

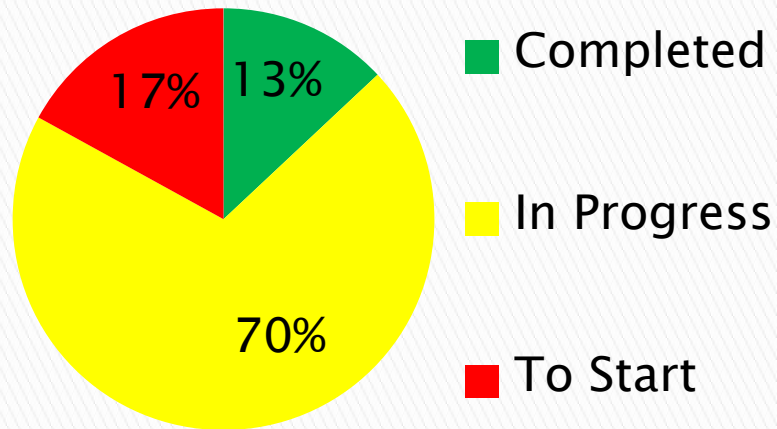
Curriculum Management Audit Progress Report

January 14, 2013

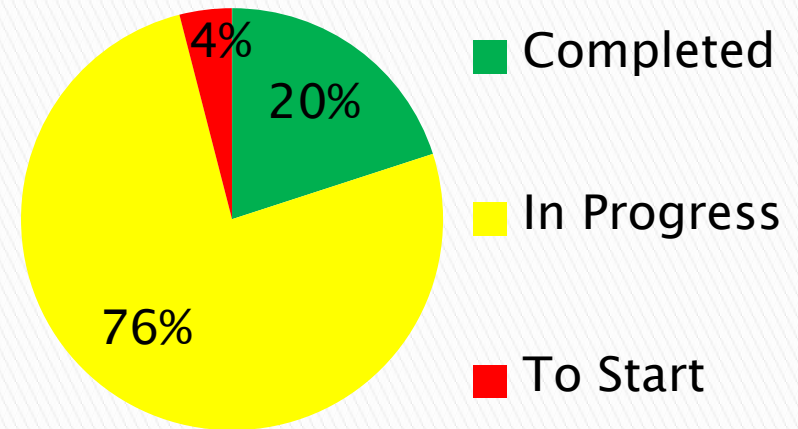


Curriculum Management Audit

Total Recommendations



October 2012



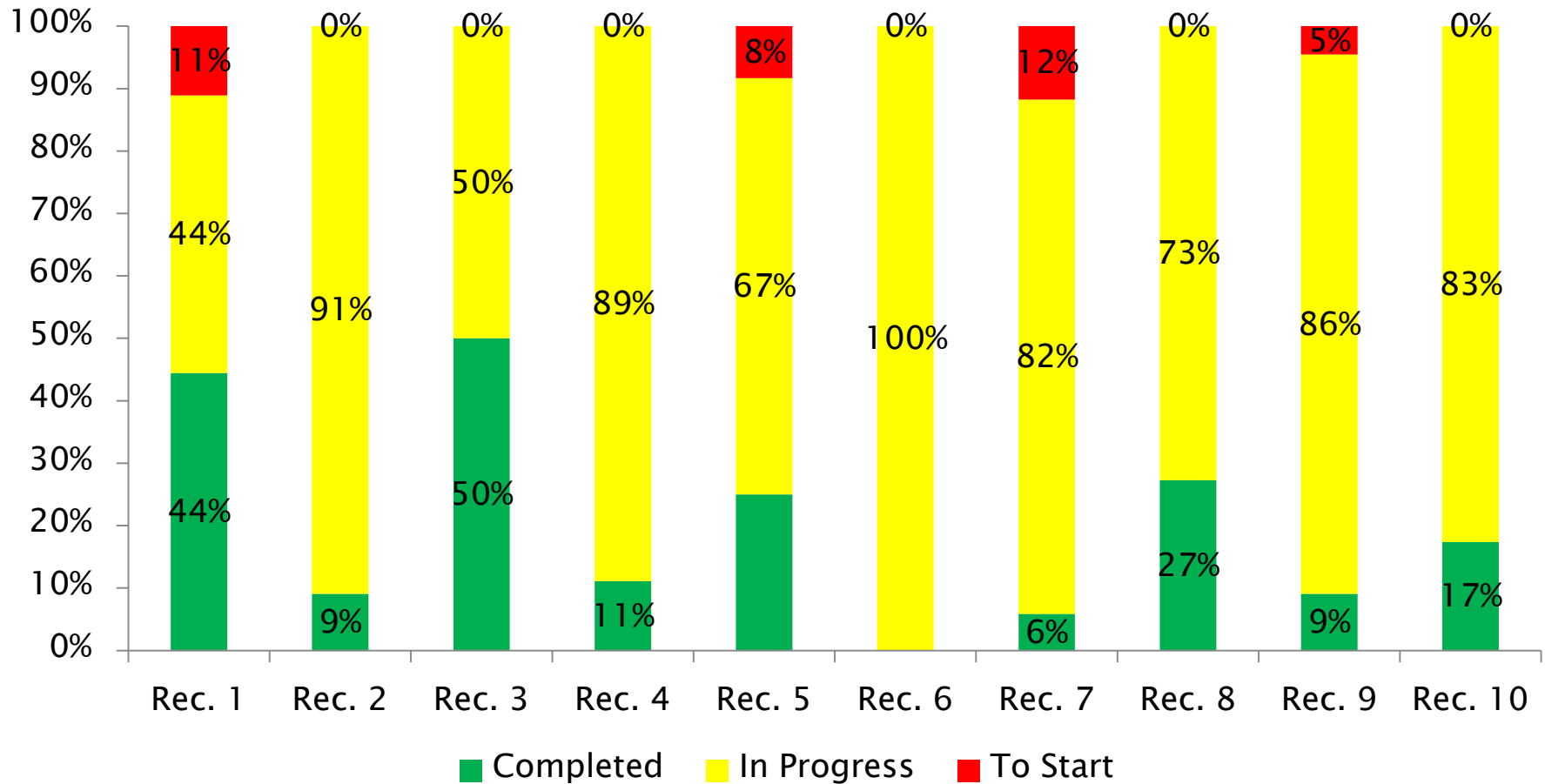
January 2013

CMA Recommendations

1. Adopt policies governing the **management of the table of organization** and related job descriptions.
2. Review, revise, adopt, and implement **board policies** to provide for a sound local system of curriculum management and control.
3. Redesign the **planning process** to provide a coherent focus and improved system connectivity.
4. Design and implement a **comprehensive curriculum management system** that integrates curriculum development, staff development, and staff appraisal.
5. Develop and implement a comprehensive plan for **student assessment and program evaluation** that requires data use at district and site levels.
6. Institutionalize **instructional best practices** for the effective delivery of the district's written curriculum.
7. Establish procedures to require **formal monitoring of district instructional practices** to promote consistency across all levels of the school district.
8. Design and implement a coordinated, system-wide **professional development** program.
9. Provide **equal access** to comparable programs, services, and opportunities to impact student achievement.
10. Develop and implement a three-year plan that **aligns district and building level resources** to curricular goals and strategic priorities.

Curriculum Management Audit

Progress Report by Total Recommendation



Recent Actions

- ▶ Reviewing, revising and adopting board policies (recommendation 2)
- ▶ Training schools on the new improvement planning process (recommendation 3)
- ▶ Developing and implementing a plan for student assessment through our work with the Continuous Instructional Improvement Technology System – CIITS (recommendation 5)
- ▶ Aligning district and building level resources to curricular goals and strategic priorities through the budget process (recommendation 10)