# This is a decision paper

**MEMO TO:** Members of the Hardin County Board of Education

**FROM:** Mrs. Nannette Johnston, Superintendent

**RE:** Comprehensive District Improvement Plan

**DATE:** January 17, 2013

**ISSUE:** Comprehensive District and School Improvement Plans and Corrective Action Plan

Each year, districts and schools across the state develop Comprehensive Improvement Plans to guide their planning for the school year. These plans are based on the data received from state testing, and are inclusive of numerous goals, strategies, and activities to support school improvement.

The value of a sound comprehensive plan lies in its ability to be changed as the need arises. Plans sometimes need to be only slightly amended or revised due to changing goals or practices. Sometimes, though, plans need to be completely overhauled as a result of external stimuli. This year, a new accountability model took effect in Kentucky that is significantly different in its structure and how it will measure schools and districts.

With input from the planning committee, the Comprehensive District Improvement Plan (CDIP) has been completely overhauled in terms of its structure and composition. The new CDIP is a streamlined document, organized using the new ASSIST platform made available through Advance Ed and the Kentucky Department of Education. The ASSIST module has improved the efficiency of the planning process, allowing schools and districts to enter their goals, strategies, and activities in one platform.

The goals of the CDIP are based on an analysis of disaggregated data from multiple sources. Revisions have been made to each school’s Comprehensive Plan as well to address the needs identified by multiple measures in order to establish goals that will bring each school into compliance with the new accountability at the Kentucky Department of Education.

Please note that these plans are considered living documents and as such will continue to be updated and changed as circumstances dictate in an effort for our district and individual schools to be responsive to the ever changing needs of our diverse student population affording them the quality of education that aligns to our belief of bringing success to every child – whatever it takes. The first of these updates will be in March when we report our Impact and Implementation checks to the CDIP committee as well as the Schools conducting their checks with their SBDM Councils, with the results being presented to the Board in March or April.

Due to the late nature of the testing data being received from KDE (early November, when we were expecting the results in early September), the schools are still completing their Comprehensive School Improvement Plans (CSIPs). These plans will be submitted to the board for approval during the regular February meeting.

**RECOMMENDATION:**

I recommend that the board of education approve the Comprehensive District Improvement Plan.

**RECOMMENDED MOTION:**

I move that the Comprehensive District Improvement Plan be adopted as presented.