County High School scored above the state average in Achievement and Gap in reading, writing, and language mechanics. SCHS also scored at the state average in College/Career Readiness.

### **Areas for Improvement**

ACT/PLAN/Explore

ECE Student Achievement (District-wide)

Math Computation (District-wide)

Math (Overall) - Middle and High

Social Studies - High School

Writing and Language Mechanics - Middle School

Gender Gaps (variations between boys' and girls' performances in many content areas)

Graduation Rate

College/Career Readiness

DRAFT

## **Additional Information**

**Provide any additional information you would like to share with the public and community that were not prompted in the previous sections.**

Spencer County Schools is ranked 7th in the "Bang for Your Bucks" Report by the Bluegrass Institute. This report compares each district's per student expenditure with their ACT score to determine which districts are being the most academically successful while using the least amount of funding.

Spencer County Schools is one of only ten school districts in Kentucky to receive the College Board's 2012 AP Honor Roll Award. Specific criteria is used in determining this award including increased access to AP courses and improving performance levels when comparing the percentage of exams scoring 3 or higher from 2010 to 2012.

## **KDE Needs Assessment**

## **Introduction**

The purpose of the School District (system) Needs Assessment is to use data and information to prioritize allocation of resources and activities.

DRAFT

## **Data Analysis**

**What question(s) are you trying to answer with the data and information provided to you? What does the data/information tell you?**

**What does the data/information not tell you?**

Questions:

- What are the primary areas of need in our district?
- What areas of strength can we build on to maintain/promote academic growth in our district?
- How do fund/support our academic priorities?
- How do we monitor our initiatives throughout the year?

Data Reflections (What does the data tell us?)

- Math - there are a number of target areas (e.g. computation) and schools (SCHS) that are below the state average.
- Gender Gap - there are some significant gaps between our females and males in the district.
- Writing - the On-Demand scores indicate a need to focus on writing throughout the district. - ECE - we have a number of our students scoring below state averages.
- Content Area Literacy - we feel like there is a need to focus on integrating literacy standards in Science, Social Studies and Technical areas.

## **Areas of Strengths**

**What were the areas of strength you noted? What actions are you implementing to sustain the areas of strength? What is there cause to celebrate?**

### **Strengths:**

- Overall Score (58.7), Percentile Rank (75) and Classification (Proficient)
- Elementary Achievement (NAPD Calculation - 79.8 overall)
  - > Reading - 70
  - > Math - 74.6
  - > Science - 100
  - > Social Studies - 86.7
  - > Writing - 65.7
  - > Language Mechanics - 77.9
- Performance Levels - most above state average
  - > Reading Performance Level - above state average at all levels
  - > Math Performance Level - above state average at elementary and middle school levels
  - > Science Performance Level - 100 at elementary level
  - > Social Studies Performance Level - above state average at elementary and middle levels
  - > Writing Performance Level - at/above state average at elementary and high school levels
  - > Language Mechanics Performance Level - above state average at elementary and high school levels
- Gap Performance - most above state average
  - > Reading Performance Level - above state average at all levels
  - > Math Performance Level - above state average at elementary and middle school levels
  - > Science Performance Level - above state average at elementary and middle school levels (NA at high school level)
  - > Social Studies Performance Level - above state average at elementary and middle levels
  - > Writing Performance Level - at/above state average at elementary and high school levels
  - > Language Mechanics Performance Level - at/above state average at all levels
- College/Career Ready - high school above state on Accountability Points with Bonus

### **Sustainability Actions:**

- Monitoring of Programs/Initiatives
- CDIP/CSIP Review and Development
- DILT - monthly meetings to review ISLN, state and district initiatives
- New Teacher Cadre (1st and 2nd year teachers)
- Math Automaticity
- District Expectation/Learning Walks
- Writing Plans
- PLCs

### **Areas of Celebration:**

- Overall Score (58.7) and Percentile (75)

## Comprehensive District Improvement Plan

Spencer County Board of Education

---

- District Classification (Proficient) and OVEC (3rd) Rankings
- Reading - above state average at all schools for both regular and Gap students
- Elementary Achievement (NAPD Calculation - 79.8 overall)

DRAFT



## **Opportunities for Improvement**

**What were areas in need of improvement? What plans are you making to improve the areas of need?**

Areas of Need:

- Performance Levels (NAPD Calculation):
  - > Math - middle and high school (19.1 points below state performance average)
  - > Science - middle school 2.8 points below state performance average
  - > Social Studies - high school 13 points below state performance average
  - > Writing - middle school 3 points below state performance average
  - > Language Mechanics - middle school 2.8 points below state performance average
- Performance of Gap Group (NAPD Calculation):
  - > Math - high school 26.6 points below state performance average
  - > Social Studies - high school 9.9 points below state performance average
  - > Writing - middle school 6 points below state performance average
- Gender Gaps - variations between scores of boys and girls in many areas
- ACT/PLAN/Explore - below state averages at most levels
- Graduation Rate
- College Career Readiness
- Students with Disabilities (ECE)

Improvement Plans:

- CDIP and CSIPs
- Writing Plans
- Kansas Writing Strategies
- Development of Common Assessments
- Professional Development;
  - > Literacy Strategies
  - > RIT Band Instruction
- Horizontal and Vertical Curriculum Review Meetings
- Transition Meeting
- RTI Structure/Initiatives (e.g. ALEKs Math, SRA Reading)
- ACT Prep Classes
- Increase number of career pathways
- ESS
- PLCs
- Math Automaticity
- ECU Math Initiatives
- New Teacher Cadre
- Revised District Expectations and Learning Walk Protocol
- Program Reviews
- Focus on Teacher Recruitment, Development and Retention

DRAFT

## **Oversight and Monitoring**

**Describe your processes and interventions for monitoring continuous improvement.**

Oversight and Monitoring - Describe your processes and interventions for monitoring continuous improvement.

- CDIP/CSIP - Quarterly Curriculum Checks
- RTI - Progress Monitoring Records/Meetings
- DILT - monthly meetings to review ISLN, state and district initiatives
- New Teacher Cadre (1st and 2nd year teachers)
- KTIP - district coordination
- Data Analysis
- Math Automaticity Fidelity Checks
- District and School Learning Walks
- Writing Plans
- PLCs

## **Conclusion**

**Reflect on your answers provided in the previous sections. What are your next steps in addressing areas of concern?**

Spencer County School District/Schools have some definite reasons to feel good about student performance, but certainly not satisfied with the areas of need targeted in this Needs Assessment.

Our next step will be to review and analyze the data in more depth from a school and district perspective, then review our previous CDIP to evaluate the effectiveness of the initiatives outlined in that plan. We plan to continue those initiatives that are showing an impact on student growth and learning and discontinue strategies/activities that are not showing a positive impact.

Finally, we will research and target new initiatives and/or strategies to address our areas of growth and develop protocols for monitoring and evaluating their on-going impact on student learning.

## **Equitable Distribution**

# Overview

## Plan Name

Equitable Distribution

## Plan Rationale

Spencer County Schools maintain a very high level of teacher quality through high-quality recruitment practices and an intensive on-going new teacher induction program for the first two years of teaching in Spencer County. We believe all students deserve exemplary teachers.

At the elementary level, students are heterogeneously placed in their classes so that each classroom has a diverse mix of students. At the middle and high school levels, a particular content-area teacher will typically see a large percentage of students at one grade level for that subject so all students are treated fairly and equitably.

## Addresses Required Action

Statement

Equitable Distribution

Description

Our district ensure that teachers are equitably distributed throughout the district to ensure that all students are college and career ready. Equitable Distribution: poor and minority students are not taught at higher rates than other students by inexperienced, unqualified, or out-of-field teachers.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the percentage of students who are college or career ready from 46.9% to 58.5% by 2015.	Objectives: 1 Strategies: 2 Activities: 3	Organizational	Collaborate to increase the percentage of seniors who are college or career ready to 50.2% by 05/30/2014 as measured by Unbridled Learning.	\$10000

# Goal 1: Increase the percentage of students who are college or career ready from 46.9% to 58.5% by 2015.

## Measurable Objective 1:

Collaborate to increase the percentage of seniors who are college or career ready to 50.2% by 05/30/2014 as measured by Unbridled Learning.

## Strategy 1:

Professional Learning - Professional Learning opportunities will be provided to all teachers.

Activity - Professional Learning for All Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Professional Learning	12/03/2012	05/30/2014	\$10000	General Fund	Assistant Superintendent and Principals

Activity - New Teacher Cadre	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Academic Support Program	12/03/2012	05/30/2014	\$0	No Funding Required	New Teacher Cadre Coordinator

## Strategy 2:

Equity - Principals will ensure that low income or minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.

Activity - SBDM Student Assignment Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------



## Comprehensive District Improvement Plan

Spencer County Board of Education

Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.  Schools: All Schools	Academic Support Program	01/07/2013	05/30/2014	\$0	No Funding Required	Principals
---	--------------------------	------------	------------	-----	---------------------	------------

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
New Teacher Cadre	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	12/03/2012	05/30/2014	\$0	New Teacher Cadre Coordinator
SBDM Student Assignment Policy	Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	01/07/2013	05/30/2014	\$0	Principals
<b>Total</b>					\$0	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	\$10000	Assistant Superintendent and Principals
<b>Total</b>					\$10000	

## Activity Summary by School

Below is a breakdown of activity by school.

### All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
SBDM Student Assignment Policy	Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	01/07/2013	05/30/2014	\$0	Principals
<b>Total</b>					\$0	

### Taylorsville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	\$10000	Assistant Superintendent and Principals
New Teacher Cadre	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	12/03/2012	05/30/2014	\$0	New Teacher Cadre Coordinator
<b>Total</b>					\$10000	

### Spencer County Preschool

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	\$10000	Assistant Superintendent and Principals

## Comprehensive District Improvement Plan

Spencer County Board of Education

New Teacher Cadre	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	12/03/2012	05/30/2014	\$0	New Teacher Cadre Coordinator
<b>Total</b>					\$10000	

### Spencer County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	\$10000	Assistant Superintendent and Principals
New Teacher Cadre	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	12/03/2012	05/30/2014	\$0	New Teacher Cadre Coordinator
<b>Total</b>					\$10000	

### Spencer County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	\$10000	Assistant Superintendent and Principals
New Teacher Cadre	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	12/03/2012	05/30/2014	\$0	New Teacher Cadre Coordinator
<b>Total</b>					\$10000	

### Spencer County Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

## Comprehensive District Improvement Plan

Spencer County Board of Education

Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	\$10000	Assistant Superintendent and Principals
New Teacher Cadre	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	12/03/2012	05/30/2014	\$0	New Teacher Cadre Coordinator
<b>Total</b>					<b>\$10000</b>	

### Hillview Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	\$10000	Assistant Superintendent and Principals
New Teacher Cadre	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	12/03/2012	05/30/2014	\$0	New Teacher Cadre Coordinator
<b>Total</b>					<b>\$10000</b>	

## **Response for Required Action: TELL KY Survey**

Overview

Plan Name

Response for Required Action: TELL KY Survey

Plan Rationale

The TELL KY Surveys have been reviewed as a part of the Comprehensive Planning process. Administrators, teachers, parents, and students have reviewed the results and have made suggestions/recommendations for the CDIP.

Addresses Required Action

Statement

TELL KY Survey

Description

Our district has identified specific strategies to address areas for improvement identified in the TELL KY Survey results.

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 49.4% to 74.8% by 2017 and increase the combined reading and math End of Course scores for high school students from 39.8% to 69.9% by 2017.	Objectives: 1 Strategies: 1 Activities: 2	Organizational	Collaborate to increase the averaged combined reading and math scores for elementary and middle school students to 54.45% and high school students to 45.8% by 05/28/2013 as measured by Unbridled Learning.	\$40000
2	Increase the Average Freshman Graduation Rate from 80.2% to 81.8% by 2013.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Collaborate to increase the Average Freshman Graduation Rate to 81.8% by 05/28/2013 as measured by Unbridled Learning.	\$0
3	Increase the percentage of students who are college or career ready from 46.9% to 58.5% by 2015.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Collaborate to increase the percentage of seniors who are college or career ready to 50.2% by 05/30/2014 as measured by Unbridled Learning.	\$0



## Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 49.4% to 74.8% by 2017 and increase the combined reading and math End of Course scores for high school students from 39.8% to 69.9% by 2017.

### Measurable Objective 1:

Collaborate to increase the averaged combined reading and math scores for elementary and middle school students to 54.45% and high school students to 45.8% by 05/28/2013 as measured by Unbridled Learning.

### Strategy 1:

EKU Math Initiatives - Math Automaticity - 1st - Alg II

Dynamic Model 6th-12th

Research Cited: ECU research

Activity - Math Automaticity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Other	01/08/2013	05/28/2013	\$10000	General Fund	Asst. Supt., Principals
Activity - 6th-12th Grade Transitions Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 6th through 12th grade math teachers will implement this research-based model from ECU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.  Schools: Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/28/2013	\$30000	General Fund	Asst. Supt., Principals

## Goal 2: Increase the Average Freshman Graduation Rate from 80.2% to 81.8% by 2013.

### Measurable Objective 1:

Collaborate to increase the Average Freshman Graduation Rate to 81.8% by 05/28/2013 as measured by Unbridled Learning.

**Strategy 1:**

Individual Learning Plans - Students will begin developing their ILPs in 6th grade and will utilize these all through middle and high school to provide direction and guidance for the student on choosing a college or career pathway.

Activity - Individual Learning Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.  Schools: Hillview Academy, Spencer County High School, Spencer County Middle School	Other	12/03/2012	05/30/2014	\$0	No Funding Required	Principals and Guidance Counselors

### **Goal 3: Increase the percentage of students who are college or career ready from 46.9% to 58.5% by 2015.**

**Measurable Objective 1:**

Collaborate to increase the percentage of seniors who are college or career ready to 50.2% by 05/30/2014 as measured by Unbridled Learning.

**Strategy 1:**

Technology - The consistent availability of technology will be increased to improve teacher effectiveness and student learning.

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The technology director will meet with each building principal weekly to collaborate to facilitate the consistent availability and use of technology.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Technology	01/07/2013	05/30/2014	\$0	Other	Technology Director and Principals

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Individual Learning Plans	Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.	Other	12/03/2012	05/30/2014	\$0	Principals and Guidance Counselors
<b>Total</b>					\$0	

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
6th-12th Grade Transitions Model	All 6th through 12th grade math teachers will implement this research-based model from ECU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.	Academic Support Program	01/08/2013	05/28/2013	\$30000	Asst. Supt., Principals
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	01/08/2013	05/28/2013	\$10000	Asst. Supt., Principals
<b>Total</b>					\$40000	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	The technology director will meet with each building principal weekly to collaborate to facilitate the consistent availability and use of technology.	Technology	01/07/2013	05/30/2014	\$0	Technology Director and Principals
<b>Total</b>					\$0	

## Activity Summary by School

Below is a breakdown of activity by school.

### Taylorsville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	01/08/2013	05/28/2013	\$10000	Asst. Supt., Principals
Technology	The technology director will meet with each building principal weekly to collaborate to facilitate the consistent availability and use of technology.	Technology	01/07/2013	05/30/2014	\$0	Technology Director and Principals
<b>Total</b>					\$10000	

### Spencer County Preschool

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology	The technology director will meet with each building principal weekly to collaborate to facilitate the consistent availability and use of technology.	Technology	01/07/2013	05/30/2014	\$0	Technology Director and Principals
<b>Total</b>					\$0	

### Spencer County Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	01/08/2013	05/28/2013	\$10000	Asst. Supt., Principals
6th-12th Grade Transitions Model	All 6th through 12th grade math teachers will implement this research-based model from ECU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.	Academic Support Program	01/08/2013	05/28/2013	\$30000	Asst. Supt., Principals
Individual Learning Plans	Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.	Other	12/03/2012	05/30/2014	\$0	Principals and Guidance Counselors
Technology	The technology director will meet with each building principal weekly to collaborate to facilitate the consistent availability and use of technology.	Technology	01/07/2013	05/30/2014	\$0	Technology Director and Principals
<b>Total</b>					\$40000	

**Comprehensive District Improvement Plan**

Spencer County Board of Education

**Spencer County High School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	01/08/2013	05/28/2013	\$10000	Asst. Supt., Principals
6th-12th Grade Transitions Model	All 6th through 12th grade math teachers will implement this research-based model from ECU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.	Academic Support Program	01/08/2013	05/28/2013	\$30000	Asst. Supt., Principals
Individual Learning Plans	Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.	Other	12/03/2012	05/30/2014	\$0	Principals and Guidance Counselors
Technology	The technology director will meet with each building principal weekly to collaborate to facilitate the consistent availability and use of technology.	Technology	01/07/2013	05/30/2014	\$0	Technology Director and Principals
<b>Total</b>					<b>\$40000</b>	

**Spencer County Elementary School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	01/08/2013	05/28/2013	\$10000	Asst. Supt., Principals
Technology	The technology director will meet with each building principal weekly to collaborate to facilitate the consistent availability and use of technology.	Technology	01/07/2013	05/30/2014	\$0	Technology Director and Principals
<b>Total</b>					<b>\$10000</b>	

**Hillview Academy**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	01/08/2013	05/28/2013	\$10000	Asst. Supt., Principals
6th-12th Grade Transitions Model	All 6th through 12th grade math teachers will implement this research-based model from ECU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.	Academic Support Program	01/08/2013	05/28/2013	\$30000	Asst. Supt., Principals
Individual Learning Plans	Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.	Other	12/03/2012	05/30/2014	\$0	Principals and Guidance Counselors
Technology	The technology director will meet with each building principal weekly to collaborate to facilitate the consistent availability and use of technology.	Technology	01/07/2013	05/30/2014	\$0	Technology Director and Principals

Total \$40000

# **Spencer County Schools District Improvement Plan 2012/13**

## Overview

### Plan Name

Spencer County Schools District Improvement Plan 2012/13

### Plan Description

Spencer County Schools District Improvement Plan 2012/13



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 49.4% to 74.8% by 2017 and increase the combined reading and math End of Course scores for high school students from 39.8% to 69.9% by 2017.	Objectives: 1 Strategies: 4 Activities: 8	Organizational	Collaborate to increase the averaged combined reading and math scores for elementary and middle school students to 54.45% and high school students to 45.8% by 05/28/2013 as measured by Unbridled Learning.	\$121800
2	Increase the percentage of students who are college or career ready from 46.9% to 58.5% by 2015.	Objectives: 1 Strategies: 8 Activities: 17	Organizational	Collaborate to increase the percentage of seniors who are college or career ready to 50.2% by 05/30/2014 as measured by Unbridled Learning.	\$59000
3	Increase the Average Freshman Graduation Rate from 80.2% to 81.8% by 2013.	Objectives: 1 Strategies: 2 Activities: 2	Organizational	Collaborate to increase the Average Freshman Graduation Rate to 81.8% by 05/28/2013 as measured by Unbridled Learning.	\$0
4	Increase the percentage of gap students who are Proficient or Distinguished from 35.3% to 67.7% by 2017.	Objectives: 1 Strategies: 5 Activities: 12	Organizational	Collaborate to increase the percentage of gap students who are Proficient or Distinguished to 43.6% by 05/28/2013 as measured by Unbridled Learning.	\$20600

## Goal 1: Increase the averaged combined reading and math K-Prep scores for elementary and middle school students from 49.4% to 74.8% by 2017 and increase the combined reading and math End of Course scores for high school students from 39.8% to 69.9% by 2017.

### Measurable Objective 1:

Collaborate to increase the averaged combined reading and math scores for elementary and middle school students to 54.45% and high school students to 45.8% by 05/28/2013 as measured by Unbridled Learning.

### Strategy 1:

EKU Math Initiatives - Math Automaticity - 1st - Alg II

Dynamic Model 6th-12th

Research Cited: ECU research

Activity - Math Automaticity	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Other	01/08/2013	05/28/2013	\$10000	General Fund	Asst. Supt., Principals
Activity - 6th-12th Grade Transitions Model	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 6th through 12th grade math teachers will implement this research-based model from ECU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.  Schools: Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/28/2013	\$30000	General Fund	Asst. Supt., Principals

### Strategy 2:

MAP Testing - MAP Testing will be conducted three times per year to gather information on individual students' skills.

Research Cited: NWEA

Activity - Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

## Comprehensive District Improvement Plan

Spencer County Board of Education

All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	12/03/2012	05/30/2014	\$14800	General Fund	Principals
---	--------------------------	------------	------------	---------	--------------	------------

Activity - RIT Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RIT Band Instruction will be implemented to provide the appropriate instruction for each student.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Direct Instruction	12/03/2012	05/30/2014	\$14000	General Fund	Principals

### Strategy 3:

Literacy - Each school will continue to refine and implement their literacy plan to improve student achievement in reading and writing.

Activity - Literacy Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/30/2014	\$2000	Title II Part A	Principals

Activity - Increase Boys' Literacy Skills	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/30/2014	\$1000	State Funds	Principals

### Strategy 4:

Extended Instructional Time - Extended instructional time will be provided for students who are struggling in literacy and/or math.

Activity - Summer Intervention/Enrichment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
---	---------------	------------	----------	-------------------	-------------------	-------------------

**Comprehensive District Improvement Plan**

Spencer County Board of Education

Struggling students will attend a Summer Academic Program to improve literacy and numeracy skills.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County Middle School	Academic Support Program	06/10/2013	07/19/2013	\$40000	General Fund	Asst. Superintendent, Principals
---	--------------------------	------------	------------	---------	--------------	----------------------------------

Activity - After-School Tutoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students who are struggling in literacy and/or math will be provided additional instructional time through after-school tutoring.  Schools: Spencer County High School	Tutoring	01/08/2013	05/27/2013	\$10000	Title I Part C	Principal

## Goal 2: Increase the percentage of students who are college or career ready from 46.9% to 58.5% by 2015.

**Measurable Objective 1:**

Collaborate to increase the percentage of seniors who are college or career ready to 50.2% by 05/30/2014 as measured by Unbridled Learning.

**Strategy 1:**

Career Tech Center - Spencer County High School will increase career pathway offerings to their students.

Activity - Increase Career Pathways	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Spencer County High School will add additional career pathways in Information Technology and Nursing.  Schools: Spencer County High School	Career Preparation/Orientation	08/01/2013	05/29/2014	\$42000	General Fund	SCHS Principal

**Strategy 2:**

Professional Learning - Professional Learning opportunities will be provided to all teachers.

Activity - New Teacher Cadre	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Academic Support Program	12/03/2012	05/30/2014	\$0	No Funding Required	New Teacher Cadre Coordinator

## Comprehensive District Improvement Plan

Spencer County Board of Education

Activity - Professional Learning for All Teachers	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Professional Learning	12/03/2012	05/30/2014	\$10000	General Fund	Assistant Superintendent and Principals

### Strategy 3:

Senior Bridge/Intervention Courses in English and Math - Seniors who have not yet met the benchmarks on the ACT for College Ready will take a course in English and/or Math so that they can meet the benchmarks on Compass which determines college readiness.

Activity - Bridge/Intervention Courses	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Seniors who have not yet met the college readiness benchmarks on the ACT will take a Bridge Math and/or English course.  Schools: Hillview Academy, Spencer County High School	Academic Support Program	08/08/2012	05/30/2014	\$0	No Funding Required	Principals

### Strategy 4:

Aligned Curriculum - There will be an aligned curriculum to ensure that the common core academic curriculum is available and taught to all students.

Activity - Quarterly Curriculum Reviews	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and individual student progress.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	12/03/2012	05/30/2014	\$0	No Funding Required	Principals

Activity - Vertical Curriculum Discussions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Academic Support Program	12/03/2012	05/30/2014	\$0	No Funding Required	Assistant Superintendent, Principals, Preschool Coordinator

## Comprehensive District Improvement Plan

Spencer County Board of Education

Activity - Curriculum Maps/Pacing Guides	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Academic Support Program	12/03/2012	05/30/2014	\$0	No Funding Required	Assistant Superintendent, Principals

Activity - Curriculum Documents and Timelines	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	12/03/2012	05/30/2014	\$2500	Title II Part A	Principals

### Strategy 5:

Assessments - Teachers will collaborate to develop, administer, and analyze assessments.

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adequate progress and to inform instruction.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/07/2013	05/30/2014	\$0	No Funding Required	Principals

Activity - Formative Assessments through CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
25% of teachers will administer at least one formative assessment through CIITS.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County High School, Spencer County Middle School	Academic Support Program	12/03/2012	05/27/2013	\$0	No Funding Required	Assistant Superintendent, Principals

Activity - Common Unit Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
------------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

## Comprehensive District Improvement Plan

Spencer County Board of Education

Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the assessments, analyze the results, and determine next steps.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	12/03/2012	05/30/2014	\$2000	Title II Part A	Assistant Superintendent, Principals
--	--------------------------	------------	------------	--------	-----------------	--------------------------------------

### Strategy 6:

District Learning Plan - All teachers will continue to utilize the District Learning Plan format to ensure consistency in instruction across the district.

Activity - District Lesson Plans in CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
25% of teachers will enter their District Lesson Plans in CIITS as required by KDE.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County High School, Spencer County Middle School	Academic Support Program	02/01/2013	05/27/2013	\$0	No Funding Required	Asst. Superintendent, Principals

Activity - Daily Learning Targets and Essential Questions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	12/03/2012	05/30/2014	\$1000	Title II Part A	Principals

Activity - Daily Learning Target Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	12/03/2012	05/30/2014	\$1500	Title II Part A	Principals

Activity - Flashbacks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
-----------------------	---------------	------------	----------	-------------------	-------------------	-------------------

## Comprehensive District Improvement Plan

Spencer County Board of Education

All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	12/03/2012	05/30/2014	\$0	No Funding Required	Principals
---	--------------------------	------------	------------	-----	---------------------	------------

### Strategy 7:

Technology - The consistent availability of technology will be increased to improve teacher effectiveness and student learning.

Activity - Technology	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The technology director will meet with each building principal weekly to collaborate to facilitate the consistent availability and use of technology.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County Preschool, Spencer County High School, Spencer County Middle School	Technology	01/07/2013	05/30/2014	\$0	Other	Technology Director and Principals

### Strategy 8:

Equity - Principals will ensure that low income or minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.

Activity - SBDM Student Assignment Policy	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Spencer County High School, Spencer County Middle School	Academic Support Program	01/07/2013	05/30/2014	\$0	No Funding Required	Principals

## Goal 3: Increase the Average Freshman Graduation Rate from 80.2% to 81.8% by 2013.

### Measurable Objective 1:

Collaborate to increase the Average Freshman Graduation Rate to 81.8% by 05/28/2013 as measured by Unbridled Learning.

### Strategy 1:

Targeted Intervention - Students at-risk of dropping out will be identified through the Persistence to Graduation Tool and/or other measures and will receive appropriate



## Comprehensive District Improvement Plan

Spencer County Board of Education

guidance and counseling.

Activity - Targeted Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify any students who are at-risk of dropping out through the "Persistence to Graduation Tool" or other means and provide the necessary support and/or counseling  Schools: Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/30/2014	\$0	No Funding Required	Principals

### Strategy 2:

Individual Learning Plans - Students will begin developing their ILPs in 6th grade and will utilize these all through middle and high school to provide direction and guidance for the student on choosing a college or career pathway.

Activity - Individual Learning Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.  Schools: Hillview Academy, Spencer County High School, Spencer County Middle School	Other	12/03/2012	05/30/2014	\$0	No Funding Required	Principals and Guidance Counselors

## Goal 4: Increase the percentage of gap students who are Proficient or Distinguished from 35.3% to 67.7% by 2017.

### Measurable Objective 1:

Collaborate to increase the percentage of gap students who are Proficient or Distinguished to 43.6% by 05/28/2013 as measured by Unbridled Learning.

### Strategy 1:

RIT Band Instruction - This will allow instruction to be specifically differentiated to student academic needs.

Research Cited: NWEA research

Activity - Differentiated RIT Band Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--	---------------	------------	----------	-------------------	-------------------	-------------------

## Comprehensive District Improvement Plan

Spencer County Board of Education

MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/30/2014	\$14000	General Fund	Assistant Superintendent and Principals
---	--------------------------	------------	------------	---------	--------------	---

### Strategy 2:

Response to Intervention - Students will receive a targeted intervention based on their individual academic and/or social needs.

Activity - Diagnositic Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Diagnostic assessments will be administered to all students in Tier III for reading and math.  Schools: Taylorsville Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/30/2014	\$0	No Funding Required	DoSE and Principals

Activity - RTI Progress Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utilized for progress monitoring for Tier III students.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/30/2014	\$600	General Fund	Title I/RTI Coordinator

Activity - RTI Schedule	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School schedules will include additional instructional/intervention time for RTI students in reading and math.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/30/2014	\$0	No Funding Required	Principals

Activity - Tier III Identification	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.  Schools: Taylorsville Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/30/2014	\$0	No Funding Required	Title I/RTI Coordinator, DoSE and Principals

## Comprehensive District Improvement Plan

Spencer County Board of Education

Activity - Tier 2 and 3 Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/30/2014	\$0	No Funding Required	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction

### Strategy 3:

ECE Progress Monitoring - The academic progress of students with identified disabilities will be monitored on a regular basis.

Activity - ECE Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/30/2014	\$2000	Other	DoSE and Principals

Activity - Student Success Plans	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/30/2014	\$2000	Other	DoSE and Principals

Activity - ECE Department Chair Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/30/2014	\$0	No Funding Required	DoSE and Principals

### Strategy 4:

Instruction - Teachers will prioritize the use of research-based instructional strategies.

## Comprehensive District Improvement Plan

Spencer County Board of Education

Research Cited: Instructional Strategies that Work (Marzano) and The Art and Science of Teaching (Marzano)

Activity - Tier 1 Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/30/2014	\$0	No Funding Required	Principals

### Strategy 5:

ECE Curriculum, Instruction and Assessment - This strategy is designed to target individual needs of students who are identified as part of the ECE programs.

Activity - One-on-One Testing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	12/03/2012	05/30/2014	\$0	No Funding Required	DoSE and Principals

Activity - Content Reinforcement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.  Schools: Taylorsville Elementary School, Spencer County Elementary School, Hillview Academy, Spencer County High School, Spencer County Middle School	Academic Support Program	01/08/2013	05/30/2014	\$2000	Other	DoSE and Principals

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	12/03/2012	05/30/2014	\$0	DoSE and Principals
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals
Formative Assessments through CIITS	25% of teachers will administer at least one formative assessment through CIITS.	Academic Support Program	12/03/2012	05/27/2013	\$0	Assistant Superintendent, Principals
District Lesson Plans in CIITS	25% of teachers will enter their District Lesson Plans in CIITS as required by KDE.	Academic Support Program	02/01/2013	05/27/2013	\$0	Asst. Superintendent, Principals
Diagnostic Assessments	Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	01/08/2013	05/30/2014	\$0	DoSE and Principals
New Teacher Cadre	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	12/03/2012	05/30/2014	\$0	New Teacher Cadre Coordinator
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and individual student progress.	Academic Support Program	12/03/2012	05/30/2014	\$0	Principals
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	12/03/2012	05/30/2014	\$0	Principals

# Comprehensive District Improvement Plan

Spencer County Board of Education

Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction
Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals
Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adequate progress and to inform instruction.	Academic Support Program	01/07/2013	05/30/2014	\$0	Principals
Bridge/Intervention Courses	Seniors who have not yet met the college readiness benchmarks on the ACT will take a Bridge Math and/or English course.	Academic Support Program	08/08/2012	05/30/2014	\$0	Principals
SBDM Student Assignment Policy	Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	01/07/2013	05/30/2014	\$0	Principals
Individual Learning Plans	Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.	Other	12/03/2012	05/30/2014	\$0	Principals and Guidance Counselors
Tier III Identification	School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	01/08/2013	05/30/2014	\$0	Title I/RTI Coordinator, DoSE and Principals
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	12/03/2012	05/30/2014	\$0	Assistant Superintendent, Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	12/03/2012	05/30/2014	\$0	Assistant Superintendent, Principals, Preschool Coordinator
Targeted Interventions	Identify any students who are at-risk of dropping out through the "Persistence to Graduation Tool" or other means and provide the necessary support and/or counseling	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	01/08/2013	05/30/2014	\$0	DoSE and Principals
<b>Total</b>					<b>\$0</b>	

## Comprehensive District Improvement Plan

Spencer County Board of Education

### General Fund

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utilized for progress monitoring for Tier III students.	Academic Support Program	01/08/2013	05/30/2014	\$600	Title I/RTI Coordinator
6th-12th Grade Transitions Model	All 6th through 12th grade math teachers will implement this research-based model from ECU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.	Academic Support Program	01/08/2013	05/28/2013	\$30000	Asst. Supt., Principals
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	\$10000	Assistant Superintendent and Principals
RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate instruction for each student.	Direct Instruction	12/03/2012	05/30/2014	\$14000	Principals
Increase Career Pathways	Spencer County High School will add additional career pathways in Information Technology and Nursing.	Career Preparation/Orientation	08/01/2013	05/29/2014	\$42000	SCHS Principal
Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	12/03/2012	05/30/2014	\$14800	Principals
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	01/08/2013	05/30/2014	\$14000	Assistant Superintendent and Principals
Summer Intervention/Enrichment	Struggling students will attend a Summer Academic Program to improve literacy and numeracy skills.	Academic Support Program	06/10/2013	07/19/2013	\$40000	Asst. Superintendent, Principals
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	01/08/2013	05/28/2013	\$10000	Asst. Supt., Principals
<b>Total</b>					<b>\$175400</b>	

### Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals

## Comprehensive District Improvement Plan

Spencer County Board of Education

Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals
Technology	The technology director will meet with each building principal weekly to collaborate to facilitate the consistent availability and use of technology.	Technology	01/07/2013	05/30/2014	\$0	Technology Director and Principals
<b>Total</b>					<b>\$6000</b>	

### Title I Part C

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
After-School Tutoring	Students who are struggling in literacy and/or math will be provided additional instructional time through after-school tutoring.	Tutoring	01/08/2013	05/27/2013	\$10000	Principal
<b>Total</b>					<b>\$10000</b>	

### State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Increase Boys' Literacy Skills	Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	05/30/2014	\$1000	Principals
<b>Total</b>					<b>\$1000</b>	

### Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the assessments, analyze the results, and determine next steps.	Academic Support Program	12/03/2012	05/30/2014	\$2000	Assistant Superintendent, Principals
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/30/2014	\$2000	Principals
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	12/03/2012	05/30/2014	\$1000	Principals



## Comprehensive District Improvement Plan

Spencer County Board of Education

Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	12/03/2012	05/30/2014	\$2500	Principals
Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	12/03/2012	05/30/2014	\$1500	Principals
Total					\$9000	

## Activity Summary by School

Below is a breakdown of activity by school.

### Taylorsville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	01/08/2013	05/28/2013	\$10000	Asst. Supt., Principals
Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	12/03/2012	05/30/2014	\$14800	Principals
RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate instruction for each student.	Direct Instruction	12/03/2012	05/30/2014	\$14000	Principals
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/30/2014	\$2000	Principals
Increase Boys' Literacy Skills	Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	05/30/2014	\$1000	Principals
Summer Intervention/Enrichment	Struggling students will attend a Summer Academic Program to improve literacy and numeracy skills.	Academic Support Program	06/10/2013	07/19/2013	\$40000	Asst. Superintendent, Principals
New Teacher Cadre	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	12/03/2012	05/30/2014	\$0	New Teacher Cadre Coordinator
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	\$10000	Assistant Superintendent and Principals
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and individual student progress.	Academic Support Program	12/03/2012	05/30/2014	\$0	Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	12/03/2012	05/30/2014	\$0	Assistant Superintendent, Principals, Preschool Coordinator

# Comprehensive District Improvement Plan

Spencer County Board of Education

Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	12/03/2012	05/30/2014	\$0	Assistant Superintendent, Principals
Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	12/03/2012	05/30/2014	\$2500	Principals
Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adequate progress and to inform instruction.	Academic Support Program	01/07/2013	05/30/2014	\$0	Principals
Formative Assessments through CIITS	25% of teachers will administer at least one formative assessment through CIITS.	Academic Support Program	12/03/2012	05/27/2013	\$0	Assistant Superintendent, Principals
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the assessments, analyze the results, and determine next steps.	Academic Support Program	12/03/2012	05/30/2014	\$2000	Assistant Superintendent, Principals
District Lesson Plans in CIITS	25% of teachers will enter their District Lesson Plans in CIITS as required by KDE.	Academic Support Program	02/01/2013	05/27/2013	\$0	Asst. Superintendent, Principals
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	12/03/2012	05/30/2014	\$1000	Principals
Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	12/03/2012	05/30/2014	\$1500	Principals
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	12/03/2012	05/30/2014	\$0	Principals
Technology	The technology director will meet with each building principal weekly to collaborate to facilitate the consistent availability and use of technology.	Technology	01/07/2013	05/30/2014	\$0	Technology Director and Principals
SBDM Student Assignment Policy	Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	01/07/2013	05/30/2014	\$0	Principals
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	01/08/2013	05/30/2014	\$14000	Assistant Superintendent and Principals
Diagnostic Assessments	Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	01/08/2013	05/30/2014	\$0	DoSE and Principals

# Comprehensive District Improvement Plan

Spencer County Board of Education

RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utilized for progress monitoring for Tier III students.	Academic Support Program	01/08/2013	05/30/2014	\$600	Title I/RTI Coordinator
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals
Tier III Identification	School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	01/08/2013	05/30/2014	\$0	Title I/RTI Coordinator, DoSE and Principals
Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals
Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	01/08/2013	05/30/2014	\$0	DoSE and Principals
Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	12/03/2012	05/30/2014	\$0	DoSE and Principals
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals
<b>Total</b>					<b>\$119400</b>	

**Comprehensive District Improvement Plan**

Spencer County Board of Education

**Spencer County Preschool**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
New Teacher Cadre	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	12/03/2012	05/30/2014	\$0	New Teacher Cadre Coordinator
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	\$10000	Assistant Superintendent and Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	12/03/2012	05/30/2014	\$0	Assistant Superintendent, Principals, Preschool Coordinator
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	12/03/2012	05/30/2014	\$0	Assistant Superintendent, Principals
Technology	The technology director will meet with each building principal weekly to collaborate to facilitate the consistent availability and use of technology.	Technology	01/07/2013	05/30/2014	\$0	Technology Director and Principals
<b>Total</b>					<b>\$10000</b>	

**Spencer County Middle School**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	01/08/2013	05/28/2013	\$10000	Asst. Supt., Principals
6th-12th Grade Transitions Model	All 6th through 12th grade math teachers will implement this research-based model from ECU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.	Academic Support Program	01/08/2013	05/28/2013	\$30000	Asst. Supt., Principals
Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	12/03/2012	05/30/2014	\$14800	Principals
RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate instruction for each student.	Direct Instruction	12/03/2012	05/30/2014	\$14000	Principals
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/30/2014	\$2000	Principals

# Comprehensive District Improvement Plan

Spencer County Board of Education

Increase Boys' Literacy Skills	Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	05/30/2014	\$1000	Principals
Summer Intervention/Enrichment	Struggling students will attend a Summer Academic Program to improve literacy and numeracy skills.	Academic Support Program	06/10/2013	07/19/2013	\$40000	Asst. Superintendent, Principals
New Teacher Cadre	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	12/03/2012	05/30/2014	\$0	New Teacher Cadre Coordinator
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	\$10000	Assistant Superintendent and Principals
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and individual student progress.	Academic Support Program	12/03/2012	05/30/2014	\$0	Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	12/03/2012	05/30/2014	\$0	Assistant Superintendent, Principals, Preschool Coordinator
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	12/03/2012	05/30/2014	\$0	Assistant Superintendent, Principals
Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	12/03/2012	05/30/2014	\$2500	Principals
Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adequate progress and to inform instruction.	Academic Support Program	01/07/2013	05/30/2014	\$0	Principals
Formative Assessments through CIITS	25% of teachers will administer at least one formative assessment through CIITS.	Academic Support Program	12/03/2012	05/27/2013	\$0	Assistant Superintendent, Principals
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the assessments, analyze the results, and determine next steps.	Academic Support Program	12/03/2012	05/30/2014	\$2000	Assistant Superintendent, Principals
District Lesson Plans in CIITS	25% of teachers will enter their District Lesson Plans in CIITS as required by KDE.	Academic Support Program	02/01/2013	05/27/2013	\$0	Asst. Superintendent, Principals
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	12/03/2012	05/30/2014	\$1000	Principals

**Comprehensive District Improvement Plan**

Spencer County Board of Education

Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	12/03/2012	05/30/2014	\$1500	Principals
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	12/03/2012	05/30/2014	\$0	Principals
Technology	The technology director will meet with each building principal weekly to collaborate to facilitate the consistent availability and use of technology.	Technology	01/07/2013	05/30/2014	\$0	Technology Director and Principals
SBDM Student Assignment Policy	Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	01/07/2013	05/30/2014	\$0	Principals
Targeted Interventions	Identify any students who are at-risk of dropping out through the "Persistence to Graduation Tool" or other means and provide the necessary support and/or counseling	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals
Individual Learning Plans	Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.	Other	12/03/2012	05/30/2014	\$0	Principals and Guidance Counselors
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	01/08/2013	05/30/2014	\$14000	Assistant Superintendent and Principals
Diagnostic Assessments	Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	01/08/2013	05/30/2014	\$0	DoSE and Principals
RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utilized for progress monitoring for Tier III students.	Academic Support Program	01/08/2013	05/30/2014	\$600	Title I/RTI Coordinator
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals
Tier III Identification	School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	01/08/2013	05/30/2014	\$0	Title I/RTI Coordinator, DoSE and Principals

## Comprehensive District Improvement Plan

Spencer County Board of Education

Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals
Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	01/08/2013	05/30/2014	\$0	DoSE and Principals
Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	12/03/2012	05/30/2014	\$0	DoSE and Principals
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals
<b>Total</b>					<b>\$149400</b>	

### Spencer County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	01/08/2013	05/28/2013	\$10000	Asst. Supt., Principals
6th-12th Grade Transitions Model	All 6th through 12th grade math teachers will implement this research-based model from ECU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.	Academic Support Program	01/08/2013	05/28/2013	\$30000	Asst. Supt., Principals
Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	12/03/2012	05/30/2014	\$14800	Principals



# Comprehensive District Improvement Plan

Spencer County Board of Education

RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate instruction for each student.	Direct Instruction	12/03/2012	05/30/2014	\$14000	Principals
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/30/2014	\$2000	Principals
Increase Boys' Literacy Skills	Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	05/30/2014	\$1000	Principals
After-School Tutoring	Students who are struggling in literacy and/or math will be provided additional instructional time through after-school tutoring.	Tutoring	01/08/2013	05/27/2013	\$10000	Principal
Increase Career Pathways	Spencer County High School will add additional career pathways in Information Technology and Nursing.	Career Preparation/Orientation	08/01/2013	05/29/2014	\$42000	SCHS Principal
New Teacher Cadre	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	12/03/2012	05/30/2014	\$0	New Teacher Cadre Coordinator
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	\$10000	Assistant Superintendent and Principals
Bridge/Intervention Courses	Seniors who have not yet met the college readiness benchmarks on the ACT will take a Bridge Math and/or English course.	Academic Support Program	08/08/2012	05/30/2014	\$0	Principals
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and individual student progress.	Academic Support Program	12/03/2012	05/30/2014	\$0	Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	12/03/2012	05/30/2014	\$0	Assistant Superintendent, Principals, Preschool Coordinator
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	12/03/2012	05/30/2014	\$0	Assistant Superintendent, Principals
Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	12/03/2012	05/30/2014	\$2500	Principals
Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adequate progress and to inform instruction.	Academic Support Program	01/07/2013	05/30/2014	\$0	Principals

## Comprehensive District Improvement Plan

Spencer County Board of Education

Formative Assessments through CIITS	25% of teachers will administer at least one formative assessment through CIITS.	Academic Support Program	12/03/2012	05/27/2013	\$0	Assistant Superintendent, Principals
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the assessments, analyze the results, and determine next steps.	Academic Support Program	12/03/2012	05/30/2014	\$2000	Assistant Superintendent, Principals
District Lesson Plans in CIITS	25% of teachers will enter their District Lesson Plans in CIITS as required by KDE.	Academic Support Program	02/01/2013	05/27/2013	\$0	Asst. Superintendent, Principals
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	12/03/2012	05/30/2014	\$1000	Principals
Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	12/03/2012	05/30/2014	\$1500	Principals
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	12/03/2012	05/30/2014	\$0	Principals
Technology	The technology director will meet with each building principal weekly to collaborate to facilitate the consistent availability and use of technology.	Technology	01/07/2013	05/30/2014	\$0	Technology Director and Principals
SBDM Student Assignment Policy	Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	01/07/2013	05/30/2014	\$0	Principals
Targeted Interventions	Identify any students who are at-risk of dropping out through the "Persistence to Graduation Tool" or other means and provide the necessary support and/or counseling	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals
Individual Learning Plans	Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.	Other	12/03/2012	05/30/2014	\$0	Principals and Guidance Counselors
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	01/08/2013	05/30/2014	\$14000	Assistant Superintendent and Principals
Diagnostic Assessments	Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	01/08/2013	05/30/2014	\$0	DoSE and Principals

# Comprehensive District Improvement Plan

Spencer County Board of Education

RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utilized for progress monitoring for Tier III students.	Academic Support Program	01/08/2013	05/30/2014	\$600	Title I/RTI Coordinator
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals
Tier III Identification	School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	01/08/2013	05/30/2014	\$0	Title I/RTI Coordinator, DoSE and Principals
Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals
Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	01/08/2013	05/30/2014	\$0	DoSE and Principals
Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	12/03/2012	05/30/2014	\$0	DoSE and Principals
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals
<b>Total</b>					<b>\$161400</b>	

# Comprehensive District Improvement Plan

Spencer County Board of Education

## Spencer County Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	01/08/2013	05/28/2013	\$10000	Asst. Supt., Principals
Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	12/03/2012	05/30/2014	\$14800	Principals
RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate instruction for each student.	Direct Instruction	12/03/2012	05/30/2014	\$14000	Principals
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/30/2014	\$2000	Principals
Increase Boys' Literacy Skills	Each school will utilize appropriate strategies to improve boys' literacy skills - both reading and writing.	Academic Support Program	01/08/2013	05/30/2014	\$1000	Principals
Summer Intervention/Enrichment	Struggling students will attend a Summer Academic Program to improve literacy and numeracy skills.	Academic Support Program	06/10/2013	07/19/2013	\$40000	Asst. Superintendent, Principals
New Teacher Cadre	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	12/03/2012	05/30/2014	\$0	New Teacher Cadre Coordinator
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	\$10000	Assistant Superintendent and Principals
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and individual student progress.	Academic Support Program	12/03/2012	05/30/2014	\$0	Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	12/03/2012	05/30/2014	\$0	Assistant Superintendent, Principals, Preschool Coordinator
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	12/03/2012	05/30/2014	\$0	Assistant Superintendent, Principals
Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	12/03/2012	05/30/2014	\$2500	Principals

# Comprehensive District Improvement Plan

Spencer County Board of Education

Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adequate progress and to inform instruction.	Academic Support Program	01/07/2013	05/30/2014	\$0	Principals
Formative Assessments through CIITS	25% of teachers will administer at least one formative assessment through CIITS.	Academic Support Program	12/03/2012	05/27/2013	\$0	Assistant Superintendent, Principals
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the assessments, analyze the results, and determine next steps.	Academic Support Program	12/03/2012	05/30/2014	\$2000	Assistant Superintendent, Principals
District Lesson Plans in CIITS	25% of teachers will enter their District Lesson Plans in CIITS as required by KDE.	Academic Support Program	02/01/2013	05/27/2013	\$0	Asst. Superintendent, Principals
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	12/03/2012	05/30/2014	\$1000	Principals
Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	12/03/2012	05/30/2014	\$1500	Principals
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	12/03/2012	05/30/2014	\$0	Principals
Technology	The technology director will meet with each building principal weekly to collaborate to facilitate the consistent availability and use of technology.	Technology	01/07/2013	05/30/2014	\$0	Technology Director and Principals
SBDM Student Assignment Policy	Each principal will review annually with the school's SBDM Council the student assignment policy to ensure that low-income and minority students are not taught at a higher rate than other students by inexperienced, unqualified, or out-of-field teachers.	Academic Support Program	01/07/2013	05/30/2014	\$0	Principals
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	01/08/2013	05/30/2014	\$14000	Assistant Superintendent and Principals
RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utilized for progress monitoring for Tier III students.	Academic Support Program	01/08/2013	05/30/2014	\$600	Title I/RTI Coordinator
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals

## Comprehensive District Improvement Plan

Spencer County Board of Education

Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction
ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals
Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	01/08/2013	05/30/2014	\$0	DoSE and Principals
Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	12/03/2012	05/30/2014	\$0	DoSE and Principals
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals
<b>Total</b>					<b>\$119400</b>	

### Hillview Academy

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math Automaticity	Implement Math Automaticity on a daily basis for all 1st graders through Alg II students.	Other	01/08/2013	05/28/2013	\$10000	Asst. Supt., Principals
6th-12th Grade Transitions Model	All 6th through 12th grade math teachers will implement this research-based model from ECU which includes the Dynamic Teaching Model, Needs-Based Placement, and Transitional Courses.	Academic Support Program	01/08/2013	05/28/2013	\$30000	Asst. Supt., Principals
Goal Setting	All students will set goals based on MAP scores. These goals will be monitored and reviewed with the student on a regular basis.	Academic Support Program	12/03/2012	05/30/2014	\$14800	Principals

## Comprehensive District Improvement Plan

Spencer County Board of Education

RIT Band Instruction	RIT Band Instruction will be implemented to provide the appropriate instruction for each student.	Direct Instruction	12/03/2012	05/30/2014	\$14000	Principals
Literacy Strategies	Teachers will implement the Common Core Literacy Standards with various strategies including increasing the reading and writing opportunities in all content areas.	Academic Support Program	01/08/2013	05/30/2014	\$2000	Principals
New Teacher Cadre	Teachers (1st and 2nd year) who are new to the district will be provided on-going professional development, guidance, and support with a focus on research-based instructional strategies.	Academic Support Program	12/03/2012	05/30/2014	\$0	New Teacher Cadre Coordinator
Professional Learning for All Teachers	Each school will provide on-going, job-embedded, research-based professional learning in the following areas: CHETL, Professional Growth and Evaluation System (Danielson Framework), RIT Band Instruction, Literacy Strategies, Math Strategies, Thinking Strategies, Science and Social Studies' Standards, and related arts.	Professional Learning	12/03/2012	05/30/2014	\$10000	Assistant Superintendent and Principals
Bridge/Intervention Courses	Seniors who have not yet met the college readiness benchmarks on the ACT will take a Bridge Math and/or English course.	Academic Support Program	08/08/2012	05/30/2014	\$0	Principals
Quarterly Curriculum Reviews	Each principal will conduct Quarterly Curriculum Reviews (QCRs) after each MAP assessment in order to monitor curriculum, assessment and individual student progress.	Academic Support Program	12/03/2012	05/30/2014	\$0	Principals
Vertical Curriculum Discussions	Vertical discussions will be held with teachers to eliminate gaps and overlaps in the curriculum, refine instruction and assessment, and share information on individual students.	Academic Support Program	12/03/2012	05/30/2014	\$0	Assistant Superintendent, Principals, Preschool Coordinator
Curriculum Maps/Pacing Guides	Curriculum maps/Pacing guides will be maintained in each teacher's lesson plan binder and monitored during Learning Walks and classroom visits.	Academic Support Program	12/03/2012	05/30/2014	\$0	Assistant Superintendent, Principals
Curriculum Documents and Timelines	All teachers will utilize curriculum documents and timelines aligned with the Common Core Curriculum as well as collaborate regularly in order to continuously refine and improve instruction.	Academic Support Program	12/03/2012	05/30/2014	\$2500	Principals
Data Analysis	All principals and teachers will do an in-depth data analysis of all test results (MAP, K-PREP, End of Course, Explore, Plan, ACT, etc.) to determine which students are not making adequate progress and to inform instruction.	Academic Support Program	01/07/2013	05/30/2014	\$0	Principals
Common Unit Assessments	Teachers will give common unit assessments in order to improve academic achievement. They will collaborate to write the assessments, analyze the results, and determine next steps.	Academic Support Program	12/03/2012	05/30/2014	\$2000	Assistant Superintendent, Principals
Daily Learning Targets and Essential Questions	Daily Learning Targets and Essential Questions will continue to be posted in each classroom and referred to throughout the lesson.	Academic Support Program	12/03/2012	05/30/2014	\$1000	Principals

# Comprehensive District Improvement Plan

Spencer County Board of Education

Daily Learning Target Assessments	All teachers will continue to give Daily Learning Target Assessments to determine which students mastered the content during the class. These results will guide teachers in determining what content needs to be re-taught to which students.	Academic Support Program	12/03/2012	05/30/2014	\$1500	Principals
Flashbacks	All teachers will continue to provide Flashbacks to students on previously taught content and will administer these daily at the beginning of each class to ensure the spiraling of the curriculum and provide on-going review of the content.	Academic Support Program	12/03/2012	05/30/2014	\$0	Principals
Technology	The technology director will meet with each building principal weekly to collaborate to facilitate the consistent availability and use of technology.	Technology	01/07/2013	05/30/2014	\$0	Technology Director and Principals
Targeted Interventions	Identify any students who are at-risk of dropping out through the "Persistence to Graduation Tool" or other means and provide the necessary support and/or counseling	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals
Individual Learning Plans	Students will utilize their Individual Learning Plans to the fullest extent possible to help guide them into a college and/or career pathway.	Other	12/03/2012	05/30/2014	\$0	Principals and Guidance Counselors
Differentiated RIT Band Instruction	MAP data and DesCartes resources will be used to differentiate instruction for individual students based on their specific academic needs.	Academic Support Program	01/08/2013	05/30/2014	\$14000	Assistant Superintendent and Principals
Diagnostic Assessments	Diagnostic assessments will be administered to all students in Tier III for reading and math.	Academic Support Program	01/08/2013	05/30/2014	\$0	DoSE and Principals
RTI Progress Monitoring	A district coordinated monitoring system will be implemented for the RTI program that will include the following: diagnosis of student need, assignment to intervention, progress monitoring and fidelity checks. AIMS Webb will be utilized for progress monitoring for Tier III students.	Academic Support Program	01/08/2013	05/30/2014	\$600	Title I/RTI Coordinator
RTI Schedule	School schedules will include additional instructional/intervention time for RTI students in reading and math.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals
Tier III Identification	School psychologists will be involved in the Tier III RTI meetings. They will provide information on appropriate Tier III interventions, progress monitoring and the ECE referral process.	Academic Support Program	01/08/2013	05/30/2014	\$0	Title I/RTI Coordinator, DoSE and Principals
Tier 2 and 3 Interventions	Research-based intervention strategies/programs will be implemented for RTI students (Tier 2 and 3) in reading, math, and writing.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals, Title I/RTI Coordinator, DoSE and Assistant Superintendent of Instruction



## Comprehensive District Improvement Plan

Spencer County Board of Education

ECE Monitoring	ECE teachers will conduct progress monitoring with their students on a regular basis and meet with principals to determine effectiveness of instruction.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals
Student Success Plans	All students receiving ECE services will reflect on past performance on MAP and K-PREP and set goals through the development of Individual Success Plans or school-developed plans. The plan will be reviewed with students at least every nine weeks.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals
ECE Department Chair Meetings	All ECE department and ARC chairpersons will attend monthly meetings with the Director of Special Education.	Academic Support Program	01/08/2013	05/30/2014	\$0	DoSE and Principals
Tier 1 Instruction	Each school will implement/monitor a plan to improve Tier I instruction using research-based strategies.	Academic Support Program	01/08/2013	05/30/2014	\$0	Principals
One-on-One Testing	Schools will implement one-on-one testing schedules throughout the school year for ECE students who need this testing environment. Proctors will be identified and trained early in the school year. Proctors will develop positive relationships with their students and provide individual student instruction on how to utilize their accommodations throughout the school year.	Academic Support Program	12/03/2012	05/30/2014	\$0	DoSE and Principals
Content Reinforcement	The targeted schools will implement/monitor a schedule that allows students an opportunity for mastery learning through content reinforcement activities.	Academic Support Program	01/08/2013	05/30/2014	\$2000	DoSE and Principals
<b>Total</b>					<b>\$108400</b>	