

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Dr. Thomas L Richey, Superintendent
1805 Second Street
Henderson, KY 42420

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: Reading by 2017-Elementary: Increase the reading K-PREP scores from 53% to 76.5%. Middle: Increase the reading K-PREP scores from 44.5% to 72.3%. High: Increase the reading EOC scores from 59.4% to 79.7%.	5
Goal 2: Math by 2017 - Elementary: Increase the math K-PREP scores from 49.4% to 74.7%; Middle: Increase the math K-PREP scores from 39.6% to 69.8%; High: Increase the math EOC scores from 5.6% to 52.8%.....	8
Goal 3: Closing the Gap by 2017 in combined reading and math scores for all students in the non-duplicated gap group - Elementary: Increase from 41.5% to 70.8%, Middle: Increase from 30.2% to 65.1%, High: Increase from 24.3% to 62.2%.....	11
Goal 4: College & Career Readiness by 2015 - Increase the percentage of students who are college and career ready from 53.3% to 66.5% by 2015.	16
Goal 5: Graduation Rate by 2017 - Increase the average freshman graduation rate from 82% to 95% by 2017.....	16
Goal 6: Board Goal 2 - Parental and community involvement opportunities will be expanded and created to support the Henderson County Schools learning community.....	17
Goal 7: Board Goal 3 - Henderson County personnel and students will use technology to support learning.....	18
Goal 8: Board Goal 4 - Henderson County Schools will provide multiple opportunities for students to successfully become active and productive citizens in their community.....	18
Goal 9: Board Goal 5 - The ratio of average yearly expenditures per student compared to the district overall accountability score will be lower than the other districts in the Audubon Educational Council and the state average..	18
Goal 10: Program Review: All program review components will be distinguished by 2018.....	19
Activity Summary by Funding Source	20
Activity Summary by School	28

Overview

Plan Name

2012-13 Henderson County Schools District Improvement Plan

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Measurable Objective	Total Funding
1	Reading by 2017-Elementary: Increase the reading K-PREP scores from 53% to 76.5%. Middle: Increase the reading K-PREP scores from 44.5% to 72.3%. High: Increase the reading EOC scores from 59.4% to 79.7%.	Objectives: 1 Strategies: 1 Activities: 17	Organizational	Demonstrate a proficiency in elementary reading scores by increasing from 53% to 57.7% in middle school reading scores by increasing from 44.5% to 50.1% and in high school reading scores by increasing from 59.4% to 79.7%. by 05/15/2013 as measured by K-PREP scores.	\$50005
2	Math by 2017 - Elementary: Increase the math K-PREP scores from 49.4% to 74.7%; Middle: Increase the math K-PREP scores from 39.6% to 69.8%; High: Increase the math EOC scores from 5.6% to 52.8%.	Objectives: 1 Strategies: 1 Activities: 13	Organizational	Demonstrate a proficiency in elementary school math scores by increasing from 49.4% to 54.5%, in middle school math scores by increasing from 39.6% to 45.6%, in high school math scores by increasing from 5.6% to 15% by 05/20/2013 as measured by K-PREP scores.	\$6
3	Closing the Gap by 2017 in combined reading and math scores for all students in the non-duplicated gap group - Elementary: Increase from 41.5% to 70.8%, Middle: Increase from 30.2% to 65.1%, High: Increase from 24.3% to 62.2%.	Objectives: 1 Strategies: 2 Activities: 25	Organizational	Demonstrate a proficiency in combined reading and math scores for all students in the non-duplicated gap group by increasing from 41.5% to 47.4% in elementary, 30.2% to 37.2% in middle and 24.3% to 31.9% in high school by 05/20/2013 as measured by K-PREP scores.	\$7
4	College & Career Readiness by 2015 - Increase the percentage of students who are college and career ready from 53.3% to 66.5% by 2015.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Collaborate to increase the percentage of students who are college and career ready from 53.3% to 58% by 05/20/2013 as measured by the Kentucky college and career readiness definition.	\$0

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

5	Graduation Rate by 2017 - Increase the average freshman graduation rate from 82% to 95% by 2017.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Collaborate to increase the average freshman graduation rate from 82% to 84.6% by 06/30/2013 as measured by the Kentucky Average Freshman Graduation Rate (AFGR).	\$0
6	Board Goal 2 - Parental and community involvement opportunities will be expanded and created to support the Henderson County Schools learning community.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Collaborate to actively partner with a community coalition to build a positive partnering relationship between schools, families, and community in the creation of a birth to college and career plan for 100% of our students and families by 06/30/2014 as measured by survey results.	\$0
7	Board Goal 3 - Henderson County personnel and students will use technology to support learning.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Collaborate to support learning by gathering information, effectively communicate, and increase productivity; by understanding safety and ethical/social issues surrounding technology usage and by engaging technology for research, inquiry, problem-solving and innovation by 05/20/2013 as measured by classroom walk-throughs and evaluations.	\$0
8	Board Goal 4 - Henderson County Schools will provide multiple opportunities for students to successfully become active and productive citizens in their community.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Collaborate to assure students have an opportunity to participate in school and community organizations, continue to reach staff and student attendance goals and increase positive student behavior by 05/20/2013 as measured by student activity participation data, student/staff attendance rate and school discipline referral rates.	\$0

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

9	Board Goal 5 - The ratio of average yearly expenditures per student compared to the district overall accountability score will be lower than the other districts in the Audubon Educational Council and the state average.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Collaborate to measure the district increase in student achievement against the dollars spent per student. We will maintain dollars spent at the state average by 05/20/2013 as measured by state designated benchmarks.	\$0
10	Program Review: All program review components will be distinguished by 2018.	Objectives: 1 Strategies: 1 Activities: 1	Organizational	Demonstrate a proficiency in program reviews by 06/01/2013 as measured by Kentucky school program review scores .	\$0

Goal 1: Reading by 2017-Elementary: Increase the reading K-PREP scores from 53% to 76.5%. Middle: Increase the reading K-PREP scores from 44.5% to 72.3%. High: Increase the reading EOC scores from 59.4% to 79.7%.

Measurable Objective 1:

Demonstrate a proficiency in elementary reading scores by increasing from 53% to 57.7% in middle school reading scores by increasing from 44.5% to 50.1% and in high school reading scores by increasing from 59.4% to 79.7%. by 05/15/2013 as measured by K-PREP scores.

Strategy 1:

ELA curriculum - Implementation and monitoring of revised KCAS ELA curriculum.

Activity - New Common Core Curriculum Resources (KCAS)	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Adopt new core curriculum resources to provide a common research-based core literacy series that aligns with the new KCAS. Also, provide professional development so that full implementation and fidelity to program can occur. Schools: All Schools	Direct Instruction	02/01/2013	05/20/2013	\$50000	General Fund	Jo Swanson, Darrell Daigle
Activity - Technology support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide technology support and maintenance for hardware and software that supports a 21st century classroom. Schools: All Schools	Technology	08/08/2012	05/20/2013	\$1	USAC Technology	Mike Bruner, Linda Payne
Activity - Writing	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase writing opportunities for students through the implementation of the K-12 communication folder. Schools: All Schools	Direct Instruction	08/08/2012	05/20/2013	\$0	No Funding Required	Darrell Daigle, Jo Swanson, Heidi Wood, Writing Team Leaders
Activity - ERQ/ODW modeling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 6th-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	01/02/2013	05/20/2013	\$0	No Funding Required	Middle school administration , middle school teachers, district instruction team
Activity - Reading materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor research based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, COMPASS, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading etc.) District will financially support, as applicable and as available, district required programs. Schools: All Schools	Direct Instruction	08/08/2012	05/20/2013	\$1	Title I Part A	Jo Swanson
Activity - Professional Development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking, reading strategies in the content areas and Academic Vocabulary in instructional practice. Also provide professional development on writing process, on-demand writing, writing to publish, writing to learn and writing to demonstrate learning. Schools: All Schools	Direct Instruction	08/08/2012	05/20/2013	\$1	Title II Part A	Jo Swanson, Darrell Daigle, Heidi Wood, Writing Team Leaders
Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data from analysis of student work will be used to inform instruction and assessment. Schools: All Schools	Direct Instruction	08/08/2012	05/20/2013	\$0	No Funding Required	Principals, curriculum specialists, teachers, district instructional team
Activity - Reading Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading strategies, including vocabulary skills, will be taught in all classes. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	01/02/2013	05/20/2013	\$0	No Funding Required	Middle school teachers

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Activity - ELA instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Beginning in 2013-14, 90 minutes of ELA instruction will be assigned to all students each day. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/21/2014	\$0	No Funding Required	Middle school principal and scheduling committee
Activity - Literacy Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Revise, implement and monitor a district literacy plan that meets the requirements of Senate Bill 1. This will also include a revised writing plan that schools will then incorporate into their respective literacy plans. Schools: All Schools	Direct Instruction	08/08/2012	05/20/2013	\$0	No Funding Required	Darrell Daigle, Jo Swanson
Activity - Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	01/02/2013	05/20/2013	\$0	No Funding Required	Middle school administrative staff, middle school teachers
Activity - RTI sessions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation). Schools: Henderson County North Middle School, Henderson County South Middle School	Academic Support Program	01/02/2013	05/20/2013	\$0	No Funding Required	Middle school administration (principal, asst. principal, curr. spec.)
Activity - Accelerated Reader program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AR program will be used for 6th - 8th grade students to supplement and support reading instruction as part of ELA curriculum. Schools: Henderson County North Middle School, Henderson County South Middle School	Academic Support Program	08/08/2012	05/20/2013	\$1	School Council Funds	Middle School Administration
Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy. Schools: All Schools	Direct Instruction	08/08/2012	05/20/2013	\$0	No Funding Required	Jo Swanson

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Activity - Benchmark Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative district benchmarks and school common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement. Schools: All Schools	Direct Instruction	08/08/2012	05/20/2013	\$0	No Funding Required	Jo Swanson
Activity - Common formative assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhancing high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units. Schools: Henderson County High School	Direct Instruction	01/02/2013	05/20/2013	\$0	No Funding Required	High school administration , curriculum specialist, district administration
Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue coaching staff in use of CIITS. Demonstrate resources available within this system for increased broad usage. This will include teachers creating lessons, conducting assessments and collecting/reviewing data. Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/08/2012	05/20/2013	\$1	State Funds	CIITS coaches, school administration , district administration

Goal 2: Math by 2017 - Elementary: Increase the math K-PREP scores from 49.4% to 74.7%; Middle: Increase the math K-PREP scores from 39.6% to 69.8%; High: Increase the math EOC scores from 5.6% to 52.8%.

Measurable Objective 1:

Demonstrate a proficiency in elementary school math scores by increasing from 49.4% to 54.5%, in middle school math scores by increasing from 39.6% to 45.6%, in high school math scores by increasing from 5.6% to 15% by 05/20/2013 as measured by K-PREP scores.

Strategy 1:

Math curriculum - Implementation and monitoring of district KCAS math curriculum

Activity - Math in Focus	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Central Learning Center, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Direct Instruction	08/08/2012	05/20/2013	\$1	General Fund	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Activity - Math materials	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor research based supplemental reading and intervention materials to be used district wide. (i.e. AM, Coach, Headsprout, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Creative Curriculum) District will financially support, as applicable and as available, district required programs. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$1	Title I Part A	Jo Swanson, Darrell Daigle
Activity - Professional development	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provide ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking and Academic Vocabulary in instructional practice. Schools: All Schools	Professional Learning	08/08/2012	05/20/2013	\$1	Title II Part A	Jo Swanson
Activity - Instructional Coaching	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy. Schools: All Schools	Professional Learning	08/08/2012	05/20/2013	\$0	No Funding Required	District administration , school administration
Activity - Formative assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Enhance high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units. Schools: Henderson County High School	Academic Support Program	01/02/2013	05/20/2013	\$0	No Funding Required	High school administration , curriculum specialist, district administration
Activity - Analysis of Student Work	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Data from analysis of student work will be used to inform instruction and assessment. Schools: All Schools	Professional Learning	08/08/2012	05/20/2013	\$0	No Funding Required	Principals, curriculum specialists, teachers, district instructional team
Activity - Math fact fluency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.). Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School	Academic Support Program	08/08/2012	05/20/2013	\$1	Title I Part A	Jo Swanson, Dana Guess-Chumbler
Activity - Math scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in grades 6-8 will receive 90 minutes of math instruction daily beginning with 2013-14 school year. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/21/2014	\$0	No Funding Required	Middle school administration
Activity - Benchmark assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Formative district benchmarks and school common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement. Schools: All Schools	Direct Instruction	08/08/2012	05/20/2013	\$0	No Funding Required	Jo Swanson
Activity - Assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Timed benchmark assessments (MC, SA, ERQ) will be conducted in all content areas on a monthly basis. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/08/2012	05/20/2013	\$0	No Funding Required	Middle school teachers, middle school administration
Activity - RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation). Schools: Henderson County North Middle School, Henderson County South Middle School	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Middle school teachers, middle school administration
Activity - Renaissance Learning	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Cairo Elementary School, South Heights Elementary School	Academic Support Program	08/08/2012	05/20/2013	\$1	Title I Part A	Jo Swanson, Dana Guess-Chumbler
Activity - CIITS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue coaching staff in use and resources available within the system for increased broad usage of CIITS. Teachers will use the CIITS program to create lessons, conduct assessments and collect/review data. Schools: Henderson County North Middle School, Henderson County High School, Henderson County South Middle School	Academic Support Program	08/08/2012	05/20/2013	\$1	State Funds	CIITS coaches, school administration, district administration

