

FY 13 FEEDBACK ABOUT THE SUPERINTENDENT

My Superintendent:	Disagree	Do Not Know	Agree
1. Brings out the best in employees	<input type="checkbox"/> 1	<input type="checkbox"/> 4	<input type="checkbox"/> 23
2. Treats employees with fairness and respect	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 23
3. Develops appropriate solutions	<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 25
4. Identifies root causes of problems	<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 25
5. Treats employees with respect	<input type="checkbox"/> 0	<input type="checkbox"/> 2	<input type="checkbox"/> 26
6. Demonstrates that employees are important to the success of the school district	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 27
7. Provides a clear picture of where the school district is headed	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 27
8. Can be trusted to make sensible decisions for the school district	<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 25
9. Practices what they preach (-1)	<input type="checkbox"/> 0	<input type="checkbox"/> 5	<input type="checkbox"/> 22
10. Inspires future success	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 27
11. Encourages my development	<input type="checkbox"/> 0	<input type="checkbox"/> 2	<input type="checkbox"/> 26
12. Shows an eagerness to improve	<input type="checkbox"/> 0	<input type="checkbox"/> 2	<input type="checkbox"/> 26
13. Sets a good example	<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 25
14. Develops innovative solutions	<input type="checkbox"/> 0	<input type="checkbox"/> 5	<input type="checkbox"/> 23
15. Communicates effectively	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 26
16. Understands our needs	<input type="checkbox"/> 1	<input type="checkbox"/> 3	<input type="checkbox"/> 24
17. Is committed to school goals	<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 27
18. Effectively resolves department conflicts	<input type="checkbox"/> 0	<input type="checkbox"/> 13	<input type="checkbox"/> 15
19. Evaluates all options before acting	<input type="checkbox"/> 0	<input type="checkbox"/> 7	<input type="checkbox"/> 21
20. Sets challenging performance goals	<input type="checkbox"/> 0	<input type="checkbox"/> 4	<input type="checkbox"/> 24
21. Rewards people according to their accomplishments	<input type="checkbox"/> 4	<input type="checkbox"/> 6	<input type="checkbox"/> 18

My Superintendent:		Disagree	Do Not Know	Agree
22. Holds employees accountable for the work that they do		<input type="checkbox"/> 0	<input type="checkbox"/> 2	<input type="checkbox"/> 26
23. Provides me with adequate feedback	(-1)	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 22
24. Offers me the flexibility I want		<input type="checkbox"/> 0	<input type="checkbox"/> 2	<input type="checkbox"/> 26
25. Leads by example		<input type="checkbox"/> 0	<input type="checkbox"/> 4	<input type="checkbox"/> 24
26. Accepts constructive criticism		<input type="checkbox"/> 1	<input type="checkbox"/> 7	<input type="checkbox"/> 20
27. Has a clear idea of my job responsibilities		<input type="checkbox"/> 1	<input type="checkbox"/> 5	<input type="checkbox"/> 22
28. Provides the equipment I need to do my job well		<input type="checkbox"/> 0	<input type="checkbox"/> 2	<input type="checkbox"/> 26
29. Establishes clear expectations		<input type="checkbox"/> 0	<input type="checkbox"/> 2	<input type="checkbox"/> 26
30. Supports the use of technology in the workplace		<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 27
31. Enables me to be more effective in my job		<input type="checkbox"/> 0	<input type="checkbox"/> 4	<input type="checkbox"/> 24
32. Thinks through alternatives		<input type="checkbox"/> 0	<input type="checkbox"/> 7	<input type="checkbox"/> 21
33. Makes good use of my skills and abilities		<input type="checkbox"/> 0	<input type="checkbox"/> 2	<input type="checkbox"/> 26
34. Provides the necessary resources to perform my job		<input type="checkbox"/> 0	<input type="checkbox"/> 0	<input type="checkbox"/> 28
35. Sets high standards for others		<input type="checkbox"/> 1	<input type="checkbox"/> 4	23
36. Sets high standards for themselves		<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 25
37. Allows me to obtain necessary training		<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 25
38. Supports my professional development		<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 25
39. Encourages creative and innovative solutions	(-1)	<input type="checkbox"/> 0	<input type="checkbox"/> 4	<input type="checkbox"/> 23
40. Recognizes when I do a good job		<input type="checkbox"/> 3	<input type="checkbox"/> 6	<input type="checkbox"/> 19
41. Effectively settles disciplinary problems		<input type="checkbox"/> 2	<input type="checkbox"/> 4	<input type="checkbox"/> 22
42. Is well informed		<input type="checkbox"/> 0	<input type="checkbox"/> 4	<input type="checkbox"/> 24
43. Handles disruptive employees effectively		<input type="checkbox"/> 2	<input type="checkbox"/> 10	<input type="checkbox"/> 16
44. Is open-minded		<input type="checkbox"/> 1	<input type="checkbox"/> 8	<input type="checkbox"/> 19
45. Communicates decisions with confidence		<input type="checkbox"/> 0	<input type="checkbox"/> 1	<input type="checkbox"/> 27
46. Gives good, practical advice		<input type="checkbox"/> 0	<input type="checkbox"/> 3	<input type="checkbox"/> 25

My Superintendent:		Disagree	Do Not Know	Agree
47. Asks for my input to help make decisions	(-1)	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 22
48. Recognizes employees for good work		<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 20
49. Challenges the abilities of employees		<input type="checkbox"/> 1	<input type="checkbox"/> 4	<input type="checkbox"/> 23
50. Explores new and exciting opportunities		<input type="checkbox"/> 1	<input type="checkbox"/> 6	<input type="checkbox"/> 21
51. Expects and demands superior job performance		<input type="checkbox"/> 0	<input type="checkbox"/> 2	<input type="checkbox"/> 26
52. Evaluates performance of administrative functions		<input type="checkbox"/> 0	<input type="checkbox"/> 8	<input type="checkbox"/> 20
53. Fosters loyalty in employees		<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 21
54. Applies policies and regulations fairly		<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 21
55. Develops new strategies		<input type="checkbox"/> 0	<input type="checkbox"/> 6	<input type="checkbox"/> 22
56. Considers innovative solutions to problems	(-1)	<input type="checkbox"/> 0	<input type="checkbox"/> 7	<input type="checkbox"/> 20

ADDITIONAL COMMENTS: