Gallatin County Public Schools  
Comprehensive District Improvement Plan – CDIP  
Strategic Plan for 2013

Goal #1 Increase the percentage of combined Reading and Math K-Prep scores from 44% to 72% in 2017  
 Objective: A 7% increase of Third, Fourth, Fifth, Sixth, Seventh and Eighth grade students

will demonstrate a proficiency increase in the averaged combined reading and math K- PREP scores to 35% in English Language Arts by 05/30/2013 as measured by 2013 K-PREP scores.

Strategy #1 Special Education/ESL

Activity: Special education - Co-teaching strategies training for all staff through

OVEC Schools:

Activity: District will provide PD on monitoring and implementing COMPASS for

Math and Reading (K-8)

Activity: Instructional Coaches will monitor students' COMPASS goals weekly for

Math and Reading (K-8)

Strategy #2 CIITS

Activity: Teachers will develop, design, implement and analyze formative reading

and math assessment in CIITS

Strategy #3 Curriculum Alignment Math

Activity: Review curriculum in math to ensure it is rigorous and aligned with   
 KACS

Strategy #4 MAP - District will provide and implement a diagnostics tool used to identify

proficiency in math and reading (MAP)

Activity: District will provide MAP PD for Special Ed and ESL teachers

Activity: The district will implement MAP assessment 3x per year and analyze

results.

Strategy #5 LDC (Literacy Design Collaboration)/MDC (Math Design

Collaboration) - Scaling up the work from LDC and MDC getting more   
 teachers involved.

Activity: Teachers will begin scaling up the work of the LDC and MDC.

Strategy # 6 RTI - Provide dedicated time at each school for RTI in reading and math  
 Activity: RTI - All schools will have a specific dedicated time for RTI  
 Activity: Students in grades K-8 will utilize COMPASS with fidelity

Strategy # 7 Bellarmine Walkthrough & Instructional Rounds - Conduct reading and math   
 walkthroughs that focus on rigor of the content

Activity: Bellarmine walkthroughs and instructional rounds will be conducted

during reading and math times. They will be focusing on rigor for these

subjects

Goal 2: District will increase the number of parents involved in school activities and increase the

number of parent volunteer hours by 10%. The district will increase total number of actively

engaged parents by 10%.

Objective: Collaborate to increase parental involvement by 10% by 05/30/2017 as measured by school volunteer log.  
 Strategy #1 School volunteer sign-ups - It will increase parental involvement in the

district by showing volunteer opportunities available in the district

Activity: Schools will use a volunteer sign-up via registration, newsletters,

websites, or school events for parents to help out in the district.

Strategy #2 College and Career Readiness - To provide college and career advising by

parents and community members for students in the 8th and 10th grade.

Activity: The High School and Middle School will utilize KDE's organizational

Framework for Operation Preparation, a joint initiative of KDE and the Office of Workforce Development. A community-based volunteer advising program that provides a powerful opportunity for schools, students, parents and communities to collaborate in the college and career-planning and advising process.

Strategy #3 Parental Communication - Increase communication to keep parents informed

of school events, activities, and student information.

Activity: The Parent Involvement Coordinator will survey parents to determine

barriers and to establish new goals for improving parental involvement throughout the schools

Activity: The district will provide and maintain the Parent Involvement Coordinator   
 to coordinate and provide assistance to schools in relation to parent

involvement. Each school will provide one parent volunteer leader.

Activity: Schools will keep an email list and send correspondence to parents

regarding academic and other pertinent information related to school

functions via school messenger and school newsletter

Activity: Quarterly district parental involvement meetings will be held in

conjunction with PTSO meetings in the district

Activity: The district will use School Messenger phone system that can contact

parents automatically and deliver messages at a moment's notice.

Activity: Parent Involvement Coordinator will provide an web page to keep

parents up to date on school information and school events.

Strategy # 4 Parent Involvement Activities - An avenue to bring parents into school and

provide them with a successful experience with school.

Activity: In order to bring parents into schools, the Upper and Lower Elementary

will have Doughnuts with Dad and Muffins with Mom assemblies.

Activity: Each school will have at least 2 activities that focus on parental

information regarding career and colleges and ILP. Whether it deals with

saving,curriculum, enrollment etc., it will focus on students and parents

being educated and fostering students to make a successful transition to

adult life

Activity: The Middle School will sponsor a Father/Daughter dance and a

Mother/Son activity.

Activity: There will be a parent and student day/night for K, 2nd, 5th and 8th

grade students to ease the transition into their new school.

Objective: Collaborate to increase parent knowledge of district initiatives/policies, etc. to make

them better decision-makers by 03/13/2013 as measured by 2013 TELL Survey.

Strategy 1 Communication - District will provide various avenues to communicate with

parents to increase their awareness of district initiatives and policies, etc.

Research Cited: Parental Involvement

Activity: Create electronic district newsletter to inform all stakeholders about

district initiatives, policies, events, and news

Activity: Parents will be surveyed to determine their increased knowledge of

district policies and initiatives. (including student achievements)

Activity: District will use ALL Call system to inform parents of major policy or

initiatives

Activity: Superintendent will develop Facebook page to communicate with all

stakeholders

**Goal 3: Increase the Combined Reading and Math proficiency rating for all students in the non - duplicated gap group from 33% in 2012 to 66.5% in 2017.**

**Objective 1:** 100% of Hispanic students will demonstrate a proficiency increase of 9 pts. in

English Language Arts by 09/15/2013 as measured by K-PREP assessment in

reading.

Strategy 1: Targeted Intervention - Hispanic students will be provided additional

interventions and support to increase reading proficiency

Activity: Students will be provided ESS services to develop reading skills

Activity: RTI will continue to be implemented to provide intervention strategies in

reading for Hispanic students

Activity: District will provide instructional coaches to work with Gap Groups and

provide teacher support.

Strategy 2: Professional Development - Establish PD training on strategies for students of

diverse backgrounds

Activity: Establish professional development training for staff to develop teaching

strategies for students of Hispanic background

Strategy 3: Home-School Communication - Develop correspondence and communication

to Hispanic families in home language

Activity: Increase correspondence and communication to Hispanic families in

home language to increase parent awareness of student progress and

achievement

Objective 2: 100% of African-American/Black, Free/Reduced Lunch Eligible, Hispanic, Individual

Education Plan and Limited English Proficient students will demonstrate a

proficiency of increase of 8 pts. in Mathematics by 09/01/2013 as measured by K-

PREP assessment.

Strategy 1: Diagnostic and Formative Assessments - Utilize diagnostic and formative

assessments to identify student weaknesses in math

Activity: Utilize COMPASS to help identify and improve math skills of

Non-duplicated Student Gap Group

Activity: Utilize MAP to help identify Non-duplicated Gap Group students who

need to improve math skills

Strategy 2: Targeted Intervention - Students of the Non-Duplicated Gap Group will be

provided additional academic support through ESS and RtI

Activity: Non-duplicated Gap Group students will be provided ESS services to

develop math skills

Activity: RtI will continue to be implemented to provide intervention strategies in

math for Non-duplicated Gap Group students

**Objective 3:** 100% of Individual Education Plan students will demonstrate a proficiency of

increase of 10 pts. in reading in English Language Arts by 09/15/2013 as measured byK-PREP assessment in reading.

**Strategy 1:** Diagnostic & Formative Assessment - Utilize diagnostic and formative

assessments to identify student weaknesses in reading

Activity: Utilize MAP to help identify and improve reading skills of students with

Disabilities

Activity: Utilize COMPASS to help identify and improve reading achievement of

students with disabilities

**Strategy 2:** Targeted Intervention - Special Education students will be provided

opportunity for ESS services to address reading skills

Activity: RTI will continue to be implemented to provide intervention strategies in

reading for students with disabilities

Activity: Students with disabilities will be provided ESS services to develop

reading skills

**Goal 4: Increase the effectiveness of all teachers by utilizing the New Teacher Effectiveness**

**System.**

**Objective 1:** Collaborate to train all teachers in the New Teacher Effectiveness System. by 03/15/2013 as measured by student growth on the state assessment

**Strategy 1:** Professional Development - Train teachers on the Charlotte Danielson Framework utilizing

modules in PD 360 inside CIITS.

Train teachers on the new teacher effectiveness system.

Activity: Train all teachers in the Charlotte Danielson Framework utilizing the

modules in PD360 inside CIITS.

Activity: Provide training during faculty meetings and during the District Instructional

Leadership Team Meetings on the new Teacher Effectiveness System

**Goal 5: Increase the effectiveness of all principals by utilizing the New Principal Effectiveness**

**System.**

**Objective 1:** Collaborate to train all principals in the New Principal Effectiveness System by

03/15/2013 as measured by student growth on the state assessment.

**Strategy 1:** Professional Development - Train all principals on the Principal Effectiveness System.

Research Cited: Kentucky Department of Education

Activity: Train all principals and assistant principals in the New Principal

Effectiveness System.

Activity: Provide specific PD for principals and Central Office Administrators to

enhance principal effectiveness training

**Goal 6: Increase the average freshman graduation rate from 76% to 90% by 2015.**

**Objective 1:** Collaborate to increase the graduation rate to 77.6 by 10/01/2013 as measured by

the percentage students who are on time graduates.

**Strategy 1:** ILP - Ensure that the ILP is being used for ALL students

Activity: All Students in grades 6th through 12 will use the state ILP  **Strategy 2:** Student Interest - Assign students based on interests

Activity: Assign 9th grade students a career pathway based on the ILP, Explore

results and Interest inventories, while meeting the regular graduation

requirements

**Goal 7: Increase the percentage of student who are college and career ready from 34% to 68% by**

**2015**

**Objective 1:** Collaborate to increase the college and career ready to 45% by 05/30/2013 as

measured by the Unbridled Learning Formula.

**Strategy 1:** College and Career Ready - This strategy will work in developing students awareness of

college options as well as incorporating career strategies into the school to

help students make the best decisions if not following the college pathway

Activity: Develop, promote, and implement Operation Preparation for 8th and 10th

grade students (strategy: academic and Career Advising).

Activity: Provide students with practice opportunities for the WorkKeys and KOSSA

assessments (strategy: targeted interventions

Activity: Align CTE (Career and Technical Education) curriculum with KOSSA,

industry standards and common core standards (strategy: course and

assessment alignment

Activity: Enhance the college going culture: Establish a college day where all

students (P-12) wear college shirts and career day where all students

(grades 6-12) dress in career related to their ILP choice (strategy:

academic a career advising)

\*Sponsor annual High School and beyond College Fair

\*Take students on college and industry tours

\*Sponsor CAP day: College Awareness and Promotion day

\*Provide "I got accepted" T-shirts to students who get accepted to college

Activity: Students with disabilities will visit Carl Perkins Training Center in order to

explore various career opportunities