Goal 3: Closing the Gap by 2017 in combined reading and math scores for all students in the non-duplicated gap group - Elementary: Increase from 41.5% to 70.8%, Middle: Increase from 30.2% to 65.1%, High: Increase from 24.3% to 62.2%.

Measurable Objective 1:

Demonstrate a proficiency in combined reading and math scores for all students in the non-duplicated gap group by increasing from 41.5% to 47.4% in elementary, 30.2% to 37.2% in middle and 24.3% to 31.9% in high school by 05/20/2013 as measured by K-PREP scores.

Strategy 1:

Response to Intervention - Interventions to help students who need added assistance.

Activity - Strategies	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
------------------------------	----------------------	-------------------	-----------------	--------------------------	--------------------------	--------------------------

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

District will ensure that each school implements research-based strategies and curriculum to address needs of gap and tier status students. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Jo Swanson, Lisa Crook
Activity - PBIS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will continue implementation of a comprehensive behavior RTI system that includes programs such as Check & Connect, behavior charts, etc. As new employees are hired, they will receive comprehensive training in the positive behavior model. Schools: All Schools	Behavioral Support Program	08/08/2012	05/20/2013	\$1	Other	Lisa Crook, Jo Swanson
Activity - EPAS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies. Schools: Henderson County North Middle School, Henderson County High School, Central Learning Center, Henderson County South Middle School	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Jo Swanson, Darrell Daigle, Secondary administration
Activity - Name and Claim	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students identified as performing below grade level (Name and Claim list) will receive intervention through Kentucky Systems of Intervention. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Jo Swanson, Lisa Crook
Activity - Middle School RTI-quarterly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter. Schools: Henderson County North Middle School, Henderson County South Middle School	Academic Support Program	01/02/2013	05/20/2013	\$0	No Funding Required	Middle school administration , middle school teachers
Activity - Special Education	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Special Education program (with emphasis on co-teaching model) will be analyzed to determine professional development and support needed districtwide. Additionally, strategies and activities specific to special education instruction will be introduced to increase understanding of standards. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$1	Other	Lisa Crook

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Activity - Gifted and Talented Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Gifted and Talented program will be analyzed to determine professional development and support needed districtwide. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$1	Other	Leslie Stuen
Activity - District monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will develop a system of monitoring all schools' academic improvement activities. Schools: All Schools	Academic Support Program	01/02/2013	05/20/2013	\$0	No Funding Required	District Curriculum Instruction and Assessment (CIA) committee
Activity - Intervention activities	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will monitor research based supplemental reading and math intervention materials to be used district wide. District will financially support, as applicable and as available, district required programs. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$1	Title I Part A	Jo Swanson, Lisa Crook
Activity - AIMSweb	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8. Schools: A. B. Chandler Elementary School, Bend Gate Elementary School, Niagara Elementary School, Henderson County North Middle School, Spottsville Elementary School, East Heights Elementary School, Jefferson Elementary School, Central Learning Center, Cairo Elementary School, South Heights Elementary School, Henderson County South Middle School	Academic Support Program	08/08/2012	05/20/2013	\$1	Title I Part C	Jo Swanson
Activity - Transition Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between major transition grades. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Darrell Daigle
Activity - Individual Learning Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor. Schools: Henderson County North Middle School, Henderson County High School, Central Learning Center, Henderson County South Middle School	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	No Funding Required	Darrell Daigle, Jinger Carter
Activity - Middle school scheduling	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Starting with 2013-14 school year, all middle school students will receive 90 minutes each of math and ELA instruction daily. Schools: Henderson County North Middle School, Henderson County South Middle School	Direct Instruction	08/07/2013	05/21/2014	\$0	No Funding Required	Middle school principals
Activity - Data talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data talks will occur with each school to share data findings. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Jinger Carter
Activity - Middle School RTI-weekly	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation). Schools: Henderson County North Middle School, Henderson County South Middle School	Academic Support Program	01/02/2013	05/20/2013	\$0	No Funding Required	Middle school teachers, middle school administration
Activity - ESS	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Through ESS daytime waivers, ESS after school tutoring, Homework help, additional Reading/Math classes and small group instruction, interventions will be provided for low performing students. Schools: All Schools	Tutoring	08/08/2012	05/20/2013	\$1	Title I School Improvement (ISI)	Jo Swanson
Activity - Benchmark assessment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will provide a universal benchmark assessment system and progress monitoring system for tier status students. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Jo Swanson, Lisa Crook

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Activity - CHETL	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems.	Professional Learning	08/08/2012	05/20/2013	\$0	No Funding Required	Jo Swanson, curriculum specialists
Schools: All Schools						

Activity - Tyler Pulse	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Train building representatives in Tyler Pulse so that they may break down data for targeted instructional improvements.	Technology	09/04/2012	05/20/2013	\$0	No Funding Required	Jinger Carter
Schools: All Schools						

Activity - Gap monitoring via Tyler Pulse	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Develop system for analyzing, targeting and addressing student scores/progress/status via Tyler Pulse. Develop ways to use formative assessments in Tyler Pulse to identify/analyze and target students needing additional intervention services.	Academic Support Program	01/02/2013	05/20/2013	\$0	No Funding Required	Jinger Carter
Schools: All Schools						

Activity - RAISE	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
RAISE committee will plan and implement strategies to ensure post-secondary readiness for all students by 2016.	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Marganna Stanley
Schools: All Schools						

Strategy 2:

Equity Resource Council - Infuse equity practices and create a common language among the district.

Activity - Employee Recruitment	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The district will actively recruit and retain staff of diverse backgrounds in all positions to better reflect the diversity of the total community.	Recruitment and Retention	08/08/2012	05/20/2013	\$0	No Funding Required	Bruce Swanson
Schools: All Schools						

Activity - English Language Learners	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
--------------------------------------	---------------	------------	----------	-------------------	-------------------	-------------------

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Implement and monitor English Language Learners plan to improve achievement and monitor growth of students who are non-native English speakers. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Darrell Daigle
-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------	--------------------------	------------	------------	-----	---------------------	----------------

Activity - Cultural competency	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Increase cultural competency in the PreK-12 curriculum by integrating culturally competent instructional strategies into daily instruction. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Jinger Carter

Activity - College Bound Plan	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools will promote in their student the importance of post-secondary education as an attainable goal through increased opportunities (i.e. college/industry tours, college/career speakers, college spirit days, etc.) and through participation in the district College Bound Plan. Schools: All Schools	Career Preparation/Orientation	08/08/2012	05/20/2013	\$1	General Fund	Jinger Carter

Goal 4: College & Career Readiness by 2015 - Increase the percentage of students who are college and career ready from 53.3% to 66.5% by 2015.

Measurable Objective 1:

Collaborate to increase the percentage of students who are college and career ready from 53.3% to 58% by 05/20/2013 as measured by the Kentucky college and career readiness definition.

Strategy 1:

Academic and Career Advising - Work with students to advise them on their post-graduation plans.

Activity - Operation Preparation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conference with each 8th and 10th grader about their ILP, test scores and future aspirations. Schools: Henderson County North Middle School, Henderson County High School, Central Learning Center, Henderson County South Middle School	Career Preparation/Orientation	03/01/2013	03/26/2013	\$0	No Funding Required	Jinger Carter, Cindy Williams

Goal 5: Graduation Rate by 2017 - Increase the average freshman graduation rate from 82% to 95% by 2017.

Measurable Objective 1:

Collaborate to increase the average freshman graduation rate from 82% to 84.6% by 06/30/2013 as measured by the Kentucky Average Freshman Graduation Rate (AFGR).

Strategy 1:

Academic and Career Advising - Work with students to develop post-graduation plans.

Activity - ILP review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents. Schools: Henderson County North Middle School, Henderson County High School, Central Learning Center, Henderson County South Middle School	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	No Funding Required	Darrell Daigle

Goal 6: Board Goal 2 - Parental and community involvement opportunities will be expanded and created to support the Henderson County Schools learning community.

Measurable Objective 1:

Collaborate to actively partner with a community coalition to build a positive partnering relationship between schools, families, and community in the creation of a birth to college and career plan for 100% of our students and families by 06/30/2014 as measured by survey results.

Strategy 1:

Survey - Conduct surveys to create baseline data.

Activity - AdvancEd parent survey	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct AdvancEd parent survey. Schools: All Schools	Community Engagement	08/07/2013	05/21/2014	\$0	No Funding Required	Jinger Carter, Danielle Crafton, Linda Payne, Cindy Williams

Goal 7: Board Goal 3 - Henderson County personnel and students will use technology to support learning.

Measurable Objective 1:

Collaborate to support learning by gathering information, effectively communicate, and increase productivity; by understanding safety and ethical/social issues surrounding technology usage and by engaging technology for research, inquiry, problem-solving and innovation by 05/20/2013 as measured by classroom walk-throughs and evaluations.

Strategy 1:

Technology instructional strategies - Provide teachers with tools to successfully incorporate technology into their daily lessons.

Activity - Advisory Panel	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
STC groups representing all schools will be convened to serve as an advisory panel for technology education in the district. Schools: All Schools	Technology	08/08/2012	05/20/2013	\$0	No Funding Required	Linda Payne

Goal 8: Board Goal 4 - Henderson County Schools will provide multiple opportunities for students to successfully become active and productive citizens in their community.

Measurable Objective 1:

Collaborate to assure students have an opportunity to participate in school and community organizations, continue to reach staff and student attendance goals and increase positive student behavior by 05/20/2013 as measured by student activity participation data, student/staff attendance rate and school discipline referral rates.

Strategy 1:

Student engagement - Engage students to become involved in school and community activities.

Activity - Organization participation	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District leadership will report how many students are participating in school and community organizations. Schools: All Schools	Community Engagement	08/08/2012	05/20/2013	\$0	No Funding Required	Marganna Stanley

Goal 9: Board Goal 5 - The ratio of average yearly expenditures per student compared to the district overall accountability score will be lower than the other districts in the Audubon Educational Council and the state average.

Measurable Objective 1:

Collaborate to measure the district increase in student achievement against the dollars spent per student. We will maintain dollars spent at the state average by 05/20/2013 as measured by state designated benchmarks.

Strategy 1:

Fiscal responsibility - Work to remain fiscally responsible while still providing a quality education.

Activity - Yearly Expenditure formula	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Divide district overall accountability score by per pupil spending. Schools: All Schools	Other	08/08/2012	05/20/2013	\$0	No Funding Required	Walt Spencer

Goal 10: Program Review: All program review components will be distinguished by 2018.

Measurable Objective 1:

Demonstrate a proficiency in program reviews by 06/01/2013 as measured by Kentucky school program review scores .

Strategy 1:

District monitoring - Monitor each school's program review progress.

Activity - District external review	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District will review school program review reports three times each year, with final review being an in depth review conducted on site. Schools: All Schools	Academic Support Program	08/08/2012	05/20/2013	\$0	No Funding Required	Darrell Daigle, Jinger Carter, District Instruction Team

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ESS	Through ESS daytime waivers, ESS after school tutoring, Homework help, additional Reading/Math classes and small group instruction, interventions will be provided for low performing students.	Tutoring	08/08/2012	05/20/2013	\$1	Jo Swanson
Total					\$1	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
PBIS	All schools will continue implementation of a comprehensive behavior RTI system that includes programs such as Check & Connect, behavior charts, etc. As new employees are hired, they will receive comprehensive training in the positive behavior model.	Behavioral Support Program	08/08/2012	05/20/2013	\$1	Lisa Crook, Jo Swanson
Gifted and Talented Program	Gifted and Talented program will be analyzed to determine professional development and support needed districtwide.	Academic Support Program	08/08/2012	05/20/2013	\$1	Leslie Stuen
Special Education	Special Education program (with emphasis on co-teaching model) will be analyzed to determine professional development and support needed districtwide. Additionally, strategies and activities specific to special education instruction will be introduced to increase understanding of standards.	Academic Support Program	08/08/2012	05/20/2013	\$1	Lisa Crook
Total					\$3	

Title I Part C

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson
Total					\$1	

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common formative assessments	Enhancing high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units.	Direct Instruction	01/02/2013	05/20/2013	\$0	High school administration , curriculum specialist, district administration
Organization participation	District leadership will report how many students are participating in school and community organizations.	Community Engagement	08/08/2012	05/20/2013	\$0	Marganna Stanley
Advisory Panel	STC groups representing all schools will be convened to serve as an advisory panel for technology education in the district.	Technology	08/08/2012	05/20/2013	\$0	Linda Payne
Cultural competency	Increase cultural competency in the PreK-12 curriculum by integrating culturally competent instructional strategies into daily instruction.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jinger Carter
Gap monitoring via Tyler Pulse	Develop system for analyzing, targeting and addressing student scores/progress/status via Tyler Pulse. Develop ways to use formative assessments in Tyler Pulse to identify/analyze and target students needing additional intervention services.	Academic Support Program	01/02/2013	05/20/2013	\$0	Jinger Carter
Reading Strategies	Reading strategies, including vocabulary skills, will be taught in all classes.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school teachers
Formative assessment	Enhance high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units.	Academic Support Program	01/02/2013	05/20/2013	\$0	High school administration , curriculum specialist, district administration
Assessment	Timed benchmark assessments (MC, SA, ERQ) will be conducted in all content areas on a monthly basis.	Direct Instruction	08/08/2012	05/20/2013	\$0	Middle school teachers, middle school administration
District monitoring	District leadership will develop a system of monitoring all schools' academic improvement activities.	Academic Support Program	01/02/2013	05/20/2013	\$0	District Curriculum Instruction and Assessment (CIA) committee
Data talks	Data talks will occur with each school to share data findings.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jinger Carter

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Benchmark assessments	Formative district benchmarks and school common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/08/2012	05/20/2013	\$0	Jo Swanson
Employee Recruitment	The district will actively recruit and retain staff of diverse backgrounds in all positions to better reflect the diversity of the total community.	Recruitment and Retention	08/08/2012	05/20/2013	\$0	Bruce Swanson
Instructional Coaching	Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Professional Learning	08/08/2012	05/20/2013	\$0	District administration , school administration
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	03/01/2013	03/26/2013	\$0	Jinger Carter, Cindy Williams
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Direct Instruction	08/08/2012	05/20/2013	\$0	Principals, curriculum specialists, teachers, district instructional team
RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/08/2012	05/20/2013	\$0	Middle school teachers, middle school administration
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle
Tyler Pulse	Train building representatives in Tyler Pulse so that they may break down data for targeted instructional improvements.	Technology	09/04/2012	05/20/2013	\$0	Jinger Carter
Benchmark Assessments	Formative district benchmarks and school common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/08/2012	05/20/2013	\$0	Jo Swanson
ERQ/ODW modeling	Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 6th-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school administration , middle school teachers, district instruction team
Middle school scheduling	Starting with 2013-14 school year, all middle school students will receive 90 minutes each of math and ELA instruction daily.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principals

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Middle School RTI-quarterly	Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school administration , middle school teachers
AdvancEd parent survey	Conduct AdvancEd parent survey.	Community Engagement	08/07/2013	05/21/2014	\$0	Jinger Carter, Danielle Crafton, Linda Payne, Cindy Williams
RAISE	RAISE committee will plan and implement strategies to ensure post-secondary readiness for all students by 2016.	Academic Support Program	08/08/2012	05/20/2013	\$0	Marganna Stanley
ELA instruction	Beginning in 2013-14, 90 minutes of ELA instruction will be assigned to all students each day.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principal and scheduling committee
Middle School RTI-weekly	Middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school teachers, middle school administration
Literacy Plan	Revise, implement and monitor a district literacy plan that meets the requirements of Senate Bill 1. This will also include a revised writing plan that schools will then incorporate into their respective literacy plans.	Direct Instruction	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jo Swanson
EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Darrell Daigle, Secondary administration
Yearly Expenditure formula	Divide district overall accountability score by per pupil spending.	Other	08/08/2012	05/20/2013	\$0	Walt Spencer
English Language Learners	Implement and monitor English Language Learners plan to improve achievement and monitor growth of students who are non-native English speakers.	Academic Support Program	08/08/2012	05/20/2013	\$0	Darrell Daigle
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Professional Learning	08/08/2012	05/20/2013	\$0	Principals, curriculum specialists, teachers, district instructional team
Math scheduling	Students in grades 6-8 will receive 90 minutes of math instruction daily beginning with 2013-14 school year.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school administration
District external review	District will review school program review reports three times each year, with final review being an in depth review conducted on site.	Academic Support Program	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jinger Carter, District Instruction Team

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

RTI sessions	Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation).	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school administration (principal, asst. principal, curr. spec.)
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school administrative staff, middle school teachers
Writing	Increase writing opportunities for students through the implementation of the K-12 communication folder.	Direct Instruction	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jo Swanson, Heidi Wood, Writing Team Leaders
Individual Learning Plan	All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jinger Carter
CHETL	Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems.	Professional Learning	08/08/2012	05/20/2013	\$0	Jo Swanson, curriculum specialists
Strategies	District will ensure that each school implements research-based strategies and curriculum to address needs of gap and tier status students.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Lisa Crook
Benchmark assessment	District will provide a universal benchmark assessment system and progress monitoring system for tier status students.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Lisa Crook
Transition Plan	Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between major transition grades.	Academic Support Program	08/08/2012	05/20/2013	\$0	Darrell Daigle
Name and Claim	Students identified as performing below grade level (Name and Claim list) will receive intervention through Kentucky Systems of Intervention.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Lisa Crook
Instructional Coaching	Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Direct Instruction	08/08/2012	05/20/2013	\$0	Jo Swanson
Total					\$0	

General Fund

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
College Bound Plan	All schools will promote in their student the importance of post-secondary education as an attainable goal through increased opportunities (i.e. college/industry tours, college/career speakers, college spirit days, etc.) and through participation in the district College Bound Plan.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$1	Jinger Carter
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$1	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
New Common Core Curriculum Resources (KCAS)	Adopt new core curriculum resources to provide a common research-based core literacy series that aligns with the new KCAS. Also, provide professional development so that full implementation and fidelity to program can occur.	Direct Instruction	02/01/2013	05/20/2013	\$50000	Jo Swanson, Darrell Daigle
Total					\$50002	

State Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
CIITS	Continue coaching staff in use of CIITS. Demonstrate resources available within this system for increased broad usage. This will include teachers creating lessons, conducting assessments and collecting/reviewing data.	Academic Support Program	08/08/2012	05/20/2013	\$1	CIITS coaches, school administration, district administration
CIITS	Continue coaching staff in use and resources available within the system for increased broad usage of CIITS. Teachers will use the CIITS program to create lessons, conduct assessments and collect/review data.	Academic Support Program	08/08/2012	05/20/2013	\$1	CIITS coaches, school administration, district administration
Total					\$2	

School Council Funds

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Accelerated Reader program	AR program will be used for 6th - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/08/2012	05/20/2013	\$1	Middle School Administration
Total					\$1	

Title I Part A

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler
Reading materials	District will monitor research based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, COMPASS, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading etc.) District will financially support, as applicable and as available, district required programs.	Direct Instruction	08/08/2012	05/20/2013	\$1	Jo Swanson
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler
Intervention activities	District will monitor research based supplemental reading and math intervention materials to be used district wide. District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Lisa Crook
Math materials	District will monitor research based supplemental reading and intervention materials to be used district wide. (i.e. AM, Coach, Headsprout, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Creative Curriculum) District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Darrell Daigle
Total					\$5	

USAC Technology

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Technology support	Provide technology support and maintenance for hardware and software that supports a 21st century classroom.	Technology	08/08/2012	05/20/2013	\$1	Mike Bruner, Linda Payne
Total					\$1	

Title II Part A

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------------	----------	-------------------	-------------------

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Professional Development	Provide ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking, reading strategies in the content areas and Academic Vocabulary in instructional practice. Also provide professional development on writing process, on-demand writing, writing to publish, writing to learn and writing to demonstrate learning.	Direct Instruction	08/08/2012	05/20/2013	\$1	Jo Swanson, Darrell Daigle, Heidi Wood, Writing Team Leaders
Professional development	Provide ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking and Academic Vocabulary in instructional practice.	Professional Learning	08/08/2012	05/20/2013	\$1	Jo Swanson
Total					\$2	

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
New Common Core Curriculum Resources (KCAS)	Adopt new core curriculum resources to provide a common research-based core literacy series that aligns with the new KCAS. Also, provide professional development so that full implementation and fidelity to program can occur.	Direct Instruction	02/01/2013	05/20/2013	\$50000	Jo Swanson, Darrell Daigle
Technology support	Provide technology support and maintenance for hardware and software that supports a 21st century classroom.	Technology	08/08/2012	05/20/2013	\$1	Mike Bruner, Linda Payne
Writing	Increase writing opportunities for students through the implementation of the K-12 communication folder.	Direct Instruction	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jo Swanson, Heidi Wood, Writing Team Leaders
Reading materials	District will monitor research based supplemental reading and intervention materials to be used district wide. (i.e. AR, Coach, Headsprout, STAR, Reading A-Z, LLI, Read 180, System 44, COMPASS, SRA Corrective Reading, SRA Mastery Reading, Failure Free Reading etc.) District will financially support, as applicable and as available, district required programs.	Direct Instruction	08/08/2012	05/20/2013	\$1	Jo Swanson
Professional Development	Provide ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking, reading strategies in the content areas and Academic Vocabulary in instructional practice. Also provide professional development on writing process, on-demand writing, writing to publish, writing to learn and writing to demonstrate learning.	Direct Instruction	08/08/2012	05/20/2013	\$1	Jo Swanson, Darrell Daigle, Heidi Wood, Writing Team Leaders
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Direct Instruction	08/08/2012	05/20/2013	\$0	Principals, curriculum specialists, teachers, district instructional team
Literacy Plan	Revise, implement and monitor a district literacy plan that meets the requirements of Senate Bill 1. This will also include a revised writing plan that schools will then incorporate into their respective literacy plans.	Direct Instruction	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jo Swanson

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Instructional Coaching	Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Direct Instruction	08/08/2012	05/20/2013	\$0	Jo Swanson
Benchmark Assessments	Formative district benchmarks and school common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/08/2012	05/20/2013	\$0	Jo Swanson
Math materials	District will monitor research based supplemental reading and intervention materials to be used district wide. (i.e. AM, Coach, Headsprout, STAR Math, COMPASS, SRA Corrective Math, Number World, FASTT Math, Math in Focus, Every Day Counts, AIMSweb, Creative Curriculum) District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Darrell Daigle
Professional development	Provide ongoing professional development aligned with KCAS that emphasizes critical and higher order thinking and Academic Vocabulary in instructional practice.	Professional Learning	08/08/2012	05/20/2013	\$1	Jo Swanson
Instructional Coaching	Identify research-based instructional strategies and use coaching strategies to increase teacher effectiveness/efficacy.	Professional Learning	08/08/2012	05/20/2013	\$0	District administration, school administration
Analysis of Student Work	Data from analysis of student work will be used to inform instruction and assessment.	Professional Learning	08/08/2012	05/20/2013	\$0	Principals, curriculum specialists, teachers, district instructional team
Benchmark assessments	Formative district benchmarks and school common assessments will be administered to monitor curriculum implementation, inform instruction and measure achievement.	Direct Instruction	08/08/2012	05/20/2013	\$0	Jo Swanson
Strategies	District will ensure that each school implements research-based strategies and curriculum to address needs of gap and tier status students.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Lisa Crook
PBIS	All schools will continue implementation of a comprehensive behavior RTI system that includes programs such as Check & Connect, behavior charts, etc. As new employees are hired, they will receive comprehensive training in the positive behavior model.	Behavioral Support Program	08/08/2012	05/20/2013	\$1	Lisa Crook, Jo Swanson
Name and Claim	Students identified as performing below grade level (Name and Claim list) will receive intervention through Kentucky Systems of Intervention.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Lisa Crook

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Special Education	Special Education program (with emphasis on co-teaching model) will be analyzed to determine professional development and support needed districtwide. Additionally, strategies and activities specific to special education instruction will be introduced to increase understanding of standards.	Academic Support Program	08/08/2012	05/20/2013	\$1	Lisa Crook
Gifted and Talented Program	Gifted and Talented program will be analyzed to determine professional development and support needed districtwide.	Academic Support Program	08/08/2012	05/20/2013	\$1	Leslie Stuen
District monitoring	District leadership will develop a system of monitoring all schools' academic improvement activities.	Academic Support Program	01/02/2013	05/20/2013	\$0	District Curriculum Instruction and Assessment (CIA) committee
Intervention activities	District will monitor research based supplemental reading and math intervention materials to be used district wide. District will financially support, as applicable and as available, district required programs.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Lisa Crook
Transition Plan	Implement and monitor the District Transition Plan to include additional strategies to reduce loss of academic performance between major transition grades.	Academic Support Program	08/08/2012	05/20/2013	\$0	Darrell Daigle
Data talks	Data talks will occur with each school to share data findings.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jinger Carter
ESS	Through ESS daytime waivers, ESS after school tutoring, Homework help, additional Reading/Math classes and small group instruction, interventions will be provided for low performing students.	Tutoring	08/08/2012	05/20/2013	\$1	Jo Swanson
Benchmark assessment	District will provide a universal benchmark assessment system and progress monitoring system for tier status students.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Lisa Crook
CHETL	Continue training staff in Characteristics of Highly Effective Teaching and Learning strategies. Develop systems to get this knowledge/skill set into teachers' hands via targeted professional development resulting in improved grading and assessment systems.	Professional Learning	08/08/2012	05/20/2013	\$0	Jo Swanson, curriculum specialists
Tyler Pulse	Train building representatives in Tyler Pulse so that they may break down data for targeted instructional improvements.	Technology	09/04/2012	05/20/2013	\$0	Jinger Carter
Gap monitoring via Tyler Pulse	Develop system for analyzing, targeting and addressing student scores/progress/status via Tyler Pulse. Develop ways to use formative assessments in Tyler Pulse to identify/analyze and target students needing additional intervention services.	Academic Support Program	01/02/2013	05/20/2013	\$0	Jinger Carter

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

RAISE	RAISE committee will plan and implement strategies to ensure post-secondary readiness for all students by 2016.	Academic Support Program	08/08/2012	05/20/2013	\$0	Marganna Stanley
Employee Recruitment	The district will actively recruit and retain staff of diverse backgrounds in all positions to better reflect the diversity of the total community.	Recruitment and Retention	08/08/2012	05/20/2013	\$0	Bruce Swanson
English Language Learners	Implement and monitor English Language Learners plan to improve achievement and monitor growth of students who are non-native English speakers.	Academic Support Program	08/08/2012	05/20/2013	\$0	Darrell Daigle
Cultural competency	Increase cultural competency in the PreK-12 curriculum by integrating culturally competent instructional strategies into daily instruction.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jinger Carter
College Bound Plan	All schools will promote in their student the importance of post-secondary education as an attainable goal through increased opportunities (i.e. college/industry tours, college/career speakers, college spirit days, etc.) and through participation in the district College Bound Plan.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$1	Jinger Carter
AdvancEd parent survey	Conduct AdvancEd parent survey.	Community Engagement	08/07/2013	05/21/2014	\$0	Jinger Carter, Danielle Crafton, Linda Payne, Cindy Williams
Advisory Panel	STC groups representing all schools will be convened to serve as an advisory panel for technology education in the district.	Technology	08/08/2012	05/20/2013	\$0	Linda Payne
Organization participation	District leadership will report how many students are participating in school and community organizations.	Community Engagement	08/08/2012	05/20/2013	\$0	Marganna Stanley
Yearly Expenditure formula	Divide district overall accountability score by per pupil spending.	Other	08/08/2012	05/20/2013	\$0	Walt Spencer
District external review	District will review school program review reports three times each year, with final review being an in depth review conducted on site.	Academic Support Program	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jinger Carter, District Instruction Team
Total					\$50011	

Spottsville Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$1	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson
Total					\$4	

South Heights Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$1	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson
Total					\$4	

Niagara Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$1	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson
Total					\$4	

Jefferson Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$1	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson
Total					\$4	

Henderson County South Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ERQ/ODW modeling	Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 6th-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school administration, middle school teachers, district instruction team
Reading Strategies	Reading strategies, including vocabulary skills, will be taught in all classes.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school teachers
ELA instruction	Beginning in 2013-14, 90 minutes of ELA instruction will be assigned to all students each day.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principal and scheduling committee

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school administrative staff, middle school teachers
RTI sessions	Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation).	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school administration (principal, asst. principal, curr. spec.)
Accelerated Reader program	AR program will be used for 6th - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/08/2012	05/20/2013	\$1	Middle School Administration
CIITS	Continue coaching staff in use of CIITS. Demonstrate resources available within this system for increased broad usage. This will include teachers creating lessons, conducting assessments and collecting/reviewing data.	Academic Support Program	08/08/2012	05/20/2013	\$1	CIITS coaches, school administration, district administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$1	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math scheduling	Students in grades 6-8 will receive 90 minutes of math instruction daily beginning with 2013-14 school year.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school administration
Assessment	Timed benchmark assessments (MC, SA, ERQ) will be conducted in all content areas on a monthly basis.	Direct Instruction	08/08/2012	05/20/2013	\$0	Middle school teachers, middle school administration
RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/08/2012	05/20/2013	\$0	Middle school teachers, middle school administration
CIITS	Continue coaching staff in use and resources available within the system for increased broad usage of CIITS. Teachers will use the CIITS program to create lessons, conduct assessments and collect/review data.	Academic Support Program	08/08/2012	05/20/2013	\$1	CIITS coaches, school administration, district administration
EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Darrell Daigle, Secondary administration

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Middle School RTI-quarterly	Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school administration , middle school teachers
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson
Individual Learning Plan	All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jinger Carter
Middle school scheduling	Starting with 2013-14 school year, all middle school students will receive 90 minutes each of math and ELA instruction daily.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principals
Middle School RTI-weekly	Middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school teachers, middle school administration
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	03/01/2013	03/26/2013	\$0	Jinger Carter, Cindy Williams
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle
Total					\$5	

Henderson County North Middle School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
ERQ/ODW modeling	Middle school teachers, school leaders and/or district leaders will model Extended Response Questions and On Demand Writing with classes at all levels to make sure students in 6th-8th grades are hearing a consistent message with respect to expectations for ERQs and ODW. If school or district leaders conduct modeling sessions, they will then return to the same classes and observe classroom teachers as they model another ERQ or ODW with the same students.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school administration , middle school teachers, district instruction team
Reading Strategies	Reading strategies, including vocabulary skills, will be taught in all classes.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school teachers

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

ELA instruction	Beginning in 2013-14, 90 minutes of ELA instruction will be assigned to all students each day.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principal and scheduling committee
Assessments	Timed assessments (MC, SA, ERQ) will be conducted on a monthly basis.	Direct Instruction	01/02/2013	05/20/2013	\$0	Middle school administrative staff, middle school teachers
RTI sessions	Conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher observation, or administrative observation).	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school administration (principal, asst. principal, curr. spec.)
Accelerated Reader program	AR program will be used for 6th - 8th grade students to supplement and support reading instruction as part of ELA curriculum.	Academic Support Program	08/08/2012	05/20/2013	\$1	Middle School Administration
CIITS	Continue coaching staff in use of CIITS. Demonstrate resources available within this system for increased broad usage. This will include teachers creating lessons, conducting assessments and collecting/reviewing data.	Academic Support Program	08/08/2012	05/20/2013	\$1	CIITS coaches, school administration, district administration
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$1	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math scheduling	Students in grades 6-8 will receive 90 minutes of math instruction daily beginning with 2013-14 school year.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school administration
Assessment	Timed benchmark assessments (MC, SA, ERQ) will be conducted in all content areas on a monthly basis.	Direct Instruction	08/08/2012	05/20/2013	\$0	Middle school teachers, middle school administration
RTI	Conduct weekly RTI sessions with individual students or small student groups as identified by data (MAP, common assessments, teacher observation or administrator observation).	Academic Support Program	08/08/2012	05/20/2013	\$0	Middle school teachers, middle school administration
CIITS	Continue coaching staff in use and resources available within the system for increased broad usage of CIITS. Teachers will use the CIITS program to create lessons, conduct assessments and collect/review data.	Academic Support Program	08/08/2012	05/20/2013	\$1	CIITS coaches, school administration, district administration
EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Darrell Daigle, Secondary administration

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Middle School RTI-quarterly	Middle school flexible grouping for RTI services will be based on data collected 1 to 4 times per quarter.	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school administration , middle school teachers
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson
Individual Learning Plan	All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jinger Carter
Middle school scheduling	Starting with 2013-14 school year, all middle school students will receive 90 minutes each of math and ELA instruction daily.	Direct Instruction	08/07/2013	05/21/2014	\$0	Middle school principals
Middle School RTI-weekly	Middle schools will conduct weekly RTI sessions with individual student or small student groups as identified by data (MAP, common assessments, teacher or administrative observation).	Academic Support Program	01/02/2013	05/20/2013	\$0	Middle school teachers, middle school administration
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	03/01/2013	03/26/2013	\$0	Jinger Carter, Cindy Williams
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle
Total					\$5	

Henderson County High School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Common formative assessments	Enhancing high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units.	Direct Instruction	01/02/2013	05/20/2013	\$0	High school administration , curriculum specialist, district administration
CIITS	Continue coaching staff in use of CIITS. Demonstrate resources available within this system for increased broad usage. This will include teachers creating lessons, conducting assessments and collecting/reviewing data.	Academic Support Program	08/08/2012	05/20/2013	\$1	CIITS coaches, school administration , district administration

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Formative assessment	Enhance high school curriculum to go beyond current common summative assessments in core subjects to add common formative assessments within units.	Academic Support Program	01/02/2013	05/20/2013	\$0	High school administration , curriculum specialist, district administration
CIITS	Continue coaching staff in use and resources available within the system for increased broad usage of CIITS. Teachers will use the CIITS program to create lessons, conduct assessments and collect/review data.	Academic Support Program	08/08/2012	05/20/2013	\$1	CIITS coaches, school administration , district administration
EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Darrell Daigle, Secondary administration
Individual Learning Plan	All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jinger Carter
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	03/01/2013	03/26/2013	\$0	Jinger Carter, Cindy Williams
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle
Total					\$2	

East Heights Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$1	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson
Total					\$4	

Central Learning Center

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$1	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
EPAS	Assess status of and develop intervention plan for secondary students performing below grade level on EPAS benchmarks. As needed, provide professional development for secondary staff on successful EPAS strategies.	Academic Support Program	08/08/2012	05/20/2013	\$0	Jo Swanson, Darrell Daigle, Secondary administration
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson
Individual Learning Plan	All students in grades 6-12 will have a documented College and Career readiness plan as documented in their Individual Learning Plans. All students will share plan with parents. All 8th and 10th grade students will be involved in Operation Preparation in which they talk about ILP, test scores and career plans with a volunteer community advisor.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle, Jinger Carter
Operation Preparation	Conference with each 8th and 10th grader about their ILP, test scores and future aspirations.	Career Preparation/Orientation	03/01/2013	03/26/2013	\$0	Jinger Carter, Cindy Williams
ILP review	Assure all 6th-12th grade students complete yearly components of ILP. Review ILP with students and parents.	Career Preparation/Orientation	08/08/2012	05/20/2013	\$0	Darrell Daigle
Total					\$2	

Cairo Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$1	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler

2012-13 Henderson County Schools District Improvement Plan

Henderson County School District

Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson
Total					\$4	

Bend Gate Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$1	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson
Total					\$4	

A. B. Chandler Elementary School

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Math in Focus	District will monitor implementation of Math in Focus and Every Day Counts. As needed and as available, district will provide curriculum resources.	Direct Instruction	08/08/2012	05/20/2013	\$1	Jo Swanson, Darrell Daigle, Dana Guess-Chumbler
Math fact fluency	District will monitor and provide resources, as available and as needed, for implementation of programs for math fact fluency (i.e. FASTTmath, Math Facts in a Flash, Xtra Math, etc.).	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler
Renaissance Learning	District will monitor implementation of STAR math and Accelerated Math. District will provide, as needed and as available, resources as well.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson, Dana Guess-Chumbler
AIMSweb	AIMSweb probes will be used to monitor student progress for those in special education and/or RTI programs in grades K-8.	Academic Support Program	08/08/2012	05/20/2013	\$1	Jo Swanson

Total	\$4
-------	-----